

# Advancing Genocide Studies

Personal Accounts and Insights  
from Scholars in the Field



Samuel Totten  
editor

# Advancing Genocide Studies Personal Accounts And Insights From Scholars In The Field

**Magdalena Kubow**



## **Advancing Genocide Studies Personal Accounts And Insights From Scholars In The Field:**

*Advancing Genocide Studies* Samuel Totten, 2015-10-27 *Advancing Genocide Studies* follows in the footsteps of the editor's earlier volume *Pioneers of Genocide Studies*. Here a new generation of scholars presents personal essays that reveal their motivation to study genocide, the passion that drives them to continue its study, their primary scholarly interests and efforts, and their perspective on the field as it currently stands. The contributors come from diverse backgrounds, numerous different nations, and various disciplines: Kjell Anderson (The Netherlands, criminology), Yair Auron (Israel, history and education), Taner Akcam (Turkey and United States, history and sociology), Alexander Alvarez (United States, criminology), Gerry Caplan (Canada, history), Craig Etcheson (United States, international relations), Maureen Hiebert (Canada, political science), Adam Jones (Canada, political science), Henry Theriault (United States, philosophy), Samuel Totten (United States, history and political science), and Ugor Ungor (The Netherlands, history and sociology). All the contributors are well known in the field of genocide studies and all have made important contributions to this area. Various, they have done important theoretical work, produced new findings, revisited old cases of genocide, and are pursuing new issues and topics within the field of genocide studies. Many have worked on the ground and bring a sense of immediacy to various crises.

### **Advancing Genocide Studies** Samuel

Totten, 2017-07-05 *Advancing Genocide Studies* follows in the footsteps of the editor's earlier volume *Pioneers of Genocide Studies*. Here a new generation of scholars presents personal essays that reveal their motivation to study genocide, the passion that drives them to continue its study, their primary scholarly interests and efforts, and their perspective on the field as it currently stands. The contributors come from diverse backgrounds, numerous different nations, and various disciplines: Kjell Anderson (The Netherlands, criminology), Yair Auron (Israel, history and education), Taner Akcam (Turkey and United States, history and sociology), Alexander Alvarez (United States, criminology), Gerry Caplan (Canada, history), Craig Etcheson (United States, international relations), Maureen Hiebert (Canada, political science), Adam Jones (Canada, political science), Henry Theriault (United States, philosophy), Samuel Totten (United States, history and political science), and Ugor Ungor (The Netherlands, history and sociology). All the contributors are well known in the field of genocide studies and all have made important contributions to this area. Various, they have done important theoretical work, produced new findings, revisited old cases of genocide, and are pursuing new issues and topics within the field of genocide studies. Many have worked on the ground and bring a sense of immediacy to various crises.

### **Teaching and Learning About Genocide and Crimes Against Humanity** Samuel

Totten, 2019-02-01 *Teaching and Learning About Genocide and Crimes Against Humanity: Fundamental Issues and Pedagogical Approaches* by Samuel Totten, a renowned scholar of genocide studies and Professor Emeritus, College of Education and Health Professions, University of Arkansas Fayetteville, is a culmination of 30 years in the field of genocide studies and education. In writing this book, Totten reports that he crafted this book along the lines of what he wished had been available to him when he first began teaching about genocide back in the mid 1980s. That is a book that combines the

best of genocide theory the realities of the genocidal process and how to teach about such complex and often terrible and difficult issues and facts in a theoretically historically and pedagogically sound manner As the last book he will ever write on education and educating about genocide he perceives the book as his gift to those educators who have the heart and grit to tackle such an important issue in their classrooms

**Destroy Them Gradually** Andrew R. Basso, 2024-02-16 Perpetrators of mass atrocities have used displacement to transport victims to killing sites or extermination camps to transfer victims to sites of forced labor and attrition to ethnically homogenize regions by moving victims out of their homes and lands and to destroy populations by depriving them of vital daily needs Displacement has been treated as a corollary practice to crimes committed not a central aspect of their perpetration Destroying Them Gradually examines four cases that illuminate why perpetrators have destroyed populations using displacement policies Germany's genocide of the Herero 1904 1908 Ottoman genocides of Christian minorities 1914 1925 expulsions of Germans from East Central Europe 1943 1952 and climate violence twenty first century Because displacement has been typically framed as a secondary aspect of mass atrocities existing scholarship overlooks how perpetrators use it as a means of executing destruction rather than a vehicle for moving people to a specific location to commit atrocities

