
Key Concepts in

Feminist Theory and Research

CHRISTINA HUGHES

Key Concepts In Feminist Theory And Research By Christina Hughes

SJ Ball



Key Concepts In Feminist Theory And Research By Christina Hughes:

Key Concepts in Feminist Theory and Research Christina Hughes, 2002-09-12 This original and engaging text explores the core concepts in feminist theory This up to date text addresses the implications of postmodernism and post structuralism for feminist theorizing It identifies the challenges of this through the development of conceptual literacy Introducing conceptual literacy as a pedagogic task this text facilitates students understanding of for example The range and lack of fixity of conceptualizations and meanings of key terms The significance of theoretical framework for conceptualization of key terms The changing nature of language and the reframing of key terms in research eg the recent shift from equality to social justice The text explores these issues through six key concepts in feminist theorizing equality difference choice care time and experience Each chapter considers the varied ways in which these terms have been conceptualised and the feminist debates about these concepts Each chapter includes case studies to illustrate the application of these concepts in feminist empirical research and provides a guide to further reading This text will be an invaluable tool for students taking courses in feminist theory and research methods and students across the social sciences who are taking courses concerned with issues of gender

Social and Gender Inequality in Oman Khalid M. Al-Azri, 2013 Looking at the social political and legal changes in Oman since 1970 this book challenges the Islamic and tribal traditional cultural norms relating to marriage divorce and women s rights which guide social and legal practice in the modern Omani state The book argues that despite the establishment of legal instruments guaranteeing equality for all citizens the fact that the state depends upon Islamic and tribal elites for its legitimacy invalidates these guarantees in practice Two particular features of the legal and cultural regulation of marriage and marital rights are focused on the perceived requirement for kafa aor equality in marriage between so called high and low socio economic status peoples is examined and the institution of talaq which grants greater rights to men than to women in appeals for divorce This book addresses highly complex subjects with great rigor in terms of empirical research and engagement with theory sociological and political as well as theological and legal It is an interesting investigation of the divisions of authority between the state Islam and tribal norms highlighting barriers to reform in both Oman and wider Islamic society and advocating the removal of such obstacles

Critical Thinking in Human Resource Development Carole Elliott, Sharon Turnbull, 2004-08-02 The book will be of interest to student of human resource development human resource management and organisation and management studies It will also appeal to critically reflexive human resource practitioners seeking alternative ways to conceptualise their profession and to interpret the challenges they are facing in today s organisations Jacket

Academic Futures iPED Research Network, 2009-05-27 This is a book of its time and one for its time So says Paul Trowler of Lancaster University in his Foreword to this edited collection of new work The book exemplifies the iPED Research Network s diversity exposing both the links and the boundaries between the higher education researchers involved their students and their institutions But as Professor Trowler goes on to say What all the

chapters have in common is the rigorous and grounded approach based on evidence The fifteen contributed chapters are thematically divided into three sections Responding to Complexity authors from Australia Austria and the UK consider aspects of academic life as diverse as funding and intellectual pleasure Transforming Academic Identities views from the UK Eire and Denmark on evolving as an academic Pedagogy and Practice exemplars of approaches to teaching and learning that use innovative technologies and methods across varying educational contexts The Introduction by Professor Paul Blackmore of King's College London sets the scene Chapters are supplemented by commentary from critical friends providing alternative perspectives on the work by educational researchers from different disciplines institution types or nations

Keywords are provided to encourage the reader to dip into the book according to their research interests **Care and Agency** Jeanine Anderson, Jessaca B. Leinaweaver, 2024-10-11 Andean communities occupy a special place in the history of anthropology having given shape to fundamental theories of kinship peasant economics Indigenous medical systems ritual life and others Yet children have been shortchanged in research and theory building Care and Agency based on detailed ethnographies of six towns in the province of Yauyos restores children to a central research position Contemporary children's studies emphasize children's agency and autonomy and these take surprising forms under the conditions of the rural Andes At the same time the book incorporates and extends current discussions of caregiving and its organization in human societies Children in the Andes are involved in the care of each other of adults of animals of the environment The activities sociality and subjective states of children of different ages genders and social strata are variable in ways that make it impossible to speak of a single Andean childhood The future they face is also uncertain as the Peruvian nation stumbles through cycles of incompetent government whose common thread is the neglect of small scale family farming and the welfare of rural populations This book is a fascinating look at Andean childhood for anyone interested in the lives of children Wendy R. Kohli, Nicholas C. Burbules, 2012-07-01 The latest book in the Philosophy Theory and Educational Research series introduces the main philosophical and theoretical ideas of recent western feminisms as it applies to educational research Unlike other books that focus on these topics the authors present a balanced overview of the issues instead of pushing a particular perspective Subaltern Women's Narratives Samraghni Bonnerjee, 2020-12-29 Subaltern Women's Narratives brings together intersectional feminist scholarship from the Humanities and Social Sciences and explores subaltern women's narratives of resistance and subversion Interdisciplinary in nature the collection focuses on fictional texts archival records and ethnographic research to explore the lived experiences of subaltern women in different marginalised communities across a wide geographical landscape as they negotiate their way through modes of labour and activism Thematically grouped the focus of this book is two fold to look at the lived experiences of subaltern women as they negotiate their lives in a world of political flux and conflicts and to examine subaltern women's dissenting practices as recorded in texts and archives This collection will push the boundaries of scholarship on decolonial and postcolonial feminism and subaltern studies reading

