



Gr. 10 Mathematical Literacy

Term 2 - 2024

Paper 2

Total: 50 marks

Time: 1 hour

Learner's name: _____ Gr. 10: _____

Instructions and information:

- This question paper consists of two questions, answer both questions.
- The use of a calculator is not allowed.
- No Tip - Ex may be used.
- Show all the steps that were required in order to get to the answer.
- Good luck!

QUESTION	TOPIC	TOTAL
1	Finances	20
2	Distance / Temperature and volume	15
3	Map work	15
TOTAL		50

QUESTION 1

Sara is an aspiring chef who dreams of opening her own bakery. She recently graduated from culinary school and has saved up some money to start her business. Sara has found the perfect spot for her bakery but needs to calculate the costs involved in setting it up.

- 1.1 The rent for the bakery space is R 8 500 per month. If Sara plans to rent the space for one year and 6 months, how much will she spend on rent in total? (2)
- 1.2 Sara needs to purchase baking equipment, including an oven, mixer, and refrigerator, which costs a total of R 9 800. If she plans to pay 30% of the total cost upfront as a deposit and finance the remaining amount with a loan.
 - 1.2.1) How much money does she need to pay initially with the 30%? (7)
 - 1.2.2) Calculate the total cost of the baking equipment if the amount after the deposit needs to be paid back over two years at 1% simple interest. (3)
- 1.3 Sara plans to hire two assistant bakers to help with baking and customer service. If each assistant earns R 75 per hour and works 40 hours per week, how much will Sara spend on labor costs per month? (3)
- 1.4 To attract customers, Sara plans to offer a variety of baked goods, including cakes, pastries, and bread. If she estimates that the cost of ingredients for each item is as follows: R25 for a cake, R18 for pastries, and R22 for bread, and she wants to maintain a 30% profit margin on each item, what should Sara price each item to ensure a profit? (5)

Redraw the following table to answer question 1.4

Item	Original price	New Price
Cake	R 25	
Pastries	R 18	
Bread	R 22	

Question Paper 2 June 2014 For Mathematical Lit

Radu Sebastian Tunaru



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Literacy as Numbers Teacher's Book Mary Hamilton, Bryan Maddox, Camilla Addey, 2015-03-05 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education *Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Mathematics/ Science with Past Questions* Disha Experts, 2020-02-04 Progress in Landslide Research and Technology, Volume 3 Issue 2, 2024

Biljana Abolmasov, Irasema Alcántara-Ayala, Željko Arbanas, David Huntley, Kazuo Konagai, Matjaž Mikoš, Kyoji Sassa, Shinji Sassa, Binod Tiwari, 2024-12-31 This open access book provides an overview of the progress in landslide research and technology and is part of a book series of the International Consortium on Landslides ICL The book provides a common platform for the publication of recent progress in landslide research and technology for practical applications and the benefit for the society contributing to the Kyoto Landslide Commitment 2020 which is expected to continue up to 2030 and even beyond to globally promote the understanding and reduction of landslide disaster risk as well as to address the 2030 Agenda Sustainable Development Goals This is an open access book **Information Technology and Applied Mathematics**

Peeyush Chandra, Debasis Giri, Fagen Li, Samarjit Kar, Dipak Kumar Jana, 2018-05-08 This book discusses recent advances and contemporary research in the field of cryptography security mathematics and statistics and their applications in computing and information technology Mainly focusing on mathematics and applications of mathematics in computer science and information technology it includes contributions from eminent international scientists researchers and scholars The book helps researchers update their knowledge of cryptography security algebra frame theory optimizations stochastic processes compressive sensing functional analysis and complex variables **Must Inclusion be Special?** Jonathan Rix, 2015-06-05

Must Inclusion be Special examines the discord between special and inclusive education and why this discord can only be resolved when wider inequalities within mainstream education are confronted It calls for a shift in our approach to provision from seeing it as a conglomeration of individualised needs to identifying it as a conglomeration of collective needs The author examines the political medical and cultural tendency of current times to focus upon the individual and contrasts this with the necessity to focus on context This book distinguishes the theoretical perspectives that are often associated with special or inclusive education and the broad range of interests which depend upon their ongoing development This examination leads to a problematisation of mainstream education provision our understanding of why social inequities emerge and how additional support can overcome these inequities Further chapters explore the underlying challenges which emerge from our use and understanding of the notions of special and inclusive outlining an alternative approach based upon a community of provision This approach recognises the interconnectedness of services and the significance of context and it encapsulates the aspiration of much international legislation for participation and inclusion for all But it also assumes that we tend towards diffuse practices services policies settings and roles spread across provision which is variously inclusive and exclusionary In

