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Transforming Universities in South Africa

Transforming Universities in South Africa: Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post-apartheid experience and assess where South Africa's higher education stands across the continent and globally, particularly within the country's efforts to overcome decades of socio-economic imbalances.

Corporate Social Responsibility in the 21st Century

Corporate social responsibility (CSR) is a fundamental part of corporate entities to assist human efforts toward addressing global challenges rather than exacerbating them. CSR helps companies to achieve social, economic, and ecological legitimacy. It also shapes industrial practices by maximizing socio-ecological sustainability. This book provides a practical understanding of CSR arrangements and practices. It demonstrates the significance, commitments, challenges, and benefits of CSR in different parts of the world. It includes convenient chapters that address such topics as sustainability and corporate innovation, CSR in the era of COVID-19, CSR and blockchain technology, CSR in universities, gender diversity in CSR, and much more.

Web-Based Education: Concepts, Methodologies, Tools and Applications

"This comprehensive collection offers a compendium of research on the design, implementation, and evaluation of online learning technologies, addressing the challenges and opportunities associated with the creation and management of Web-based applications and communities, instructional design, personalized learning environments, and effective educational delivery"--Provided by publisher.

Cross-Border Challenges in Informatics with a Focus on Disease Surveillance and Utilising Big Data

Achieving and maintaining cross-border interoperability of electronic health records systems implies managing the continuous process of change and adaptation of a multitude of elements within and across electronic infrastructures in neighboring countries. _x000D_ This book presents the proceedings of the 11th Special Topics Conference (STC) of the European Federation for Medical Informatics (EFMI), held in Budapest, Hungary in April 2014. The EFMI STC is an important international forum which brings together computer and information sciences, medicine and technology to present results of current scientific work in health informatics processes, systems and technologies. The theme of EFMI STC 2014 is "Cross-border challenges in Informatics with a focus on disease surveillance and utilising big data".

An Electronic Patient Referral Application: A Case Study from Zambia

Electronic medical records (EMRs) benefit health systems, especially in low-income developing countries. EMR systems can give medical personnel access to patients' records and can reduce time needed for data management and record keeping. The report discusses the design, implementation, and results of an installed electronic perinatal patient-referral system supporting health personnel who referred patients through a

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Joachim Kapalanga



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ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

Higher Education - Reflections From the Field - Volume 1, 2023-11-02 COVID wrought havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on The Perspectives of Higher Education COVID as a Catalyst for Change Embracing Online Learning as a Response to COVID and Post Covid The Way Forward It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic

Corporate Social Responsibility in the 21st Century, 2023-05-03 Corporate social responsibility CSR is a fundamental part of corporate entities to assist human efforts toward addressing

global challenges rather than exacerbating them CSR helps companies to achieve social economic and ecological legitimacy It also shapes industrial practices by maximizing socio ecological sustainability This book provides a practical understanding of CSR arrangements and practices It demonstrates the significance commitments challenges and benefits of CSR in different parts of the world It includes seventeen chapters that address such topics as sustainability and corporate innovation CSR in the era of COVID 19 CSR and blockchain technology CSR in universities gender diversity in CSR and much more

University on the Border Lis Lange,Vasu Reddy ,Siseko H. Kumalo,2021-08-27 The volume explores and thinks through the process of decolonising the South African higher education system by examining MustFall The text offers theoretical insights from a historical contemporary and multidisciplinary lens while examining the embedded meanings of the university as an institution idea and set of practices to show the shifts and changes that were inaugurated by MustFall along with the historicities that define the university both locally and globally The retro and prospective insights presented in the book surface the crisis of authority that places the university in a state of precarity which is framed in the book as the border The volume proposes the concept of the border recognising its conceptual and analytical dynamism as a generative space that can facilitate new imaginaries and articulations of this social institution the university

Sustainability and the Humanities Walter Leal Filho,Adriana Consorte McCrea,2018-08-22 This book explores the strong links between sustainability and the humanities which go beyond the inclusion of social sciences in discussions on sustainability and offers a holistic discussion on the intellectual and moral aspects of sustainable development The contributions from researchers in the fields of education social sciences religion humanities and sustainable development fulfill three main aims They provide university lecturers interested in humanities and sustainable development with an opportunity to present their work foster the exchange of information ideas and experiences acquired in the execution of teaching and research and discuss methodological approaches and projects that provide a better understanding of how the humanities can contribute to the debate on sustainable development Prepared by the Inter University Sustainable Development Research Programme and the World Sustainable Development Research and Transfer Centre the book reiterates the need to promote integrated approaches to sustainable development Including practice based lessons learnt that can be replicated further it is a valuable resource for scientists and practitioners working in the humanities and sustainable development

