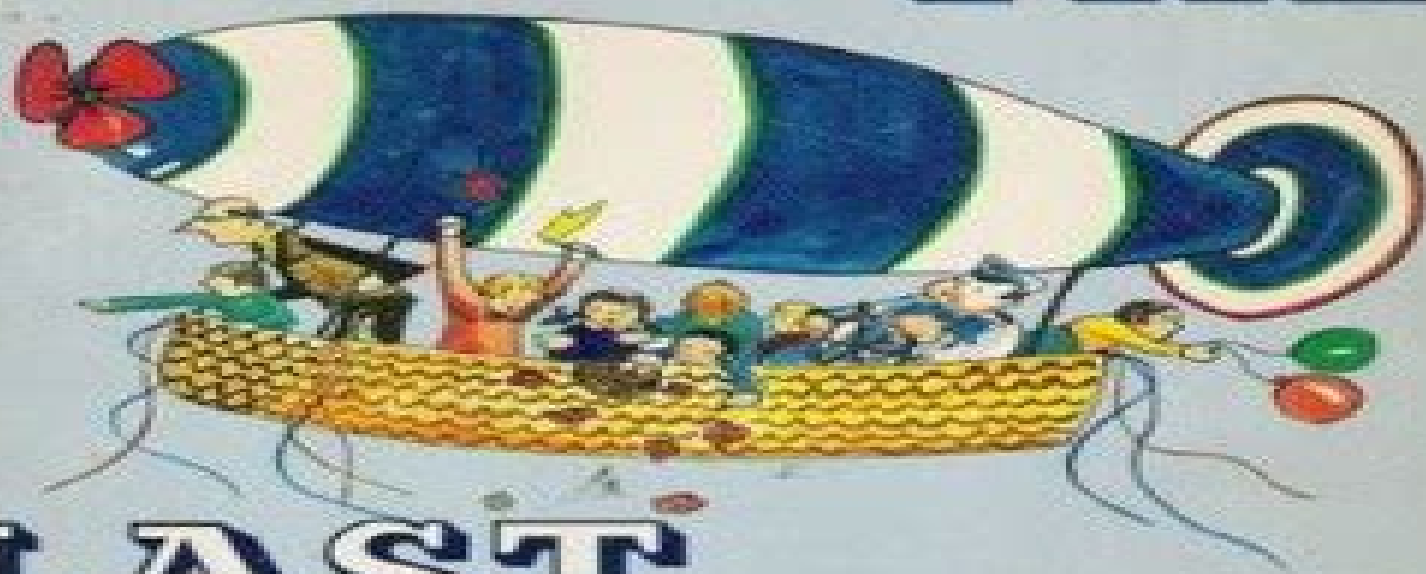


THE



LAST
MAN
ALIVE

by **A. S. NEILL** *author of*
SUMMERHILL: A Radical Approach to Child Rearing

The Last Man Alive By As Neill

L Reisser



The Last Man Alive By As Neill:

The Last Man Alive Alexander Sutherland Neill, 1969 The adventures of a group who survived a poisonous cloud that turned everyone else into stone A. S. Neill Richard Bailey, 2014-10-23 A S Neill was probably the most famous school teacher of the twentieth century His school Summerhill founded in 1921 attracted admiration and criticism from around the world and became an emblem of radical school reform and child centred education Neill claimed that he was a practical man but this book reveals that Summerhill expresses a comprehensive and distinctive set of ideas Whether he wanted to be or not Neill was an important educational thinker with a powerful influence on current educational approaches and philosophy A S Neill is the first book to examine this philosophy of education in detail It begins by showing how Neill s fascinating life story gives clues to the origin of his ideas and why they mattered so much to him It goes on to explore the main themes of his philosophy showing how they relate to the work of other great educational thinkers and how they are novel It also discusses whether there are lessons that could and should be learned by other schools from the original alternative free school of Summerhill **Neill of Summerhill (Routledge Revivals)** Jonathan Croall, 2013-09-13 A S Neill was arguably the most famous child educator of the twentieth century He was certainly the most controversial All over the world countless parents and teachers have been shocked delighted or inspired by his subversive ideas about education or by a visit to that dreadful school which continues to this day Summerhill First published in 1983 this sympathetic but critical exploration of his iconoclastic ideas and personality is the result of interviews with two hundred ex pupils parents and teachers about life at Summerhill and of the practicality of Neill s philosophy about child freedom Jonathan Croall has also drawn on many unpublished letters and documents which help to illuminate Neill s personal struggles and his analysis and friendship with Homer Lane Wilhelm Stekel and Wilhelm Reich The result is a fascinating and revealing portrait of a remarkable man who in his absolute determination to be on the side of the child remained in permanent opposition to the adult world Cuerpo de Maestros. Inglés. Volumen Práctico.e-book. , 2006-10-26 Children's Freedom; A. S. Neill and the Evolution of the Summerhill Idea Ray Hemmings, 1973 Catalog of Copyright Entries Library of Congress. Copyright Office, 1976 Literary Encounters of Fundamentalism Klaus Stierstorfer, Annette Kern-Stähler, 2008 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1972 **In Schlucken-zwei-Spechte** Harry Rowohlt, Ralf Sotscheck, 2013-03-23 Harry Rowohlt erz hlt aus seinem krummen Leben inmitten einer bemerkenswerten Familie Er erz hlt voller Hochachtung und honigs manchmal sp ttisch und sarkastisch aber immer hinrei end von seinem Gro vater Fr nzchen Pierenk mper der 1917 einer der f hrenden K pfe im Arbeiter und Soldatenrat von Wilna war von seiner Mutter der extravaganen Schauspielerin die ohne Ariernachweis einmal Tischdame von Goebbels gewesen war von seinem Vater der mit dem Rowohlt Verlag f nfmal pleite ging weshalb Harry Rowohlt immer noch froh ist nicht in den Verlag eingetreten zu sein weil er diese Tradition als erstes wiederbelebt h tte von der Kindergartentante Renate in die er so verknallt war da er

