

**BEYOND
COLONIALISM,
DEVELOPMENT
AND
GLOBALIZATION**
**SOCIAL MOVEMENTS AND
CRITICAL PERSPECTIVES**

EDITED BY
**DOMINIQUE CAQUETTE
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Beyond Colonialism Development And Globalisation Social Movement And Critical Perspectives

Saturnino M. Borras Jr.



Beyond Colonialism Development And Globalisation Social Movement And Critical Perspectives:

Beyond Colonialism, Development and Globalization Dominique Caouette, Dip Kapoor, 2015-12-15 Development studies is in a state of flux A new generation of scholars has come to reject what was once regarded as accepted wisdom and increasingly regard development and globalization as part of a continuum with colonialism premised on the same reductionist assumption that progress and growth are objective facts that can be fostered measured assessed and controlled Drawing on a variety of theoretical perspectives and approaches this book explores the ways in which social movements in the Global South are rejecting Western centric notions of development and modernization as well as creating their own alternatives By assessing development theories from the perspective of subaltern groups and movements the contributors posit a new notion of development from below one in which these movements provide new ways of imagining social transformation and a way out of the developmental dead end that has so far characterized post development approaches Beyond Colonialism Development and Globalization therefore represents a radical break with the prevailing narrative of modernization and points to a bold new direction for development studies

Beyond Colonialism, Development and Globalisation Dominique Caouette, Dip Kapoor, *Beyond Colonialism, Development and Globalization* Dominique Caouette, Dip Kapoor, 2015-12-15 Development studies is in a state of flux A new generation of scholars has come to reject what was once regarded as accepted wisdom and increasingly regard development and globalization as part of a continuum with colonialism premised on the same reductionist assumption that progress and growth are objective facts that can be fostered measured assessed and controlled Drawing on a variety of theoretical perspectives and approaches this book explores the ways in which social movements in the Global South are rejecting Western centric notions of development and modernization as well as creating their own alternatives By assessing development theories from the perspective of subaltern groups and movements the contributors posit a new notion of development from below one in which these movements provide new ways of imagining social transformation and a way out of the developmental dead end that has so far characterized post development approaches Beyond Colonialism Development and Globalization therefore represents a radical break with the prevailing narrative of modernization and points to a bold new direction for development studies

Doing Critical and Creative Research in Adult Education Bernie Grummell, Fergal Finnegan, 2020-05-11 Scholarship on adult education has fueled a high level of methodological creativity and innovation in order to tackle a diverse range of issues in a wide range of settings and locations in a critical and participatory manner Adult education research is marked by the desire to do research differently and to conduct critical research with rather than about people which requires theoretical and methodological creativity This entails a particular approach to how we seek to know the world in collaboration with people to rupture hierarchical relations and to create new collaborative spaces of learning and research that encompass the diversity of people's life experiences Doing Critical and Creative Research in Adult Education brings

together both leading and emerging scholars in adult education research in order to capture the vitality and complexity of contemporary adult education research This includes contributions on biographical narrative embodied arts and media based and ethnographic methods alongside the critical use of quantitative and mixed methods This distinctive and rich methodological contribution has a general relevance and usefulness for all researchers and students in the social science and humanities which draws attention to the importance of critical and creative participatory learning processes in human life and learning

Critical Perspectives in Rural Development Studies Saturnino M. Borras Jr., 2013-09-13 Agrarian transformations within and across countries have been significantly and dynamically altered during the past few decades compared to previous eras provoking a variety of reactions from rural poor communities worldwide The recent convergence of various crises financial food energy and environmental has put the nexus between rural development and development in general back onto the center stage of theoretical policy and political agendas in the world today Confronting these issues will require re engaging with critical theories taking politics seriously and utilizing rigorous and appropriate research methodologies These are the common messages and implications of the various contributions to this collection in the context of a scholarship that is critical in two senses questioning prescriptions from mainstream perspectives and interrogating popular conventions in radical thinking This book focuses on key perspectives frameworks and methodologies in agrarian change and peasant studies The contributors are leading scholars in the field of rural development studies Henry Bernstein Terence J Byres Saturnino M Borras Jr Marc Edelman Crist bal Kay Benedict Kerkvliet Philip McMichael Shahra Razavi Ian Scoones and Teodor Shanin This book was previously published as a special issue of the Journal of Peasant Studies

