

A train travels along a straight horizontal track between two stations, A and B . The train starts from rest at A and moves with constant acceleration 0.5 m s^{-2} until it reaches a speed of $V \text{ m s}^{-1}$, ($V < 50$). The train then travels at this constant speed before it moves with constant deceleration 0.25 m s^{-2} until it comes to rest at B .

- (a) Sketch in the space below a speed-time graph for the motion of the train between the two stations A and B .

(2)

The total time for the journey from A to B is 5 minutes.

- (b) Find, in terms of V , the length of time, in seconds, for which the train is

(i) accelerating.

(ii) decelerating.

(iii) moving with constant speed.

(5)

Given that the distance between the two stations A and B is 6.3 km,

- (c) find the value of V .

(6)

M1 June 2015 Student Answers

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Artificial Intelligence in Education Cristina Conati, Neil Heffernan, Antonija Mitrovic, M. Felisa Verdejo, 2015-06-16 This book constitutes the refereed proceedings of the 17th International Conference on Artificial Intelligence in Education AIED 2015 held in Madrid Spain in June 2015 The 50 revised full papers presented together with 3 keynotes 79 poster presentations 13 doctoral consortium papers 16 workshop abstracts and 8 interactive event papers were carefully reviewed and selected from numerous submissions The conference provides opportunities for the cross fertilization of approaches techniques and ideas from the many fields that comprise AIED including computer science cognitive and learning sciences education game design psychology sociology linguistics as well as many domain specific areas *Radical Solutions for Education in a Crisis Context* Daniel Burgos, Ahmed Tlili, Anita Tabacco, 2020-12-21 This book presents how to keep working on education in contexts of crisis such as emergencies zones of conflict wars and health pandemics such as COVID 19 Specifically this work shows a number of strategies to support global learning and teaching in online settings Particularly it first presents how to facilitate knowledge sharing and raising awareness about a specific crisis to increase people's safety including educators and learners The book then discusses various techniques mechanisms and services that could be implemented to provide effective learning support for learners especially in learning environments that they do not daily use such as physical classrooms Further the work presents how to teach and support online educators no matter if they are school teachers university lecturers youth social workers vocational training facilitators or of any other kind Finally it describes worldwide case studies that have applied practical steps to keep education running during a crisis This book provides readers with insights and guidelines on how to maintain learning uninterrupted during contexts of crisis It also provides basic and practical recommendations to the various stakeholders in educational contexts students content providers technology services policy makers school teachers university lecturers academic managers and others about flexible personalised and effective education in the context of crisis *Students at Risk of School Failure* José Jesús Gázquez, José Carlos Núñez, 2018-10-18 The main objective of this Research Topic is to determine the conditions that place students at risk of school failure identifying student and context variables In spite of the fact that there is currently little doubt about how one learns and how to teach in some countries of the developed world there is still there is a high rate of school failure Although the term school failure is a very complex construct insofar as its causes consequences and development from the field of educational psychology the construct student engagement has recently gained special interest in an attempt to deal with the serious problem of school failure School engagement builds on the anatomy of the students involvement in school and describes their feelings behaviors and thoughts about their school experiences So engagement is an important component of students school experience with a close relationship to achievement and school failure Children who self set academic goals attend school regularly and on time behave well in class complete their homework and study at home are

likely to interact adequately with the school social and physical environments and perform well in school. In contrast, children who miss school are more likely to display disruptive behaviors in class, miss homework frequently, exhibit violent behaviors on the playground, fail subjects, be retained, and if the behaviors persist, quit school. Moreover, engagement should also be considered as an important school outcome eliciting more or less supportive reactions from educators. For example, children who display school engaged behaviors are likely to receive motivational and instructional support from their teachers. The opposite may also be true. But what makes students engage more or less? The relevant literature indicates that personal variables (e.g., sensory motor, neurodevelopmental, cognitive, motivational, emotional, behavior problems, learning difficulties, addictions) and social and/or cultural variables (e.g., negative family conditions, child abuse, cultural deprivation, ethnic conditions, immigration, or school variables (e.g., coexistence at school, bullying, cyberbullying) may concurrently hinder engagement, preventing the student from acquiring the learnings in the same conditions as the rest of the classmates. *English-Medium Instruction from an English as a Lingua Franca Perspective* Kumiko Murata, 2018-08-06

