Beyond access: transforming policy and practice for gender equality in education - Primary Source Edition

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Beyond Access Transforming Policy And Practice For Gender Equality In Education

Elinor L. Brown, Guichun Zong

Beyond Access Transforming Policy And Practice For Gender Equality In Education:

Beyond Access Sheila Aikman, Elaine Unterhalter, 2005 This book combines analysis of policy and empirically based studies on gender education and development Practising Gender Equality in Education Elaine Unterhalter, Sheila Aikman, 2007 Contributors discuss some key challenges in achieving gender equality in education give examples of initiatives in a range of contexts and make recommendations for action They suggest that there is a more substantive goal to aim for than gender parity for an equitable education system which allows all individuals to develop their potential Access Sheila Aikman, Elaine Unterhalter, 2014-03 This is a reproduction of a book published before 1923 This book may have occasional imperfections such as missing or blurred pages poor pictures errant marks etc that were either part of the original artifact or were introduced by the scanning process We believe this work is culturally important and despite the imperfections have elected to bring it back into print as part of our continuing commitment to the preservation of printed works worldwide We appreciate your understanding of the imperfections in the preservation process and hope you enjoy this Beyond Access Dr Sheila Aikman, Elaine Unterhalter, 2015-08-08 This work has been selected by scholars valuable book as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an The combat for gender equality in education Doris Muhwezi important part of keeping this knowledge alive and relevant Kakuru, 2023-08-28 This book which was originally written as a dissertation broadens the approach to gender equality in primary education by exploring the magnitude of complex interactions between schools and rural livelihood household processes in the context of HIV AIDS The arguments are based on recent ethnographic research using dimensions of rural pupils parents and teachers responses to the socio economic impact of HIV AIDS on their livelihoods It gives insight into some of the current debates that have been generated in the field of education HIV AIDS and rural livelihoods Gender. Schooling and Global Social Justice Elaine Unterhalter, 2012-07-26 Timely and original this book examines gender equality in schooling as an aspiration of global social justice With nearly one billion people having little or no schooling and women and girls comprising nearly two thirds of this total this book analyses the historical sociological political and philosophical issues involved as well as exploring actions taken by governments Inter Government Organisations NGOs and women s groups since

1990 to combat this injustice Written by a recognised expert in this field the book is organised clearly into three parts the first provides a background to the history of the provision of schooling for girls worldwide since 1945 and locates the challenges of gender inequality in education the second examines different views as to why questions of gender and schooling should be addressed globally contrasting arguments based on human capital theory rights and capabilities the third analyses how governments Inter Government Organisations and NGOs have put policy into practice Addressing the urgent global challenges in gender and schooling this book calls for a new connected approach in policy and practice It is essential reading for all those interested in education along with developmental studies sociology politics and women s Inequality in Education Donald B. Holsinger, W. James Jacob, 2009-05-29 Inequality in Education Comparative and International Perspectives is a compilation of conceptual chapters and national case studies that includes a series of methods for measuring education inequalities The book provides up to date scholarly research on global trends in the distribution of formal schooling in national populations It also offers a strategic comparative and international education policy statement on recent shifts in education inequality and new approaches to explore develop and improve comparative education and policy research globally Contributing authors examine how education as a process interacts with government finance policy to form patterns of access to education services In addition to case perspectives from 18 countries across six geographic regions the volume includes six conceptual chapters on topics that influence education inequality such as gender disability language and economics and a summary chapter that presents new evidence on the pernicious consequences of inequality in the distribution of education The book offers 1 a better and more holistic understanding of ways to measure education inequalities and 2 strategies for facing the challenge of inequality in education in the processes of policy formation planning and implementation at the local regional national and global levels **Beyond Access** Dr Sheila Aikman, Elaine Unterhalter, 2015-02-12 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant Gender **Education and Equality in a Global Context** Shailaja Fennell,2007-09-12 Focusing on gender equality by exploring the interrelations between gender education and poverty this work demonstrates a range of methodological frameworks for