Fourth International Handbook of Globalisation, Education and Policy Research Joseph Zajda, 2024-12-04 This handbook provides a global synthesis of on going research in education and policy change during the last decade It examines discourses of globalisation from the perspectives of the global North and global South Major theories of globalisation and education policy reforms employed in the handbook are classified into two broad categories structuralist and post structuralist The handbook while examining the impact of global trends in different societies cultures and educational settings attempts to synthesise different meta theories of globalisation and their impact on societies and educational systems It discusses the continued interaction of global national and local forces and influences especially the importance of standards and quality driven education reforms the need to overcome inequality of access to quality schools and aims at providing quality education for all students In addition the impact of neo liberal ideology on education is examined in terms of its impact on ongoing standards driven education reforms globally The handbook analyses neo liberalism in education and its focus on increasing global competitiveness accountability efficiency quality standards driven policy reforms and educational stratification The impact of globalisation on education policy and reforms is a strategically significant issue for us all The unifying conceptual framework used in the handbook to critique strategic significance of globalisation is grounded in

discourse CDA and critical theory The work offers the latest findings concerning major issues in education and policy directions such as global social and economic inequality neo liberal standard driven education and policy reforms performing schools in the performing culture education for human rights and social justice new perspectives on education for sustainability dominant and effective models of values education in schools and the ubiquitous impact of ICTs on education systems

Learning and Education for a Better World Budd L. Hall, Darlene E. Clover, Jim Crowther, Eurig Scandrett, 2013-02-12 This is a book for activists students scholars of social movements and adult education and for the public interested in the contemporary movements of our times From the streets of Barcelona and Athens the public squares in Cairo Tunis and Tripoli the flash mobs and virtual learning of the Occupy movement and the shack dwellers of South Africa people around the world are organising themselves to take action against the ravages of a capitalism that serves the greedy while impoverishing the rest Social movements have arisen or re arisen in virtually every sector of human activity from concerns about the fate of our planet earth to dignity for those living with HIV AIDS to feeding ourselves in healthier ways and survival in places of violent conflict At the heart of each of these movements are activists and ordinary people learning how to change their lives and how to change the world This book offers contemporary theoretical and practical insights into the learning that happens both within and outside of social movements Social movement scholars present work linked to the arts to organic farming to environmental action to grassroots activists in the Global South to the Arab Spring the Occupy movement the shackdwellers movements school reform and the role of Marx Gramsci and Williams in understanding social movement learning The greatest contribution of this inspiring book is to remind us that learning and education in social movements help to make a difference Not only does this collection enable us to understand how we might theorise and historicise learning in diverse contemporary social movements but its contributors do so with outspoken and passionate commitment to Learning and Education for a Better World Professor Miriam Zukas Executive Dean Birkbeck University of London The burning demand for such a text comes from our contemporary moment that is witness to a world where nearly everything is commercialised marketised or commodified This text shuns an essentialist discourse while simultaneously and masterfully offering unprecedented insights into social movement learning and education The book is numinous Professor Robert Hill University of Georgia USA This is a book we have all been waiting for The editors have brought together an amazing cadre of international adult educators to probe the intersection of social movements and learning and to build theory around the many social actions that are taking place globally A must read for students and professors everywhere Leona English PhD St Francis Xavier University Antigonish NS Canada Accessible engaging often inspirational the essays that comprise Learning and Education for a Better World offer deep insights on the role of social movements as agencies of learning struggle and transformation From case studies that include the occupy movement popular education in Latin America political cinema and the Egyptian Revolution to reflections on resistance aesthetics and the role of organic

intellectuals this collection will be of interest to educators social scientists humanists and activists alike An interdisciplinary tour de force Professor William Carroll University of Victoria Canada This is such a timely collection of essays bringing together critical reflections on experiences of social action from across the globe This book is to be commended to the widest possible readership From the Preface by Emeritus Professor Marjorie Mayo Goldsmith s College *Development Education in Policy and Practice* Stephen McCloskey,2014-04-09 Development education is a radical form of learning that addresses the structural causes of poverty and injustice in the global North and South This volume debates development education practice and the policy environment in which it is delivered It affirmatively points to the transformative power of education as a means toward social change **Labour and Development in East Asia** Kevin Gray,2014-10-10 The Chinese Communist Party s response to the wave of factory strikes in the early summer of 2010 has raised important questions about the role that labour plays in the transformation of world orders In contrast to previous policies of repression towards labour unrest these recent disputes centring round wages and working conditions have been met with a more permissive response on the part of the state as the CCP ostensibly seeks to facilitate a transition away from a model of political economy based on low road labour relations and export dependence Labour and Development in East Asia shows that such inter linkages between labour geopolitical transformations and states developmental strategies have been much more central to East Asia s development than has commonly been recognised By adopting an explanatory framework of the labour geopolitics development nexus the book theorises and provides an historical analysis of the formation and transformation of the East Asian regional political economy from the end of the Second World War to the present with particular reference to Japan South Korea Taiwan and China This book will be required reading for students and scholars of international relations development studies and comparative politics *Social Activism in Southeast Asia* Michele Ford,2013 Social Activism in Southeast Asia examines the ways in which social movements operate in a region characterized by a history of authoritarian regimes and relatively weak civil society It situates cutting edge accounts of activism around civil and political rights globalization peace the environment migrant and factory labour the rights of middle and working class women and sexual identity in an overarching framework of analysis that forefronts the importance of human rights and the state as a focus for social activism Drawing on contemporary evidence from Cambodia Indonesia Malaysia Myanmar the Philippines Singapore Thailand and Timor Leste the book explores the ways in which social movement actors engage with their international allies the community and the state in order to promote social change As well as providing detailed and nuanced analyses of particular movements in specific areas of Southeast Asia the book addresses difficult questions about the politics strategies and authenticity of social movements Global Democracy, Social Movements, And Feminism Catherine Eschle,2018-03-08 In Global Democracy Social Movements and Feminism Catherine Eschle examines the relationship between social movements and democracy in social and political thought in the context of debates about the exclusions and mobilizations generated by gender hierarchies and