einen T rpfosten ableckte Nat rlich geht es auch um die Leiden eines preisgekr nten bersetzers seine Schauspielerei in der Lindenstra e und um seine mittlerweile legend ren Lesungen Dieses Buch beantwortet aber auch dringende Fragen wie Warum ist Freddy Quinn nicht schwul Oder Wie ist es um das Nachtleben von Eutin bestellt Harry Rowohlt schweift dabei gerne ab aber sein In Schlucken zwei Spechte kompetenter Gespr chspartner Ralf Sotscheck h lt ihn auf Kurs sortiert Harrys m anderndes Leben nach biographischen Schwerpunkten und steuert selbst jede Menge Anekdoten absurde Begebenheiten und die reinste Wahrheit bei die die Handlung aufs entschiedenste voranbringen und vor allem zeigen da sich Ralf Sotscheck in Hochform befindet 4 bearbeitete Auflage mit nagelneuem Kapitel Acht Jahre danach Progress and Regression

Professor of Moral Philosophy Rahel Jaeggi,Rahel Jaeggi,2025 In the tradition of the great dialecticians Rahel Jaeggi revitalizes the idea of progress by confronting its opposite regression Reckoning with growing inequality ecological erosion and assaults on critical thinking and reason itself Jaeggi argues for a vision of progress capable of transcending difference and promoting universal welfare *The National union catalog, 1968-1972* ,1973 **Learning How to Feel** Ute

Frevert,Pascal Eitler,Stephanie Olsen,Uffa Jensen,Margrit Pernau,Daniel Brückenhaus,Magdalena Beljan,Benno Gammerl,Anja Laukötter,Bettina Hitzer,Jan Plamper,Juliane Brauer,Joachim C. Häberlen,2014-07-24 Learning How to Feel explores the ways in which children and adolescents learn not just how to express emotions that are thought to be pre existing but actually how to feel The volume assumes that the embryonic ability to feel unfolds through a complex dialogue with the social and cultural environment and specifically through reading material The fundamental formation takes place in childhood and youth A multi authored historical monograph Learning How to Feel uses children s literature and advice manuals to access the training practices and learning processes for a wide range of emotions in the modern age circa 1870 1970 The study takes an international approach covering a broad array of social cultural and political milieus in Britain Germany India Russia France Canada and the United States Learning How to Feel places multidirectional learning processes at the centre of the discussion through the concept of practical knowledge The book innovatively draws a framework for broad historical change during the course of the period Emotional interaction between adult and child gave way to a focus on emotional interactions among children while gender categories became less distinct Children were increasingly taught to take responsibility for their own emotional development to find authenticity for themselves In the context of changing social political cultural and gender agendas the building of nations subjects and citizens and the forging of moral and religious values Learning How to Feel demonstrates how children were provided with emotional learning tools through their reading matter to navigate their emotional lives *The New York Times Book Review* ,1970-04 **Histories, Myths and**

Decolonial Interventions Arti Nirmal,Sayan Dey,2022-07-20 This book explores postcolonial myths and histories within colonially structured narratives which persist and are carried in culture language and history in various parts of the world It analyzes constructions of identities stereotypes and mythical fantasies in postcolonial society Exploring a wide range of