women's subversive practices especially in the themes of epistemology and embodiment This book is aimed primarily at scholars postgraduates and undergraduates working in the fields of colonial and postcolonial studies It will appeal to both historians and scholars of nineteenth century and contemporary literature Specifically scholars working on subaltern theory feminist theory indigenous cultures anticolonial resistance and the Global South will find this book particularly relevant

Feminist Periodicals ,2004 **Gendered Agency in War and Peace** Maria O'Reilly,2017-11-03 This book examines how gendered agency emerges in peacebuilding contexts It develops a feminist critique of the international peacebuilding interventions through a study of transitional justice policies and practices implemented in Bosnia Herzegovina and local activists responses to official discourses surrounding them Extending Nancy Fraser's tripartite model of justice to peacebuilding contexts the book also advances notions of recognition redistribution and representation as crucial components of gender just peace It argues that recognising women as victims and survivors of conflict achieving a gender equitable distribution of material and symbolic resources and enabling women to participate as agents of transitional justice processes are all essential for transforming the structural inequalities that enable gender violence and discrimination to materialise before during and after conflict This study establishes a new avenue of analysis for understanding responses and resistances to international peacebuilding by offering a sustained engagement with feminist social and political theory

EBOOK: Disseminating Qualitative Research in Educational Settings Christina Hughes,2003-11-16 This book is a useful addition to the growing literature in the field of educational research methodology and offers a lively and very unusual introduction to an aspect of research which has so far received little attention It is particularly helpful in drawing on experience across the educational landscape including adult and lifelong education as well as schools based work For this very reason it will be a very valuable resource for a broad audience Studies in the Education of Adults The processes and practices of the dissemination of research findings are exceptionally neglected fields in the research methods literature Yet disseminating and using our findings are significant reasons why we undertake research Organised in three parts this text provides an accessible critically informed and up to date overview of key aspects of dissemination In so doing this text provides a critical review of contemporary policy and dissemination models in education contains a series of case studies produced by internationally respected researchers in a range of educational fields Drawing on their extensive experiences of dissemination these case studies illuminate how dissemination acts proceed in qualitative research projects They also illuminate the dilemmas facing qualitative researchers who strive to disseminate their work Enables researchers to develop informed practice in respect of disseminating research in a range of educational settings The Limits of Consent Lisa Featherstone,Cassandra Byrnes,Jenny Maturi,Kiara Minto,Renée Mickelburgh,Paige Donaghy,2023-11-11 This open access book examines the ways that consent operates in contemporary culture suggesting it is a useful starting point to respectful relationships This work however seeks to delve deeper into the more complicated aspects of sexual consent It examines the

ways meaningful consent is difficult if not impossible in relationships that involve intimate partner violence or family violence It considers the way vulnerable communities need access to information on consent It highlights the difficulties of consent and reproductive rights including the use and abuse of contraception and abortion Finally it considers the ways that young women are reshaping narratives of sexual assault and consent as active agents both online and offline Though this work considers victimisation it also pays careful attention to the ways vulnerable groups take up their rights and understand and practice consent in meaningful ways

Migrant Women of Johannesburg C. Kihato, 2013-11-07 Through rich stories of African migrant women in Johannesburg this book explores the experience of living between geographies Author Caroline Kihato draws on fieldwork and analysis to examine the everyday lives of those inhabiting a fluid location between multiple worlds suspended between their original home and an imagined future elsewhere

Recovering the Female Voice in Islamic Scripture Georgina L. Jardim, 2016-04-08 Protest is an activity not associated with the pious and collectively minded but more often seen as an activity of the liberal and rebellious Judaism Christianity and Islam are commonly understood as paragons of submission and obedience following Abraham's example Yet the scriptures of all three faiths are founded in the prophets protesting wrongs in the social order The Qur'an claims that men and women and the relations between them are a sign from God The question is to what extent are women silenced in the text and do they share with men in shaping the prophetic scriptures This book finds that far from silencing women the Qur'an affirms the female voice as protester for justice and as questioner of Theology In this reading of the female role in divine revelation in the Islamic text Georgina Jardim returns to the scriptures of the Judeo-Christian counterpart of the Abrahamic faiths to investigate whether the Bible may claim women as brokers of revelation The result is an enriched understanding of divine communication in the Abrahamic scriptures and a commonplace for reasoning about the female voice as speaker in the Word of God