analysing gender and education with a development context Promoting Gender Equity in Selected Public Universities of Kenya Jane Onsongo, 2011 The purpose of this study was to examine sustainable gender equity interventions in selected public universities. The study used descriptive survey and case study research methods to carry out an in depth analysis of the gender equity interventions in selected public universities in Kenya The sample consisted of four public universities that were selected because they had established gender centers institutes that were assumed to be coordinating gender equity intervention The study has the following objectives To establish the existing gender inequalities in the formal organisational structure of the selected universities To identify and assess sustainability of gender equity interventions in the selected public universities To analyse the national regional international and organisational culture and policy contexts that have influenced and supported the introduction of the identified gender equity interventions To investigate the attitudes of staff students and management towards the gender equity interventions and to recommend appropriate institutional strategies to address existing gender inequities Education Quality and Social Justice in the Global South Leon Tikly, Angeline M. Barrett, 2013-06-07 How we understand education quality is inextricably linked with perspectives on social justice Questions of inclusion relevance and democracy in education are increasingly contested most especially in the global South and improving the quality of education particularly for the most disadvantaged has become a topic of fundamental concern for education policy makers practitioners and the international development community The reality experienced by many learners continues to be of inadequately prepared and poorly motivated teachers struggling to deliver a rapidly changing curriculum without sufficient support and often using outmoded teaching methods in over crowded or dilapidated classrooms Education Quality and Social Justice in the South includes contributions from leading scholars in the field of education and development The text draws upon state of the art evidence from the five year EdQual research programme which focuses upon raising achievement in low income countries and demonstrates how systems of high quality universal education can be sustained By exploring recent research initiatives to improve education quality the importance of supporting local policy makers educators and parents as agents of change and students as active inquirers is highlighted and the challenge of taking successful initiatives to scale is explained The book is divided into three main parts Framing Education Quality Planning and Policies for Quality Implementing Quality in Schools Education Quality and Social Justice in the South argues that implementing a high quality of education using theories of social justice can inform the understanding of inclusion relevance and democracy in education The book should be essential reading for both students and researchers within the fields of international and comparative education along with educational policy poverty and development studies The Companion to Development Studies Vandana Desai, Rob Potter, 2014-03-21 The Companion to Development Studies contains over a hundred chapters written by leading international experts within the field to provide a concise and authoritative overview of the key theoretical and practical issues dominating contemporary development studies Covering a wide range of disciplines

the book is divided into ten sections each prefaced by a section introduction written by the editors The sections cover the nature of development theories and strategies of development globalization and development rural development urbanization and development environment and development gender health and education the political economy of violence and insecurity and governance and development This third edition has been extensively updated and contains 45 new contributions from leading authorities dealing with pressing contemporary issues such as race and development ethics and development BRICs and development global financial crisis the knowledge based economy and digital divide food security GM crops comparative urbanism cities and crime energy water hydropolitics climate change disability fragile states global war on terror ethnic conflict legal rights to development ecosystems services for development just to name a few Existing chapters have been thoroughly revised to include cutting edge developments and to present updated further reading and websites The Companion to Development Studies presents concise overviews providing a gateway to further reading and a flexible resource for teaching and learning It has established a role as essential reading for all students of development studies as well as those in cognate areas of geography international relations politics sociology anthropology and economics

Changing Educational Landscapes Dimitris Mattheou, 2010-04-08 Analyzing educational landscapes the fundamental values principles and institutions of the sector is a highly complex and demanding task for any researcher Like shifting desert sands these aspects of education are in a constant state of flux changing according to the unpredictable economic social cultural and geo political circumstances of late modernity Key aspects of the intricate fluid and multifarious contemporary setting can always escape the researcher's necessarily selective observation. The contributors to this book share the view that it is wise therefore to take note of other people's ideas perceptions and perspectives to compare notes and reflect critically on them Thus the papers presented here are a critical and comparative analysis of today s changing educational landscapes They are an exploration of some of the forces and factors that induce these changes and also examine some of their most significant implications The work takes a fresh look at received ideology and institutional practices and delineates the increasingly internationalized educational discourses and policies Among other things the book discusses the obsession with quality in education and the alternative perceptions of educational equality the rising concern at the obstacles to truly multicultural education and the debate about the epistemological foundations both of knowledge and knowledge production Underlying all of the papers in the book is the authors intention to enhance our understanding of educational change in this era of transition and to further our appreciation of its multifaceted expressions across the world From the Global to the Local Andrea Schapper, 2013-11-07 From the Global to the Local develops a unique perspective on human rights governance in developing countries where the state often lacks the required resources capacities and expertise for implementing rights Considering how rights that have been agreed upon in the global arena of world politics are locally implemented this book then specifically explores how they reach the local children of Bangladesh's urban slums and poor rural areas Andrea

