

Sharan B. Merriam & Laura L. Bierema

Adult Learning

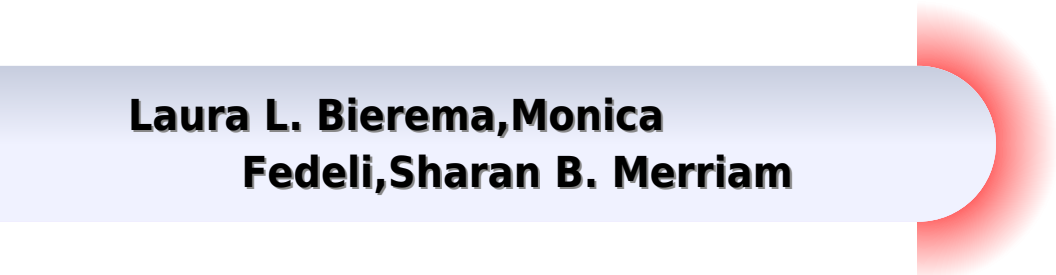
Linking Theory and Practice



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Adult Learning Linking Theory And Practice

**Laura L. Bierema, Monica
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Adult Learning Sharan B. Merriam, Laura L. Bierema, 2013-10-21 Solidly grounded in theory and research but concise and practice oriented *Adult Learning Linking Theory and Practice* is perfect for master's level students and practitioners alike Sharan Merriam and Laura Bierema have infused each chapter with practical applications for instruction which will help readers personally relate to the material The contents covers Adult Learning in Today's World Traditional Learning Theories Andragogy Self Directed Learning Transformative Learning Experience and Learning Body and Spirit in Learning Motivation and Learning The Brain and Cognitive Functioning Adult Learning in the Digital Age Critical Thinking and Critical Perspectives Culture and Context Discussion questions and activities for reflection are included at the end of each chapter

Adult Learning Laura L. Bierema, Monica Fedeli, Sharan B. Merriam, 2025-07-28 A freshly updated and science based guide for contemporary adult educators In the newly revised second edition of *Adult Learning Linking Theory and Practice* a team of veteran adult educators delivers an authoritative guide to adult education that is solidly grounded in theory and research while remaining concise and practice oriented Each chapter is infused with practical applications for instruction you can implement immediately to improve concrete learning outcomes The authors cover a variety of topics including adult learning in the contemporary world traditional learning theories andragogy motivation and learning and more Readers will also find Explorations of the brain and cognitive functioning as it applies to adult learners How to adapt and improve the adult learning experience in the digital age Learning and reflection activities integrated throughout each chapter Perfect for master's level students and practitioners alike *Adult Learning Linking Theory and Practice* is the up to date and practical adult education resource that you've been waiting for *Adult Learning* Laura L. Bierema, Monica Fedeli, Sharan B.

Merriam, 2025-08-05 A freshly updated and science based guide for contemporary adult educators In the newly revised second edition of *Adult Learning Linking Theory and Practice* a team of veteran adult educators delivers an authoritative guide to adult education that is solidly grounded in theory and research while remaining concise and practice oriented Each chapter is infused with practical applications for instruction you can implement immediately to improve concrete learning outcomes The authors cover a variety of topics including adult learning in the contemporary world traditional learning theories andragogy motivation and learning and more Readers will also find Explorations of the brain and cognitive functioning as it applies to adult learners How to adapt and improve the adult learning experience in the digital age Learning and reflection activities integrated throughout each chapter Perfect for master's level students and practitioners alike *Adult Learning Linking Theory and Practice* is the up to date and practical adult education resource that you've been waiting for

Outcome-Based Strategies for Adult Learning Jones, Janice E., Baran, Mette L., Cosgrove, Preston B., 2018-08-17 The definition of education and learning has been changing in recent years as the field experienced and is still experiencing many changes One of those changes is a rise in adult learners in higher education In order to cope with this particular change and

set their classrooms up for success it is vital for educators to be aware of and fluent in adult instructional strategies Outcome Based Strategies for Adult Learning provides emerging research exploring the theoretical and practical aspects of nontraditional education and applications within curriculum development and instructional design Featuring coverage on a broad range of topics such as experiential learning instructional design and formative assessment this book is ideally designed for educators academicians educational professionals researchers and upper level students seeking current research on how instructional strategies can be tied to assessment **The Gülen Movement** Salih Cingilloğlu,2017-03-10