the impact of globalization Eschle considers a range of approaches in social and political thought from long standing liberal republican Marxist and anarchist traditions through post Marxist and post modernist innovations and recent efforts to theorize democracy and social movements at a global level The author turns to feminist theory and movement practices and particularly to black and third world feminist interventions in debates about the democratization of feminism itself Eschle discusses the ways in which such debates are increasingly played out on a global scale as feminists grapple with the implication of globalization for movement organization The author then concludes with a discussion of the relevance of these feminist debates for the theorization of democracy more generally in an era of global transformation **Decolonization**

and Anti-colonial Praxis ,2019-06-07 Decolonization and Anti colonial Praxis presents research on contemporary forms of decolonization and anti colonialism in practice It pertains to the ways in which individuals groups and communities engage with the logic of epistemic colonial power within areas of citizenship migration education Indigeneity language land struggle and social work The contributions in this edited volume empirically document the conceptual and bodily engagement of racialized and violated individuals and communities as they use anti colonial principles to disrupt criminalizing institutional discourses and policies within various global imperial contexts The terms Decolonization and Anti colonialism are used in diverse and interdisciplinary academic perspectives They are researched upon and elaborated in necessary ways in the theoretical literature however it is rare to see these principles employed in applied forms Decolonization and Anti colonial Praxis provides a much needed contemporary and representative reclamation of these concepts from the standpoint of racialized communities It explores the frameworks and methods rooted in their indigeneity cultural history and memories to imagine a new future The research findings and methodological tools presented in this book will be of interdisciplinary interest to teachers graduate students and researchers Contributors are Harriet Akanmori Ayah Al Oballi Sevgi Arslan Jacqueline Benn John Lucy El Sherif Danielle Freitas Pablo Isla Monsalve Dionisio Nyaga Hoda Samater Rose Ann Torres Umar Umangay and Anila Zainub **Poverty, Solidarity, and Poor-led Social Movements** Monique Deveaux,2021 This book rejects familiar ethical framings of problems of poverty and inequality arguing that they have produced apolitical solutions that ignore the demands of poor organizations and movements Deveaux argues that normative thinking about poverty should engage with the insights and goals of pro poor activists in order to develop action guiding norms that better align with their justice claims Defending the idea of a political responsibility for solidarity she shows how nonpoor outsiders individuals institutions and states can help to advance a radical anti poverty agenda by supporting the efforts of these movements **An Everyday Geography of the Global South** Jonathan Rigg,2007-06-14 The book is an everyday geography of the Global South that places development in the background and brings detailed grounded understanding of the ways in which individuals and households make a living *Handbook on Governance and Development* Wil Hout,Jane Hutchison,2022-12-08 This Handbook provides readers with an expert overview of the key theoretical approaches to

governance and development covering a broad range of policy areas and domains Utilising a critical approach to issues from a multidisciplinary perspective the contributions in this Handbook review different social contexts and policy areas governance arrangements and processes relating to issues of development **Global Inequalities Beyond Occidentalism**

