

Active Ageing, Active Learning Editors

Gillian Boulton-Lewis

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Overview



Active Ageing Active Learning Active Ageing Active Learning

Dwivedi, Ashish N.



Active Ageing Active Learning Active Ageing Active Learning:

Active Ageing, Active Learning Gillian Boulton-Lewis, Maureen Tam, 2011-09-15 This book is concerned with the general issues of ageing learning and education for the elderly and then with the more specific issues of why how and what elders want to learn This monograph consists of 10 chapters written by various internationally renowned researchers and scholar practitioners in the field

The University of the Third Age and Active Ageing Marvin Formosa, 2019-07-01 This comparative resource charts the interface between the University of the Third Age U3A movement and active ageing and in doing so offers a comprehensive and thorough understanding of what U3A means in different geographical and sociocultural contexts After first providing introductory chapters to introduce the U3A movement and active ageing in global perspective and tracing the origins of U3As in France the book sets off charting the international development of U3As in both European and Asian Pacific contexts Deliberately the book moves away from the dominant Anglo centric US and UK rooted analyses of U3As to account for contexts of different political ideology sociocultural values geography and degrees of urbanisation and industrialisation Lastly it thematises foreseeable issues concerns and predicaments that the global U3A movement faces while meeting the challenges and seizing the opportunities presented by active ageing The chapters comparative perspectives encompass Origins and development The Francophone model of U3As The development and characteristics of U3As in European and Asian Pacific geographies From social welfare to educational gerontology U3As in China Russia Taiwan Malaysia and South Korea U3As in Italy Spain and Sweden A dynamic flexible and accessible learning model Late life learning for social inclusion U3As in Poland Iceland United Kingdom and Malta The U3A movement in Australia From statewide networking to community engagement Cross cultural perspectives on U3As The case of Thailand The University of the Third Age and Active Ageing boasts welcome contributions to the scholarship on the different histories structures and challenges posed by national U3As Readers from a variety of backgrounds and research interests including gerontology geriatrics active ageing older adult learning comparative education and educational technology will find this a necessary and valuable resource in better understanding a globalised U3A world The University of the Third Age and Active Ageing European and Asian Pacific Perspectives contributes to the deep well of histories experiences structures accomplishments and problems of national U3As It emerges as a tapestry of extraordinary research that offers to guide the U3A movement as it soon enters its fiftieth year of existence Prof Stephen Katz Trent University

Promoting conscious and active learning and aging: how to face current and future challenges? Albertina Lima de Oliveira, 2013-12-01 The European Union has committed itself to the goal of extending the healthy lifespan of its citizens by two years under the 2020 strategy This book brings together a diverse range of overviews reflections and empirical research in the area which arise from the contribution of professionals and researchers from different fields of knowledge Together they undertake to suggest possible pathways and to inspire action in all those who see themselves as participants in the processes and endeavour of building a society

which espouses active dignified healthy and mindful aging The background perspective which informs this project that which is commonly referred to as Lifelong Education calls for an integrated approach from diverse areas of knowledge in the service of building a more enlightened society less susceptible to the influence of prejudices enriched with human beings driven by ideals of health justice solidarity and nobility of spirit Life must be understood as a totality that takes meaning from all its phases and which stimulates the vast potential that human beings including older people and society at large with its various systems have for the common good Let us face the challenge of building a new humanism placing human beings and the sustainability of all forms of life at the centre of the dynamic process of change *Quality Learning for Positive Ageing*

Alan Potter,2024-02-29 *Quality Learning for Positive Ageing* explores the views of older adult learners to understand the factors that contribute to quality in later life learning and how these relate to wellbeing positive ageing and gaining protection against cognitive decline Through capturing and considering the viewpoints of learners facilitators and learning organisations the author outlines the specific characteristics of quality that they associate with informal learning and how it can be enhanced through the adoption of simple strategies Key topics covered include the implications of an increasing ageing population and barriers to older people learning as well as the cognitive mental wellbeing health and social benefits of learning in later life Illustrated throughout with vignettes of real later life learners this thought provoking text unpicks how learners can maximise the benefits of learning in later life for themselves how tutors can create learning opportunities that embody the characteristics of quality for them and how providers can offer an environment that simply allows quality learning to flourish This accessible and comprehensive text will be of great interest to researchers of gerontology and ageing educational gerontology adult education and lifelong learning as well as those engaged in dementia research Advancing Research on Active Aging and Participation

