

Advances and Innovations in University Assessment and Feedback

Edited by Carolin Kreber, Charles Anderson,
Noel Entwistle and Jan McArthur

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Cordelia Bryan, Karen Clegg



Advances And Innovations In University Assessment And Feedback:

Advances in Innovations in University Assessment and Feedback Carolin Kreber, Charles Anderson, Noel James Entwistle, Jan McArthur, 2014 This title contains new perspectives on assessment and feedback provided by world renowned researchers on issues that are currently of great interest to both academic managers and teaching staff as they try to make courses more effective and more appealing at a time when universities compete for incoming students Advances and

Innovations in University Assessment and Feedback Carolin Kreber, 2014-06-02 Explores changing perspectives and innovations in assessment in light of recent theorising and empirical research **Excellence in University Assessment**

David Carless, 2015-04-24 Assessment in higher education is an area of intense current interest not least due to its central role in student learning processes Excellence in University Assessment is a pioneering text which contributes to the theory and practice of assessment through detailed discussion and analysis of award winning teaching across multiple disciplines It provides inspiration and strategies for higher education practitioners to improve their understanding and practice of assessment The book uses an innovative model of learning oriented assessment to analyze the practice of university teachers who have been recipients of teaching awards for excellence It critically scrutinizes their methods in context in order to develop key insights into effective teaching learning and assessment processes Pivotal topics include Competing priorities in assessment and ways of tackling them The nature of quality assessment task design The student experience of assessment Promoting student engagement with feedback An indispensable contribution to assessment in higher education Excellence in University Assessment is a valuable guide for university leaders middle managers staff developers teachers and researchers interested in the crucial topic of assessment Handbook of Teaching and Learning at Business Schools Thomsen, Thyra

U., Lindgreen, Adam, Kjærgaard, Annemette, Rosier, Eleri, 2021-11-19 This timely Handbook investigates the many perspectives from which to reconsider teaching and learning within business schools during a time in which higher education is facing challenges to the way teaching might be delivered in the future **AI Approaches to Literacy in Higher**

Education Eybers, Oscar Oliver, Muller, Alan, 2024-05-01 The ongoing struggle to increase literacy within our population is one of the defining goals of education Educational environments continue to incorporate more and more technology into their cache of necessary tools as the lives of their students depend on these devices at a growing rate Artificial intelligence AI and literacy education are bound to face a convergence that will be a transformative force AI Approaches to Literacy in Higher Education delves into the synergies between advanced technology and the cultivation of literacy skills illuminating innovative methodologies and applications that redefine educational paradigms This book is a comprehensive analysis of AI's potential to elevate literacy among higher education students The book strategically integrates research studies case analyses and theoretical perspectives to construct a nuanced understanding of AI's role in shaping literacy outcomes This work uncovers the intricate interplay between technology and academic literacy by utilizing a tapestry of AI driven tools strategies and

techniques Educators researchers instructional designers and higher education professionals will find this book invaluable

Supporting Students through High-Quality Teaching Satu Tuomainen, 2023-08-28 This book provides a Finnish perspective on high quality teaching in higher education and explores Finnish approaches on teaching learning and supporting students It addresses the concepts of quality in teaching teaching excellence and effective teaching in today's higher education in which the student body has become increasingly international and heterogeneous The book discusses how the role of the teacher has changed from authority to facilitator in the past decades while many students still value their university experience based on the teachers they encounter The book provides a practitioner view on how students can be supported through communication compassion and expertise and how professional and pedagogical development are essential for high quality teaching in an increasingly competitive diverse and online world of higher education The book introduces the principles of Finnish higher education and universities and the Finnish education system in connection with the approach to teaching teacher education and the highly valued profession of a teacher What is good teaching in higher education It can consist of the learning environment the location the students and the teacher and many studies show that effective compassionate skilled and humanist teachers will leave their mark on students It is also equally important for teachers to invest in pedagogical training and conduct research on teaching practices experiments and students' perceptions as part of professional development International classrooms also require specific considerations as does online learning The COVID 19 pandemic forced a substantial transfer to online and blended learning in higher education but can quality teaching exist online or have we passed the baton to students to be in charge of their learning to study even more independently