English is increasingly used as a lingua franca (ELF) in communicative situations the world over with the acceleration of globalisation. This is in line with the increased introduction of English medium instruction (EMI) to higher education institutions in many parts of the world to further promote both students and faculty's mobility to make them competitive and employable in the globalised world and to make their institutions more attractive and reputable. EMI and ELF however are rarely explicitly investigated together despite the fact that the spread of EMI cannot be separated from that of ELF. This volume tackles the issue head on by focusing on EMI in higher education from an ELF perspective. The volume includes contributions by Asian, European, Middle Eastern, South American and Anglo American scholars. It discusses language policies, attitudes and identities, analyses of classroom EMI practices, case studies and finally pedagogical implications from an ELF perspective incorporating also theoretical and empirical issues in conducting EMI courses/programmes. The volume will be of great interest and use not only to those who are conducting research on ELF, EMI, CLIL, language policy and related fields but also to classroom teachers and policy makers who are conducting and/or planning to start EMI courses/programmes in their institutions or countries all over the world. Bank Exam Pedia Bharath Seeman, 2015-02-17

In this present era of competition, every competitive examination consists of 5 sections: Quantitative Aptitude, Reasoning, General English, Computer Science and General Awareness related to banking industry. After teaching more than 18,000 students in 28 years, we have seen a lot of students spending their time practicing aptitude and reasoning alone. But the students who cleared the exam would definitely say the above method of practicing would not help because merely passing in Aptitude and Reasoning sections will not help. Students should also think about the other sections and overall cut-off. We know a lot of students who cleared all the sections but failed to clear the overall cut-off. In fact, practicing GK and English is the only way to raise the overall cut-off. So we have decided to dedicate this entire magazine just for General Awareness/Banking awareness. We sincerely believe that students who practice

the next 100 pages would secure 40 marks from the Banking awareness section We thank Google Play for publishing our e magazine on their mobile platform We also thank our students who assisted to bring this magazine out VACCINE Peer Review Jeff Prager,2024-12-01 VACCINE Peer Review The History Of The Global Vaccination Program In 1000 Peer Reviewed Reports And Studies 1915 2015 A Jeff Prager Publication Bacterial Exotoxins: How Bacteria Fight the Immune System Inka Sastalla,Denise M. Monack,Katharina F. Kubatzky,2016-10-07 Bacterial pathogenicity factors are functionally diverse They may facilitate the adhesion and colonization of bacteria influence the host immune response assist spreading of the bacterium by e g evading recognition by immune cells or allow bacteria to dwell within protected niches inside the eukaryotic cell Exotoxins can be single polypeptides or heteromeric protein complexes that act on different parts of the cells At the cell surface they may insert into the membrane to cause damage bind to receptors to initiate their uptake or facilitate the interaction with other cell types For example bacterial superantigens specifically bind to major histocompatibility complex MHC II molecules on the surface of antigen presenting cells and the T cell receptor while cytolysins cause pore formation For intracellular activity exotoxins need to be translocated across the eukaryotic membrane Gram negative bacteria can directly inject effector proteins in a receptor independent manner by use of specialized needle apparatus such as bacterial type II III or type IV secretion systems Other methods of translocation include the phagocytic uptake of bacteria followed by toxin secretion or receptor mediated endocytosis which allows the targeting of distinct cell types Receptor based uptake is initiated by the binding of heteromeric toxin complexes to the cell surface and completed by the translocation of the effector protein s across the endosomal membrane In the cytosol toxins interact with specific eukaryotic target proteins to cause post translational modifications that often result in the manipulation of cellular signalling cascades and inflammatory responses It has become evident that the actions of some bacterial toxins may exceed their originally assumed cytotoxic function For example pore forming toxins do not only cause cytolysis but may also induce autophagy pyroptosis or activation of the MAPK pathways resulting in adjustment of the host immune response to infection and modification of inflammatory responses both locally and systemically Other recently elucidated examples of the immunomodulatory function of cell death inducing exotoxins include TcdB of Clostridium difficile which activates the inflammasome through modification of cellular Rho GTPases or the Staphylococcus d toxin which activates mast cells The goal of this research topic was to gather current knowledge on the interaction of bacterial exotoxins and effector proteins with the host immune system The following 16 research and review articles in this special issue describe mechanisms of immune modification and evasion and provide an overview over the complexity of bacterial toxin interaction with different cells of the immune system Logic and Its Applications Mohua Banerjee,Krishna S.,2014-11-22 This book collects the refereed proceedings of the 6th Indian Conference on Logic and Its Applications ICLA 2015 held in Mumbai India in January 2015 The volume contains 13 full revised papers along with 3 invited talks presented at the conference The papers were selected after rigorous review from 23 submissions

