



# Algebra I Pacing Guide

Course Description: The Algebra I curriculum includes the language of algebra; properties of real numbers; solution and use of linear equations and inequalities in one and two variables; ratios, proportions, and percents; operations with real numbers; identifying and applying concepts of function and relations; linear regression; matrices. Students are expected to demonstrate proficiency with the graphics calculator.

☒ EOC ☐ VOCATS  
☐ AP/IB ☐ Teacher-made final exam

| Day | Date | SCS Objectives | Essential Questions                                                                      | Content                                                                                                                                                                                                                                                                                                                            | Tasks/Strategies                                                                                                                                                                                                                                                            |
|-----|------|----------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   |      | <b>Unit 1</b>  | What verbal expressions indicate addition? Subtraction? Multiplication? Division?        | Topic (Glencoe 1998 ed. Section 1.1) Variables & Expressions (1-1/1-1) Order of Operations (1-2/1-2) Open Sentences (1-5/1-3) Identity & Equality Properties (1-6/1-4) Distributive Property (1-7/1-5) Commutative & Associative Properties (1-8/1-4)                                                                              | Graphing calculator<br>Punchline-Bridge to Algebra (Creative Publications) (PBTA) p. 9, 11, 12, 15, 16, 30, 31, 34<br>Algebra Tiles<br>Algebra with Pizzazz (AWP) p. 3-7, 22-26<br>Glencoe Modeling Mathematics (GMM) p. 19<br>DPH Textiles, Resources for Algebra (Krysko) |
| 2   |      | 1.01d          | What is the order of operations?                                                         |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |
| 3   |      | 2.01           | How does the distributive property fit into PEMDAS?                                      |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |
| 4   |      | 3.01           | How are the commutative and associative properties used in simplifying expressions?      |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |
| 5   |      | <b>Unit 2</b>  | How can the graphics calculator be used to compare rational numbers?                     | Rational Numbers on the Number Line (2-4/2-1)                                                                                                                                                                                                                                                                                      | PBTA p. 25-29, 33, 35<br>Algebra tiles or integer chips                                                                                                                                                                                                                     |
| 6   |      | 1.01b          | How can numbers be added on the number line?                                             | Adding and Subtracting Rational Numbers (2-3/2-5/2-2)                                                                                                                                                                                                                                                                              | Graphic calculator<br>GMM p. 20, 21, 36, 72, 73                                                                                                                                                                                                                             |
| 7   |      | 1.01d          |                                                                                          | Multiplying Rational Numbers (2-6/2-3)                                                                                                                                                                                                                                                                                             | AWP p. 11-21, 27, 53                                                                                                                                                                                                                                                        |
| 8   |      |                |                                                                                          | Dividing Rational Numbers (2-7/2-4)                                                                                                                                                                                                                                                                                                | Resources for Algebra Race to the Top, Four in a Row, Absolutely                                                                                                                                                                                                            |
| 9   |      | <b>Unit 3</b>  | What is the inverse operation of addition? Subtraction? Division? Multiplication?        | Translate words to algebraic expression/equation (2-9/3-1)<br>Solving Equations with Addition, Subtraction (3-1/3-3)<br>Solving Equations with Multiplication, Division (3-2/3-3)<br>Solving Multi-Step Equations (3-2/3-4)<br>Solving Equations with Variable on Both Sides (3-5/3-3)<br>Solving Equations and Formulas (3-6/3-8) | AWP p. 10, 28-57<br>Indicators for Algebra I p. 5, 7, 16<br>GMM p. 23, 24, 44                                                                                                                                                                                               |
| 10  |      | 2.01           | If an equation has multiplication and addition, which should be undone first?            |                                                                                                                                                                                                                                                                                                                                    | Algebra Pan Balance or cups and counters                                                                                                                                                                                                                                    |
| 11  |      | 3.01           | How is solving a formula (literal equation) like/different from solving an equation?     |                                                                                                                                                                                                                                                                                                                                    | PBTA p. 18-23, 37-53, 79, 108<br>Punchline-Problem Solving (PPS) p. 93-102                                                                                                                                                                                                  |
| 12  |      | 3.08b          |                                                                                          |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |
| 13  |      |                |                                                                                          |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |
| 14  |      | <b>Unit 4</b>  | How is solving inequalities like solving equation? How is it different?                  | Inequalities with Addition, Subtraction (7-1/6-1)                                                                                                                                                                                                                                                                                  | Graphing Calculator Masters p. 7                                                                                                                                                                                                                                            |
| 15  |      | 3.08a          | What is a compound inequality and how is it solved differently than a simple inequality? | Inequalities with Multiplication, Division (7-2/6-2)                                                                                                                                                                                                                                                                               | Graphing Calculator<br>GMM p. 27, 54-56, 78                                                                                                                                                                                                                                 |
| 16  |      | 3.08b          | What are intersections and unions?                                                       | Multi-step Inequalities (7-3/6-3)                                                                                                                                                                                                                                                                                                  | PBTA p. 118-121                                                                                                                                                                                                                                                             |
| 17  |      |                | How is an inequality graphed on a number line?                                           | Compound Inequalities (7-4/6-4)                                                                                                                                                                                                                                                                                                    | AWP p. 189-190                                                                                                                                                                                                                                                              |
| 18  |      | <b>Unit 5</b>  | What are some applications of ratios/proportions?                                        | Ratios and Proportions (4-1/3-6)<br>Percents (4-4/ )<br>Percent of Change (4-5/3-7)<br>Direct, Inverse Variation (4-6/12-1)                                                                                                                                                                                                        | GMM p. 25, 75<br>PBTA p. 85, 86, 89-101, 107-110<br>AWP p. 181-186, 227<br>Shadow lab<br>Capture/recapture lab<br>PPS p. 103, 106, 112-123                                                                                                                                  |
| 19  |      | 2.01           | How are ratios, proportions and percents related?                                        |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |
| 20  |      | 3.01           | What is a direct variation? An indirect variation?                                       |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |

# Algebra 1 Pacing Guide Rock Hill Sc

**R Barnett**



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