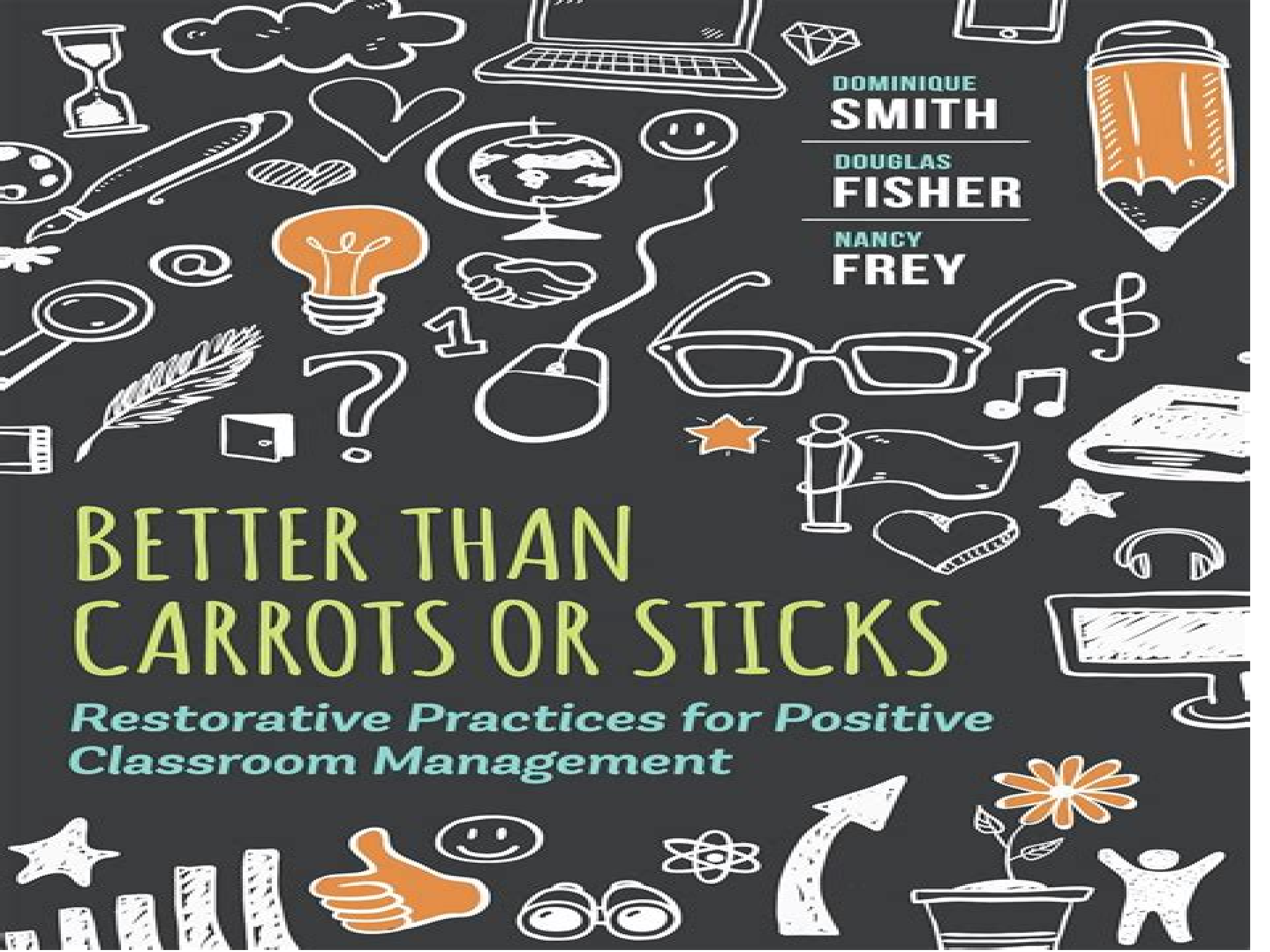




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BETTER THAN CARROTS OR STICKS

*Restorative Practices for Positive
Classroom Management*

Better Than Carrots Or Sticks Restorative Practices For Positive Classroom Management

Ellsworth, Ann M.