Data Cultures in Higher Education Juliana E. Raffaghelli, Albert Sangrà, 2023-03-07 This collection focuses on the role of higher education institutions concerning datafication as a complex phenomenon It explores how the universities can develop data literacies shaping tomorrow's skills and *formae mentis* to face the most deleterious effects of datafication but also to engage in creative and constructive ways with data Notably the book spots data practices within the two most relevant sides of academics' professional practice namely research and teaching Hence the collection seeks to reflect on faculty's professional learning about data infrastructures and practices The book draws on a range of studies covering the higher education response to the several facets of data in society from data surveillance and the algorithmic control of human behaviour to empowerment through the use of open data The research reported ranges from literature overviews to multi case and in depth case studies illustrating institutional and educational responses to different problems connected to data The ultimate intention is to provide conceptual bases and practical examples relating to universities' faculty development policies to overcome data practices and discourses' fragmentation and contradictions in a nutshell to build fair data cultures in higher education

Online Postgraduate Education in a Postdigital World Tim Fawns, Gill Aitken, Derek Jones, 2021-12-17 This edited volume builds upon the premise that online learning is not separate from the social and

material world and is made up of embodied socially meaningful experiences It is founded on a postdigital perspective in which much more than interactions with keyboards computer screens hardware or software the learning that happens on online postgraduate programmes spills out into professional and informal settings making connections with what comes before and after any formally scheduled tasks Unlike other books relating to online education this book combines a theoretical perspective in which the digital physical and social are all interconnected within complex educational ecologies with a focus grounded in postgraduate practice This focus has important implications for the kinds of students and learning that are explored in the chapters of the book This book provides an important contribution to the knowledge of what is required to produce quality online postgraduate programmes at the level of teachers curriculum designers faculty developers and policy makers

Scaling up Assessment for Learning in Higher Education David Carless, Susan M. Bridges, Cecilia Ka Yuk Chan, Rick Glofcheski, 2016-12-29 A critical issue in higher education is the effective implementation of assessment with the core purpose of promoting productive student learning This edited collection provides a state of the art discussion of recent cutting edge work into assessment for learning in higher education It introduces a new theme of scaling up which will be welcomed by theorists researchers curriculum leaders and university teachers and showcases the work of leading figures from Australia England continental Europe and Hong Kong The work illuminates four key elements 1 Enabling assessment change 2 Assessment for learning strategies and implementation 3 Feedback for learning 4 Using technology to facilitate assessment for learning Solidly research based and carrying important implications for enhanced practice in assessment for learning at the university level it is a must read for academic developers researchers university teachers academic leaders and all those interested in assessment matters

Learning with Technologies and Technologies in Learning Michael E. Auer, Andreas Pester, Dominik May, 2022-09-12 Education has always been one of the cornerstones for societal evolution and economic growth We are currently witnessing a significant transformation in the development of education and especially post secondary education The use of technology impacts the way educational content is presented and acquired in many areas The designs of immersive educational worlds and the combination of rational and emotional educational experiences that cannot be designed in the same way in the traditional classroom will come increasingly into focus Seen in this way the book also contributes to generalize the experience of the COVID 19 crisis and its impact to quality of learning and education Scientifically based statements as well as excellent experiences best practice are necessary This book contains scientific papers in the fields of The future of learning Eruptive technologies in learning Pedagogy of online learning Deep learning vs machine learning opportunities and challenges Reimagining and rapid transition of learning Interested readership includes policymakers academics educators researchers in pedagogy and learning theory schoolteachers learning industry further and continuing education lecturers etc

Innovative Assessment in Higher Education Cordelia Bryan, Karen Clegg, 2019-04-03 Contextualising why assessment is still the single most important factor affecting student learning in higher education this

second edition of Innovative Assessment in Higher Education A Handbook for Academic Practitioners offers a critical discourse about the value of assessment for learning alongside practical suggestions about how to enhance the student experience of assessment and feedback With 17 new chapters this edition contextualises assessment within the current higher education landscape explores how student parent and government expectations impact on assessment design presents case studies on how to develop incorporate and assess employability skills reviews how technology and social media can be used to enhance assessment and feedback provides examples and critical review of the use and development of feedback practices and how to assess professional creative and performance based subjects offers guidance on how to develop assessment that is inclusive and enables all students to advance their potential Bridging the gap between theory and the practical elements of assessment Innovative Assessment in Higher Education A Handbook for Academic Practitioners is an essential resource for busy academics looking to make a tangible difference to their academic practice and their students learning This practical and accessible guide will aid both new and more experienced practitioners looking to learn more about how and why assessment in higher education can make such a difference to student learning

