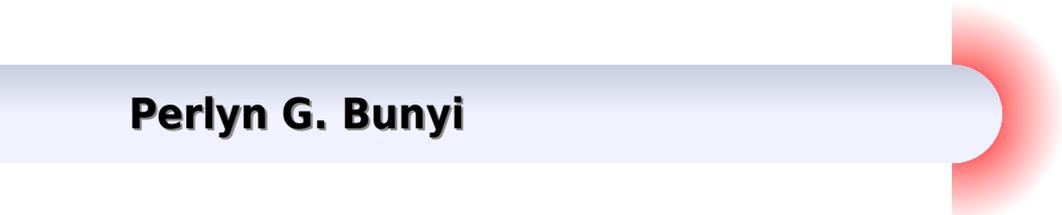


K to 12 BASIC EDUCATION CURRICULUM

NILALAMAN (Content)	PAMANTAYANG PANGNILALAMAN (Content Standard)	PAMANTAYAN SA PAGGANAP (Performance Standard)	PAMANTAYAN SA PAGKATUTO (Learning Competencies)	CODE	LEARNING MATERIALS
IKALAWANG MARKAHAN – Ang Aking Pamilya					
A. Pagkilala sa mga kasapi ng Pamilya	Ang mag-aaral ay... naisipamamalas ang pag-unawa at pagpapahalaga sa sariling pamilya at mga kasapi nito at bahaging ginagampanan ng bawat isa	Ang mag-aaral ay... buong pagmamalasong nakapag-uusap ng kwento ng sariling pamilya at bahaging ginagampanan ng bawat kasapi nito sa malikhaing pamamaraan	1. Nauunawaan ang konsepto ng pamilya batay sa bumubuo nito (i.e. two-parent family, single-parent family, extended family)	APIPAM-IIa-1	
			2. Nalalarawan ang bawat kasapi ng sariling pamilya sa pamamagitan ng likhang sining	APIPAM-IIa-2	
			3. Nalalarawan ang iba't ibang papel na ginagampanan ng bawat kasapi ng pamilya sa iba't ibang pamamaraan	APIPAM-IIa-3	
			4. Nasasabi ang kahalagahan ng bawat kasapi ng pamilya	APIPAM-IIa-4	
B. Ang Kwento ng Aking Pamilya			5. Nakabubuo ng kwento tungkol sa pang-araw-araw na gawain ng buong pamilya	APIPAM-IIb-5	
			6. Nalalarawan ang mga gawain ng mag-aanak sa pagtugon ng mga pangangailangan ng bawat kasapi	APIPAM-IIb-6	
			7. Nakikilala ang "family tree" at ang gamit nito sa pag-aaral ng pinagmulang lahi ng pamilya	APIPAM-IIc-7	
			8. Nalalarawan ang pinagmulan ng pamilya sa malikhaing pamamaraan	APIPAM-IIc-8	
			9. Nalalarawan ang mga mahahalagang pangyayari sa buhay ng pamilya sa pamamagitan ng timeline/family tree	APIPAM-IIc-9	
			10. Nalalarawan ang mga pagbabago sa nakagawang gawain at ang pinapalubog na tradisyon ng pamilya	APIPAM-IId-10	
			11. Naipahahayag sa malikhaing pamamaraan ang sariling	APIPAM-IId-11	

Araling Panlipunan Teaching Guide

Perlyn G. Bunyi



Araling Panlipunan Teaching Guide:

Resources in Education, 1997-07 *Resources in Education*, 1997 *Proceedings of the 4th International Conference on Education and Technology (ICETECH 2023)* Jeffry Handhika, Marheny Lukitasari, Sigit Ricahyono, Dewanta Arya Nugraha, 2024-11-28 This is an open access book There has been an extraordinary acceleration in the use of digital technology in the world of education during the Covid 19 pandemic So it is necessary to have discussions and solutions on how digital technology can be the answer to problems of access to quality and social justice in the education sector Researchers and experts are encouraged to innovate across fields to support the four global issues of G20 presidential education Universal Quality Education Digital Technologies in Education Solidarity and Partnership The Future of Work Post Covid 19 The 4th International Conference on Education and Technology ICETECH 2023 organized by Universitas PGRI Madiun UNIPMA Indonesia is a forum for researchers experts academics educators stakeholders and students to exchange experiences through research results in STEAM Based Education Digital humanities Artificial Intelligence Applied Science Curriculum and Instruction Digital Entrepreneurs Digital Education Financial Technology and Education **Philippine Language Teaching Experiments** Frederick Barton Davis, 1967 [Index to Philippine Periodicals](#), 1976 **Sining ng Pagsasaling-wika Sa Filipino Mula Sa Ingles** Alfonso O. Santiago, 2003 **Sining ng pagsasaling-wika** Al O. Santiago, 1994 *Philippine Journal of Education*, 1999 **Artistic Thinking in the Schools** Pamela Costes-Onishi, 2019-07-11 This book examines current context specific trends and developments in empirical research on arts education and arts in education in order to evaluate and create responsive approaches to future global challenges By highlighting the centrality of the arts in advancing future orientations in education it offers a timely and valuable contribution to educational issues on preparing teachers and learners for the increasingly complex societal dynamics and unpredictable global economy **Handbook of Research on Inclusive and Accessible Education** Maguvhe, Mbulaheni Obert, Mpya, Nwacoye Gladness, Sadiki, Marubini Christinah, 2024-02-16 In the vast expanse of education a pervasive issue remains in the marginalization and lack of visibility of individuals with disabilities Despite a strong desire for inclusivity recent research suggests that fewer than 5% of children with disabilities in 51 countries across sub Saharan Africa and South Asia are enrolled in primary school This exclusion is not solely in enrollment numbers even those who manage to attend face learning environments ill equipped to adapt to their needs leading to further isolation Girls with disabilities in particular endure heightened vulnerability to abuse reflecting a systemic failure to provide an environment that fosters equality dignity and respect for all The Handbook of Research on Inclusive and Accessible Education emerges as an inspiration for change providing a profound solution to the persistent issue of exclusion The book encapsulates a collective effort to reimagine education It advocates for a paradigm shift moving away from the confinement of special schools and towards inclusive mainstream settings By addressing controversies sharing successes and outlining prospects the book serves as a