Better Than Carrots Or Sticks Restorative Practices For Positive Classroom Management:

Better Than Carrots or Sticks Dominique Smith,Douglas Fisher,Nancy Frey,2015-08-17 Classroom management is traditionally a matter of encouraging good behavior and discouraging bad by doling out rewards and punishments But studies show that when educators empower students to address and correct misbehavior among themselves positive results are longer lasting and more wide reaching In *Better Than Carrots or Sticks* longtime educators and best selling authors Dominique Smith Douglas Fisher and Nancy Frey provide a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work through behavioral issues together After a comprehensive overview of the roots of the restorative practices movement in schools the authors explain how to Establish procedures and expectations for student behavior that encourage the development of positive interpersonal skills Develop a nonconfrontational rapport with even the most challenging students and Implement conflict resolution strategies that prioritize relationship building and mutual understanding over finger pointing and retribution Rewards and punishments may help to maintain order in the short term but they re at best superficially effective and at worst counterproductive This book will prepare teachers at all levels to ensure that their classrooms are welcoming enriching and constructive environments built on collective respect and focused on student achievement

Better Than Carrots Or Sticks Dominique Smith,Douglas Fisher,Nancy Frey,2025-07-04 Classroom management is traditionally a matter of encouraging good behaviour and discouraging bad by doling out rewards and punishments But studies show that when educators empower students to address and correct misbehaviour among themselves positive results are longer lasting and more wide reaching In *Better Than Carrots or Sticks* longtime educators and best selling authors Dominique Smith Douglas Fisher and Nancy Frey provide a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work through behavioural issues together

Better Than Carrots or Sticks Dominique Smith,Douglas Fisher,Nancy Frey,2015-08-17 ASCD Bestseller Classroom management is traditionally a matter of encouraging good behavior and discouraging bad by doling out rewards and punishments But studies show that when educators empower students to address and correct misbehavior among themselves positive results are longer lasting and more wide reaching In *Better Than Carrots or Sticks* longtime educators and best selling authors Dominique Smith Douglas Fisher and Nancy Frey provide a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work through behavioral issues together After a comprehensive overview of the roots of the restorative practices movement in schools the authors explain how to Establish procedures and expectations for student behavior that encourage the development of positive interpersonal skills Develop a nonconfrontational rapport with even the most challenging students and Implement conflict resolution strategies that prioritize relationship building and mutual understanding over finger pointing and retribution Rewards and punishments may help to maintain order in the short term but they re at best

superficially effective and at worst counterproductive This book will prepare teachers at all levels to ensure that their classrooms are welcoming enriching and constructive environments built on collective respect and focused on student achievement The Continuum of Restorative Practices in Schools Margaret Thorsborne,Dave Vinegrad,2022-02-21 An instructional manual on restorative justice in schools from world leading experts this how to guide offers guidance on the issues of carrying out restorative practices including coping with day to day problems and offers worksheets for practical daily use Beginning with challenges to orthodox thinking about behaviour change it goes on to describe a multitude of approaches to respond to minor incidents in school settings then takes a close look at using restorative approaches to bullying before it finally focuses on the formal end of the continuum including conference preparation and facilitation This book is reflective of the evolution of processes and responses from the most serious of incidents through to minor everyday issues making this an essential resource for all school staff **Relationship, Responsibility, and Regulation** Kristin Van Marter Souers,Pete Hall,2018-12-12 An ASCD Bestseller In this stirring follow up to the award winning Fostering Resilient Learners Kristin Van Marter Souers and Pete Hall take you to the next level of trauma invested practice To get there they explain educators need to build a nest a positive learning environment shaped by three new Rs of education relationship responsibility and regulation Drawing from their extensive experience working with schools students and families throughout the country the authors Explain how to create a culture of safety in which everyone feels valued important and capable of learning Describe the four areas of need emotional relational physical and control that drive student behaviors and show how to meet these needs with interventions framed around the new three Rs Illustrate trauma invested practices in action through real scenarios that identify students unmet needs examine the situation from five stakeholder perspectives and suggest interventions to support students and their families Offer opportunities to challenge your beliefs and develop deeper and different ways of thinking about your role in your students lives Educators have a unique opportunity to influence students learning attitudes and futures This book will invigorate your practice and equip you to empower those you serve whatever their personal histories Even on Your Worst Day, You Can Be a Student's Best Hope Manny Scott,2017-08-05 As Manny Scott travels the world speaking to students and educators he meets young people whose stories sound a lot like his own a childhood that was marked by poverty instability violence and despair until a few caring educators showed him how to find meaning in the classroom and gave him a glimpse of his own possibilities So many kids he meets today need this kind of hope and practical assistance But with all that is already on educators plates what can an individual teacher do to help traumatized children believe in themselves succeed in school and graduate prepared for work and life Here you ll find answers With the same passion that inspires so many who hear him speak Scott presents an approach informed by the teachers who helped him and honed through years of connecting with kids who desperately need someone to show them a path to a more positive future He shares the little things you can do to prepare yourself for the hard work of making a