Research Handbook on Innovations in Assessment and Feedback in Higher Education Carol Evans, Michael Waring, 2024-10-03 Bringing together emerging and world leading scholars from across the globe this prescient Research Handbook presents cutting edge research methodologies within the field of higher education assessment and feedback It explores how students should be supported in a rapidly changing and increasingly technological academic world

Creating Capacity and Capability: Embracing Advanced Technologies and Innovations for Sustainable Future in Building Education and Practice

Monty Sutrisna, Mostafa Babaeian Jelodar, Regan Potangaroa, Chinthaka Atapattu, Don Amila Sajeewan

Samarasinghe, 2025-05-15 This three volume book is the proceeding of the 46th Australasian Universities Building Education Association AUBEA 2023 Conference which brings together papers on construction and built environment education and practice This particular conference theme Creating Capacity and Capability Embracing Technologies and Innovations for Sustainable Future in Building Education and Practice is closely related to a flagship national research programme funded by the Government of New Zealand known as the CanConstructNZ research programme aiming to balance the capacity and capability in the construction industry and the national pipeline of construction projects The capacity and capability of our construction industry in fulfilling the construction needs of the whole nation are reflected in the national pipeline of construction projects and have long been recognised as one of the main challenges facing the construction sector The practices and education of building and construction play an important role in determining the capacity and capability of the construction industry Within the context of achieving sustainable future and embracing advanced technologies to create capacity and capability in the construction sector various concepts research and innovative development have emerged and taken place This particular conference theme has facilitated more in depth discourses and discussions on the latest ideas and

innovation within the building and construction education and practice not only from the Australasian region but also from the wider international community including the USA the UK Brazil South Africa Nigeria China and Sri Lanka The contents of this book will be of interest to academic researchers industry professionals and policy makers alike *Enhancing Learning through Formative Assessment and Feedback* Alastair Irons, Sam Elkington, 2021-08-25 Assessment is a critical aspect of higher education because it has a range of powerful impacts on what staff and students do and how universities operate Underpinned by relevant theory and practical advice this fully updated new edition takes into account the changing expectation of students in the context of an increasingly complex and shifting higher education environment to promote the role of formative assessment and formative feedback and its impact on shaping the student learning experience Presented through the lens of contemporary perspectives empirical evidence and case studies across a broad range of subject disciplines this new edition aims to encourage teaching and support staff to focus on the promotion of student learning through designing and embedding high impact formative assessment processes and activities Key content covers the theoretical and philosophical aspects of formative assessment and formative feedback the learning environment in which students undertake their learning activities helping teachers develop appropriate formative assessment and provide effective formative feedback the impact of formative assessment and formative feedback activities have on learning teaching and assessment design as well as on the academic workload of tutors the contemporary issues and challenges currently driving research into formative assessment the use of technology in formative assessment and how different tools and technologies allow for the provision of effective and efficient formative feedback the benefits of understanding how students respond to formative assessment and formative feedback as an opportunity to review the effectiveness of the teaching and learning methods and techniques the integral role of formative assessment and formative feedback plays in postgraduate research settings and how innovations in formative assessment and feedback inform key developments in large scale assessment change Aimed at both experienced and early career practitioners in higher education this text is ideal reading for educators who wish to see a movement away from a higher education system driven by summative assessment to one where a more holistic approach to education positions learning standards rather than measurement and grades as central to effective assessment and crucially to return to a focus on student learners **Designing Effective Feedback Processes in Higher Education** Naomi Winstone, David Carless, 2019-06-27 Feedback is one of the most powerful influences on student achievement yet it is difficult to implement productively within the constraints of a mass higher education system *Designing Effective Feedback Processes in Higher Education A Learning Focused Approach* addresses the challenges of developing effective feedback processes in higher education combining theory and practice to equip and empower educators It places less emphasis on what teachers do in terms of providing commentary and more emphasis on how students generate make sense of and use feedback for ongoing improvement Including discussions on promoting student engagement with feedback