Taina Rantanen,2025-07-01 This book covers the central aspects of Advancing Research on Active Aging and Participation illustrating how individuals can prepare for old age and promote their own well being The increase in the aging population has been foreseen for a long time Traditionally aging is considered to comprise progressive decline of health and social life stemming from biased selection of predominantly negative outcomes in studies However changes in the life stage of old age have been so rapid that the general perception of growing old has become somewhat outdated There is an evident need for a multidisciplinary work that describes aging and old age based on the latest knowledge Dealing with aging in all areas of society should be based on knowledge not assumptions This book provides up to date information on how aging can be studied and how modern times are reshaping it Besides it demonstrates how a more positive approach in aging research will structure the ideas and alleviate the prejudices we have about aging and old age The book is intended for students and professionals in the social leisure and health care fields at universities It can also be adopted for education in the fields of physical education medicine and psychology Additionally individuals working in the field of health functional ability physical activity rehabilitation mental health and well being of the aging population will

benefit from this work **Information and Communication Technologies for Active Ageing** Marcelino Cabrera, Norbert Malanowski, 2009 The Institute for Prospective Technological Studies IPTS carries out research in the field of ageing with a focus on the role that Information and Communication Technologies ICT can play to promote Active Ageing This book attempts to reflect aspects of the contribution ICT can make to quality of life for older citizens in Europe

Learning with Adults Peter Mayo, 2014-01-06 This anthology brings together some of the finest writers on different aspects of adult education and related areas to provide a complementary reader to the introductory text by Leona English and Peter Mayo Learning with Adults A Critical Introduction Areas tackled include Disability Prisons Third Age Universities Lifelong Learning Policy Learning Society Poverty LGBTQ Sport Women Literacy Transformative Learning Community Arts Aesthetics Consumption Migration Libraries Folk High Schools Adult Education Policy Subaltern Southern Social Movements Social Creation Community Radio Social Film Contexts focused on include Africa Caribbean Europe Latin America Asia India small island states Over thirty authors involved including Zygmunt Bauman Rosa Maria Torres Oskar Negt Antonia Darder Jim Elmborg D W Livingstone Palle Rasmussen Mae Shaw Leona English Asoke Bhattacharya Cynthia L Pemberton Eileen Casey White Daniel Schugurensky Dip Kapoor Peter Rule John Myers Joseph Giordmaina Antonia De Vita Alexis Kokkos Marvin Formosa Carmel Borg Julia Preece Patricia Cranton Lyn Tett Ali A Abdi Anna Maria Piusi Behrang Foroughi Taadi Ruth Modipa Robert Hill Edward Shiza Kaela Jubas and Didacus Jules Learning with Adults A Reader constitutes the most valuable practical and theoretical reflection on adult education I have seen in a long time Nelly P Stromquist Professor International Education Policy College of Education University of Maryland College Park This book provides an opportunity at a very appropriate moment to discuss adult education issues during challenging times Paula Guimar es University of Lisbon Read and savour delights and surprises Michael Welton UBC and Athabasca University This book satisfies everything one could desire of a reader on the subject Kenneth Wain University of Malta **Handbook of Active Ageing and Quality of Life** Fermina Rojo-Pérez, Gloria Fernández-Mayoralas, 2021-04-12 This handbook presents an overview of studies on the relationship of active ageing and quality of life It addresses the new challenges of ageing from the paradigm of positive ageing active healthy and successful for a better quality of life It provides theoretical perspectives and empirical studies including scientific knowledge as well as practical experiences about the good ageing and the quality of later life around the world in order to respond to the challenges of an aged population The handbook is structured in 4 sections covering theoretical and conceptual perspectives social policy issues and research agenda methods measurement instrument scales and evaluations and lastly application studies including domains and geographical contexts Chapter 5 is available open access under a Creative Commons Attribution 4.0 International License via link [springer.com/div](https://www.springer.com/div) Seniors' Learning in the Digital Age Dianne Conrad, 2022-09-06 How are older learners faring in today's digital society Are they being excluded or left behind The author explores this question and investigates strategies needed to assist older learners who want to continue

