

# Achieving Excellence in Medical Education

Richard B. Gunderman  
Second Edition

 Springer

# Achieving Excellence In Medical Education Second Edition

**S Marginson**



## **Achieving Excellence In Medical Education Second Edition:**

Achieving Excellence in Medical Education Richard B. Gunderman, 2011-06-17 A goldmine of theoretical insights and practical suggestions *Achieving Excellence in Medical Education Second Edition* explores the essential question facing medical educators and learners today What is our vision of educational excellence and what can we do to enhance our performance Among the topics explored within this updated engaging informative and thought provoking text are Education's position as a priority of medical schools Seminal educational insights from non medical educators Best practices of outstanding educators and learners Promises and pitfalls of new educational technologies Key resources for promoting excellence in medical education Medical education's role in preparing future leaders Leadership roles for medical schools in universities and society Reviews of the first edition This is an eloquent quotable and inspirational book that provides a template for *Achieving Excellence in Medical Education* Journal of the American Medical Association Gunderman is an accomplished educator well known as a thoughtful and provocative teacher I recommend his book to department chairs clerkship and residency program directors and education professionals who are shaping the future of medical education New England Journal of Medicine

**Achieving Excellence in Medical Education** Richard B. Gunderman, 2007-07-25 A goldmine of theoretical insights and practical suggestions *Achieving Excellence in Medical Education* explores the essential question facing medical educators and learners today What is our vision of educational excellence and what can we do to enhance our performance Among the topics explored within this engaging informative and thought provoking text are Education's position as a priority of medical schools seminal educational insights from non medical educators best practices of outstanding educators and learners promises and pitfalls of new educational technologies key resources for promoting excellence in medical education medical education's role in preparing future leaders leadership roles for medical schools in universities and society

**Building Sustainable Competitive Advantage** Dharendra Kumar, 2016-03-03 In *Building Sustainable Competitive Advantage* Dharendra Kumar shows how the Enterprise Excellence EE philosophy is a holistic approach for leading an enterprise to total excellence It does this by focussing on achieving sustainable significant growth in revenue and profitability reducing the business cycle time strategically managing the enterprise risk and focusing on the needs of the customer There may be various organizations within an enterprise but they must all focus on meeting or exceeding customer needs Therefore EE is an integrated approach affecting every employee every functional area and strategy within the organization Enterprise risk must be identified assessed and prioritized developing a growth strategy proposal which leadership has to execute in order to achieve goals As business leaders spearhead the efforts they must minimize monitor and control the probability and or impact of unfortunate events and maximize the realization of opportunities The achievements in Enterprise Excellence can range from greater cost efficiencies improved market perceptions fundamental changes to markets to new product and service offerings There may also be significant upgrades in

skills technology and business strategies The scope of Enterprise Excellence can also range from operations activities to business functions to overall organization and to the enterprise as a whole Building Sustainable Competitive Advantage is a comprehensive reference book for practising professionals teaching faculty and students alike

