

Achieving Excellence In Nursing Education: Evidence Based Practice and Nursing Science



Achieving Excellence In Nursing Education

Lin Zhan



Achieving Excellence In Nursing Education:

Achieving Excellence in Nursing Education ,2009 This is one of the most significant books in nursing education in print today It s clear and insightful critique of the current state of nursing education lays the groundwork for illustrating the use of the NLN s Excellence Model and the Hallmarks of Excellence to create a new reality Anyone concerned about higher education for the future will find this book a must to read *Achieving Excellence in Nursing Education* Marsha

Adams,Theresa Valiga,2012-11-30 This is one of the most significant books in nursing education in print today It s clear and insightful critique of the current state of nursing education lays the groundwork for illustrating the use of the NLN s Excellence Model and the Hallmarks of Excellence to create a new reality Anyone concerned about higher education for the future will find this book a must to read **Achieving Distinction in Nursing Education** Marsha Adams,Theresa

Valiga,2021-08-05 *Achieving Distinction in Nursing Education* based on the National League for Nursing NLN Hallmarks of Excellence in Nursing Education Model provides in depth discussions of the eight core elements for superior nursing education Engaged Students Diverse Well Prepared Faculty Culture of Continuous Quality Improvement Innovative Evidence Based Curriculum Innovative Evidence Based Approaches to Facilitate and Evaluate Learning Resources to Support Program Goal Attainment Commitment to Pedagogical Scholarship Effective Institutional and Professional Leadership This book also presents accompanying indicators to assist nurse educators in assessing the strengths of their programs and identifying areas for further development Featuring contributions from 15 recognized experts and thought leaders in nursing education administration and research this innovative resource is designed to challenge and inspire you to advance toward unparalleled outcomes for your career and your institution *An Introduction To Excellence In Practice Development In Health And Social Care* McSherry, Rob,Warr, Jerry,2008-06-01 This introductory text outlines what is meant by excellence in practice and explores the core contemporary issues used to illustrate excellence including evidence based practice clinical governance and health and social care standards *Evidence-based Teaching in Nursing* Sharon Cannon,Carol

Boswell,2016 Designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for evidence based teaching EBT Evidence Based Teaching in Nursing A Foundation for Educators explores past present and future aspects for teaching nursing in a variety of settings This text promotes and demonstrates practical approaches for classroom clinical and simulation learning experiences while incorporating technology generational considerations and evidence What s more it addresses the academic environment while considering a wide array of teaching and learning aspects Pub desc **Clinical Teaching Strategies in Nursing, Fourth Edition** Kathleen Gaberson,Marilyn

Oermann,Teresa Shellenbarger,2014-03-05 Print CourseSmart **Clinical Teaching Strategies in Nursing, Third Edition** Kathleen B. Gaberson,Marilyn H. Oermann,2010-03-28 Named a 2013 Doody s Essential Purchase I recommend this book as an introduction to new educators involved in clinical teaching Journal for Nurses in Staff Development This textbook

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presents a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in clinical settings The book presents clinical teaching strategies that are effective and practical in a rapidly changing health care environment It describes a range of teaching strategies useful for courses in which the teacher is on site with students in courses using preceptors in simulation laboratories and in distance education environments This book represents the cutting edge of educational strategies examining innovative uses of virtual reality game based learning and nontraditional sites for clinical teaching Also discussed are culturally inclusive strategies methods incorporating current technologies and strategies for teaching students with disabilities Key Topics Choosing clinical learning assignments Self directed learning activities Case method case study and grand rounds Clinical Nurse Educator Examination Detailed Test Blueprint core competencies Evaluation strategies and grading for written assignments Ethical and legal issues in clinical teaching Recognizing that clinical settings require different approaches to teaching the contributors present all the tools necessary to help educators meet the challenges of this complex learning environment Accelerated Education in Nursing Lin Zhan,2012 As one of the first books examining the core issues of accelerated nursing education this one offers valuable information on the challenges and successes of this educational model Doody s Medical Reviews Accelerated degree programs provide evidence that creativity in nursing program design can facilitate learning experiences that assure competence in the profession while also taking advantage of the knowledge skills and experiences the learner brings to our profession Lessons learned from accelerated nursing programs can be applied in all our programs and enrich the education of professional nurses Geraldine Polly Bednash PhD RN FAAN CEO AACN Over the last two decades an unprecedented pool of nursing students many with academic degrees and prior work experience have entered accelerated programs This is the first volume to examine core issues in accelerated nursing education such as curriculum innovation clinical immersion recruitment and retention of students and faculty and inter professional education It also addresses questions regarding How accelerated nursing programs prepare graduates to meet changing health care needs Which curriculums and clinical models are best suited to accelerated education What teaching strategies and evidence based practices ensure high quality results Key Features Discusses enrollment and admission at the BSN and MSN levels Explores curriculum innovation new teaching methods and start up programs Analyzes student retention and progression with remediation strategies Presents faculty recruitment retention and development successes Addresses issues concerning second degree and second career students