Schapper combines an analytical framework grounded in international relations scholarship on global governance with empirical field research methods that have their basis in sociology and anthropology Utilising this methodology the book examines three principles that represent a global consensus on children's rights the protection of children from the worst forms of child labor providing them with primary education and delivering basic health care services to them to illuminating the need for local and contextual solutions to transnational issues Exploring such concerns with vigor this book fills a gap in the study of human rights implementation and protection and will thus be of immense interest to students of Law of South African Schooling: The Enigma of Inequality Nic International Relations and of Development Studies Spaull, Jonathan D. Jansen, 2019-11-05 This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90 10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people s future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI Global Perspectives on Gender and Sexuality in Education Elinor L. Brown, Guichun Zong, 2017-05-01 International Advances in Education Global Initiatives for Equity and Social Justice is an international research monograph series that contributes to the body of inclusive educational

policies and practices focused on empowering society s most vulnerable groups raising the ethical consciousness of those in positions of authority and encouraging all to take up the mantle of global equity in educational opportunity economic freedom and human dignity Each themed volume in this series draws on the research and innovative practices of investigators academics educators politicians administrators and community organizers around the globe This volume consists of three sections each centered on an aspect of gender equity in the context of education The chapters are drawn from a wide range of countries including Australia China Gambia India Italy Kenya Kyrgyzstan Laos Slovenia Swaziland Grenada Jamaica Trinidad Tobago The United States and Turkey addressing issues of gender equity citizenship education egalitarianism in sexual orientation and strategies to combat human trafficking The 15 chapters document both the progress and challenges facing those who strive for gender equity in access to education the portrayal of women in curricula and the acceptance of diverse sexual orientations within differing country contexts and provide an overview of promising policies practices and replicable successful programs Educating Adolescent Girls Around the Globe Sandra L. Stacki, Supriya Baily, 2015-04-10 While many initial education benchmarks are being met new and continuing challenges exist for adolescent girls in the developing world Discrimination violence marginalization and health related issues prevail making proper education at the middle school level crucial during this unique development time As we continue to see the expectations for girls grow education for girls must also find a new place within the evolving norms of political economic cultural and social life This volume takes a global look at the obstacles and enablers in girls education that can have lasting institutional psychological and social consequences It looks at many complex issues affecting education for adolescent girls around the world including the underlying global demands for women in the formal workforce and the universal impact of gender based violence and provides a critical framework through which researchers may explore and critique these complexities

Interculturalism, Society and Education ,2010-01-01 In no part of the world today is the concept of intercultural exchange a novelty and in many parts of the world it has even been a long tradition Nevertheless recent globalization forces have combined to accelerate many aspects of migration and intercultural confrontation As a result we see an emerging world society in which intercultural mixing and conflict are salient characteristics rather than being exceptional situations or embryonic phases of societal development The need for intercultural education and for intercultural dialogue in various forms has become universal All people have an obligation to participate in and take responsibility for world peace balanced sustainable development and democratic dialogue to create the capacity to live together Persistent and increasingly complex patterns of population movement with all of the societal ramifications that accompany them demand consideration of ways in which different societies respond to issues of intercultural education and dialogue both historically and currently Interculturalism Society and Education contains contributions that explore comparative and international case studies ranging from accounts of educational problems impacting specific immigrant groups in Europe socio educational programs

and projects in Africa and Asia comparative analyses of citizenship education issues in selected countries and a global overview of different patterns of the interculturalism society education nexus This volume offers a sampling of the multiplicity of intercultural forms around the world useful for policy makers and educators across the spectrum of institutions and organizations that strive to open paths for positive intercultural exchange through education **Philosophy of Education in the Era of Globalization** Yvonne Raley, Gerhard Preyer, 2009-12-04 Rather than having formed a global community today s society is more fragmented than ever In light of this education faces some formidable new challenges The authors of this collection of essays explore these challenges and suggest some novel ways of dealing with them

Postfeminist Education? Jessica Ringrose,2013 Using feminist post structuralist and Foucaldian frameworks this book explores and critiques how educational discourses have directly contributed to post feminist notions about female power and success

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