



BEYOND LEARNING BY DOING

THEORETICAL CURRENTS IN EXPERIENTIAL EDUCATION

JAY W. ROBERTS



Beyond Learning By Doing Theoretical Currents In Experiential Education

Sabrina D. MisirHiralall, Kate E. Soules

Beyond Learning By Doing Theoretical Currents In Experiential Education:

Beyond Learning by Doing Jay W. Roberts, 2012 What is experiential education What are its theoretical roots Where does this approach come from Offering a fresh and distinctive take this book is about going beyond learning by doing through an exploration of its underlying theoretical currents As an increasingly popular pedagogical approach experiential education encompasses a variety of curriculum projects from outdoor and environmental education to service learning and place based education While each of these sub fields has its own history and particular approach they draw from the same progressive intellectual taproot Each in its own way evokes the power of learning by doing and direct experience in the educational process By unpacking the assumed homogeneity in these terms to reveal the underlying diversity of perspectives inherent in their usage this book allows readers to see how the approaches connect to larger conversations and histories in education and social theory placing experiential education in social and historical context Provided by publisher

Beyond Learning by Doing Jay W. Roberts, 2012-03-22 EXPERIENTIAL EDUCATION This book brings a thoughtful and refreshing perspective on experiential education Educators interested in outdoor learning service learning and place based learning will find in Roberts analysis a critical understanding of what learning by doing means Dilafruz Williams Portland State University What is experiential education What are its theoretical roots Where does this approach come from Offering a fresh and distinctive take this book is about going beyond learning by doing through an exploration of its underlying theoretical currents As an increasingly popular pedagogical approach experiential education encompasses a variety of curriculum projects from outdoor and environmental education to service learning and place based education While each of these sub fields has its own history and particular approach they draw from the same progressive intellectual taproot Each in its own way evokes the power of learning by doing and direct experience in the educational process By unpacking the assumed homogeneity in these terms to reveal the underlying diversity of perspectives inherent in their usage this book allows readers to see how the approaches connect to larger conversations and histories in education and social theory placing experiential education in social and historical context Combining a critical philosophical approach with practical examples from the field *Beyond Learning by Doing* gives readers both an excellent summary of the theoretical histories of experiential education and a thesis driven argument about the current state of the field and its future possibilities and limitations Jay W Roberts is Associate Professor of Education and Environmental Studies Earlham College Provided by publisher

Beyond Learning by Doing Jay W. Roberts, 2009 This dissertation considers several distinctive theoretical currents of experience within the intersecting fields of outdoor environmental and experiential education I argue that to date too little work has been undertaken interrogating the usage of the term experiential theoretically and philosophically This has resulted in a relatively homogeneous and simple construction of the role of experience in these particular curriculum projects As a result much of the related theoretical scholarly and popular work equates learning by doing and experiential education misrepresenting both the complexity and

the level of contestation in the theoretical history of experience in education In an attempt to begin to go beyond the taken for granted notion of learning by doing I articulate three main currents of experience evoked within these projects under the chapter headings experience and the social experience and the individual and experience and the political Each of the three currents is discussed in terms of their defining characteristics and the promises and challenges of their various constructions of experience I argue further that each of these currents is threatened by the rise of a fourth variation This current neatly combines market logics of efficiency standardization and control through a rationalization and commodification of experience in education I discuss this process under the chapter heading Experience and the Market Finally I conclude with a discussion of the implications of a more theoretically complicated and robust explication of experiential education pointing to the inherent contradictions and fundamental difficulties in defining this relatively new field Despite these flaws or perhaps because of them I call for in the words of Maxine Greene imagining how things might be otherwise in experiential education by emphasizing a notion of experience that draws from a Deweyian sense of becoming indeterminacy and democratic aspiration

Theoretical Models of Learning and Literacy Development Evan Ortlieb, 2014-06-13 Theoretical Models of Literacy Development highlights the latest theoretical advances in reading writing and multiliteracy development New models are discussed to account for the rapidly changing literacy scene inclusive of the interdisciplinary nature of literacy and content area learning