Handbook of Research on Administration, Policy, and Leadership in Higher Education Mukerji, Siran,Tripathi, Purnendu,2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for

academicians educational administrators researchers and professionals *Revaluation and Preservation of Indigenous Knowledge Systems in Modern Society* Tlou Masenya, Monicca Bhuda, 2025 The overall objective of this book is to present scholarly perspectives ideas and recommendations in addition to publishing excellent articles that explore the role and importance of indigenous knowledge in the modern society *Science and Biotechnology in Africa* Joachim Kapalanga, 2020-01-24 The Society for the Advancement of Science in Africa SASA continues with its mission to advance science improve health and promote economic and social development on the African continent It serves to push for continent wide African innovation and new frontiers of scientific research Its fifth annual conference was held jointly with the University of Rwanda under the theme Translational Science and Biotechnology Advances in Africa This volume provides a selection of papers presented at the conference encompassing diverse fields including biomedical sciences health research agricultural and soil sciences advances in minimal invasive surgery disease surveillance pharmaceutical sciences and genetics and genomics The diversity of participants and spirited presentations covering over a dozen fields and sub fields is indeed a true reflection of the tangible advancement of science in Africa *Global Development of the Community College Model* Carmen L. McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-04-10 While the community college is a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **ECEL 2019 18th European Conference on e-Learning** Rikke Ørngreen, Bente Meyer, Mie Buhl , 2019-11-07 **Handbook of Research on Future Opportunities for Technology Management Education** Khan, Basheer Ahmed, Kuofie, Matthew H. S., Suman, Sonika, 2021-06-25 Technology management education and business education are visibly intertwined in the current educational system Certain efforts that have taken place in the recent past are the interinstitutional discourse around the world Technology management is a dynamic and evolving profession driven by changes in technology globalization sustainability and the increasing importance of the service economy The Handbook of Research on Future Opportunities for Technology Management Education is a comprehensive reference book that enables readers to comprehend the trends in technological changes and the need to orient business education and technology management in workplaces The book serves to support with the formation and implementation of

appropriate policies for technology management Covering topics such as big data analytics cloud computing adoption and massive open online courses MOOCs this text is an essential resource for managers technologists teachers executives instructional designers libraries university researchers students faculty and industry taught leaders Corporate Finance and Financial Development Shame Mugova, Joseph Olorunfemi Akande, Odunayo Magret Olarewaju, 2022-07-08 This book addresses key issues in corporate finance and explores them from financial development and financial stability perspectives in emerging markets Emerging economies are susceptible to rapidly changing financial sectors and products as well as financial upheavals In this light the growing interdependence of states and capital markets and the risk of crises have an impact on the financing of firms The chapters in this book highlight how companies and policies in emerging markets are affected and deal with the current post crisis world By combining academic and industry insights the critical issues in corporate finance financial development and the preparedness of emerging markets are explored *Digital inequality in a developing context* Nobert R. Jere, Gardner Mwansa, Memory Ranga, Attlee M. Gamundani, Pardon B Maoneke, 2025-04-15 Digital inequality in a developing context A multifaceted approach critically explores the complex and persistent nature of the digital divide in South Africa addressing a notable gap in existing scholarship Drawing on secondary data the book examines how digital inequalities manifest across key sectors such as education healthcare and agriculture sectors vital to national development and individual well being These disparities are shaped by intersecting socio economic technical and geographical factors particularly the urban rural divide The volume underscores the importance of infrastructure development digital literacy affordability and equitable access as central to bridging the digital gap It argues that without targeted and sustained interventions in these areas digital inequality will continue to hinder socio economic progress and deepen existing structural inequalities This scholarly book offers fresh perspectives and practical insights for researchers policymakers and practitioners seeking to advance digital inclusion in developing contexts Arts-Based Educational Research Narratives of Academic Identities Inbanathan Naicker, Daisy Pillay, Kathleen Pithouse-Morgan, Lungile Masinga, Theresa Chisanga, Anita Hiralaal, 2024-09-12 This book delves into the complexities of being and becoming an academic in higher education Inspired by the arts the book introduces new voices and insights to scholarly discussions about what constitutes data and analysis in higher education research It demonstrates ABER's ability to shape and critique academic identity narratives in response to pressing problems and dilemmas in higher education The book includes exemplars from studies conducted primarily in South African contexts and led by South African researchers It explores diverse modes including collage digital artwork letter writing metaphor creative nonfiction and theatre making Contributions from expert scholars in Canada and the USA supplement this research and show how it has been enriched by critical transcontinental conversations The authors offer new perspectives on the entwined and complex relationship between the ABER narratives and identities **The Increasing Risk of Floods and Tornadoes in Southern Africa** Godwell