Innovative Teaching Strategies in Nursing and Related Health Professions Bradshaw,Beth L. Hultquist,2016-07-29

Innovative Teaching Strategies in Nursing and Related Health Professions Seventh Edition details a wealth of teaching strategies focusing on incorporating technology into the classroom including the use of Web 2 0 technologies like blogs and podcasts Chapters on blended learning and study abroad programs are featured enabling students to gain a more diverse and increased global perspective Highlighting innovative teaching techniques for various learning environments and real

world illustrations of the strategies in use this text goes beyond theory to offer practical application principles that educators can count on The Seventh Edition includes two new chapters Teaching through Storytelling and Giving and Receiving Evaluation Feedback *Curriculum Development and Evaluation in Nursing, Third Edition* Sarah B. Keating,2014-09-16 Print CourseSmart **Clinical Simulations in Nursing Education** Pamela Jeffries,2022-09-21 In today s quickly changing healthcare environment simulation has become an indispensable strategy for preparing nursing students to deliver optimal patient care Clinical Simulations in Nursing Education Advanced Concepts Trends and Opportunities Second Edition takes the use of simulations to the next level exploring innovative teaching learning methods new clinical models and up to date best practices for providing high quality education From the evolution of clinical simulations to the use of more virtual simulations incorporation of important constructs such as the social determinants of health and the use of simulations in nursing education and competency based testing this engaging resource continues to provide intermediate and advanced simulation users and advocates with critical considerations for advancing simulation in nursing education The comprehensive updated second edition focuses on the latest trends and concepts in simulation pedagogy to help nurse educators confidently prepare for their role in developing planning implementing evaluating and conducting research for effective simulation programs **The New Leadership Challenge** Sheila C. Grossman,Theresa M. Valiga,2020-10-02 What is leadership How do you develop your leadership abilities How is leadership different from management How does leadership contribute to professional and personal success improve patient care and affect the future of nursing An easy to read interactive approach helps you to identify the characteristics of leaders and followers and illustrates not only how but also when to use the qualities associated with each to achieve professional and personal success Excellent book for nurse leadership This should be mandatory reading for all nurses John P Online Reviewer **Certified Nurse Educator (CNE) Review Manual** Ruth Wittmann-Price,Maryann Godshall,2013-05-22 Print CourseSmart *Interactivity in E-Learning: Case Studies and Frameworks* Wang, Haomin,2011-12-31 This book provides a comprehensive examination of interactivity combining key perspectives from communication and media studies distributed cognition system affordances user control and social interaction intended for researchers working in the fields of communication and media educational media e learning and instructional technology Provided by publisher *Certified Nurse Educator (CNE) Review Manual* Maryann Godshall,Ruth A. Wittmann-Price,2009-06-15 Nurse Educators can no longer be just experts in their specific fields they need to be able to teach a variety of students in a variety of settings This book encompasses all topics necessary to assist nurses to become educators I am not aware any other books that address this area so thoroughly Score 98 5 stars Doody s I truly believe that your book made it possible for me to successfully complete the CNE exam It truly is the only book you need to pass the CNE exam I m living proof Thanks so much I learned a lot from your book and intend to keep it on my desk for future reference Sue Carroll MSN RN Sentara College of Health Sciences This is the only Certified Nurse Educator CNE examination prep