Outdoor Leadership Bruce Martin, Mary Breunig, Mark Wagstaff, Marni Goldenberg, 2024-04-30 Outdoor Leadership Third Edition With HKPropel Access introduces students to a wide variety of theories and concepts that are integral to the understanding of outdoor leadership and it demonstrates how these concepts come to life in the field Written by a team of internationally recognized authors the text introduces eight core competencies that are essential to outdoor leadership Foundational knowledge Self awareness and professional conduct Decision making and judgment Teaching and facilitation Environmental stewardship Program management Safety and risk management Technical ability The third edition of Outdoor Leadership effectively positions students to develop the knowledge and expertise required to excel as outdoor leaders Along with updated references learning activities and chapter opening vignettes the third edition offers the following new features New content on intersectionality and the importance of universal design A look at the contribution of outdoor recreation to the economy An examination of transformative learning and updated material on interpretive programming Expanded content on the importance of protecting ecological resources The text begins with the foundations of outdoor leadership the historical and philosophical foundations of the profession and the nature of outdoor leadership as a professional practice Historical and contemporary theories of leadership and the practical application of these theories are examined facilitating a discussion of the roles that decision making and judgment play in real life The text then explores the role of teaching and facilitation in outdoor leadership Topics such as natural resource management environmental sustainability and program management including program administration safety and risk

management expedition planning and program evaluation are addressed Each chapter opens with a vignette that illustrates the practical application of outdoor leadership concepts so that students recognize the importance of the material Throughout the text students are introduced to various types of organizations and agencies in which outdoor leaders work Learning activities and professional development exercises within the text encourage readers to engage in a process of self reflection and to draw connections between theory and practice Glossary flashcards and relevant forms are available via HKPropel As students progress through the text they will create a professional portfolio that demonstrates their competency and showcases their talents Outdoor Leadership Third Edition With HKPropel Access is the definitive text for developing student leadership in outdoor and adventure settings This useful resource will help aspiring outdoor leaders plan safe enjoyable and ecologically responsible expeditions acquire and showcase their leadership abilities and develop knowledge and expertise Note A code for accessing HKPropel is included with this ebook

Routledge International Handbook of Outdoor Studies Barbara Humberstone, Heather Prince, Karla A. Henderson, 2015-11-19 The outdoors is a physical and ideological space in which people engage with their environment but it is also an important vehicle for learning and for leisure The Routledge Handbook of Outdoor Studies is the first book to attempt to define and survey the multi disciplinary set of approaches that constitute the broad field of outdoor studies including outdoor recreation outdoor education adventure education environmental studies physical culture studies and leisure studies It reflects upon the often haphazard development of outdoor studies as a discipline critically assesses current knowledge in outdoor studies and identifies further opportunities for future research in this area With a broader sweep than any other book yet published on the topic this handbook traces the philosophical and conceptual contours of the discipline as well as exploring key contemporary topics and debates and identifying important issues in education and professional practice It examines the cultural social and political contexts in which people experience the outdoors including perspectives on outdoor studies from a wide range of countries providing the perfect foundation for any student researcher educator or outdoors practitioner looking to deepen their professional knowledge of the outdoors and our engagement with the world around us

Experiential Education in the College Context Jay W. Roberts, 2015-09-16 Experiential Education in the College Context provides college and university faculty with pedagogical approaches that engage students and support high impact learning Organized around four essential categories active learning integrated learning project based learning and community based learning this resource offers examples from across disciplines to illustrate principles and best practices for designing and implementing experiential curriculum in the college and university setting Framed by theory this book provides practical guidance on a range of experiential teaching and learning approaches including internships civic engagement project based research service learning game based learning and inquiry learning At a time when rising tuition consumer driven models and e learning have challenged the idea of traditional liberal education this book provides a compelling discussion of the purposes of higher

