

AQA GCSE English Language Grade Boundaries

GCSE English Language (8700)

<i>Max Mark: 160</i>	9	8	7	6	5	4	3	2	1	U
Summer 2017	123	113	104	93	82	72	53	34	16	0
November 2017 (resit only)	132	123	114	102	91	80	58	37	16	0
Summer 2018	128	118	108	97	86	76	56	36	16	0
November 2018 (resit only)	134	125	117	105	93	81	59	37	16	0
Summer 2019	127	117	108	97	86	76	56	36	16	0
November 2019 (resit only)	131	121	111	100	89	79	58	37	16	0

GCSE English Language Paper 1 (8700/1)

Explorations in Creative Reading and Writing

<i>Max Mark: 80</i>	9	8	7	6	5	4	3	2	1	U
Summer 2017	61	56	51	45	40	35	26	17	8	0
November 2017 (resit only)	67	63	59	53	47	41	30	19	8	0
Summer 2018	65	60	55	49	44	39	28	18	8	0
November 2018 (resit only)	69	65	61	54	48	42	30	19	8	0
Summer 2019	64	59	54	48	43	38	28	18	8	0
November 2019 (resit only)	66	61	56	50	44	39	28	18	8	0

GCSE English Language Paper 2 (8700/2)

Writers' Viewpoints and Perspectives

<i>Max Mark: 80</i>	9	8	7	6	5	4	3	2	1	U
Summer 2017	62	57	53	47	42	37	27	17	8	0
November 2017 (resit only)	65	60	55	49	44	39	28	18	8	0
Summer 2018	63	58	53	47	42	37	27	17	8	0
November 2018 (resit only)	65	60	56	50	44	39	28	18	8	0
Summer 2019	64	59	54	48	43	38	28	18	8	0
November 2019 (resit only)	65	60	55	50	45	40	29	18	8	0

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RM Cervero



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2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do **The Coalition Effect, 2010-2015** Anthony Seldon, Mike Finn, Ilias Thoms, 2015-03-26 The

essential verdict on Britain's first coalition government since the Second World War delivered by an unrivalled team of experts Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons, 2012 *Teaching Sociology Successfully* Andrew Jones, 2017-07-06 *Teaching Sociology Successfully* is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combing insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS/A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student's argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author's own experiences *Teaching Sociology Successfully* helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an

invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEDs in similar fields **The Times Index** ,2007 Indexes the Times and its supplements New GCSE AQA Geography for the Grade 9-1 Course Nick Anderson,Sophie Anderson,2016 **New Grade 9-1 Gcse Geography Aqa Revision Guide** Cgp Books,2016

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