

Apprendre à l'université

Pédagogies en développement

Saeed Paivandi



de boeck
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Apprendre Luniversit Saeed Paivandi

**Alain Coulon,Ridha Ennafaa,Saeed
Paivandi**



Apprendre Luniversit Saeed Paivandi:

Apprendre à l'université Saeed Paivandi, 2015-09-11 Extrait de la 4e de couv Que signifie apprendre l universit Comment doit on y apprendre et pourquoi le faire Pourquoi tant d tudians chouent ils apprendre l universit Cet ouvrage rend compte des r sultats d une enq te qualitative sur les relations diff renci es l acte d apprendre des tudians l universit en mobilisant pour cette analyse un nombre important de recherches internationales et fran aises Le propos est pens la confluence de trois registres L auteur envisage d abord la place centrale de la question du sens dans la relation l apprendre chez les tudians Le second registre est relatif au fait de concevoir l acte d apprendre en tant qu acte situ dans un contexte p dagogique et au sein d une matrice disciplinaire qui exercent une influence ind niable dans la mobilisation intellectuelle des tudians Enfin le troisi me registre prend en compte la qualit de leur apprentissage Cette distinction s explique par les sp cificit s et les enjeux de l apprentissage universitaire qui doit pr parer les tudians confronter les d fis d un monde en mutation permanente C est dans l optique d une sociologie de l ducation que l auteur se propose d analyser l exp rience universitaire des jeunes et leur engagement vis vis de l acte d apprendre Il a cherch saisir de l int rieur le point de vue de l tudiant en r alisant des entretiens dans cinq universit s fran aises Un portrait bouleversant du monde tudiant tout sauf homog ne Cet ouvrage est destin aux enseignants chercheurs ainsi qu aux diff rents acteurs de la p dagogie universitaire Il s adresse aussi aux tudians int ress s par la question de apprentissage universitaire

Quality Assurance in Higher Education Stamelos Georgios, K.M. Joshi, Saeed Paivandi, 2017-01-30 The significant growth of number of students enrolled in tertiary education institutions in the recent past decades has caused an unprecedented expansion of higher education systems The rapid and constant social economic and technological mutations and international competition make the importance of qualitatively well educated citizenry and labor forces very decisive Globalization has developed a powerful impact on the development of higher education and imposes new challenges for the organization standards financing regulations Systems of higher education tend to detach from the national models and adopt a more global orientation The implementation of quality assurance is one of the recent and most decisive transformations of higher education Different higher education systems are trying to develop assessment tools internal and external to improve the quality of teaching research and extension activities and these are either based on experiences of selected countries or are extensively country specific The quality assurance procedures that were often dependent on national directorial traditions have gradually tended to converge and led to a setup of common tools and standards Countries under a centralized system tend to impose a uniform and general model while decentralized systems give greater freedom to universities to set up their own quality International rankings of universities also contribute to impose a set of transnational standards and values which is also being considered as indicative by the stakeholders The present book tries to look at the quality assurance mechanism international rankings and its impact in both absolute and comparative fashion in context of 11 countries from different parts of the world

Enseigner à l'université avec le

numérique ,2017-11-13 Une analyse et une mise en perspective des pratiques enseignantes par rapport l usage des TIC lors de la cr ation de la diffusion et du partage du savoir universitaire *Savoirs et environnements numériques* Catherine Nafti-Malherbe,Rakia Laroui,Angel Égido,2022-08-17 Pr face de Dominique Kern Postface de St phane Allaire Depuis plusieurs d cennies les enseignants l universit ont d faire face de nombreuses transformations sociales nouveaux rapports des tudians l universit nouveaux rapports aux savoirs et intrusion du num rique dans la p dagogie universitaire D abord m fiants puis r fractaires vis vis l outil num rique ils adoptaient une posture ataraxique Michel Serres 2015 n a t il pas annonc la mort du m tier d enseignant avec l av nement du num rique Arguant que le savoir transmis n tait plus mobilisateur pour les tudians Qu en est il aujourd hui avec les environnements num riques La pand mie a t elle contribu leur d mystification aupr s des enseignants d universit et aupr s des tudians Ces derniers enferm s dans la praticabilit de l outil ont senti un manque un besoin d accompagnement de r sonance Ils ont compris la difficult de passer de l usage du num rique l apprentissage voire la connaissance Ils ont rel gitim la place des enseignants en construisant avec eux une v ritable relation aux savoirs Face au d sarroi des tudians priv s de cours en pr sentiel les praticienschercheurs ne se sont pas content s de devenir de simples utilisateurs des environnements num riques ils ont saisi cette opportunit pour exp rimer des p dagogies universitaires innovantes en prenant en compte le savoir et la place de l tudiant Modifiant de mani re concomitante le rapport aux savoirs des apprenants et le rapport l enseignement des universitaires R sistant ainsi l instrumentalisation du num rique en instaurant de nouveaux changes de nouvelles relations et interactions p dagogiques et humaines L Outil Num rique et le Savoir seront ce qu en feront les enseignants et les apprenants un v ritable moyen d mocratique d acc der au savoir sous diverses formes ou une mani re d instrumentaliser et de r duire les connaissances fondamentales Conscients de cela les contributrices et les contributeurs ce livre optent pour la premi re solution A travers leurs exp riences internationales novatrices et r flexives on s aper oit que les environnements num riques peuvent tre domestiqu s appr hend s de mani re innovante et r flexive sans asservissement en allant au del de la praticabilit en redonnant l ducation sa dimension anthropologique *International Perspectives on Gender and Higher Education* Christine Fontanini,K.M. Joshi,Saeed Paivandi,2020-11-26 Despite improved access to higher education for women the distribution of women and men varies considerably between fields of study The chapters in this edited collection explore the participation status of women in higher education across the varying socio economic and sociological backgrounds observed in different countries and regions