comprehensive guide for special school governing bodies curriculum advisors university lecturers and all stakeholders committed to reshaping education *Philippine national bibliography*, 2002

Research on Global Citizenship Education in Asia Theresa Alviar-Martin, Mark C. Baildon, 2021-01-01 This edited book provides new research highlighting philosophical traditions emerging perceptions and the situated practice of global citizenship education GCE in Asian societies The book includes chapters that provide 1 conceptions and frameworks of GCE in Asian societies 2 analyses of contexts policies and curricula that influence GCE reform efforts in Asia and 3 studies of students and teachers experiences of GCE in schools in different Asian contexts While much citizenship education has focused on constructions and enactments of GCE in Western societies this volume re centers investigations of GCE amid Asian contexts identities and practices In doing so the contributors to this volume give voice to scholarship grounded in Asia and the book provides a platform for sharing different approaches strategies and research across Asian societies As nations grapple with how to prepare young citizens to face issues confronting our world this book expands visions of how GCE might be conceptualized contextualized and taught and how innovative curriculum initiatives and pedagogies can be developed and enacted *The Philippine Journal of Education*, 1985

Citizenship Pedagogies in Asia and the Pacific Kerry J Kennedy, Wing On Lee, David L Grossman, 2012-02-28 How are students in Asia and the Pacific taught to be effective citizens Following two successful volumes previously published in this series *Citizenship Education in Asia and the Pacific Concepts and Issues* and *Citizenship Curriculum in Asia and the Pacific* this volume focuses on citizenship pedagogies that are promoted by governments in the region advocated by scholars and adapted in the schools and classrooms where citizenship education takes place every day Thirteen case studies from diverse societies in Asia and the Pacific highlight the ways in which teachers and students think about experience or plan for citizenship teaching and learning Different methods vignettes student surveys case studies and literature reviews are used to portray these experiences from both macro and micro analytic perspectives The wide array of case studies provides rich information and insights into the realities and possibilities of pedagogies for citizenship across the region

Listening to Our Teachers, 2014

Educating for the 21st Century Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part *Perspectives Mapping our futures in the making* uncovers the contradictions tensions and processes that shape 21st century education discourses The second part *Policies Constructing the future through policymaking* discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part *Practices Enacting the Future in Local Contexts* discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and

those working with schools Education and Power in Contemporary Southeast Asia Azmil Tayeb, Rosalie Metro, Will Brehm, 2023-07-18 This book focuses on education and power in Southeast Asia and analyzes the ways in which education has been instrumentalized by state non state and private actors across this diverse region The book looks at how countries in Southeast Asia respond to the endogenous and exogenous influences in shaping their education systems Chapters observe and study the interplay between education and power in Southeast Asia which offers varying political social cultural religious and economic diversities The political systems in Southeast Asia range from near consolidated democracy in Indonesia to illiberal democracy in Singapore and Thailand to the communist regime in Laos to absolute monarchy in Brunei Structured in three parts i centralization and decentralization ii privatization and marketization and iii equity and justice these themes are discussed in single country and or multi country studies in the Southeast Asian region Bringing together scholars from and focused on Southeast Asia this book fills a gap in the literature on education in Southeast Asia Philippine Experiences on Information and Communication Technology for Development (ICT4D) ,2007 *On Integrating Peace and Human Rights in Secondary Education* Perlyn G. Bunyi, 2006 **International Journal of Educational Management and Development Studies** Patricia Sonia Elardo-Zabala, Maricon V. Estrellado, Mercedita H. Silva, Chrizza Kaye R. Sotomayor, Joseph Jay U. Aureada, Jupeth Toriano Pentang, Edilberto A. Magsino Jr., 2021-06-30 International Journal of Educational Management and Development Studies IJEMDS is an open access refereed journal focused on educational leadership educational management teaching and learning across all disciplines and levels internationalization of education transnational education and societal issues on educational development The field of education has been continuously evolving as influenced by its nature and the societal factors As the journal celebrates the very dynamic and complex nature of education it provides educators and researchers a platform for their research findings This allows researchers to apply multiple designs to describe analyze and evaluate the history current issues and the future direction of education in regional and international contexts

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