technology enabled feedback and effective peer feedback this book Contributes to the theory and practice of feedback in higher education by showcasing new paradigm feedback thinking focused on dialogue and student uptake Synthesises the evidence for effective feedback practice Provides contextualised examples of successful innovative feedback designs analysed in relation to relevant literature Highlights the importance of staff and student feedback literacy in developing productive feedback partnerships Supports higher education teachers in further developing their feedback practice Designing Effective Feedback Processes in Higher Education A Learning Focused Approach contributes to the theory and practice of higher education pedagogy by re evaluating how feedback processes are designed and managed It is a must read for educators researchers and academic developers in higher education who will benefit from a guide to feedback research and practice that addresses well recognised challenges in relation to assessment and feedback

Advances in Technological Innovations in Higher Education Adarsh Garg,B V Babu,Valentina E Balas,2024-03-29 The evolution of technology in education can no longer be comprehended simply by looking at the use of computers and networks Technology is not just a supplementary tool to the conventional method of education Education has to undergo a complete transformation with technological innovations for the sustainability of quality education as a system and not in silos Sustainability in education also necessitates a more workable strategy to realize socially viable educational policies and practices which can focus more on personalized learning Due to various factors like emerging technologies changing needs of the learners policy reforms for enhancing employability and emphasis on uninterrupted education as in the case of the pandemic scenario of COVID 19 there is a need to steer a major transition in the education system The education system has to be real and proficient for it to be instrumental to nurture an informed and knowledgeable society This book on technological innovations in higher education is organized largely based on the diversity of higher education ecosystems that are supported by technological innovations Various author viewpoints give insights into the full potential of technology as well as its risks in interrelated areas of higher education to work towards sustainability of value based quality education across the globe

Progressive Studio Pedagogy Charlie Smith,2020-11-30 Progressive Studio Pedagogy provides guidance to educators in all design fields by questioning processes and assumptions about teaching and learning utilising examples from architecture landscape architecture and interior design Through a series of case studies this book presents innovative approaches to learning and teaching in design studio Traditionally design education is perceived to be a process for acquiring skills and a site for developing creative potential However contemporary higher education is embracing issues that include widening participation managing transition and fostering independent learning and graduate employability This book situates design learning within this varied context and offers insights into how to confront the challenge of facilitating learning through divergent contexts by presenting projects and courses that use a range of approaches that require students to think and act critically and evaluatively Progressive Studio Pedagogy presents new practices that readers can adapt into their own creative education making it an ideal read for

those interested in teaching design **2014 International Conference on Advanced Education and Management (ICAEM2014)** ,2014-02-13 The ICAEM2014 aims to bring together researchers educators and students from around the world in both industry and academia for sharing the state of art research results and applications for exploring new areas of research and development and for discussing emerging issues on education and management fields We received a total of 312 submissions from various parts of the world The Technical Program Committee worked very hard to have all papers reviewed before the review deadline The final technical program consists of 92 papers There are one keynote speech and 2 invited sessions The proceedings were published by DEStech Publications Inc and will submitted to Ei Compendex databases for indexing We would like to mention that due to the limitation of the conference venue capacity we are not able to include many fine papers in the technical program Our apology goes to those authors **Ipsative Assessment** G. Hughes,2014-05-07 Ipsative assessment is a powerful new approach that provokes a radical rethink of the purposes and methods of assessment This book presents a case for partially replacing competitive assessment with ipsative assessment and it explores the possibilities and the challenges with research evidence and case studies *Handbook of Research on Hybrid Learning Models: Advanced Tools, Technologies, and Applications* Wang, Fu Lee,Fong, Joseph,Kwan, Reggie,2009-12-31 This book focuses on Hybrid Learning as a way to compensate for the shortcomings of traditional face to face teaching distance learning and technology mediated learning Provided by publisher

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