themes including the appropriation and use of language myths of decolonialization and nationalism and the colonial influence on systems of academic knowledge the book focuses on how these myths reinforce subvert and appropriate colonial binaries for the articulation of the postcolonial self With essays which study narratives of emigrants in Argentina the colonial mythology in the Dodecanese in Italy and the mythico narratives of island insularity in contemporary Sri Lanka among others this volume emphasizes the role of indigenous studies in building a postcolonial consciousness This book will be of interest to scholars and researchers of post colonial studies cultural studies literature history political science and sociology *The Junior Bookshelf*, 1971 *Early Childhood Education* Cathy Nutbrown, Peter Clough, 2014-01-08 This accessible introduction to the history of early childhood education emphasises the role of history and philosophy in early childhood practice today Firmly grounded in current policy from across the UK the text features a series of imagined conversations with key figures and pioneers which exemplify various philosophical positions in early childhood This second edition has been fully updated and revised in line with recent policy changes and contains new and updated biographies of key pioneers as well as three brand new conversations with historical figures The book is useful for a range of students of Early Childhood Education or History of Education from first year undergraduates to PhD students It will also be incredibly valuable to Early Years trainee teachers practitioners and policy makers Early Childhood Education Cathy Nutbrown, Peter Clough, Philip Selbie, 2008-04-28 This book aims high its aspiration and rationale are to be welcomed and applauded an original and valuable contribution to the literature of early childhood education Early Years Early Childhood Education is an extremely valuable and informative book that emphasises the role of history and philosophy in current early childhood practices this book is accessible clearly structured and an essential reference for students of Childhood Studies I would highly recommend this text as an introduction ESCalate This book makes a refreshing change to a lot of textbooks It s easy to read in short chunks and you don t want to put it down Well worth investing in this book I would give this book 9 out of 10 The National Childminding Association This book is an essential informative read for practitioners and policymakers alike It encourages reflection prompts discussion and dialogue and facilitates the building of a common understanding through making us all aware of whose shoulders we are standing on Early Years Update Every Early Childhood practitioner and policy maker should keep a copy of this book on their shelves a thought provoking and highly informative celebration of the ideas of our field s pioneers If we are to understand ourselves and our times and to provide lovingly meaningful experiences for today s young children we need to understand their web of philosophical legacies and the links with our own Professor Tricia David Emeritus Professor Canterbury Christ Church University and Honorary Emeritus Professor University of Sheffield This book explores the ideas behind the policies and practices in Early Childhood Education to help give students and practitioners a fuller understanding of the settings in which they work The authors bring together ideas from the work and writings of major historical figures who have significantly shaped Early Childhood current practices to illustrate the rich history of this ever

developing field Using imaginative tools to bring alive the ideas of past pioneers the authors show how our understanding of contemporary issues has been influenced by the pioneers The book also shows how today s practitioners themselves become the pioneers of future development This book is for all students of Early Childhood Education including those on BA and MA courses as well as Early Years trainee teachers It is also relevant to practitioners involved in self or organisational development

Ethics in Practice Hugh LaFollette, 2025-04-29 Enables students to intelligently confront difficult ethical questions in a variety of practical contexts For more than two decades Ethics in Practice has equipped readers with all the tools needed to consider ethical issues and understand the historical basis of key developments in ethical theory Bringing together original essays new perspectives and modern revisions of classic scholarship this field defining textbook integrates theory with practice Rigorous yet accessible chapters organized into thematic sections empower students to think about punishment economic injustice discrimination incarceration genetic modification gun control torture euthanasia hate speech abortion and many other topics The sixth edition of Ethics in Practice is fully revised to reflect the latest empirical evidence and ethical perspectives Expanded sections feature entirely new essays on punishment sentencing assassination the environment epistemic vices pragmatic ethics biomedical technologies abortion post Dobbs New and updated case studies examples data and references are employed throughout Through a rich and wide ranging collection Ethics in Practice Offers incisive discussion of global local and personal ethical issues Explores the connections between ethical theory and practice Features general and section introductions clarifying complex concepts and highlighting the theoretical and practical dimensions of each issue Allow instructors to discuss specific practical issues broader groupings of topics and common themes that connect sections Includes a companion website with introductory essays on reading philosophy theorizing about ethics and writing a philosophy paper Ethics in Practice An Anthology Sixth Edition remains the ideal text for introductory and applied ethics courses as well as an essential resource for instructors and students in philosophy departments worldwide

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The National Union Catalogs, 1963- ,1964

Whispering the Secrets of Language: An Psychological Journey through **The Last Man Alive By As Neill**

In a digitally-driven world where screens reign supreme and quick conversation drowns out the subtleties of language, the profound techniques and emotional nuances hidden within phrases usually move unheard. Yet, situated within the pages of **The Last Man Alive By As Neill** a fascinating fictional prize sporting with natural feelings, lies an extraordinary quest waiting to be undertaken. Composed by a talented wordsmith, that enchanting opus attracts visitors on an introspective journey, lightly unraveling the veiled truths and profound impact resonating within the fabric of every word. Within the psychological depths of the touching review, we will embark upon a genuine exploration of the book is primary styles, dissect their fascinating publishing design, and succumb to the strong resonance it evokes deep within the recesses of readers hearts.

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