seeking to create equitable participation for all support needs to shift its focus from the individual to this diffuse network of contexts Must Inclusion be Special emerges from the research base which problematises inclusion and special education drawing upon examples from many countries It also refers to the author s research into pedagogy language and policy and his experiences as a teacher and the parent of a child identified with special educational needs **Psychological Studies**

in the Teaching, Learning and Assessment of Mathematics Yiming Cao,Zsolt Lavicza ,Shuhua An,Lianchun

Dong,2024-05-31 There is no doubt that the onset of a new decade has brought high expectations of academic progress for scholars especially for researchers in mathematics education The International Group for the Psychology of Mathematics Education was born in 1976 which focused on the international exchange of knowledge in the psychology of mathematics education the promotion of interdisciplinary research with psychologists mathematicians and mathematics teachers and the development of the psychological aspects of teaching and learning mathematics and its implications **Reliability and**

Statistics in Transportation and Communication Igor Kabashkin,Irina Yatskiv (Jackiva),Olegas Prentkovskis,2019-03-09

This book reports on cutting edge theories and methods for analyzing complex systems such as transportation and communication networks and discusses multi disciplinary approaches to dependability problems encountered when dealing with complex systems in practice The book presents the most noteworthy methods and results discussed at the International Conference on Reliability and Statistics in Transportation and Communication RelStat which took place in Riga Latvia on October 17 20 2018 It spans a broad spectrum of topics from mathematical models and design methodologies to software engineering data security and financial issues as well as practical problems in technical systems such as transportation and telecommunications and in engineering education *Code as Creative Medium* Golan Levin,Tega Brain,2021-02-02 An

essential guide for teaching and learning computational art and design exercises assignments interviews and more than 170 illustrations of creative work This book is an essential resource for art educators and practitioners who want to explore code as a creative medium and serves as a guide for computer scientists transitioning from STEM to STEAM in their syllabi or practice It provides a collection of classic creative coding prompts and assignments accompanied by annotated examples of both classic and contemporary projects and more than 170 illustrations of creative work and features a set of interviews with leading educators Picking up where standard programming guides leave off the authors highlight alternative programming pedagogies suitable for the art and design oriented classroom including teaching approaches resources and community support structures (Free Sample) Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Mathematics-Science with Past Questions Disha Experts,2020-02-04 Teaching Mathematics Using Popular Culture Elana Reiser,2015-11-09 Mathematics

teachers often struggle to motivate their students One way to cultivate and maintain student interest is for teachers to incorporate popular media into their methodology Organized on the subject strands of the Common Core this book explores math concepts featured in contemporary films and television shows and offers numerous examples high school math teachers

can use to design lessons using pop culture references Outlines for lessons are provided along with background stories and historical references Responsible Management Education and Business School Practices Wolfgang Amann,2024-12-30 Beyond researching and teaching responsible management business schools should aspire to walk the talk They ought to become role models and responsible organisations themselves Focussing on the original UK and Ireland institutions who committed to this initiative formally by becoming signatories this book considers how this role modelling behaviour has been applied Based on a number of personal interviews with PRME initiative leads this book provides a two dimensional framework based on structure and motivation as critical levers for progress in responsible management organisational practice It offers unique recommendations on how to better frame and improve organisational practices in PRME member schools Specifically this book 1 sheds light on how to bring PRME to life beyond teaching and research practices 2 provides recommendations on how dean and PRME initiative leads in signatory institutions can better understand their current organisational practices and prepare improvements over time and 3 energises and catalyses research on best organisational practices based on a clear research agenda This book is relevant to all stakeholders of modern management education in particular business school deans university presidents programme directors PRME leads and non academic leaders in business schools such as COOs or managing directors Future-oriented science education for agency and sustainable development Antti Laherto,Olivia Levrini,Sibel Erduran,2023-03-31 **Solving the Literacy Puzzle** Norene A. Bunt,2024-07-19 While there is growing awareness of the efficacy of the science of reading teachers may feel overwhelmed by the volume of research on literacy Using templates assessments and reflection questions unpack five core components of literacy instruction within the science of reading framework This comprehensive guide prepares teachers to confidently implement effective reading instruction in their classrooms Teachers can use this book to Understand the roles of whole group small group and independent work Learn five core literacy components within the science of reading framework Consider the history of reading instruction and the research behind the science of reading approach Access templates rubrics self assessments and other resources Select appropriate instructional texts for students at all reading levels Contents Introduction Chapter 1 Literacy Instruction and Why It Matters Chapter 2 Tier 1 Literacy Instruction With Text and Instructional Grouping Chapter 3 Vocabulary Instruction and Word Retention Chapter 4 Phonemic Awareness and Language Arts Within Vocabulary Instruction Chapter 5 Comprehension as the Heart and Goal of Reading Chapter 6 Text Discussion and Questioning Chapter 7 Fluency and Reading Proficiency Chapter 8 The Role and Impact of Independent Reading Chapter 9 Literacy Development Through Writing Chapter 10 Whole Group Small Group and Independent Work Epilogue Implementing the Solution to the Literacy Puzzle Appendix A Literacy Practices Self Assessment Appendix B Five Day Instructional Plan Appendix C Generic Five Day Instructional Planning Template Appendix D Guides for Professional Development for Solving the Literacy Puzzle References and Resources Index **Routledge Handbook of International**

