

## 3.2 Annual Teaching Plan

| TOPIC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | TERM 1  | GRADE 10                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------------------------------------------------------------|
| WEEKS 1 - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         | Recommended resources                                         |
| Development of the self in society                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3 hours | Textbook                                                      |
| <ul style="list-style-type: none"> <li>Strategies to enhance self-awareness, self-esteem and self-development: factors influencing self-awareness and self-esteem including media               <ul style="list-style-type: none"> <li>Strategies to build confidence in self and others: communication, successful completion of tasks or projects, participation in community organisation or life, making good decisions and affirmation of others</li> <li>Acknowledge and respect the uniqueness of self and others and respect differences (race, gender and ability)</li> </ul> </li> <li>Definition of concepts: power, power relations, masculinity, femininity and gender               <ul style="list-style-type: none"> <li>Differences between a man and a woman: reproduction and roles in the community, stereotypical views of gender roles and responsibilities, gender differences in participation in physical activities</li> <li>Influence of gender inequality on relationships and general well-being: sexual abuse, teenage pregnancy, violence, STIs including HIV and AIDS</li> </ul> </li> <li>Value of participation in exercise programmes that promote fitness: cardiovascular fitness, muscular strength, endurance and flexibility               <ul style="list-style-type: none"> <li>Relationship between physical and mental health</li> </ul> </li> </ul>                                                                                                                                            |         |                                                               |
| Physical Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3 hours | Textbook, resources on physical fitness                       |
| <ul style="list-style-type: none"> <li>Participation in activities that promote physical fitness</li> <li>Safety issues relating to participation in fitness exercises</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |                                                               |
| WEEKS 4 - 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |                                                               |
| Careers and career choices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3 hours | Textbook, resources on career guidance                        |
| <ul style="list-style-type: none"> <li>Knowledge about self in relation to own subjects, career fields and study choices: interests, abilities, talents and strengths               <ul style="list-style-type: none"> <li>Difference between career field, occupation, career and job</li> <li>Requirements for National Curriculum Statement (NCS): various subjects and career options, steps in choosing and decision-making process</li> <li>Knowledge about life domains: being (physical, psychological and spiritual), becoming (practical, leisure and growth) and community (social, physical and community)</li> </ul> </li> <li>Socio-economic factors as considerations for career and study choices: community needs, availability of finances, affordability, stereotyping, accessibility and impact of income tax on final salary package</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         |                                                               |
| Physical Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3 hours | Textbook, resources on physical fitness                       |
| <ul style="list-style-type: none"> <li>Participation in activities that promote physical fitness</li> <li>Participation and movement performance in physical fitness activities</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |                                                               |
| WEEKS 7 - 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |                                                               |
| Democracy and human rights                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4 hours | Textbook, newspaper articles, Bill of Rights, SA Constitution |
| <ul style="list-style-type: none"> <li>Concepts: diversity, discrimination and violations of human rights               <ul style="list-style-type: none"> <li>Contexts: race, religion, culture, language, gender, age, rural/urban, xenophobia, human trafficking and HIV and AIDS status</li> </ul> </li> <li>Bill of Rights, International Conventions and Instruments: Convention on the Rights of the Child, the African Charter on the Rights and Welfare of Children, Committee on the Elimination of Discrimination Against Women (CEDAW) and other bills, charters and protection agencies, rules, codes of conduct and laws               <ul style="list-style-type: none"> <li>Types of discriminating behaviour and violations: incidences of discriminating behaviour and human rights violations in SA and globally</li> <li>The nature and source of bias, prejudice and discrimination: impact of discrimination, oppression, bias, prejudice and violations of human rights on individuals and society</li> <li>Challenging prejudice and discrimination: significant contributions by individuals and organisations to address human rights violations</li> <li>Contemporary events showcasing the nature of a transforming South Africa: South African initiatives and campaigns, one's own position, actions and contribution in discussions, projects, campaigns and events which address discrimination and human rights violations, nation-building and protection agencies and their work</li> </ul> </li> </ul> |         |                                                               |

# 2014 Life Orientation Exemplar

**Gesine Lenore Schiewer, Jeanette  
Altarriba, Bee Chin Ng**



## 2014 Life Orientation Exemplar:

*Narrative, Calling, and Missional Identity in 1 Peter* David Shaw, 2023-11-13 A story well told and subsequently imbibed by its recipients has the power to shape one's beliefs, identity, and way of life. So what happens when a person or community is swept up in such a story? In this study, Shaw draws upon the dual methodologies of Narrative Transportation and Social Identity theories to consider how 1 Peter's use of Old Testament narratives and language serves to transport its recipients into an identity defined as elect sojourners. Amidst suffering, 1 Peter calls the Anatolian believers to a priestly ministry, blessing their antagonists as they await their eternal glory in Christ.