learning into their golden years Canada's demographics are shifting with more seniors living longer and leading more productive lives notably through their participation in education Incorporating adult education theory and practice with gerontological statistics and literature the author considers the situations of older learners who are faced with both barriers and opportunities Technology should not be an obstacle to older learners when potential opportunities arise and with assistance from family and friends education can help set older learners on a fulfilling path that enhances their lives

Studies on the "Belt and Road" and Elderly Education Younong Wang,Xuanhai Li,Fangjie Xiong,2025-05-08 This book examines the rich connotations of the Belt and Road initiative and the major theories principles measures and propositions involved It also explores various aspects of elderly education within the framework of the Belt and Road initiative including theoretical researches teaching issues overseas study tours international qualifications of the professionals and international cooperation This book helps promote the advancement and development of elderly education especially elderly education universities in China as well as in other parts of the world

Encyclopedia of Computer Graphics and Games Newton Lee,2024-01-10 Encyclopedia of Computer Graphics and Games ECGG is a unique reference resource tailored to meet the needs of research and applications for industry professionals and academic communities worldwide The ECGG covers the history technologies and trends of computer graphics and games Editor Newton Lee Institute for Education Research and Scholarships Los Angeles CA USA Academic Co Chairs Shlomo Dubnov Department of Music and Computer Science and Engineering University of California San Diego San Diego CA USA Patrick C K Hung University of Ontario Institute of Technology Oshawa ON Canada Jaci Lee Lederman Vincennes University Vincennes IN USA Industry Co Chairs Shuichi Kurabayashi Cygames Inc FORTH ICS Heraklion Greece University of Crete Heraklion Greece Florian Richoux Nantes Atlantic Computer Science Laboratory LINA Universit de Nantes Nantes France Andrea Sanna Dipartimento di Automatica e Informatica Politecnico di Torino Turin Italy Yann Savoye Institut fur Informatik Innsbruck University Innsbruck Austria Sercan eng n Wonsook Kim School of Art Illinois State University Normal IL USA Ruck Thawonmas Ritsumeikan University Shiga Japan Vinesh Thiruchelvam Asia Pacific University of Technology Innovation Kuala Lumpur Malaysia Rojin Vishkaie Amazon Seattle WA USA Duncan A H Williams Digital Creativity Labs Department of Computer Science University of York York UK Sai Keung Wong National Chiao Tung University Hsinchu Taiwan Editorial Board Intern Sam Romershausen Vincennes University Vincennes IN USA

Forty Years of the International Journal of Lifelong Education, Volume II John Holford,Steven Hodge,Marcella Milana,Elizabeth Knight,Richard Waller,Sue Webb,2024-10-25 Over the last forty years the International Journal of Lifelong Education has become a global leader in the field of research on adult education and lifelong learning Drawing extensively on articles published in the journal scholars from Africa Asia North and South America Australasia and Europe reflect in two volumes on how the field has evolved over four decades and on the strengths and weaknesses of its contributions to knowledge The second of two volumes this book is based on a collective research project

carried out largely by members of the journal's editorial advisory board on what it has published over four decades. The introduction explains the origins, development of the journal, the sometimes passionate debates in the wider field and the approach and concerns of those who conducted this research. Other chapters explore critical areas of debate: citizenship and its learning; learning and work; widening participation; and higher education: political and scientific dimensions in intergovernmental organisations; policy work; inequality and lifelong education; opportunities and tensions created in universities by lifelong learning; and the development of studies of learning in later life since the 1980s. Two concluding chapters examine the influence of Paolo Freire and Jack Mezirow. The two volumes will appeal to researchers, teachers and professionals in lifelong learning and adult education as well as to those interested in the development of knowledge in fields of science and practice.

