

NATURAL SCIENCE

GRADE 4

TERM 3 - ASSESSMENT 1

NATURAL SCIENCE AND TECHNOLOGY

ASSESSMENT 1

TERM 3

GRADE 4 ____

20

NAME & SURNAME: _____ DATE: _____

1. What is energy? (write the definition). (1)

2. What does your body use to gain energy? (1)

3. What types of living things use energy from the Sun to make their own food? (1)

4. What does your body need energy for when you sleep? (1)

5. Is there anything you can do without energy? (1)

6. Draw an energy chain, using words and arrows, for the plant and animals shown in these pictures. (2)



7. Complete the following sentences to describe the picture. (Choose words from the word frame below.)



Sun food apple sofa tree

7.1 Light energy from the _____ is used by the apple _____ to make its own _____.

7.2 A child _____ the apple. Energy in the _____ goes to the child's body. (2)

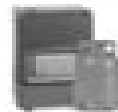
8. Name the source of energy in each of the pictures below:



8.1 _____



8.2 _____



8.3 _____



8.4 _____



8.5 _____

4th Grade Test Bank Science

David Baud



4th Grade Test Bank Science:

Resources in Education ,1998 **Handbook of Literacy in Africa** R. Malatesha Joshi,Catherine A. McBride,Bestern Kaani,Gad Elbeheri,2023-07-28 This volume highlights the shortcomings concerning literacy development in Africa and collates the current available literature based on empirical research in various countries in a coherent manner Further emphasized is how the current research can guide practical information to improve the literacy situation in Africa The research studies will encompass various fields such as linguistics neurosciences and education and will provide future research directions and instructional recommendations to improve the literacy situation in Africa **Competition Science**

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Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

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Science Education

Programs that Work ,1990 **OECD Reviews of Evaluation and Assessment in Education: Sweden 2011** Nusche Deborah, Halász Gábor, Looney Janet, Santiago Paulo, Shewbridge Claire, 2011-10-27 This book provides for Sweden an independent analysis from an international perspective of major issues facing the evaluation and assessment framework in education along with current policy initiatives and possible future approaches

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