Le respect n'a pas de couleur Jenny Flore Desamours,2020-10-06T00:00:00Z L ouvrage Le respect n a pas de couleur traite de la discrimination des tudians noirs l Universit de Picardie Jules Verne Il est compos de quatre parties un r cit une recherche scientifique un tronc m thodologique et une compilation de t moignages **Recherche ou expertise en enseignement suprieur : des postures et des identit s à construire** Emmanuelle Annoot,Jean-Marie De Ketele,2021-06-08 Cet ouvrage est issu du symposium intitul Les sciences de l ducation et l universit enjeux politiques et pist

mologiques autour de l'internationalisation et de la démocratisation des formations universitaires en 2019 L'ouvrage réunit neuf chercheurs francophones venus de différents pays et traite des liens entre recherche et expertise et étudie les tensions qui résultent de la coopération entre acteurs de l'enseignement supérieur de statuts différents

Accompagner des étudiants - Quels rôles pour l'enseignant ? Quels dispositifs ? Quelles mises en œuvre ? Benoît Raucent, Caroline Verzat, Catherine Van Nieuwenhoven, Christine Jacqmot, 2021-11-04 Avec le développement des stages de l'apprentissage par projet et par problème des tudes de cas des portfolios l'enseignant du supérieur doit quitter sa chaire et prendre place c t des étudiants pour les accompagner dans leur apprentissage et les aider construire leur identité professionnelle Mais comment faire Quel contrat passer avec l'étudiant Comment valuer les compétences Comment se former au tutorat Comment accompagner en distanciel partir d'une centaine de situations vécues en France en Belgique en Suisse et au Québec dans une grande variété d'institutions et de disciplines les enseignants du supérieur trouveront dans ce livre des pistes de réflexion des exemples et des outils qui les aideront mettre en place ou améliorer leur propre dispositif d'accompagnement

Transiciones Vercellino, Soledad, Iparraguirre, María Sol, Birgin, Jimena, Andrade, Rocío Belén, Mischia, Bibiana, Goin, Martín, Lovos, Edith, Méndez, Laura Marcela, Zambianchi, Valeria, Delgado, Mónica Inés, Pogrè, Paula, Cuenca, Ricardo, Melín, Valérie, Pérez Rasetti, Carlos, Reis, Rosemeire, Pacífico, Andrea María, Trevignani, Virginia, Pierella, María Paula, Janjetic, María Belén, Poliak, Nadina, Rocha Sampaio, Sônia María, Gonçalves dos Santos, Georgina, Prieto, Leandro, Vidondo, Marcela, Bifano, Fernando Jorge, De Marziani, Paulina María, Benchimol, Karina, Marano, María Gabriela, Montenegro, Jesica, Fernández Aguerre, Tabaré, Krichesky, Graciela Esmeralda, Vernengo, Ana, Mancovsky, Viviana Teresita, Cortijo, Claudia Beatriz, Quattrocchi, Paula Raquel, Virgili, Natalia Alejandra, Gómez, Gustavo Gabriel, Molina, Claudio, Ocampo González, Aldo, Cambours de Donini, Ana, 2023-10-12 Este libro apuesta a la comprensión multidimensional de los procesos institucionales y subjetivos implicados en los inicios de los estudios universitarios con la participación de investigadoras e investigadores de la Argentina Brasil Chile Uruguay y Francia

Les étudiants étrangers en France Ridha Ennafaa, Saeed Paivandi, Observatoire national de la vie étudiante (France), 2008

Bulletin des bibliothèques de France, 1999 Bulletin de documentation bibliographique appears as separately paged section 1959 1964 70

Devenir enseignant du supérieur Alain Coulon, Ridha Ennafaa, Saeed Paivandi, 2004-04-01 La sociologie des enseignants du supérieur est un champ de recherche qui reste peu exploré en France On connaît en général quelques unes des caractéristiques des enseignants mais rares sont les recherches qui se sont intéressées leur parcours et leurs pratiques pédagogiques Le présent ouvrage rend compte d'une enquête réalisée en 2001 auprès de 3327 allocataires moniteurs de l'enseignement supérieur qui sont des doctorants se destinant pour la plupart enseigner dans le supérieur

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but de mill naire si le cours de la vie humaine s enrichit de nouvelles possibilit s il se trouve aussi engag dans une r volution bio thique o naissance et mort doivent s accorder aux mesures de la biog n tique Les pratiques d histoires de vie s appuient sur diff rents genres d critures du moi biographies autobiographies journal m moire arts visuels afin de retrouver la signification de faits temporels personnels Quels nouveaux savoirs ces pratiques introduisent elles Dans quelle mesure modifient elles les dispositifs d information sociale Que signifie enfin cette entr e progressive de la vie dans l histoire et de l histoire dans la vie **French books in print, anglais** Electre,2000

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a bioavailability describes the proportion of the drug administered that is metabolised very quickly and thus is not available to induce a physiological effect b bioavailability describes the ability of the administered drug metabolites to cause undesirable physiological effects

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