**Eurocentrism in European History and Memory** Marjet Brolsma, Robin Bruin, Matthijs Lok, 2025-10-01 Eurocentrism means seeing the world in Europe's terms and through European eyes This may not be unreasonable for Europeans but there are unforeseen consequences Eurocentric history implies that a scientific modernity has diffused out from Europe to benefit the rest of the world through colonies and development aid It involves the imposition of European norms on places and times where they are often quite inappropriate In Eurocentrism in European History and Memory well known scholars explore and critically analyse manifestations of Eurocentrism in representations of the European past from different disciplines history literature art memory and cultural policy as well as from different geographical perspectives The book investigates the role imaginings of the European past since the eighteenth century played in the construction of a Europeanist worldview and the ways in which Europe was constructed in literature and art

**Genocide** Adam Jones, 2016-12-16 Genocide A Comprehensive Introduction is the most wide ranging textbook on genocide yet published The book is designed as a text for upper undergraduate and graduate students as well as a primer for non specialists and general readers interested in learning about one of humanity's enduring blights Fully updated to reflect the latest thinking in this rapidly developing field this unique book Provides an introduction to genocide as both a historical phenomenon and an analytical legal concept including the concept of genocidal intent and the dynamism and contingency of genocidal processes Discusses the role of state building imperialism war and social revolution in fuelling genocide Supplies a wide range of full length case studies of genocides worldwide each with a supplementary study Explores perspectives on genocide from the social sciences including psychology sociology anthropology political science international relations and gender studies Considers The Future of Genocide with attention to historical memory and

genocide denial initiatives for truth justice and redress and strategies of intervention and prevention Highlights of the new edition include Nigeria Biafra as a contested case of genocide Extensive new material on the Kurds Islamic State ISIS and the civil wars genocide in Iraq and Syria Conflict and atrocities in the world s newest state South Sudan The role activities and constraints of the United Nations Office of Genocide Prevention Many new testimonies from genocide victims survivors witnesses and perpetrators Dozens of new images including a special photographic essay Written in clear and lively prose with over 240 illustrations and maps Genocide A Comprehensive Introduction remains the indispensable text for new generations of genocide study and scholarship An accompanying website [www.genocidetext.net](http://www.genocidetext.net) features a broad selection of supplementary materials teaching aids and Internet resources Controversies in the Field of Genocide Studies Samuel Totten, Henry Theriault, Elisa von Joeden-Forgey, 2017-09-29 At the heart of the field of Genocide Studies lies an active core of vigorous debate that has led to both heated disagreements and productive disputes This new volume in the Genocide A Critical Bibliographic Review series focuses on these as well as other significant issues Chapters in this volume focus on a number of issues Did Peru s Ach suffer genocide What was the role of media propaganda in the Rwandan Genocide and what more if anything could have been done about it Have Rwanda s post genocide gacaca courts successfully promoted reconciliation How has denial affected governmental recognition around the world of the Armenian Hellenic and Assyrian genocides Why have some left wing progressives engaged in denial of the Rwandan Genocide Has anti genocide activism had a meaningful effect in prevention of or intervention against genocide In the pages of this book readers can explore the various debates that have defined the study of genocide and that are redefining it today This insightful and provocative volume will entice further discussion on the concept of genocide and will be a must read for the field of genocide studies

**Rethinking the Responsibility to Protect** Alexander Reichwein, Mischa Hansel, 2023-05-31 This edited volume critically examines the Responsibility to Protect R2P as a guiding norm in international politics After NATO s intervention in Libya against the backdrop of civil wars in Syria and Yemen and because of the cynical support for R2P by states such as Saudi Arabia this norm is the subject of heavy criticism It seems that the R2P is just political rhetoric an instrument exploited by the powerful states Hence the R2P is being challenged At the same time however institutional settings normative discourses and contestation practices are making it more robust New understandings of responsibility and the politics of protection are creating new normative spaces patterns of legitimacy and norm entrepreneurs thereby reinforcing the R2P This book s goals are to discuss the R2P s roots institutional framework and evolution to reveal its shortcomings and pitfalls and to explore how it is exploited by certain states Further it elaborates on the R2P s strength as a norm Accordingly the contributions presented here discuss various ways in which the R2P is being challenged or confirmed or both at once As the authors demonstrate these developments concern not only diplomatic communication and political practices within international institutions but also to normative discourses Furthermore the book includes chapters that reevaluate the R2P