**The Routledge Handbook of Media Use and Well-Being** Leonard Reinecke, Mary Beth Oliver, 2016-06-23 The Routledge Handbook of Media Use and Well-Being serves as the first international review of the current state of this fast-developing area of research. The volume provides a multifaceted perspective on the beneficial as well as the detrimental effects of media exposure on psychological health and well-being. As a first mover, it will define the field of media use and well-being and provide an essential resource for research and teaching in this area. The volume is structured along four central considerations: Processes presents concepts that provide a theoretical bridge between media use and well-being, such as psychological need satisfaction, recovery from stress and strain, self-presentation, and self-enhancement or parasocial interactions with media characters, providing a comprehensive understanding of the underlying processes that drive psychological health and well-being through media. Moderators examines both risk factors that promote negative effects on well-being and protective factors that foster positive media effects. Contexts bridges the gap between theory and real life by illustrating how media use can influence well-being and satisfaction in very different life domains, covering the full spectrum of everyday life by addressing the public, private, and work spheres. Audiences takes a look at the influence of life phases and life situations on the interplay of media use and well-being, questioning whether various user groups differ with regard to the effects of media exposure. Bringing together the expertise of outstanding international scholars from multiple disciplines, including communication, media psychology, social psychology, clinical psychology, and media education, this handbook sheds new light on the role of media in influencing and affecting emotions.

**VIA Character Strengths: Theory, Research and Practice** Hadassah Littman-Ovadia, Philippe Dubreuil, Maria Christina Meyers, 2021-06-01 The Guest Editors would like to express their profound gratitude to Pavel Freidlin for his valuable work in initiating this Research Topic and actively contributing to it.

The Partisan Next Door Ethan C. Busby, Adam J. Howat, Jacob E. Rothschild, Richard M. Shafranek, 2021-09-29 In the United States, politics has become tribal and personalized. The influence of partisan divisions has extended beyond the political realm into everyday life, affecting relationships and workplaces as well as the ballot box. To help explain this trend, we examine the stereotypes Americans have of ordinary Democrats and Republicans. Using data from surveys, experiments, and Americans' own words, we explore the content of partisan stereotypes and find that they come in three main flavors: parties as their own tribes, coalitions

of other tribes or vehicles for political issues These different stereotypes influence partisan conflict people who hold trait based stereotypes tend to display the highest levels of polarization while holding issue based stereotypes decreases polarization This finding suggests that reducing partisan conflict does not require downplaying partisan divisions but shifting the focus to political priorities rather than identity a turn to what we call responsible partisanship *Time Issues in Strategy and Organization* T. K. Das,2019-10-01 The field of strategy science has grown in both the diversity of issues it addresses and the increasingly interdisciplinary approaches it adopts in understanding the nature and significance of problems that are continuously emerging in the world of human endeavor These newer kinds of challenges and opportunities arise in all forms of organizations encompassing private and public enterprises and with strategies that experiment with breaking the traditional molds and contours The field of strategy science is also perhaps inevitably being impacted by the proliferation of hybrid organizations such as strategic alliances the upsurge of approaches that go beyond the customary emphasis on competitiveness and profit making and the intermixing of time honored categories of activities such as business industry commerce trade government the professions and so on The blurring of the boundaries between various areas and types of human activities points to a need for academic research to address the consequential developments in strategic issues Hence research and thinking about the nature of issues to be tackled by strategy science should also cultivate requisite variety in issues recognized for research inquiry including the conceptual foundations of strategy and strategy making and the examination of the critical roles of strategy makers strategic thinking time and temporalities business and other goal choices diversity in organizing modes for strategy implementation and the complexities of managing strategy to name a few This book series on Research in Strategy Science aims to provide an outlet for ideas and issues that publications in the field do not provide either expressly or adequately especially as regards the comprehensive coverage deserved by certain emerging areas of interest The topics of the volumes in the series will keep in view this objective to expand the research areas and theoretical approaches routinely found in strategy science the better to permit expanded and expansive treatments of promising issues that may not sufficiently align with the usual research coverage of publications in the field *Time Issues in Strategy and Organization* contains contributions by leading scholars on time issues in the field of strategy science research The 8 chapters in this volume cover the topics of future orientation in strategy making time conceptualizations in interorganizational relationships real time management in the digital economy spatio temporal aspect of strategic leadership a systemic cognitive perspective on organizational temporality ecosystem types and the timing of open innovation strategies and the temporalities of strategic risk behavior and partner opportunism in strategic alliances The chapters collectively present a wide ranging review of the noteworthy research perspectives on the temporal issues in strategy and organization