**The Essentials of Teaching Health Education** Sarah Benes,Holly Alperin,2025-02-18 The Essentials of Teaching Health Education has become the benchmark instructional textbook on developing successful health education programs Now in a third edition that incorporates the 2024 SHAPE America National Health Education Standards and performance indicators it sets the foundation for employing a skills based approach that will teach students to become health literate develop self efficacy and lead health promoting lifestyles so that they can thrive at school and throughout life Written by seasoned and highly credentialed authors with experience in both university and preK 12 settings The Essentials of Teaching Health Education Third Edition With HKPropel Access provides health education teacher education HETE students and in service teachers all they need to build and teach a successful health education program How to teach and develop health related skills with a focus on integrating the National Health Education Standards Practical strategies for accentuating strengths and skill development in curriculum design Real world examples that demonstrate how the concepts are applied Advice and reflections from educators who have implemented a skills based approach In addition the book features learning aids that help readers better understand and apply the content including chapter summaries discussion questions and key points Related materials delivered online through HKPropel include activities flash cards key term quizzes worksheets and skill cue posters The Essentials of Teaching Health Education is arranged into four parts Part I delves into the skills based approach to health education explaining the importance of the approach and how to understand student motivation Part II takes an in depth look at the National Health Education Standards Each chapter focuses on one standard and provides steps for skill development suggested cues for each skill strategies for teaching and modeling the skill developmentally appropriate skill based learning activities activities for skill practice suggested ways to assess mastery of the skill and other health topics that could also be taught in conjunction with that skill Part III explores how to use data to inform curriculum planning outlines the eight steps for curriculum development and shows how to design meaningful assessments In part IV readers learn how to create a positive learning environment implement a skills based approach meet the unique needs of elementary health education grow as a professional and advocate for skills based health education in schools The Essentials of Teaching Health Education Third Edition offers evidence informed strategies as it guides health educators through the critical process of supplying students with the know how they need for lifelong health and well being With this essential resource current and future educators are set to deliver a complete well rounded and successful health education curriculum Human Kinetics is proud to publish this book in association with SHAPE America the national organization that defines excellence for school based health and physical education professionals across the United States Note A code for accessing HKPropel is not

included with this ebook but may be purchased separately      **Social Justice and Putting Theory Into Practice in Schools and Communities** Brand, Susan Trostle, Ciccomascolo, Lori E., 2019-07-26 Educators in the K 12 and adult education milieu including pre and in service educators are expected to address in and outside of the classroom significant political and social issues including increased homelessness food insecurity poverty gender dysphoria school bullying and marginalization of the LGBTQ population Educators seek swift solutions to the situations at hand that will benefit K 12 students Social Justice and Putting Theory Into Practice in Schools and Communities is an essential research publication that provides detailed research on the creation and implementation of social justice strategies in educational settings Highlighting a wide range of topics such as gender equality academic standards and special education this book is ideal for educators sociologists academicians researchers and curriculum designers      **Resources in Education** ,2000

**Diversity, Equity, and Inclusion in Dermatology, An Issue of Dermatologic Clinics, E-Book** Susan C. Taylor, 2023-03-22 In this issue of Dermatologic Clinics guest editor and Vice Chair for Diversity Equity and Inclusion Department of Dermatology at the University of Pennsylvania Dr Susan C Taylor brings her considerable expertise to the topic of Diversity Equity and Inclusion in Dermatology Top experts in the field cover key topics such as social identity unconscious bias race racism and structural racism in medicine understanding and addressing microaggressions in medicine gender equity in medicine and dermatology equity for sexual and gender minority persons in medicine and dermatology and more Contains 16 relevant practice oriented topics including cultural competence or humility diversity equity and inclusion in dermatology workforce and academic medicine racial disparities in research and clinical trials diversity equity and inclusion initiatives in dermatology organizations steps leaders can take to increase diversity enhance inclusion and achieve equity and more Provides in depth clinical reviews on diversity equity and inclusion in dermatology offering actionable insights for clinical practice Presents the latest information on this timely focused topic under the leadership of experienced editors in the field Authors synthesize and distill the latest research and practice guidelines to create clinically significant topic based reviews      **Handbook of the Sociology of Medical Education** Caragh Brosnan, Bryan S. Turner, 2009-09-10 The

Handbook of the Sociology of Medical Education provides a contemporary introduction to this classic area of sociology by examining the social origin and implications of the epistemological organisational and demographic challenges facing medical education at the beginning of the twenty first century Leading sociologists explore topics such as gender ethnicity disability and evidence based medicine in the context of current international debates over medical curricula