Education and Development Simon McGrath, Qing Gu, 2015-07-24 This timely Handbook takes stock of the range of debates that characterise the field of international education and development and suggests key aspects of a research agenda for the next period. It is deliberately divergent in its approach, recognising the major ideological and epistemological divides that characterise a field that draws on many traditions. Leading and emergent voices from different paradigms and contexts are afforded a space to be heard, and each section puts current debates in larger historical contexts. The Handbook is divided in four parts and book ended by an introduction and a conclusion, the latter oriented towards the implications that the volume has for future research agendas. The first part explores major strands of debates about education's place in development theory. The second acknowledges the disciplining of the field by the education for all movement and examines the place that learning and teaching and schools play in development. Part three looks beyond schools to consider early years, adult and vocational education but focuses particularly on the return to thinking about higher education's role in development. The final part considers the changing but still important role that international cooperation plays in shaping education in developing countries. Featuring over thirty chapters written by leading international and interdisciplinary scholars, the Routledge Handbook of International Education and Development offers the first comprehensive and forward-looking resource for students and scholars.

Emerging Technologies for STEAM Education Xun Ge, Dirk Ifenthaler, J. Michael Spector, 2015-09-09 This theory to practice guide offers leading edge ideas for wide scale curriculum reform in sciences, technology, engineering, the arts, and mathematics, the STEAM subjects. Chapters emphasize the critical importance of current and emerging digital technologies in bringing STEM education up to speed and implementing changes to curricula at the classroom level. Of particular interest are the diverse ways of integrating the liberal arts into STEM course content in mutually reshaping humanities education and scientific education. This framework and its many instructive examples are geared to ensure that both educators and students can become innovative thinkers and effective problem solvers in a knowledge based society. Included in the coverage: Reconceptualizing a college science learning experience in the new digital era; Using mobile devices to support formal, informal, and semi-formal learning; Change of attitudes, self-concept, and team dynamics in engineering education; The language arts as foundational for science, technology, engineering, art, and mathematics; Can K-12 math teachers train students to make valid logical reasoning? Moving forward with STEAM education research. *Emerging Technologies for STEAM Education* equips educators, education researchers, administrators, and education policymakers with curricular and pedagogical strategies for making STEAM education the bedrock of accessible, relevant learning in keeping with today's digital advances.

Guide to Teaching Computer Science Orit Hazzan, Noa Ragonis, Tami Lapidot, 2020-08-05 This concise yet thorough textbook presents an active learning model for the teaching of computer science. Offering both a conceptual framework and detailed implementation guidelines, the work is designed to support a Methods of Teaching Computer Science (MTCS) course but may be applied to the teaching of any area of computer science at

any level from elementary school to university This text is not limited to any specific curriculum or programming language but instead suggests various options for lesson and syllabus organization Fully updated and revised the third edition features more than 40 new activities bringing the total to more than 150 together with new chapters on computational thinking data science and soft concepts and soft skills This edition also introduces new conceptual frameworks for teaching such as the MERge model and new formats for the professional development of computer science educators Topics and features includes an extensive set of activities to further support the pedagogical principles outlined in each chapter discusses educational approaches to computational thinking how to address soft concepts and skills in a MTCS course and the pedagogy of data science NEW focuses on teaching methods lab based teaching and research in computer science education as well as on problem solving strategies examines how to recognize and address learners misconceptions and the different types of questions teachers can use to vary their teaching methods provides coverage of assessment teaching planning and designing a MTCS course reviews high school teacher preparation programs and how prospective teachers can gain experience in teaching computer science This easy to follow textbook and teaching guide will prove invaluable to computer science educators within all frameworks including university instructors and high school teachers as well as to instructors of computer science teacher preparation programs

