

Name : .....

Mark : ..... /20

### **THE TEXT**

1- (CNN) - A passion for travel and adventure brought Emma and Peter Tryon together. The UK couple, who are both teachers, began dating when they were both on separate backpacking trips in Cambodia, and took many vacations together before getting married and having two sons, Hudson, five and Darien, two.

2- While they planned to stay in one place once they became parents, they soon got restless and the lure of globetrotting with their children proved too tempting to resist. After months of saving and making plans, they sold their home, officially withdrew their oldest son from school, and set off on their travels.

3- "I get why people would think we're nuts," she adds, admitting that they questioned whether they were doing the right thing at first. "When I actually had to sign the papers to formally opt out of UK education -- it hit differently. I thought, 'This is a big deal.' Under UK law, there is no specific requirements for the content of homeschooling, only that parents must provide their children with a suitable education.

4- Peter Tryon stresses that one of the main factors behind their decision was the desire to spend more time together as a family. "We've found that the adventure, spontaneity and the challenges of travelling bring us together and also create the opportunity to bond in a unique and strong way," he says.

5- While they have no regrets, both admit that their new lifestyle has come with its challenges. Although being teachers themselves has proved to be an advantage in many ways, Emma Tryon feels they perhaps "went in too hard with the education" at the start, explaining that they have since gone for a more relaxed approach. "But it is amazing how quick, fast, natural and easy learning becomes when it's done by intentionally living and learning as you go."

6- In 2021, the Tryons launched a YouTube channel in order to share their story, and also have a website, The Backpacking Family. Now they have spent a year travelling while homeschooling their children, both say it feels completely natural, and they have no regrets. "It's a genuine, deep change in life."

<https://edition.cnn.com/travel/article/backpacking-parents-who-homeschool-their-kidv/index.html>

Published: 6th September 2022

### **I/Reading Comprehension : (12 Marks)**

1/ Tick (v) the right alternative: (1 mark)

. The text is mainly about:

a/ A family who is prevented from travelling because the children have to attend school.

b/ A family who opted for world-schooling their children while travelling.

c/ A family who is having financial problems to go on long-term holidays.

# Year 5 End Of Term Test Comprehension

**JL Elias**



## **Year 5 End Of Term Test Comprehension:**

**Year 5 Basic Skills Tests** Alan Horsfield,2005      **Resources in Education** ,1998      Research in Education ,1974

*Quality of Pupil Learning Experiences (RLE Edu O)* Neville Bennett,Charles Desforges,Anne Cockburn,Betty Wilkinson,2012-06-14 Very little is known about the quality of the learning experiences provided for pupils This book contains the results of a major research project conducted in a sample of English primary schools in which particular attention was paid to the tasks children were assigned to the degree of match between assigned tasks and pupil attainment to the detailed observation of children at work The teacher s problems in assigning work appropriate to children s attainments and the special problem of matching posed by the transfer of children from one class to another were also subjected to analysis Lessons learned from the project were used as a basis for the design of an in service course for teachers The course which was aimed at improving teachers matching skills was closely evaluated The report contains data and analysis pertinent to each of the above issues The findings reveal that despite the conscientious efforts of able teachers a number of serious issues are apparent particularly in areas such as classroom organization and teacher diagnosis of children s work      *Literacy Assessment and Intervention for Classroom Teachers* Beverly DeVries,2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

**Adventures, Pre-Intermediate** Geraldine Mark,Ben Wetz,Pat Chappell,2003 Adventures builds students confidence through the use of clear grammar presentations varied practice exercises and guided skills work The highly motivating topics have been carefully chosen to appeal to teenagers The clear syllabus offers an analytical approach to grammar as well as extensive and varied practice Strong emphasis is placed on skills development and study skills There is a systematic approach to vocabulary building The variety ofchallenging and enjoyable activities motivate students to participate fully in class The optional World of English sections exploit functional and everyday language cross cultural topics and authentic pop songs      Multiple Perspectives on Difficulties in Learning Literacy and Numeracy Claire Wyatt-Smith,John Elkins,Stephanie Gunn,2010-10-28 There are many approaches to researching the difficulties in learning that students experience in the key areas of literacy and numeracy This book seeks to advance understanding of these difficulties and the interventions that have been used to improve outcomes The book addresses the sometimes complementary and sometimes contradictory results and