from a normative standpoint e.g. by proposing cosmopolitan standards as a guide for states external behavior. Other contributors reassess the historical evidence from U.N. negotiations on the R2P principle and the productive or restrictive role of institutions. Discussing new issues relating to the R2P such as global and regional power shifts or foreign policy as well as the phenomenon of authoritarian interventionism under the R2P umbrella, this book will appeal to all IR scholars and students interested in humanitarianism, norms and power. By analyzing the status quo of the R2P, it enriches and broadens the debate on what the R2P currently is and what it ought to be.

**Atrocity Labelling** Markus P. Beham, 2022-11-03. Atrocity, Genocide, War crime, Crime Against Humanity. Such atrocity labels have been popularized among international lawmakers but with little insight offered into how and when these terms are applied and to what effect. What constitutes an event to be termed a genocide or war crime and what role does this play in the application of legal proceedings? Markus P. Beham, through an interdisciplinary and comparative approach, unpicks these terms to uncover their historical genesis and their implications for international criminal law initiatives concerned with atrocity. The book uniquely compares four specific case studies: Belgian colonial exploitation of the Congo, atrocities committed against the Herero and Nama in German South West Africa, the Armenian genocide, and the man-made Ukrainian famine of the 1930s. Encompassing international law, legal history, and discourse analysis, the concept of atrocity labelling is used to capture the meaning underlying the work of international lawyers and prosecutors, historians and sociologists, agenda setters and policy makers.

**Advancing Holocaust Studies** Carol Rittner, John K. Roth, 2020-07-22. The growing field of Holocaust studies confronts a world wracked by antisemitism, immigration and refugee crises, human rights abuses, mass atrocity crimes, threats of nuclear war, the COVID-19 coronavirus disease 2019 pandemic, and environmental degradation. What does it mean to advance Holocaust studies? What are learning and teaching about the Holocaust for in such dire straits? Vast resources support study and memorialization of the Holocaust. What assumptions govern that investment? What are its major successes and failures, challenges and prospects? Across thirteen chapters, *Advancing Holocaust Studies* shows how leading scholars grapple with those tough questions.

**Justice as Message** Carsten Stahn, 2020. This work is the first to examine the expressive and communicative functions of law in a comprehensive way in the field of atrocity crime. It shows that expression and communication are not only inherent parts of the punitive functions of international criminal justice but are represented in a whole spectrum of practices.

**Sites of Genocide** Adam Jones, 2022-05-17. Genocide may be the most powerful word in the English language. What is the significance and relevance of this formative concept today? In an extraordinarily wide-ranging collection of essays and interviews, Adam Jones, one of the world's leading genocide scholars, explores the uses and controversies surrounding the term that Raphael Lemkin coined during the Second World War to describe and prohibit mass atrocities against defined human groups. In a style that is learned but always accessible and engaging, Jones addresses key historical and contemporary issues such as: What were the motivations and proclaimed justifications for genocide in the long nineteenth century that shaped our modern

world How can humanitarian interventions in genocide avoid sliding into new imperialism What are the connections between religion and genocide How can the gender variable in genocide perpetration and victimization be understood A wide range of historical and contemporary genocides and crimes against humanity from the eighteenth century slave rebellion in Haiti to Myanmar's destruction of the Rohingya and to the forms of structural and systemic violence that Jones argues should be encompassed by any global historical understanding of genocide Sites of Genocide is illustrated with photos from Jones's own collection and other sources It will be of interest to all students and scholars of human rights and for general readers seeking a point of entry to the rich and provocative debates in comparative genocide studies *Approaching an Auschwitz Survivor*