They cover topics related to pure and applied formal logic foundations and philosophy of mathematics and the sciences set theory model theory proof theory areas of theoretical computer science artificial intelligence systems of logic in the Indian tradition and other disciplines which are of direct interest to mathematical and philosophical logic Artificial Intelligence and Soft Computing Leszek Rutkowski, Marcin Korytkowski, Rafal Scherer, Ryszard Tadeusiewicz, Lotfi A. Zadeh, Jacek M. Zurada, 2015-06-04 The two volume set LNAI 9119 and LNAI 9120 constitutes the refereed proceedings of the 14th International Conference on Artificial Intelligence and Soft Computing ICAISC 2015 held in Zakopane Poland in June 2015 The 142 revised full papers presented in the volumes were carefully reviewed and selected from 322 submissions These proceedings present both traditional artificial intelligence methods and soft computing techniques The goal is to bring together scientists representing both areas of research The first volume covers topics as follows neural networks and their applications fuzzy systems and their applications evolutionary algorithms and their applications classification and estimation computer vision image and speech analysis and the workshop large scale visual recognition and machine learning The second volume has the focus on the following subjects data mining bioinformatics biometrics and medical applications concurrent and parallel processing agent systems robotics and control artificial intelligence in modeling and simulation and various problems of artificial intelligence Application of genetically encoded indicators to mammalian central nervous system Yoshiyuki Yamada, University of Geneva, Katsuhiko Mikoshiba, 2016-04-06 Genetically encoded indicators emerged as promising tools for cell type specific and chronic recording of neuronal population activity Since publication of the first prototypical genetically encoded Ca²⁺ indicators Cameleons in 1997 we have witnessed remarkable evolution of the field with rapid improvement of indicator performance as well as expanded application to many model organisms in the neuroscience community Challenges still remain however concerning the mammalian central nervous system limited sensitivity of indicators to subtle changes in activity slow signal kinetics cytotoxicity after a long term and high level expression of indicators and variable performance across cell types In addition to improvement of the indicators per se development of strategies that allow combined use of the indicators and optogenetic tools is also desired In this Research Topic we recruited top researchers in the field and their young colleagues to present their cutting edge research as well as insightful opinions on the following subtopics 1 Latest breakthroughs on development of genetically encoded indicators 2 Novel scientific findings obtained with genetically encoded indicators 3 Wishlist for the next generation genetically encoded indicators 4 Guideline for selecting an appropriate indicator 5 Optimal methodology for indicator delivery to mammalian CNS Evolutionary Multi-Criterion Optimization António Gaspar-Cunha, Carlos Henggeler Antunes, Carlos Coello Coello, 2015-03-17 This book constitutes the refereed proceedings of the 8th International Conference on Evolutionary Multi Criterion Optimization EMO 2015 held in Guimarães Portugal in March April 2015 The 68 revised full papers presented together with 4 plenary talks were carefully reviewed and selected from 90 submissions The EMO 2015 aims to continue these type of developments being the

papers presented focused in theoretical aspects algorithms development many objectives optimization robustness and optimization under uncertainty performance indicators multiple criteria decision making and real world applications

Assistant Commandant AC UPSC CAPF Exam Previous Papers Mocktime Publication, Assistant Commandant AC UPSC CAPF Exam Previous Papers *Dendritic Cell and Macrophage Nomenclature and Classification* Florent Ginhoux, Martin Williams, Shalin Naik, 2016-07-14 The mononuclear phagocyte system MPS comprises dendritic cells DCs monocytes and macrophages M s that together play crucial roles in tissue immunity and homeostasis but also contribute to a broad spectrum of pathologies They are thus attractive therapeutic targets for immune therapy However the distinction between DCs monocytes and M subpopulations has been a matter of controversy and the current nomenclature has been a confounding factor DCs are remarkably heterogeneous and consist of multiple subsets traditionally defined by their expression of various surface markers While markers are important to define various populations of the MPS they do not specifically define the intrinsic nature of a cell population and do not always segregate a bona fide cell type of relative homogeneity Markers are redundant or simply define distinct activation states within one subset rather than independent subpopulations One example are the steady state CD11b DCs which are often not distinguished from monocytes monocyte derived cells and macrophages due to their overlapping phenotype Lastly monocyte fate during inflammation results in cells bearing the phenotypic and functional features of both DCs and M s significantly adding to the confusion In fact depending on the context of the study and the focus of the laboratory a monocyte derived cell will be either be called monocyte derived DCs or macrophages Because the names we give to cells are often associated with a functional connotation this is much more than simple semantics The name we give to a population fundamentally changes the perception of its biology and can impact on research design and interpretation Recent evidence in the ontogeny and transcriptional regulation of DCs and M s combined with the identification of DC and M specific markers has dramatically changed our understanding of their interrelationship in the steady state and inflammation In steady state DCs are constantly replaced by circulating blood precursors that arise from committed progenitors in the bone marrow Similarly some M populations are also constantly replaced by circulating blood monocytes However others tissue M s are derived from embryonic precursors are seeded before birth and maintain themselves in adults by self renewal In inflammation such differentiation pathways are fundamentally changed and unique monocyte derived inflammatory cells are generated Current DC monocyte and M nomenclature does not take into account these new developments and as a consequence is quite confusing We believe that the field is in need of a fresh view on this topic as well as an upfront debate on DC and M nomenclature Our aim is to bring expert junior and senior scientists to revisit this topic in light of these recent developments This Research Topic will cover all aspects of DC monocyte and M biology including development transcriptional regulation functional specializations in lymphoid and non lymphoid tissues and in both human and mouse models Given the central position of DCs monocytes and M