book that addresses each of the key topics outlined in the actual NLN test blueprint The review manual serves as an indispensable resource for novice and expert nurse educators seeking to master the content needed for CNE Certification Each chapter contains only the most important information needed for the test breaking each topic down into its parts to facilitate quick access to core content No other review manual offers comprehensive coverage of everything nurse educators need to know for the CNE exam including guidelines for classroom management practical teaching strategies and much more Why you need this book Chapter content presents nurse educator core competencies as outlined in the NLN test blueprint Features practice questions in each chapter and an answer key in the back of the book with full explanations of correct answers Includes comprehensive practice test at the end of the book also with explanations of correct answers Contains essential information on practical teaching strategies developing lesson plans culturally diverse students student evaluation and much more This guide contains the essential knowledge that all nurse educators need to pass the test and excel in teaching thus serving as an invaluable resource for systematic review of content before taking the NLN CNE examination

Teaching in Nursing and Role of the Educator Rn Marilyn H Oermann PhD, 2013-12-06 This all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the United States Dr Marilyn Oermann The only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching This evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role

Current Issues In Nursing Perle Slavik Cowen, Sue Moorhead, 2010-02-15 Current Issues in Nursing provides a forum for knowledgeable debate on the important issues that nurses face today This resource provides the opportunity to analyze conflicting viewpoints and develop your own thoughts on demands being made for the nursing profession and the difficult issues affecting today's health care delivery Continually praised for its in depth discussion of critical issues solid organization of material and encouragement of independent thinking you'll find this text a valuable resource in the modern world of nursing Offers comprehensive and timely coverage of the issues affecting nursing education and practice UNIQUE Over 100 well known contributors offer their expert insights and analysis UNIQUE Viewpoint chapters present controversial issues to showcase pressing issues facing nursing today New content covering the following topics The Challenges of Nursing on an International Level Health Care Systems and Practice Ethics Legal and Social Issues The Changing Practice Professional Challenges Collaboration Conflict Violence Prevention and Care Nursing's Role Definitions of Nursing Changing Education

Teaching IOM Anita Ward Finkelman, Carole Kenner, 2009 Accompanying CD ROM contains teaching learning strategies and materials readings sample questions for discussion and essays quizzes and exams annotated linked resources and PowerPoint and Word presentations Page 4 of cover

Pathways to a Nursing Education

Career Judith A. Halstead, Betsy Frank, 2010-11-24 Winner of the Journal of Nursing Education's Top Teaching Tools Award All too often novice educators enter their first teaching position and find their adjustment to the role of a faculty member daunting This volume is a must read for any novice educator transitioning from the role of clinician or graduate student to educator You will learn how to become a faculty member integrating the competencies you bring to the setting with your new role as educator Marilyn H Oermann PhD RN FAAN ANEF Professor and Division Chair School of Nursing University of North Carolina at Chapel Hill From the Foreword This highly accessible volume is designed to aid novice educators and faculty in training in making a smooth transition from nursing practice to the world of academia Written by two educators with a broad range of experience in both academia and national leadership positions the volume offers a blueprint for developing the competencies related to stepping into a faculty role The authors define the unique characteristics of different educational settings and discuss how to select an environment that reflects one's values and personal and professional goals Case studies offer strategies for coping with the multiple roles stresses and demands that novice educators often encounter The book will help new and future nurse educators to surmount a potentially overwhelming transition with ease and confidence Key Topics Issues and trends of the nursing faculty role Assuming the nursing faculty role Determining institutional fit finding the perfect faculty position Beginning your faculty career Developing in the role of teacher Developing your identity as a scholar Determining your service commitment Planning your career trajectory **Associate Degree Nursing Education** Patricia T. Haase, 1990 This volume offers a comprehensive listing from the development of the Associate Degree Nursing ADN program in 1948 to the present of all literature related to the ADN program Any item related to the degree programs and their contributions the ADN nurses their relation to nurses trained in other programs and their role in the health care system is included Published and unpublished items as well as dissertations research reports and monographs state and federal government documents materials issued by state and national nursing groups journal articles and books are listed

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