Nhamo, Lazarus Chapungu, 2021-08-03 This volume discusses the increasing occurrence of floods and tornadoes in Southern Africa over the last few years The book discusses existing flood and tornado management protocols indigenous approaches to mitigate disaster risk urban and peri urban flooding tornado induced flooding and windstorms and the challenges and vulnerabilities associated with rural and transboundary floods The book offers planning and recovery strategies to minimise impacts from these events through sustainable means Such means include sustainable drainage systems waste management in harbors and beaches community engagement in flood prone areas and improved food security measures in urban poor households

Corporate governance practices promoting the sustainability of small, medium and microenterprises in South Africa Medicine Magocha, Martha Matashu, 2025-02-21 Corporate governance practices promoting the sustainability of small medium and microenterprises in South Africa critically examines the intersection of corporate governance and the sustainability of small enterprises Addressing a significant gap in the literature this scholarly work explores whether and how corporate governance frameworks enhance the long term viability of small medium and microenterprises SMMEs Through rigorous analysis each chapter contributes unique insights to the ongoing discourse offering scholars a comprehensive understanding of governance mechanisms that foster resilience and growth in the SMME sector *Symposium Proceedings Innovative Teaching Practices* Janina Morska, Alan Rogerson, 2023-06-14 This volume contains the papers presented at the International Symposium Innovative Teaching Practices held on August 14 18 2023 in The Queen s College Oxford University The Symposium was organized by The Mathematics Education for the Future Project an international philanthropic project founded in 1986 and dedicated to innovation in mathematics science computer and statistics education *Handbook of Research on Learning in the Age of Transhumanism* Sisman-Ugur, Serap, Kurubacak, Gulsun, 2019-05-03 As a movement transhumanism aims to upgrade the human body through science constantly pushing back the limits of a person by using cutting edge technologies to fix the human body and upgrade it beyond its natural abilities Transhumanism can not only change human habits but it can also change learning practices By improving human learning it improves the human organism beyond natural and biological limits The Handbook of Research on Learning in the Age of Transhumanism is an essential research publication that discusses global values norms and ethics that relate to the diverse needs of learners in the digital world and addresses future priorities and needs for transhumanism The book will identify and scrutinize the needs of learners in the age of transhumanism and examine best practices for transhumanist leaders in learning Featuring topics such as cybernetics pedagogy and sociology this book is ideal for educators trainers instructional designers curriculum developers professionals researchers academicians policymakers and librarians

The Strategic Repositioning of Arts, Culture and Heritage in the 21st Century George Mugovhani, Owen Seda, 2018-06-11 The post millennium world has been experiencing several recognisable historical milestones with regard to arts culture and heritage One of these has been the resuscitation and revival of creative elements of the arts culture and heritage of previously marginalised or disadvantaged

communities around the world Until recently there had been scant regard and skewed allocation of resources for these but lately attempts have been made to promote and sustain them in order to enable the socio economic aspirations of a multicultural society The contributions brought together here are the product of papers that were presented during a conference on Strategic Repositioning of Arts Culture and Heritage in the 21st Century They cover a broad spectrum of subjects such as indigeneity music song and identity politics national reconciliation education product development and national development

Youth In South Africa Ariane De Lannoy, Malose Langa, 2021-05-05 South Africa is characterised by a youthful population and the challenges and possibilities that characterise the young generation are both warning signs and beacons of hope for a nation founded on social justice Youth in South Africa Agency in visibility and national development takes stock of the nation's development as it affects young people Authors offer both personal and professional insights into the ways in which the youth navigate their own pathways to adulthood These include formal and informal engagements with politics as well as protest unemployment entrepreneurship education religion experiences with sexuality and violence and a multitude of other life experiences Contributors paint a picture of the initiative agency and resilience of the youth as well as the challenges before them Authors also identify the state of wait-hood faced by those unable to make the transition out of youth into full adulthood as a result of their socio economic circumstances and political context By engaging these experiences and insights and primarily informed by the inputs of young people the authors highlight the limitations of existing youth policies and frameworks The case is made for policy instruments to be informed by the lived experiences of the youth as they navigate a complex macrosocial environment and by the messages the youth communicate about the limitations of current approaches

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