**Commonwealth Health Partnerships 2014** Robertson,Rupert Jones-Parry,2014-05-27 Launched at the annual Commonwealth Health Ministers Meeting CHMM the publications provides a guide to current issues in global health for

ministers senior officials and other stakeholders Reflecting the theme of CHMM 2014 Commonwealth Health Partnerships 2014 focuses on health in the post 2015 development agenda and Commonwealth priorities in strengthening national health policies and systems Content includes Financial and human resourcing debates on universal health coverage Integrating non communicable diseases in new global health goals TB and HIV AIDS maternal and child health Anti microbial resistance antibiotics stewardship efforts Dietary transitions tobacco poverty and other social determinants Governance and leadership public private and clinical Disabilities and mental health promotive recovery and rights based approaches The publication also includes extensive health profiles of the 53 Commonwealth member countries incorporating up to date data on health systems and population health outcomes      Fundamentals of Assessment Kah Loong Chue, Amelia Yeo, Kelvin Heng Kiat Tan, Tay Hui Yong, 2025-11-24 Offering a valuable introduction to those beginning their journey into educational assessment this book provides both teachers and students insights into the challenging world of designing implementing and interpreting classroom assessments School based assessments are essential in planning for quality teaching and learning but getting assessments right can be a challenging task for teachers especially those who are new to the profession It is exacerbated by the fact that because learners often experience assessment last in the lesson cycle it is also the last consideration in teachers minds This text is divided into four sections a Foundations of Assessment b Assessment Design and Development c Approaches to Formative Assessment and d Sustainable Assessment for the Future By the end of the book readers will have a solid understanding of classroom assessment practices and be equipped to design and implement assessments that support student learning promote equity and inclusion and take into account the important psychosocial aspects of assessment e g how it impacts students well being It is a must read for trainee teachers education policymakers and in service teachers looking to freshen their knowledge of the latest educational assessment innovations      *A Biophilic Design Guide to Environmentally Sustainable Design Studios* Niranjika Wijesooriya, Arianna Brambilla, Lina Markauskaite, 2022-11-06 This book explores the current challenges of teaching biophilic design within environmentally sustainable design ESD education It shows how design frameworks and success matrices can be used within ESD education explores the development of biophilic design frameworks and shows how design thinking can be used to adopt biophilic design within ESD education It introduces the new Process Bridging Technique PBT that can be used to generate sustainable design frameworks able to fulfil the requirements of a performance based approach and at the same time enhance human nature connectedness Based on an educational design research project developed in the past two years at the University of Sydney this book informs new approaches to ESD education and bridges the spheres of research education and profession It serves as a practical guide on how to systematically develop a design framework that can be used in architecture education while presenting the pioneering Process Bridging Technique developed by the authors      **Language and Emotion. Volume 2** Gesine Lenore Schiewer, Jeanette Altarriba, Bee Chin Ng, 2022-11-07 The handbook Language and Emotion is intended to give a historical

and systematic profile of the area It will aim to connect contemporary and historical theories approaches and applications and to cover eastern and western perspectives of language communication and emotion It will present all relevant aspects of language and emotion and thus contribute significantly to research in the field of linguistics and semiotics of emotion     The Healing Power of Hip Hop Raphael Travis Jr.,2015-12-14 Using the latest research real world examples and a new theory of healthy development this book explains Hip Hop culture s ongoing role in helping Black youths to live long healthy and productive lives In The Healing Power of Hip Hop Raphael Travis Jr offers a passionate look into existing tensions aligned with Hip Hop and demonstrates the beneficial quality it can have empowering its audience His unique perspective takes Hip Hop out of the negative light and shows readers how Hip Hop has benefited the Black community Organized to first examine the social and historical framing of Hip Hop culture and Black experiences in the United States the remainder of the book is dedicated to elaborating on consistent themes of excellence and well being in Hip Hop and examining evidence of new ambassadors of Hip Hop culture across professional disciplines The author uses research informed language and structures to help the reader fully understand how Hip Hop creates more pathways to health and learning for youth and communities

2014 Life Orientation Exemplar: Bestsellers in 2023 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the fascinating narratives that have enthralled audiences this year. The Must-Read : Colleen Hoovers "It Ends with Us" This touching tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and suspenseful novel that will keep you guessing until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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