**Curriculum Development and Evaluation in Nursing, Second Edition** Sarah B. Keating, 2010-11-19 The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena It is a practical guide for developing revising and evaluating nursing curricula and educational programs complete with case studies and details on conducting a needs assessment to determine

the extent of revision necessary within current curricula This text focuses on evidence based practice safety and quality assurance concepts and the role of creative and critical thinking aspects It highlights NLN and AACN core competencies in developing and evaluating curricula in all levels of nursing programs Additionally it includes a comprehensive list of critical evaluation and accreditation tips directions on how to prepare for an accreditation visit and two proposed curricula for nurse educators to consider adapting into educational materials Key features Discusses the continuing growth of technology and its application in nursing programs Examines health care reform legislation that is expected to change the way care is delivered Contains updates on the continuing career ladder and entry level issues related to nursing Provides details on pedagogical methods objectives discussion points learning activities and references Includes a glossary of commonly used terms in curriculum development and evaluation This revised edition further examines several major objectives of the text including major milestones for the past 100 years in the American nursing education system program review and accreditation processes and evaluating current trends in nursing education and their role in curriculum development

**American Journal of Health Education** ,2008      **Encyclopedia of Curriculum Studies** Craig Kridel,2010-02-16 The Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar student teacher and administrator The study of curriculum beginning in the early 20th century served primarily the areas of school administration and teaching and was seen as a method to design and develop programs of study The field subsequently expanded to draw upon disciplines from the arts humanities and social sciences and to examine larger educational forces and their effects upon the individual society and conceptions of knowledge Curriculum studies has now emerged to embrace an expansive and contested conception of academic scholarship while focusing upon a diverse and complex dynamic among educational experiences practices settings actions and theories in relation to personal and institutional needs and interests The Encyclopedia of Curriculum Studies serves to inform and to introduce terms events documents biographies and concepts to assist the reader in understanding aspects of this rapidly changing field of study Representative topics include Origins definitions dimensions and variations on Curriculum Studies Curriculum development and design for schools Curricular purpose implementation and evaluation Contemporary issues e g standards tests and accountability Curricular dimensions of teaching and teacher education Interdisciplinary perspectives on institutionalized curriculum Informal curricula of homes mass media workplaces organizations and relationships Impact of race class gender health belief appearance place ethnicity language Relationships of curriculum and poverty wealth and related factors Modes of curriculum inquiry and research Curriculum as cultural studies exploring the formation of identities and possibilities Corporate state church and military influence as curriculum Global and international perspectives on curriculum Curriculum organizations journals and resources Summaries of books and articles on curriculum studies Biographic vignettes of key persons in curriculum studies Relevant photographs      *Geriatric Medicine* Christine K. Cassel,Donald E. Riesenberg,Leif B.

Sorensen, John R. Walsh, Diane E. Meier, 2013-04-17 Reorganized into a single tightly focused volume the new edition of Geriatric Medicine offers practical authoritative and comprehensive coverage of the diseases common problems and medical care of older persons The thorough revision includes new chapters on Urinary Incontinence and Falls as well as expanded discussions of rheumatic orthopedic disorders and neuropsychological testing Particularly noteworthy is the superb chapter on Dementia written by a neurologist and a psychiatrist it provides a remarkably complete account of the dementing disorders The book also reviews central issues in health care systems and policies including the unique legal aspects of caring for older persons and the rising importance of home care     Medical Education: Theory and Practice E-Book Tim

Dornan, Karen V. Mann, Albert J J A Scherpbier, John A. Spencer, 2011-12-02 Medical Education Theory and Practice is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics The scholarship of medical education is above all a practice but one that has a strong theoretical foundation Neither theory nor practice stand still and both are grounded in research The novelty of this book lies in its interweaving of practice theory innovation and research The book starts with a theorised contemporary overview of the field Next it explores the theoretical foundations of medical education in depth The remainder of the book reviews a whole a range of educational contexts processes and outcomes This work has been edited by a distinguished international team of medical educationalists and written by equally accomplished authors from across the globe representing a spectrum of disciplines This will be an invaluable text for all Masters Students in health professions education as well as PhD students and education researchers wanting a background to the discipline Educators and medical students will also find it a very useful resource Written by key figures in medical educational research combined with a strong editorial influence from the international editorial team The text has a strong evidence based approach that is fully cognisant of research methodology issues The book provides a scholarly explanation on the topic rather than aiming to say the last word Written throughout in a clear and comprehensible style The content is extensively referenced with additional suggestions for further reading     Medical Education Programs