Active Ageing and Healthy Living Paolo Ajmone Marsan, Claudio Grassi, 2014-08-15. Increased life expectancy and the ageing of the population have been the subject of attention in Western countries and particularly in Europe for some years now. The challenge of squaring the circle between ends and means as well as between personal aspirations and systemic constraints in health and social care continues to be a major concern for policymakers and all those involved in the delivery of services. This book, *Active Ageing and Healthy Living: A Human-Centered Approach in Research and Innovation as Source of Quality of Life*, presents the results of a number of research projects from the Università Cattolica del Sacro Cuore, the largest private university in Italy and in Europe with a strong commitment to the areas of medicine and health sciences, economics, business, international relations, political science, psychology and communications. Visions and research directions for the future are also presented and discussed. The introduction to the book addresses the challenges posed by an increasingly ageing population and the way in which multidisciplinary research can contribute to positive outcomes. The remainder of the book is divided into two sections. The first proposes promising research directions for future focus and includes papers on demographic change, frailty in the elderly, the role of diet in healthy ageing, active ageing and positive technology. The second section deals with recent developments in research into active ageing and healthy living: AA, nutrition, the role of ICTs for older people, work, retirement and health, and empowering skills for AA. HL.

International Perspectives on Older Adult Education Brian Findsen, Marvin Formosa, 2015-12-29. This important book builds on recent publications in lifelong learning which focus on learning and education in later life. This work breaks new ground in international understandings of what constitutes later life learning across diverse cultures in manifold countries or regions across the world. Containing 42 separate country/regional analyses of later life learning, the overall significance resides in insiders' conceptualisations and critique of this emerging sub-field of lifelong learning and adult education. *International perspectives on older adult education* provides new appreciation of what is happening in countries from Europe 14, Africa 10, the Americas 7, Asia 9 and Australasia 2, as authored by adult educators and/or social gerontologists in respective geographical areas. These analyses are contextualised by a thorough introduction and critical appraisal where trends and

fresh insights are revealed The outcome of this book is a never before available critique of what it means to be an older learner in specific nations and the accompanying opportunities and barriers for learning and education The sub title of research policy and practice conveys the territory that authors traverse in which rhetoric and reality are interrogated Coverage in chapters includes conceptual analysis historical patterns of provision policy developments theoretical perspectives research studies challenges faced by countries and success stories of later life learning The resultant effect is a vivid portrayal of a vast array of learning that occurs in later life across the globe Brian Findsen is Professor of Education and Postgraduate Leader for Te Whiringa School of Educational Leadership and Policy Faculty of Education University of Waikato Hamilton New Zealand Marvin Formosa is Head of the Department of Gerontology Faculty for Social Wellbeing University of Malta and Director of the International Institute on Ageing United Nations Malta

Education for the Elderly in the Asia Pacific Pennee Narot, Narong Kiettikunwong, 2021-09-25 In many countries across the Asia Pacific region people are adapting to the new demographic shift but there is nonetheless much concern This book documents the various educational approaches rendered by both public and private sectors to enable elderly individuals in their own countries to re engage in society more inclusively to stay longer in the labour market and to become less dependent on the state or their families In order to produce active healthy and productive aging citizens the experiments showcased by this book highlight how adaptive action is needed across many policy areas with emphasis on shaping structural differences in the composition and organisation of higher education systems that can better foster lifelong learning among elderly citizens The book is a great venue to underline the interplay of the theory and practices of vastly complex challenges

Handbook of Research on Information Technology Management and Clinical Data Administration in Healthcare Dwivedi, Ashish N., 2009-05-31 This book presents theoretical and empirical research on the value of information technology in healthcare Provided by publisher

Enhancing the Wellbeing and Wisdom of Older Learners Tess Maginess, 2016-06-10 Enhancing the Wellbeing and Wisdom of Older Learners A Co research Paradigm examines how lifelong learning becoming wise and sharing wisdom are integrally linked to older people s wellbeing The book highlights appropriate learning styles and pedagogies for older people including research models emphasising participation and offers recommendations for research in lifelong learning with the potential to effect change Focusing upon a collaborative action research project Sagaciation chapters explore the involvement of older learners in the design and delivery of the scheme which enabled them to expand their knowledge and skills and to fully engage as critical and creative voices in a supportive and welcoming environment The book offers an account of the process of the action research as well as its findings The project is set into the context of leading academic thinking on fields such as the growth of an ageing population the rise of literature on ageing negative and positive constructions of ageing social gerontology the wellbeing and health of older people and educational gerontology This book challenges negative representations of older people as a burden by offering a paradigm of hope resilience and sagacity within

education and beyond It will appeal to researchers academics and postgraduate students in the fields of adult education lifelong learning gerontology mental health and wellbeing and the sociology of education as well as to policymakers and those working with older people