generates new approaches to understanding and serving students with difficulties in literacy and numeracy The book represents a departure from conventional wisdom as most scholars and graduate students draw upon ideas from only one of the three domains focal in the book and usually from one single or dominant theoretical frame Typically readers will affiliate with reading education mathematics education or learning disabilities and belong to one of the corresponding professional associations such as IRA NCTM or CLD This book s scope will open a scholarly forum for engaging readers with a familiarity with one of these domains while providing insight into the others on offer in the book

**Research Handbook on the Sociology of Education** Rolf Becker,2019 Presenting original contributions from the key experts in the field the Research Handbook on the Sociology of Education explores the major theoretical methodological empirical and political challenges and pressing social questions facing education in current times

**Literacies** Mary Kalantzis,Bill Cope,Eveline Chan,Leanne Dalley-Trim,2016-08-11 With the rise of new technologies and media the way we communicate is rapidly changing Literacies provides a comprehensive introduction to literacy pedagogy within today s new media environment It focuses not only on reading and writing but also on other modes of communication including oral visual audio gestural and spatial This focus is designed to supplement not replace the enduringly important role of alphabetical literacy Using real world examples and illustrations Literacies features the experiences of both teachers and students It maps a range of methods that teachers can use to help their students develop their capacities to read write and communicate It also explores the wide range of literacies and the diversity of socio cultural settings in today s workplace public and community settings With an emphasis on the how to practicalities of designing literacy learning experiences and assessing learner outcomes this book is a contemporary and in depth resource for literacy students

**Vital and Health Statistics** ,1989

**Annual Report of the Engineers' Council for Professional Development** Engineers' Council for Professional Development,1946 Vols 1 2 4 include committee reports on engineering schools professional recognition professional training student selection and guidance

**On the Teaching of Linear Algebra** J.-L. Dorier,2000-09-30 This book presents the state of the art research on the teaching and learning of linear algebra in the first year of university in an international perspective It provides university teachers in charge of linear algebra courses with a wide range of information from works including theoretical and experimental issues

**The Literacy Game** John Stannard,Laura Huxford,2007-06-11 A vital introduction and critical appraisal for practitioners and students TheLiteracy Game examines the origins evolution and impact of the NLS and provides a fully comprehensive contribution to the teaching of literacy and the management of educational change

**Hearings** United States. Congress Senate,1969

**Morris Informal Reading Inventory** Darrell Morris,2014-10-13 In one concise volume Darrell Morris provides a complete tool for assessing students reading ability Unlike most informal reading inventories IRIs Morris s approach incorporates measures of automaticity word recognition and fluency together with oral reading accuracy and comprehension This results in more efficient accurate and thorough assessments Included are an examiner s manual and all test materials for the basic

IRI grades 2-8 plus a separate beginning reading inventory grades K-1. In a large size spiral bound format for ease of use the book features more than 90 pages of word letter lists illustrated reading passages and other test materials all with permission to photocopy. See also Morris's *Diagnosis and Correction of Reading Problems* Second Edition which guides teachers through a comprehensive diagnostic battery for planning instruction and intervention. *Reading-Canada-lecture : R-C-L*, 1987.

**Hearings, Reports and Prints of the Senate Committee on Appropriations** United States. Congress. Senate. Committee on Appropriations, 1969. *Department of Health, Education, and Welfare* United States. Congress. Senate. Committee on Appropriations, 1969. **Departments of Labor, and Health, Education and Welfare, and Related Agencies Appropriations** United States. Congress. Senate. Committee on Appropriations, 1970.

**Dyslexia, Speech and Language** Margaret J. Snowling, Joy Stackhouse, 2013-05-21. This authoritative handbook presents current ideas on the relationship between spoken and written language difficulties. It provides clinical and educational perspectives on the assessment and management of children's reading and spelling problems. The book begins with a theoretical overview. The second edition continues the theme of linking theory and practice. It is aimed at practitioners in the fields of education, speech and language therapy and psychology. All original chapters have been updated and new chapters are added to reflect current developments.

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