Model Risk In Financial Markets: From Financial Engineering To Risk Management Radu Sebastian Tunaru, 2015-06-08 The financial systems in most developed countries today build up a large amount of model risk on a daily basis However this is not particularly visible as the financial risk management agenda is still dominated by the subprime liquidity crisis the sovereign crises and other major political events Losses caused by model risk are hard to identify and even when they are internally identified as such they are most likely to be classified as normal losses due to market evolution Model Risk in Financial Markets From Financial Engineering to Risk Management seeks to change the current perspective on model innovation implementation and validation This book presents a wide perspective on model risk related to financial markets running the gamut from financial engineering to risk management from financial mathematics to financial statistics It combines theory and practice both the classical and modern concepts being introduced for financial modelling Quantitative finance is a relatively new area of research and much has been written on various directions of research and industry applications In this book the reader gradually learns to develop a critical view on the fundamental theories and new models being proposed

Handbook of Mindfulness Ronald E. Purser, David Forbes, Adam Burke, 2016-10-25 This handbook explores mindfulness philosophy and practice as it functions in today's socioeconomic cultural and political landscape Chapters discuss the many ways in which classic concepts and practices of mindfulness clash converge and influence modern theories and methods and vice versa Experts across many disciplines address the secularization and commercialization of Buddhist concepts the medicalizing of mindfulness in therapies and progressive uses of mindfulness in education The book addresses the rise of the mindfulness movement and the core

concerns behind the critiques of the growing popularity of mindfulness It covers a range of dichotomies such as traditional versus modern religious versus secular and commodification versus critical thought and probes beyond the East West binary to larger questions of economics philosophy ethics and ultimately meaning Featured topics include A compilation of Buddhist meditative practices Selling mindfulness and the marketing of mindful products A meta critique of mindfulness critiques from McMindfulness to critical mindfulness Mindfulness based interventions in clinical psychology and neuroscience Corporate mindfulness and usage in the workplace Community engaged mindfulness and its role in social justice The Handbook of Mindfulness is a must have resource for clinical psychologists complementary and alternative medicine professionals practitioners neuroscientists and educational and business management leaders and policymakers as well as related mental health medical and educational professionals practitioners

ECMLG 2017 13th European Conference on Management, Leadership and Governance Martin Rich, 2017-12-11 These Proceedings represent the work of contributors to the 13th European Conference on Management Leadership and Governance ECMLG 2017 hosted this year by the Cass Business School City University of London on 11 12 December 2017 The Conference Chair is Dr Martin Rich The conference will be opened with a keynote address by Dr Helen Rothberg from Marist College Poughkeepsie USA with a speech entitled Everything I Know about Leadership I Learned as a Bartender On the second day the keynote will be delivered by Dr Amanda Goodall from City University of London on the topic of Why we need core business experts as leaders ECMLG is a well established platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of Management Leadership and Governance At the same time it provides an important opportunity for members of the community to come together with peers share knowledge and exchange ideas With an initial submission of 160 abstracts after the double blind peer review process there are 61 academic papers 8 PhD Papers and 2 Work in Progress papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Australia Austria Belgium Brazil Canada Czech Republic Finland Germany Hungary Iran Ireland Israel Kazakhstan Kenya Lithuania Malaysia

The Oxford Handbook of Deaf Studies in Learning and Cognition Marc Marschark, Harry Knoors, 2020 Oxford Handbooks offer authoritative and up to date reviews of original research in a particular subject area Specially commissioned chapters from leading figures in the discipline give critical examinations of the progress and direction of debates as well as a foundation for future research Oxford Handbooks provide scholars and graduate students with compelling new perspectives on a wide range of subjects in the humanities social sciences and sciences Book jacket

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