, 1986     **Handbook of Reflection and Reflective Inquiry** Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it s necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau s wide awokeness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the Handbook analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions

contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for challenging times

**Clinical Calculations - E-Book** Joyce LeFever Kee, Sally M. Marshall, Mary Catherine Forrester, Kathryn Woods, 2020-06-12 NEW Updated information on Antidiabetic Agents orals and injectables has been added throughout the text where appropriate NEW Updated content on Anticoagulant Agents is housed in an all new chapter NEW Colorized abbreviations for the four methods of calculation BF RP FE and DA appear in the Example Problems sections NEW Updated content and patient safety guidelines throughout the text reflects the latest practices and procedures NEW Updated practice problems across the text incorporate the latest drugs and dosages

*Oxford Textbook of Medical Education* Kieran Walsh, 2016 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international

**Mastering Concept-Based Teaching and Competency Assessment - E-Book** Jean Foret Giddens, 2022-12-20 Selected for 2025 Doody's Core Titles in Education Learn how to develop and implement a successful concept based curriculum and competency assessment Written specifically for nursing faculty by thought leader Jean Giddens Mastering Concept Based Teaching and Competency Assessment 3rd Edition provides the understanding and expertise you need to make the transition from traditional content focused instruction to a conceptual approach to teaching and learning and from knowledge assessment to competency assessment New to this edition is a new chapter on differentiating concept based and competency based approaches A perfect complement to Giddens student oriented textbook Concepts for Nursing Practice this book is ideal for both undergraduate and graduate faculty and also serves as a helpful study tool for faculty preparing for the Certified Nurse Educator exam Framework for a concept based curriculum CBC begins with an overview of the conceptual approach and then discusses the steps used in developing a CBC using concepts as the infrastructure for the curriculum Strong foundation in how to teach within a CBC examines the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced teaching strategies engage students with an open environment and learning activities



demonstrating the application of information to multiple situations Success evaluation criteria explain the importance of analyzing evaluation data to measure the achievement of student learning and for evaluating a CBC program Misconceptions and Clarifications boxes reflect the latest research in conceptual learning to help clarify important concepts NEW Differentiating Concept Based and Competency Based Approaches chapter explains the close interrelationship of concepts and competencies NEW Updated content reflects the latest evidence and literature on the conceptual approach and the application of competencies within the conceptual approach NEW Improved graphic design and layout makes the content more visually appealing and promotes understanding     Technology for Physical Educators, Health Educators, and Coaches Seth E. Jenny, Jennifer M. Krause, Tess Armstrong, 2021 Technology for Physical Educators Health Educators and Coaches guides instructors and coaches in taking full advantage of current technology to help them enhance their instruction assessment management communication professional development and advocacy     **Teaching in Nursing and Role of the Educator, Second Edition** Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28 With essential updated content for novice and experienced nurse educators This evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing The only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more The second edition is updated throughout and includes four new chapters on Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more Chapters begin with objectives and conclude with a content summary Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and How to Tips for readers Also available with the book is an online course with sample course syllabus modules for each chapter learner activities discussion forum questions and Power Point slides New to the Second Edition Four new chapters Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education Learning concepts important in teaching Active learning strategies flipped class team based learning Teaching in online nursing courses and programs New technologies and what s new in simulation Innovative models of clinical teaching Assessment evaluation and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features Encompasses current evidence based information about the complete academic role the only text of its kind Delivers key concepts required for effective teaching curriculum development evaluation and testing scholarship and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies

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