education and the role experiential education plays in sustaining and broadening notions of democratic citizenship **A Research Agenda for Entrepreneurship Education** Alain Fayolle, 2018-06-29 This Research Agenda aims to offer a coherent and articulate view on the future of entrepreneurship education from an internationally renowned group of scholars and educators **John Dewey and Education Outdoors** John Quay, Jayson Seaman, 2013-04-19 In this book we take the reader on a journey through the various curriculum reforms that have emerged in the USA around the idea of conducting education outdoors through initiatives such as nature study camping education adventure education environmental education experiential education and place based education This is a historical journey with an underlying message for educators one we are able to illuminate through the educational theories of John Dewey Central to this message is a deeper understanding of human experience as both aesthetic and reflective leading to a more coherent comprehension of not just outdoor education but of education itself Whether we knew it or not all of us interested in the field of education have been waiting for this book John Dewey and Education Outdoors is the tool we need to help understand and explain experiential education in general and outdoor education in particular This is an expertly researched and written account of how and why outdoor education has developed and been such a vital feature in exemplary educational practices Because of this work I will no longer have to stumble through some inadequate explanation of the history and philosophy of outdoor education I can now simply point to this book and suggest that everyone read it Dr Dan Garvey President Emeritus Prescott College Former President and Executive Director Association for Experiential Education John Dewey and Education Outdoors is a well researched book that explores the tenets of Dewey within the contexts of progressive reforms in education The authors provide detailed explanations of Dewey's thoughts on education while exploring the historical intersections with outdoor education camping and environmental education While situated within a historical perspective this book provides insights relevant for today's discussions on new educational reform possibilities learning focused on the whole child that includes out of school time experiences such as camp and the development of 21st century skills needed to navigate our global society Dr Deb Bialeschki Director of Research American Camp Association **Learning Transfer in Adult Education** Leann M. R. Kaiser, Karen Kaminski, Jeffrey M. Foley, 2013-03-20 Learning transfer is the use of skills and knowledge acquired in one situation or setting in a different environment It is fundamentally the point of education By consciously building it into our curricula syllabi and practice we can greatly enhance the likelihood that students will integrate their learning and their lives This issue examines learning transfer across the breadth of adult education The authors approach the question practically looking at techniques such as experiential or problem based learning and the use of classroom technology as well as the perspectives of brain research the effects of race and culture and the context and complications of personal change Each chapter offers practitioners a thoughtful outlook that will help them plan for and implement learning transfer in their particular area of focus This is 137th volume of the Jossey Bass quarterly report series New Directions for Adult and Continuing Education

Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of adult and continuing education settings such as colleges and universities extension programs businesses libraries and museums *Scholarship of Teaching and Learning (SoTL) in Asian Higher Education* Kaur, Amrita,Noman, Mohammad,2024-12-11 The scholarship of teaching and learning SoTL plays a critical role in shaping higher education by enhancing teaching practices and improving student learning outcomes In Asia SoTL takes on unique significance due to the region s rich diversity in cultural historical and social contexts The integration of traditional values with modern educational approaches highlights the complexity and adaptability of SoTL in addressing global and local educational challenges This evolving practice not only enriches academic research but also fosters innovative methodologies that resonate with the diverse needs of educators and learners across the region Scholarship of Teaching and Learning SoTL in Asian Higher Education raises awareness about the importance of SoTL in Asia It serves as a catalyst for educators to engage with SoTL practices Covering topics such as cultural humility pedagogy and third space dynamics this book is an excellent resource for educators academic developers institutional leaders academicians policymakers and more

Experiential Civic Education Alix D. Dowling Fink,JoEllen Pederson,Heather G. Lettner-Rust,2025-04-28 Experiential Civic Education Encouraging Student Engagement Using the Field Immersion Framework articulates a practical flexible teaching and learning pedagogy that engages students and instructors in opportunities to successfully explore complex civic issues in the classroom This volume marries place based experiential learning with civic engagement to promote important transformative learning outcomes The Field Immersion Framework FIF pedagogy prepares students and faculty with the tools to navigate participatory democracy in local state national and global communities The FIF uses four stages Foregrounding Immersion Reflection and Civic Agency to position learners as explorers and researchers in communities grappling with important societal issues In this volume Foregrounding chapters prime the reader with the theoretical support to explore the content Immersion chapters situate the reader in case studies of FIF courses Reflection chapters showcase the voices of students faculty members student affairs professionals and others who have participated in these courses and finally Civic Agency chapters explore the implications of the FIF This book will be important reading for those developing courses relating to civic engagement social justice education and community based teaching and learning It also supports educators in exploring place based civic issues with their students working to encourage understanding of diverse voices and perspectives and supporting students lifelong navigation of our complex world **Handbook of Academic**

