

Quiz & Worksheet - Health Literacy Assessments in Nursing

1. The patient is receiving discharge instructions from the nurse. The nurse wants know on what level and tools she can use to ensure the patient can read, comprehend, and make choices about the presented health information. What is the nurse assessing?

- a. Health literacy
- b. Medical knowledge
- c. Health data
- d. Medical comprehension

2. The nurse gives the patient a seven-item word recognition quiz and asks the patient to read the words aloud. The patient may pronounce the word successfully, say pass, or the nurse may wait a short time and choose pass. What is this health literacy tool called?

- a. Single-Question Health Literacy Tool (SQHLT)
- b. Self-Reporting Estimate of Medical Literacy (SEML)
- c. Rapid Estimate of Adult Literacy in Medicine-Short Form (REALM-SF)
- d. Vocal Questionnaire (VQ)

3. The nurse uses flashcards with a key word on them. She then displays 2 words: a related term and a distractor word. The patient then chooses one of the two options to match to the key word. What is this tool called?

- a. Short Assessment of Health Literacy (SAHL)
- b. Rapid Estimate of Adult Literacy in Medicine-Short Form (REALM-SF)
- c. Vocal Questionnaire (VC)
- d. Single-Question Health Literacy Tool (SQHLT)

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Getting into Nursing Karen Elcock, 2015-05-15 This book helps potential nursing students succeed in getting into nursing It gives practical help on the application process filling out application forms passing numeracy and literacy tests and succeeding at interviews It also explains what nurses do what personal qualities are needed and what is involved in nursing training so applicants can decide whether nursing is really for them This book has been carefully shaped to answer all of the common questions applicants are likely to have along with many they will not yet have thought of It has been updated in light of the recommendations in the Francis Report and covers values based recruitment the importance of compassion in practice and considers the needs of non traditional applicants and mature students Features of the book include practice numeracy and literacy tests to help students face their interview day with confidence all the information students need given in one place with no need to trawl through countless websites looking for answers to questions helpful advice on choosing the right course and succeeding in the application top tips and stories from real nurses students patients and lecturers that explore from the inside what nursing is like example interviews to help students prepare for the big day

Communication in Palliative Nursing Elaine Wittenberg-Lyles, 2013 This book unites complementary work in communication studies and nursing research to present a theoretically grounded curriculum for teaching palliative care communication to nurses The chapters outline the COMFORT curriculum Central to this curriculum is the need for nurses to practice self care

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