The Book Review, 2004

Postcolonial Borderlands Christine Walsh, 2009-03-26 A traditionally nomadic people the Irish Travellers have experienced a long history of marginalization and discrimination in modern Ireland This volume explores colonisation as an unresolved trauma which has contributed to this marginalisation of Travellers both within Ireland and abroad Travellers' traditionally oral culture has meant that they have until recently been excluded from many educational institutions and frameworks Focusing on two autobiographical works by Traveller writers Nan Joyce's *My Life on the Road* 2000 formerly Traveller 1985 and Seán Maher's *The Road to God Knows Where* 1972 1998 the prominence given to oral expression and narration suggests that memory is a collective process one whereby an individual's cultural identity develops on a communal level a level that is intimately connected to the natural world By re-engaging with the official versions of Irish history as encompassed in narratives where Travellers are active participants Joyce and Maher reveal the seminal role of storytelling in the creation of a sense of nationhood for a people hitherto excluded to society's margins The writings of these Traveller authors also serve to construct a legitimate sense of belonging for Travellers within the modern Irish nation state By re

engaging with such individual narrative voices it is possible to illuminate what is lost but also what is worth safeguarding for the future

Stand-up Comedy and Contemporary Feminisms Ellie Tomsett, 2023-06-29 What are the barriers to women's participation in live comedy and how are these barriers maintained in the digital era In this book Ellie Tomsett considers how the origins of stand up comedy still impact on current live comedy production and explains how the contemporary stand up scene continues to reflect wider societal stereotypes about the capabilities of women Using primary data collected from women only comedy nights and immersive research with the UK Women in Comedy Festival in Manchester Tomsett analyses examples of stand up performed by contemporary comedians including Bridget Christie Luisa Omielan Lolly Adefope and Grinne Maguire and provocatively questions how these performances relate to conceptions of feminist and postfeminist humour as well as notions of backlash against contemporary feminisms She focuses on live comedy that is explicitly feminist to consider how social attitudes to women the increasing visibility of female labour outside the home and the emergence of multiple and sometimes contradictory feminisms has influenced the comedy produced by women comedians in 21st century Britain

Feminist Pedagogy in Higher Education Tracy Penny Light, Jane Nicholas, Renée Bondy, 2015-07-31 In this new collection contributors from a variety of disciplines provide a critical context for the relationship between feminist pedagogy and academic feminism by exploring the complex ways that critical perspectives can be brought into the classroom This book discusses the processes employed to engage learners by challenging them to ask tough questions and craft complex answers wrestle with timely problems and posit innovative solutions and grapple with ethical dilemmas for which they seek just resolutions Diverse experiences interests and perspectives together with the various teaching and learning styles that participants bring to twenty first century universities necessitate inventive and evolving pedagogical approaches and these are explored from a critical perspective The contributors collectively consider the implications of the theory practice divide which remains central within academic feminism's role as both a site of social and gender justice and as a part of the academy and map out some of the ways in which academic feminism is located within the academy today

Challenges and Negotiations for Women in Higher Education Pamela Cotterill, Sue Jackson, Gayle Letherby, 2007-06-28

CONCEPTUALISING CHALLENGES AND NEGOTIATIONS FOR WOMEN IN HIGHER EDUCATION 1 2 3 Pamela Cotterill Sue Jackson and Gayle Letherby 1 2 3

Staffordshire University Birbeck University of London University of Plymouth

INTRODUCTION Despite the historical tradition of academia as a male space Evans 1995 Abbott et al 2005 Stanley 1997 Letherby 2003 it is possible to argue that the expansion of higher education in the 1980s and 1990s benefited women more than it did men By 1995 there were two and a half times more women in the academy than in 1970 1 Abbott et al 2005 and in the decade to follow the numbers of women undergraduate students had overtaken men with a substantial minority of these being older non standard entrants Furthermore as Paula J Caplan 1997 3 argues Visions of the academic life draw us women toward it picturing an intellectual community whose members search with passion and integrity for Truth and Knowledge We imagine that in

academia we shall find freedom from bias freedom from worldly struggles of power and wealth freedom to choose what to study and what to say and an environment characterized by tolerance and openness where everyone's energy is focused on the open exploration of ideas However whilst this may be the vision for some women it is important not to view this widening of female participation in higher education through rose tinted glasses

Feminist Animal and Multispecies Studies: Critical Perspectives on Food and Eating, 2023-12-04 This book develops critical feminist animal and multispecies studies across various societal and environmental contexts The chapters discuss timely questions broadly related to food and eating stemming from connections drawn between critical animal studies feminist theory and multispecies studies The themes explored include trans inclusive ecofeminism decolonial perspectives to veganism links between the critique of ableism and animal exploitation alternatives to dominant Western masculinities invested in meat consumption and the politics of sex and purity in factory farming The book explores responses to interlinked forms of exploitation by focusing on sites such as sanctuaries educational institutions social media and animal advocacy

Feminist Studies, 2003

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