Innovating Education with AI Eric C. K. Cheng, 2025-05-17 This book delves into the intersection of technology and education providing a comprehensive exploration of three key areas technological issues in education computer supported collaborative work and educational software and serious games It goes beyond traditional discussions by focusing on the incorporation of Artificial Intelligence AI generative tools and their pedagogical implications institutional policies and ethical considerations By addressing areas such as blended learning social media integration gamified learning experiences and the incorporation of AI generative tools this book provides educators researchers and practitioners with valuable insights into harnessing the power of technology specifically AI to enhance teaching and learning outcomes

Active and Healthy Aging and Quality of Life: Interventions and Outlook for the Future, volume II Shekhar Chauhan, Petra Heidler, David Jean Simon, 2024-09-10 The continuous growth of older populations as a consequence of demographic changes is a huge global challenge The growing proportion of older adults not only burdens the healthcare system specifically in developing countries but also posits a challenge at the household level specifically in nuclear and one person households For societies as a whole to avoid costly and negative effects it is crucial to increase their knowledge of how to promote good health among older adults so that they can live longer and enjoy a better quality of life Active aging is the process of optimizing opportunities for health participation and security in order to enhance quality of life as people age An active and healthy life has remained one of the most important aspirations for all people both young and older adults alike This ambition has become a genuine possibility for many due to a rising life expectancy among people of diverse attributes across the world While celebrating longer life and more financial security in later life than ever before we need to challenge how these aspirations can be sustained through our own behavioral responses and through public policy institutional reforms and innovations The challenge is to identify recommend and promote strategies and interventions that stimulate and sustain the activity independence and health of people of all ages especially older adults and in the process promote the well being and quality of life of people and make public welfare systems more sustainable

Developing Age-Friendly Communities in the UK Stephen J. Page, Joanne Connell, 2022-12-23 The ageing population is a global societal issue Policymakers planners and the public third and private sectors must rethink how the built environment and services are delivered to meet the needs of a changing demographic This is the first book to systematically review the evolution development and progress of age friendly thinking in the UK with a primary focus on the real world experiences of the people leading place based initiatives The book presents the findings of the first in depth national study of age friendly programme leaders in the UK completed in 2021 and provides insights into the development of age friendly communities the formative influences from a social policy perspective the management challenges and the progress towards achieving age friendly goals Using primary interview data

and narrative analysis the experiences of working with age friendly programmes in different organisational forms are explored The book promotes a greater understanding of what it means to become an age friendly community in practice how the programmes have different development pathways and what influences different outcomes Embellished with detailed narratives from practitioners informative tables and diagrams and figures throughout the book carefully gathers the voices of a diverse range of decision makers and leaders associated with the age friendly movement and provides unique insights on the drivers of change in specific localities This is a must read for anyone involved in ageing research or ageing policy and practice as it provides an insightful look into the real world of embedding this community development model in different localities to make a difference to the lives of older people Topical themes include how these agendas connect with other issues such as dementia friendly programmes and the work of the third sector as well as the growing challenge of what it means to be friendly as a community and place and whether friendly is becoming an over used term in relation to place identity The book has national and global interest for all communities engaged in age friendly activity offering exemplars of best practice achievements in transforming local communities and views on the meaning of ageing as well as the age friendly lens as an approach that champions the world through the eyes of older people It offers a thought provoking read for anyone with an interest in this expanding area of ageing irrespective of disciplinary focus

The Enigmatic Realm of **Active Ageing Active Learning Active Ageing Active Learning**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Active Ageing Active Learning Active Ageing Active Learning** a literary masterpiece penned by a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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