Jürgen Matthäus, 2009-08-18 Among sources on the Holocaust survivor testimonies are the least replaceable and most complex reflecting both the personality of the narrator and the conditions and perceptions prevailing at the time of narration Scholars despite their aim to challenge memory and fill its gaps often use testimonies uncritically or selectively mining them to support generalizations This book represents a departure bringing Holocaust experts Atina Grossmann Konrad Kwiet Wendy Lower Jürgen Matthäus and Nechama Tec together to analyze the testimony of one Holocaust survivor Born in Bratislava at the end of World War I Helen Zippi Spitzer Tichauer was sent to Auschwitz in 1942 One of the few early arrivals to survive the camp and the death marches she met her future husband in a DP camp and they moved to New York in the 1960s Beginning in 1946 Zippi devoted many hours to talking with a small group of scholars about her life Her wide ranging interviews are uniquely suited to raise questions on the meaning and use of survivor testimony What do we know today about the workings of a death camp How willing are we to learn from the experiences of a survivor and how much is our perception preconditioned by standardized images What are the mechanisms aims and pitfalls of storytelling Can survivor testimonies be understood properly without guidance from those who experienced the events This book's new multifaceted approach toward Zippi's unique story combined with the author's analysis of key aspects of Holocaust memory its forms and its functions makes it a rewarding and fascinating read **Pioneers of Genocide Studies**

Steven Jacobs, 2017-07-05 From the early efforts that emerged in the struggle against Nazism and over the past half century the field of genocide studies has grown in reach to include five genocide centers across the globe and well over one hundred Holocaust centers This work enables a new generation of scholars researchers and policymakers to assess the major foci of the field develop ways and means to intervene and prevent future genocides and review the successes and failures of the past The contributors to *Pioneers of Genocide Studies* approach the questions of greatest relevance in a personal way crafting a statement that reveals one's individual voice persuasions literary style scholarly perspectives and relevant details of one's life The book epitomizes scholarly autobiographical writing at its best The book also includes the most important works by each author on the issue of genocide Among the contributors are experts in the Armenian Bosnian and Cambodian genocides as well as the Holocaust against the Jewish people The contributors are Rouben Adalian M Cherif Bassiouni Israel W Charney Vahakn

Dadrian Helen Fein Barbara Harff David Hawk Herbert Hirsch Irving Louis Horowitz Richard Hovannisian Henry Huttenbach Leo Kuper Raphael Lemkin James E Mace Eric Markusen Robert Melson R J Rummel Roger W Smith Gregory H Stanton Ervin Staub Colin Tatz Yves Ternan and the co editors The work represents a high watermark in the reflections and self reflections on the comparative study of genocide

**Pioneers of Genocide Studies (Clt)** Samuel Totten, Steven Leonard Jacobs, 2002 New areas of research are not the result of a snap of the finger They are carved out of the marrow of human existence The study of genocide well illustrates this raw fact From the early efforts that emerged in the struggle against Nazism and over the past half century the field has now reached a point where there at least five genocide centers across the globe and well over one hundred Holocaust centers This work emerged out of an earlier effort at an oral history project one that would enable a new generation of scholars researchers and policy makers to assess the major foci of the field efforts to develop ways and means to intervene and prevent future genocides and review the successes and failures of the field The editors of Pioneers of Genocide Studies emphasize that contributors should approach the questions of greatest relevance in a personal way crafting a statement that reveals ones individual voice persuasions literary style scholarly perspectives and relevant details of ones life The book succeeds admirably in the above aims and in so doing epitomizes scholarly autobiographical writing at its best The book also includes the most important works by each author on the issue of genocide As a result the collective portrait enhances the usefulness of the volume for those new to the field Among the contributors are experts in the Armenian Bosnian Cambodian genocides as well as the Holocaust against the Jewish people The contributors are Rouben Adalian M Cherif Bassiouni Israel W Charney Vahakn Dadrian Helen Fein Barbara Harff David Hawk Herbert Hirsch Irving Louis Horowitz Richard Hovannisian Henry Huttenbach Leo Kuper Raphael Lemkin James E Mace Eric Markusen Robert Melson R J Rummel Roger W Smith Gregory H Stanton Ervin Staub Colin Tatz Yves Ternan and the co editors The work has been five years in the making and represents a high watermark in the reflections and self reflections on the comparative study of genocide Samuel Totten is professor of curriculum and instruction in the College of Education and Health Professions at the University of Arkansas Fayetteville He is the editor of First Person Accounts of Genocidal Acts and Century of Genocide Eyewitness Accounts and Critical Views and book review editor for the Journal of Genocide Research Steven Leonard Jacobs is associate professor and Aaron Aronov Chair of Judaic Studies in the department of religious studies at the University of Alabama Tuscaloosa He is the author of Shirob Bialik A New and Annotated Translation of Chaim Nachman Bialiks Epic Poems Raphael Lemkins Thoughts on Nazi Genocide Not Guilty and Contemporary Christian and Contemporary Jewish Religious Responses to the Shoah