Integrity Sarah Elaine Eaton,2023-12-04 The book brings together diverse views from around the world and provides a comprehensive overview of academic integrity and how to create the ethical academy At the same time the Handbook does not shy away from some of the vigorous debates in the field such as the causes of academic integrity breaches There has been an explosion of interest in academic integrity in the last 20 30 years New technologies that have made it easier than

ever for students to cut and paste coupled with global media scandals of high profile researchers behaving badly have resulted in the perception that plagiarism is on the rise This in combination with the massification and commercialisation of higher education has resulted in a burgeoning interest in the importance of academic integrity how to safeguard it and how to address breaches appropriately What may have seemed like a relatively easy topic to address students copying sources without attribution has in fact turned out to be a complex interdisciplinary field of research requiring contributions from linguists psychologists social scientists anthropologists teaching and learning specialists mathematicians accountants medical doctors lawyers and philosophers to name just a few Because of this broad interest and input this handbook serves as the single authoritative reference work which brings together the vast growing interdisciplinary and at times contradictory body of literature For both established researchers practitioners and those new to the field this Handbook provides a one stop shop as well as a launching pad for new explorations and discussions

Putting the Local in Global Education Neal W. Sobania, 2023-07-03 The position taken in this volume is that domestic off campus study can be just as powerful a transformative learning experience as study overseas and that domestic programs can equally expand students horizons their knowledge of global issues and processes their familiarity and experience with cultural diversity their intercultural skills and sense of citizenship This book presents both the rationale for and examples of study away an inclusive concept that embraces study abroad while advocating for a wide variety of domestic study programs including community based education programs that employ academic service learning and internships With the growing diversification regionally demographically culturally and socio economically of developed economies such as the US the local is potentially a doorstep to the planet and presents opportunities for global learning Moreover study away programs can address many of the problematic issues associated with study abroad such as access finance participation health and safety and faculty support Between lower costs the potential to increase the participation of student cohorts typically under represented in study abroad the lowering of language barriers and the engagement of faculty whose disciplines focus on domestic issues study at home can greatly expand the reach of global learning The book is organized in five sections the first providing a framework and the rationale for domestic study way programs addressing administrative support for domestic vs study abroad programs exploring program goals organization structure assessment and continuous improvement and considering the distinct pedagogies of experiential and transformative education The second section focuses on Semester Long Faculty Led Programs featuring examples of programs located in a wide variety of locations from investigations into history immigration culture and the environment through localities in the West and the Lowcountry to exploring globalization in L A and New York Section three highlights five Short Term Faculty Led Programs While each includes an intensive immersive study away experience two illustrate how a 7 10 day study away experience can be effectively embedded into a regular course taught on campus The fourth section on Consortium Programs describes programs that are either sponsored by a college that makes its program

available to consortium members and non members or is offered by an independent non for profit to which institutions send their students The final section on Community Engagement and Domestic Study Away addresses the place of community based education in global learning and provides examples of academic programs that employ service learning as a tool for collaborative learning focusing on issues of pedagogy faculty development and the building long term reciprocal relationship with community partners to co create knowledge The book is intended for study abroad professionals multicultural educators student affairs professionals alternative spring break directors and higher education administrators concerned about affordably expanding global education opportunities **Adventure and Society** Simon Beames,Chris Mackie,Matthew Atencio,2018-12-28 This undergraduate textbook provides a broad overview of the ways in which adventurous practices influence and are influenced by the world around them The concept of adventure is one that is too often tackled within subject silos of philosophy education tourism or leisure While much of the analysis is strong there is little cross pollination between disciplines Adventure Society pulls together the threads of these discourses into one coherent treatment of the term adventure and the role that it plays in human social life of the 21st century It explores how these practices can be considered more deeply through theoretical discourses of capitalism identity construction technology and social media risk taking personal development equalities and sustainability As such the book speaks to a broad audience of undergraduate and postgraduate students across diverse subject areas and aims to be an accessible starting point for deeper inquiry