This book presents findings from research into one of the world's most influential Islamic movements the Gülen Movement from the perspective of social transformation through adult education At the core of research questions lies how the movement enrolls volunteers from all walks of life and transforms them to adopt its aims at the expense of their individual ideals The book reveals the socio psychological mechanisms that make such transformation possible by looking at how followers integrate weekly lectures and discussions on the theory and practice of Islam into their personal and social lives The Gülen Movement offers a moderate interpretation of Islam and stresses the vitality of establishing communication with the members of all faiths This book provides a window into how and why religion may roll into extremism by presenting findings from an opposite perspective the participants in the research all define themselves as truly pious but do not even imply an act of violence in tens of hours of interviews In short the book weaves the strands of Islamic movement and adult education into a unified whole and limns the snapshot of a social movement offering a comprehensive discussion of the role of adult education within the movement as well as its transformative potential and its wider social and political implications

Health Professional as Educator: Principles of Teaching and Learning Susan B. Bastable,Deborah Sopczyk,Pamela Gramet,Karen Jacobs,2019-02-27 Written for health professionals the Second Edition of Health Professional as Educator Principles of Teaching and Learning focuses on the daily education of patients clients fellow colleagues and students in both clinical and classroom settings Written by renowned educators and authors from a wide range of health backgrounds this comprehensive text not only covers teaching and learning techniques but reinforces concepts with strategies learning styles and teaching plans The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions regardless of level of educational program Comprehensive in its scope and depth of information students will learn to effectively educate patients students and colleagues throughout the course of their careers

Implementing Diversity, Equity, Inclusion, and Belonging Management in Organizational Change Initiatives El-Amin, Abeni,2022-06-17 The social and political changes of this era have created a climate change and fundamental shift in how businesses view the impact of diversity equity inclusion and belonging DEIB in the workplace It is essential to understand how leaders make significant sustainable changes utilizing communication abilities envisioning conflict management skills and innovative DEIB initiatives However leaders must be careful not to rely on anecdotal evidence as it

does not always reflect DEIB realities Implementing Diversity Equity Inclusion and Belonging Management in Organizational Change Initiatives analyzes how leaders implement DEIB organizational change initiatives It provides an interdisciplinary perspective of how issues and challenges pertaining to DEIB management affect organization performance Covering topics such as inclusive organizational identity socio intercultural entrepreneurship and supplier diversity programs this book is an indispensable resource for business leaders managers entrepreneurs academic administration students and educators of higher education government officials researchers and academicians

Self-Directed Learning and the Academic Evolution From Pedagogy to Andragogy Hughes, Patrick, Yarbrough, Jillian, 2021-12-24 Self directed learning is a concept that has been in circulation for centuries though the topic experiences lulls and surges as contemporary theories identify advantages or improvements to better align the topic with contemporary learning environments Self directed learning is an instructional strategy where students accept a leadership role in their own learning practice and an increasingly significant learning technique for undergraduate students performing in a technologically and globally advanced college arena Self Directed Learning and the Academic Evolution From Pedagogy to Andragogy is an essential reference book that supports a student shift from passive pedagogical learning to active andragogical exploration and specifically shift from seeking mastery of basic skills to recognizing and reassessing the structure of personal assumptions expectations feelings and actions It fills the gap between theory laden academic books designed to help academic faculty incorporate self directed learning activities into their courses and the self help books designed to help motivate individuals to learn new skills This book is designed to specifically empower college students to accept a leadership role in their academic journey Covering topics such as self directed learning lifelong learning educational leadership and competency based education this book is a foundational resource for teachers instructional designers administrators curriculum developers academicians researchers and students

Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning Keengwe, Jared, 2023-08-18 The Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning is edited by Jared Keengwe an experienced professor in Curriculum Design and Instruction This comprehensive reference guide offers academic scholars a collection of diverse frameworks from empirical studies literature reviews and case studies related to inclusive models for online learning Covering a wide range of topics including pedagogical adaptations to online learning innovative pedagogical theories inclusive teaching and learning and best practices in online course design the handbook provides practical insights to achieve effective pedagogical outcomes grounded on sound theoretical frameworks Whether you are an online educator instructional designer teacher educator librarian student online learning researcher or educational manager this handbook can serve as a valuable resource to guide your research design and practice in online learning The Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning is a must read for academic scholars who want to stay updated on the latest research theories and models for effective online education

The Wiley Handbook of Educational

Supervision Sally J. Zepeda, Judith A. Ponticell, 2018-11-20 An authoritative guide to educational supervision in today's complex environment The Wiley Handbook of Educational Supervision offers a comprehensive resource that explores the evolution of supervision through contributions from a panel of noted experts The text explores a wealth of topics including recent and dramatic changes in the complex context of today's schools This important resource Describes supervision in a historical context Includes a review of adult learning and professional community Reviews new teacher preparation and comprehensive induction systems Contains perspectives on administrative feedback peer coaching and collaboration Presents information on professional development and job embedding learning Examines policy and implementation challenges in teacher evaluation Written for researchers policy analysts school administrators and supervisors The Wiley Handbook of Educational Supervision draws on concepts theories and research from other closely related fields of study to enhance and challenge our understanding of educational supervision

Feminist Critique and the Museum Kathy Sanford, Darlene E. Clover, Nancy Taber, Sarah Williamson, 2020-08-31 Thousands of diverse museums including art galleries and heritage sites exist around the world today and they draw millions of people audiences who come to view the exhibitions and artefacts and equally importantly to learn from them about the world and themselves This makes museums active public educators who imagine visualise represent and story the past and the present with the specific aim of creating knowledge Problematically the visuals and narratives used to inform visitors are never neutral Feminist cultural and adult education studies have shown that all too frequently they include epistemologies of mastery that reify the histories and deeds of great men Despite pressures from feminist scholars and professionals normative public museums continue to be rife with patriarchal ideologies that hide behind referential illusions of authority and impartiality to mask the many problematic ways gender is represented and interpreted the values imbued in those representations and interpretations and their complicity in the cancellation of women's stories in favour of conventional masculine historical accounts that shore up male superiority entitlement privilege and dominance Feminist Critique and the Museum Educating for a Critical Consciousness problematises museums as it illustrates ways they can become pedagogical spaces of possibility This edited volume showcases the imaginative social critique that can be found in feminist exhibitions and the role that women's museums around the world are attempting to play in terms of transforming our understandings of women gender and the potential of museums to create inclusive narratives

Enhancing Adult Motivation to Learn Raymond J. Wlodkowski, Margery B. Ginsberg, 2017-08-28 The classic interdisciplinary reference on adult education updated for today's learning environment Enhancing Adult Motivation to Learn provides adult educators with the information and strategies they need to guide non traditional students toward positive educational outcomes Providing a clear framework guidelines for instructional planning real world examples and cutting edge ideas this book fills the need for intrinsically motivating instruction targeted specifically toward adults returning to school This new fourth edition sharpens the focus on community colleges where most

first generation college students and working adults begin their higher education and explores the rising use of technology and alternative delivery methods including a new chapter covering online instruction Since the publication of its first edition this book has become a classic reference for understanding adult motivation in educational and training settings As more and more adults re enter the educational system instructors and trainers will find extraordinary value in this exploration at the intersection of research and practice Examine the latest neuroscience and psychological research pertaining to adult motivation and learning Delve into alternative formats including online learning interactive learning materials and more Elicit and encourage adult intrinsic motivation using the Motivational Framework for Culturally Responsive Teaching and sixty practical research backed strategies Adopt a culturally responsive instructional approach for an inclusive and equitable learning environment Adult students differ from traditional students in motivation attitude experience and more this combined with an increasingly diverse body of students as well electronic delivery methods makes today s teaching environment a new landscape for instructors to navigate Enhancing Adult Motivation to Learn provides a clear guide to success for instructors and students alike