s in tissue homeostasis immunity and disease this topic should be of interest to a large spectrum of the biomedical community

Literacy Coaching in the Secondary Grades Jade Wexler,Elizabeth Swanson,Alexandra Shelton,2021-07-14 Too many adolescent learners still struggle with reading This much needed guide shows how to support teachers in providing effective literacy instruction in the content areas which can be intensified as needed within a multi tiered framework Adaptive Intervention Model AIM Coaching was created for grades 6 8 but is equally applicable in high school The book gives instructional coaches an accessible blueprint for evaluating developing and reinforcing each teacher s capacity to implement evidence based literacy practices User friendly features include case studies end of chapter reflection questions and key terms and reproducible tools Purchasers get access to a companion website where they can download and print the reproducible materials plus supplemental lesson plans and other resources in a convenient 8 1 2 x 11 size

Sociology David M. Newman,2018-07-26 This new Brief Sixth Edition of David Newman s text is the streamlined version of Sociology Exploring the Architecture of Everyday Life with the same goal to be a textbook that in the author s words reads like a real book Newman shows to see the unfamiliar in the familiar to step back and see organization and predictability in their take for granted personal experiences Newman uses the metaphors of architecture and construction to help students understand that society is not something that exists out there independently of themselves it is a human creation that is planned maintained or altered by individuals Instead of surveying every subfield in sociology this text focuses on the structural features of society the social construction of self and identity and social inequality in the context of social institutions The new edition includes examples and analysis of contemporary events and trends including The changes in our national politics brought about by the 2016 presidential election Increasing societal attention paid to fatal encounters between police and unarmed people of color or incidents of sexual harassment and assault School shootings and the debates over gun ownership The continued dramatic growth of communication technology particularly social networking sites

An Age of Accountability John L. Rury,2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree

InCider ,1990 **The Changed Life: How COVID-19 Affected People's Psychological Well-Being, Feelings,**

Thoughts, Behavior, Relations, Language and Communication Ramona Bongelli, Alessandra Fermani, Daniela Raccanello, Rob Hall, Ilaria Riccioni, Morena Muzi, Roberto Burro, 2023-10-30 Covid 19 changed the lives of millions of people around the world The effects of the global pandemic on the physical and psychological health of individuals as well as on their behavioral habits relationships and the way they communicate do not seem to be only short or medium term but on the contrary appear to be long lasting In the same way that it is possible to use the term long covid to refer to the long term effects on the physical health of individuals who have contracted the virus so we think it is possible to use the expression psychological long covid to indicate the long term effects on the psychological health of individuals not only of those who have been infected but more generally of all those who have had to cope with social restrictions lockdowns distancing remote work and learning etc imposed by the pandemic At the same time many people demonstrated resilience as the capacity to cope with adverse events through positive adaptation *Flying*, 1996-07 Open and Big Data Management and Innovation Marijn Janssen, Matti Mäntymäki, Jan Hidders, Bram Klievink, Winfried Lamersdorf, Bastiaan van Loenen, Anneke Zuiderwijk, 2015-10-08 This book constitutes the refereed conference proceedings of the 14th IFIP WG 6.11 Conference on e Business e Services and e Society I3E 2015 held in Delft The Netherlands in October 2015 The 40 revised full papers presented together with 1 keynote panel were carefully reviewed and selected from 65 submissions They are organized in the following topical sections adoption big and open data e business e services and e society and witness workshop

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