Genocide Studies Jeffrey S. Bachman, 2024-10-11 In recent years the world has been shaken by numerous events that have caused and continue to cause massive human suffering from the COVID 19 pandemic to intrastate and interstate armed conflicts Moreover climate change continues to plow ahead contributing to growing tensions population movements and resource scarcity Meanwhile the



methods by which groups and group life are threatened and the means by which violence is incited and perpetrated continue to evolve. Such divergent crises even when they overlap or intersect confound definition and label. This book seeks not to answer the question 'What is genocide?' but rather 'What is genocide studies?' When Raphael Lemkin coined the term genocide in 1944, he could not have foreseen what the world would look like today. Now is the time to think about current manifestations of genocide and those likely to emerge in the future.

**Poland and the Holocaust in the Polish-American Press, 1926-1945** Magdalena Kubow, 2020-07-10. Contrary to the common notion that news regarding the unfolding Holocaust was unavailable or unreliable, news from Europe was often communicated to North American Poles through the Polish language press. This work engages with the origins debate and demonstrates that the Polish language press covered seminal issues during the interwar years, the war, and the Holocaust extensively on their front and main story pages and were extremely responsive, professional, and vocal in their journalism. From Polish Jewish relations to the cause of the Second World War and subsequently the development of genocide-related policy, North American Poles had a different perspective from mainstream society on the causes and effects of what was happening. New research for this book examines attitudes toward Jews prior to and during the Holocaust and how information on such attitudes was disseminated. It utilizes selected Polish newspapers of the period 1926-1945, predominantly the *Republika Gornik* as well as survivor testimony.

**Rebuilding Lives After Genocide** Linda Asquith, 2019-03-27. This book examines how genocide survivors rebuild their lives following migration after genocide. Drawing on a mixture of in-depth interviews and published testimony, it utilizes Bourdieu's concept of social capital to highlight how individuals reconstruct their lives in a new country. The data comprises in-depth interviews with survivors of the Rwandan and Bosnian genocides and the Holocaust. This combination of data allows for a broader analysis of the themes within the data. Overall, *Rebuilding Lives After Genocide* seeks to demonstrate that a constructivist-grounded theoretical approach to research can draw attention to experiences that have been hidden and unheard. The life of survivors in the wake of genocides is a neglected field, particularly in the context of migration and resettlement. Therefore, this book provides a unique insight into the debate surrounding recovery from victimisation and the intersection between migration and victimisation.

**Genocide Matters** Joyce Apsel, Ernesto Verdeja, 2013-08-21. This edited book provides an interdisciplinary overview of recent scholarship in the field of genocide studies. The book examines four main areas: The current state of research on genocide; New thinking on the categories and methods of mass violence; Developments in teaching about genocide; Critical analyses of military humanitarian interventions and post-violence justice and reconciliation. The combination of critical scholarship and innovative approaches to familiar subjects makes this essential reading for all students and scholars in the field of genocide studies.

**Sources of Holocaust Insight** John K. Roth, 2020-01-29. *Sources of Holocaust Insight* maps the odyssey of an American Christian philosopher who has studied, written, and taught about the Holocaust for more than fifty years. What findings result from John Roth's journey? What moods

pervade it How have events and experiences scholars and students texts and testimonies especially the questions they raise affected Roth s Holocaust studies and guided his efforts to heed the biblical proverb Whatever else you get get insight More sources than Roth can acknowledge have informed his encounters with the Holocaust But particular persons among them Elie Wiesel Raul Hilberg Primo Levi and Albert Camus loom especially large Revisiting Roth s sources of Holocaust insight this book does so not only to pay tribute to them but also to show how the ethical philosophical and religious reverberations of the Holocaust confer and encourage responsibility for human well being in the twenty first century Seeing differently seeing better sound learning and teaching about the Holocaust aim for what may be the most important Holocaust insight of all Take nothing good for granted

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