Motivation and Momentum in Adult Online Education Lyn, Amy E., Broderick, Maggie, 2023-04-25 Online education has created an ever expanding number of programs Adult online learners are diverse and have varied talents challenges and motivations They choose online learning for its convenience and accessibility but the online learning environment can be flat and two dimensional Adult online learners can then become disengaged and disconnected especially if the online learning experience does not support their social emotional needs More research on supporting the whole learner in adult online classrooms is required Motivation and Momentum in Adult Online Education highlights unique and varied approaches to adult learners motivation and momentum in online education It provides examples of strategies tools and practices educators and educational institutions use to encourage and support adult learners motivation and momentum across a variety of online educational programs Covering topics such as academic coaching faculty student interaction and student engagement this premier reference source is an excellent resource for higher education leaders professors course instructors advisors curriculum developers instructional designers lifelong learning application developers professionals in student support services librarians researchers and academicians

Cases on Innovative and Successful Uses of Digital Resources for Online Learning Sullivan, Pamela, Sullivan, Brian, Lantz, Jessica, 2022-03-11 Education at all levels will continue to be dominated by technology for the foreseeable future The rush to respond to the health concerns of the pandemic led to a mass adoption of online learning tools without careful consideration and placement within a conceptual framework that would have occurred prior to adoption in best practice scenarios Cases on Innovative and Successful Uses of Digital Resources for Online Learning evaluates and describes successful initiatives in remote and hybrid learning during the pandemic disruption to traditional schooling for early childhood through college and job training levels During the pandemic disruption remote and hybrid tools were adopted rapidly without the benefit of

careful utilization This text conducts that careful consideration in the past tense Covering topics such as artificial intelligence connected learning and educational simulation games this book is an excellent reference for educators of K 12 and higher education school faculty and administrators researchers pre service teachers policymakers and academicians **Handbook of Parent-Implemented Interventions for Very Young Children with Autism** Michael Siller,Lindee Morgan,2018-08-09 This handbook offers practical strategies and evidence based parent implemented interventions for very young children with autism spectrum disorder ASD It explores this important subject within the context of rapidly increasing numbers of toddlers who are diagnosed with ASD during the second year of life The handbook discusses how parents of young children with ASD can effectively be supported taught and coached to implement evidence based parenting strategies and intervention techniques and describes a broad range of developmentally appropriate programs at the family community and service delivery levels In addition the handbook examines individual differences in parenting cognitions emotions and practices and proposes strategies for supporting the varying capacities of diverse families to meet the needs of young children with ASD Chapters provide diverse coverage spanning cultural socio economic differences as well as differences in family structure parenting cognitions emotions and practices parental learning styles and access to social support Featured topics include Supporting families of high risk infants who have an older sibling with ASD The use of video feedback strategies in parent mediated early ASD intervention The Incredible Years IY Parent Program for preschool children with ASD and language delays Self help for parents of children with ASD The Family Implemented TEACCH for Toddlers FITT support model Parent implemented interventions for underserved families in Taiwan Family and provider based interventions in South Asia The Handbook of Parent Implemented Interventions for Very Young Children with Autism is a must have resource for researchers clinicians professionals and graduate students in clinical child school and developmental psychology family studies behavioral therapy and social work as well as rehabilitation medicine therapy child and adolescent psychiatry pediatrics and special education educational psychology *Innovations in Teacher Development, Personalized Learning, and Upskilling the Workforce* Chakravarti, Sriya,2023-07-03 The time has come to refine the education ecosystem in such a way that it generates wealth creating careers personalized learning and upskilling for all types of employment opportunities so that the current and next generation of the world can find long term social stability sound mental health and financial agility From an educator s point of view this is possible through high quality education that is relevant to a particular society and effective educational policies that promote a culture of innovation encourage risk taking and continuously monitor productivity through the training and development of teachers Innovations in Teacher Development Personalized Learning and Upskilling the Workforce disseminates the best practices on high quality education teaching training teacher student entrepreneurship and wealth generating careers It presents information on refining education through teacher development sessions and training Covering topics such as capacity building personalized learning and teacher trainee development this book is an