Manuela Boatcă,2016-04-22 Based on theoretical developments in research on world systems analysis transnational migration postcolonial and decolonial perspectives whilst considering continuities of inequality patterns in the context of colonial and postcolonial realities Global Inequalities Beyond Occidentalism proposes an original framework for the study of the long term reproduction of inequalities under global capitalism With attention to the critical assessment of both Marxist and Weberian perspectives this book examines the wider implications of transferring classical approaches to inequality to a twenty first century context calling for a reconceptualisation of inequality that is both theoretically informed and methodologically consistent and able to cater for the implications of shifts from national and Western structures to global structures Engaging with approaches to the study of class gender racial and ethnic inequalities at the global level this innovative work adopts a relational perspective in the study of social inequalities that is able to reveal how historical interdependencies between world regions have translated as processes of inequality production and reproduction As such it will be of interest to scholars of sociology political and social theory and anthropology concerned with questions of globalisation and inequality **The Role of Coloniality, Decoloniality, and Education in Shaping Perspectives on**

Extremism Helal Hossain Dhali,2024-03-19 This book extends a comprehensive overview of the treatment of extremism in education in Bangladesh using a study of perceptions among students to explore proactive measures for the prevention of various types and forms of extremism prevalent among youth It offers a critical holistic and student centred study of the role of formal education in shaping perceptions of extremism and intersectional differences among individuals drawing on data from university students The author employs post colonial theory and multicultural educational approaches to highlight how understandings of extremism differ across young adults and policymakers Ultimately it demonstrates that students overall understanding of extremism is much broader than that of policymakers and how understandings differ between male and female students at the intersection of rural and urban locations and socio economic positions As such it foregrounds a need to involve and organize formal education as a proactive means to raise awareness and counter all forms of extremism through incorporating specific teaching strategies into pedagogical practices to foster an anti communalist humanistic critical multicultural and cosmopolitan outlook among students It will appeal to scholars and researchers with interests across multicultural education comparative and international education the sociology of education extremism and conflict and peace studies **The Theory and Practice of Development Education** Douglas Bourn,2014-10-03 Development

education is much more than learning about development it is a pedagogy for the globalised societies of the twenty first century that incorporates discourses from critical pedagogy and postcolonialism and a mechanism for ensuring that differing

perspectives are reflected within education particularly those from developing countries Learning about development and global issues is now part of the school curriculum in a number of countries and terms such as global citizenship sustainable development and cultural understanding are commonplace in many educational contexts Development education has been recognised as one of the educational discourses that has influenced the acceptance of these terms for both policy makers and practitioners This ground breaking volume addresses the history theoretical influences practices and impact of development education in Europe North America Australia and Japan Chapters include how development education evolved the influence of theorists such as Paulo Freire the practices of aid and development agencies and the impact of governments seeking evidence of public understanding of and engagement with development The Theory and Practice of Development Education provides essential reading for anyone engaged in re thinking and reflecting upon the educational needs of a globalised society and seeking approaches towards learning that place social justice at the heart of that practice It will be of particular interest to academics and postgraduate students in the fields of development education international education and globalisation

The Social Contract in Africa Sanya Osha, 2014-06-19 This book employs the event of the Arab Spring revolution of 2011 to reflect on the event itself and beyond Some of the chapters address the colonial encounter and its lingering reverberations on the African sociopolitical landscape Others address the aftermath of large scale societal violence and trauma that pervade the African context The contributions indicate the range of challenges confronting African societies in the postmodern era They also illustrate the sheer resilience and inventiveness of those societies in the face of apparently overwhelming odds What is the nature of political power in contemporary Africa as constituted from below instead of being a state driven phenomenon What constitutes sovereignty without recourse to the usual academic responses and discourses These two questions loom behind most of the deliberations contained in this book with contributions from an impressive field of international scholars

Global Urbanism Michele Lancione, Colin McFarlane, 2021-06-21 Global Urbanism is an experimental examination of how urban scholars and activists make sense of and act upon the foundational relationship between the global and the urban What does it mean to say that we live in a global urban moment and what are its implications Refusing all encompassing answers the book grounds this question exploring the plurality of understandings definitions and ways of researching global urbanism through the lenses of varied contributors from different parts of the world The contributors explore what global urbanism means to them in their context from the ground and the struggles upon which they are working and living The book argues for an incremental fragile and in the making emancipatory urban thinking The contributions provide the resources to help make sense of what global urbanism is in its varieties what is at stake in it how to research it and what needs to change for more progressive urban futures It provides a heterodox set of approaches and theorisations to probe and provoke rather than aiming to draw a line under a complex changing and profoundly contested set of global urban processes Global Urbanism is primarily intended for scholars and graduate students in

geography sociology planning anthropology and the field of urban studies for whom it will provide an invaluable and up to date guide to current thinking across the range of disciplines and practices which converge in the study of urbanism Chapter 36 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution 4.0 license available at <http://www.taylorfrancis.com/books/e/9780429259593>

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