Religious Literacies in Educational Contexts Sabrina D. MisirHiralall,Kate E. Soules,2025-03-27 Religious Literacies in Educational Contexts Interdisciplinary Perspectives provides an overview of current scholarship on religious literacy and its practical applications in public life As an emerging interdisciplinary field religious literacy is vital in understanding how diverse religious beliefs shape social and political landscapes This volume aims to deepen the conversation among scholars and practitioners by offering actionable recommendations for promoting religious literacy in educational contexts Key questions addressed include What does religious literacy mean in different contexts Why is religious literacy important today How can educators and scholars foster religious literacy in public settings This book provides an exploration of these questions as the authors offer an overview of the current scholarship on religious literacy along with its applications in the classroom for both scholars and practitioners This book is designed for scholars educators and practitioners interested in the intersecting fields of religion education and public life highlighting the significance of religious literacy in various disciplines and contemporary issues by providing readers with insights and strategies to enhance their understanding and teaching of religious diversity *The Sociology of Childhood and Youth in Canada* Xiaobei Chen,Rebecca Raby,Patrizia Albanese,2017-12-12 The sociology of childhood and youth has sparked international interest in recent years and yet a reader highlighting Canadian work in this field has been long overdue Filling this gap in the literature The Sociology of Childhood and Youth in Canada brings together cutting edge Canadian scholarship in this important and growing discipline Thought

provoking and timely this edited collection explores a breadth of essential topics including research on and with children and youth the social construction of childhood and youth intersecting identities and citizenship rights and social engagement With a focus on social justice the contributing authors critically examine various sites of inequality in the lives of children and young people such as gender sexuality colonialism race class and disability Encouraging further development of Canadian scholarship in the sociology of childhood and youth this unique collection ensures that young people s voices are heard by involving them in the research process Pedagogical supports including learning objectives study questions suggested research assignments and a comprehensive glossary make this volume an invaluable resource for students of childhood and youth studies in Canada

Transnational Perspectives on Innovation in Teaching and Learning Technologies

Emmanuel Jean-Francois, 2018-05-16 This volume highlights patterns with transnational applications or facets that are nationally culturally situated The chapters provide insights on strategies and technologies for teaching and learning that are being used across the world in various unique national cultural contexts The perspectives reflect innovations in teaching and learning from Africa Asia and the Middle East Europe Latin America and North America Topics covered include transnational innovative teaching innovative learning technologies electronic portfolio and self directed learning on line teaching and learning in in service teacher education dual language learner outcome based education E learning and simulation democratic assessment deliberative dialoguing as a teaching learning strategy and smart glasses digital strategy for learning

The Emergence of Entrepreneurial Behaviour Susana C. Santos, António Caetano, Craig Mitchell, Hans

Landström, Alain Fayolle, 2017-02-24 In recent years entrepreneurship has become one of the most popular fields of research in management studies As the subject has broadened increasing attention has been paid to the behavioural aspects of different practices to identify and pursue entrepreneurial opportunities This timely book analyses three key strands of contemporary research into entrepreneurial behaviour intention education and orientation It offers novel insights that can be applied to foster entrepreneurial activities in different settings

Adventurous Learning Simon Beames, Mike

Brown, 2016-01-22 Adventurous Learning interrogates the word adventure and explores how elements of authenticity agency uncertainty and mastery can be incorporated into educational practices It outlines key elements for a pedagogy of adventurous learning and provides guidelines grounded in accessible theory Teachers of all kinds can adapt these guidelines for indoor and outdoor teaching in their own culturally specific place responsive contexts without any requirement to learn a new program or buy an educational gimmick As forces of standardization and regulation continue to pervade educational systems across the globe both teaching and learning have been starved of creativity choice and real world relevance Many teachers are keen to improve their practice yet feel constrained by the institutional structures within which they work By carefully examining adventure and its role in education teachers can become better able to design and deliver engaging programmes that are underpinned by sound pedagogical principles and which have deep and enduring meaning for their

students

Uncover the mysteries within Explore with is enigmatic creation, Embark on a Mystery with **Beyond Learning By Doing Theoretical Currents In Experiential Education** . This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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