excellent resource for educators and administrators of K 12 and higher education academic advisors preservice teachers teacher educators policymakers librarians researchers and academicians *Encyclopedia of Sustainable Management* Samuel Idowu, René Schmidpeter, Nicholas Capaldi, Liangrong Zu, Mara Del Baldo, Rute Abreu, 2023-11-21 This encyclopedia is the most comprehensive and up to date source of reference for sustainability in business and management It covers both traditional and emerging concepts and terms and is fully international in its scope More than 700 contributions of internationally renowned experts provide a definitive access to the knowledge in the area of sustainable and responsible management All actors in the field will find reliable and up to date definitions and explanations of the key terms and concepts of management in this reference work The Encyclopedia of Sustainable Management represents all aspects of management and business conduct It takes sustainability as a management concept that gives due credit to the complexity and diverging constraints in which businesses and corporations act today and it emphasizes and focuses approaches that help ensure that today s management decisions and actions will be the basis for tomorrow s prosperity **ENGLISH ACROSS DISCIPLINES: Proceedings of the Applied Linguistics and Language Teaching Conference 2022** Contributors: , 2024-02-09 This volume contains a selection of articles that were originally presented at the Applied Linguistics and Language Teaching International Conference and Exhibition ALLT 2022 held at Zayed University Dubai United Arab Emirates in March 2022 The articles in this volume represent the diverse backgrounds experiences and research interests of the ALLT presenters They cover a range of theoretical empirical and pedagogical practices with a strong emphasis on language teaching While most of the papers focus on English language the findings and lessons are applicable to the teaching of any language This makes the volume an invaluable resource addressing important aspects of contemporary research topics and the pedagogy of language teaching Handbook of Research on Andragogical Leadership and Technology in a Modern World Wang, Viktor, 2023-05-01 Innovation and creativity in organizations are pivotal to survival as human activity fuses with technological domains Exploiting the potential of technology to use it in innovative and creative ways that change how and what humans do for the better lies within the influence of the andragogical leader Leading by example when andragogical leaders model the use of technology they also model creativity innovation and failure as a positive learning experience Andragogical leaders should model effective technology use daily The Handbook of Research on Andragogical Leadership and Technology in a Modern World provides diverse perspectives experiences theories and philosophies related to andragogical leadership and technology across all levels of education Covering key topics such as transformational leadership learning pedagogy and instructional technology this major reference work is ideal for policymakers managers industry professionals researchers academicians scholars practitioners instructors and students Diversity and Inclusion in Global Higher Education Catherine Shea Sanger, Nancy W. Gleason, 2020-01-06 This open access book offers pioneering insights and practical methods for promoting diversity and inclusion in higher education classrooms and curricula It highlights the growing

importance of international education programs in Asia and the value of understanding student diversity in a changing evermore interconnected world The book explores diversity across physical psychological and cognitive traits socio economic backgrounds value systems traditions and emerging identities as well as diverse expectations around teaching grading and assessment Chapters detail significant trends in active learning pedagogy writing programs language acquisition and implications for teaching in the liberal arts adult learners girls and women and Confucian heritage communities A quality relevant 21st Century education should address multifaceted and intersecting forms of diversity to equip students for deep life long learning inside and outside the classroom This timely volume provides a unique toolkit for educators policy makers and professional development experts

Whispering the Strategies of Language: An Psychological Journey through **Adult Learning Linking Theory And Practice**

In a digitally-driven world where displays reign supreme and instant conversation drowns out the subtleties of language, the profound strategies and psychological subtleties hidden within phrases often go unheard. Yet, situated within the pages of **Adult Learning Linking Theory And Practice** a fascinating literary treasure pulsating with fresh thoughts, lies an exceptional quest waiting to be undertaken. Written by an experienced wordsmith, that marvelous opus invites visitors on an introspective trip, softly unraveling the veiled truths and profound influence resonating within the very cloth of each and every word. Within the psychological depths of this poignant review, we can embark upon a heartfelt exploration of the book is core styles, dissect their fascinating writing model, and fail to the strong resonance it evokes heavy within the recesses of readers hearts.

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