difference and offers advice for bridging cultural divides earning students trust and equipping them to take responsibility for their own success This book is a reminder of the incredible power every teacher has to help young people rewrite their destinies and it s a call to action for all who read it Behaviour: The Lost Modules Jen Foster,2023-09-02 Oh hey Thank you for being here Let me introduce myself My name is Jen Foster and I am an educator A few years ago I started an Instagram account dedicated to teaching I started by just sharing everything and anything and loving having a community of keen beans like me But it didn t take me long to spot something quite odd Scrolling through thousands of teachers experiences around the world there were two things that stood out like a sore thumb Behaviour was this huge obstacle in teaching The guidance around behaviour was either inconsistent vague or unhelpful So I decided to learn everything I could about behaviour I explored outside the education shelves and bought way too many books about neuroscience positive psychology business and parenting The more I learnt the more I reflected on my own practice and my own experiences in schools I asked educators in my community their opinions on behaviour and this is what I found out 93% felt that they had inadequate behaviour training as a trainee teacher 88% feel they have inadequate behaviour training as a qualified teacher So isn t it about time we shined a spotlight on behaviour Behaviour The lost Modules is the book you wish you had read before stepping into a classroom The book you wish had been required reading on your university reading list A book that is practical easy to read and tells you what you need to know about behaviour in primary schools A book by a teacher for teachers drawing on common sense personal experiences and current research **Empowering Formal and Informal Leadership While Maintaining Teacher Identity** Zugelder, Bryan S.,2021-05-07 Teacher leadership remains at the forefront of conversations in teacher education with discussions on recruitment retention and effectiveness Teachers are at the core of schooling and the roles they assume and types of leadership they engage in are multi dimensional Teacher leadership comes in many shapes and definitions In this sense both opportunities and challenges exist in teacher leadership While national competencies continue to define dispositional and knowledge base for teacher leaders there is still work to be done to define and add to the body of scholarship on this topic Teacher leadership opportunities provide development for teachers as a key retention strategy however role ambiguity presents challenges in how to empower teachers for formal and informal roles of leadership while maintaining the teacher identity Empowering Formal and Informal Leadership While Maintaining Teacher Identity provides a comprehensive look at the opportunities and challenges of teacher leadership drawing on research and practice that add to the body of knowledge for teacher leadership which is a niche in education that differs from educational administration Highlighted topics within this book include models for teacher leadership teacher education types of leadership roles the development and retention of teacher leaders and leadership across different types of school districts This book is ideally designed for inservice and preservice teachers administrators teacher educators practitioners researchers academicians and students interested in teacher leadership roles and the way in which teacher identity is maintained in relation to these other

leadership positions **What We Say and How We Say It Matter** Mike Anderson, 2019-02-26 We all want our students to feel safe collaborate well with others feel ownership for their learning and be joyfully engaged in their work Nevertheless many teachers end up using language patterns that undermine these goals Do any of these scenarios sound familiar We want students to take responsibility for their learning yet we use language that implies teacher ownership We want to build positive relationships with students yet we use sarcasm when we get frustrated We want students to think learning is fun yet we sometimes make comments that suggest the opposite We want students to exhibit good behavior because it s the right thing to do yet we rely on threats and bribes which implies students don t naturally want to be good What teachers say to students when they praise or discipline give directions or ask questions and introduce concepts or share stories affects student learning and behavior A slight change in intonation can also dramatically change how language feels for students In **What We Say and How We Say It Matter** Mike Anderson digs into the nuances of language in the classroom This book s many examples will help teachers examine their language habits and intentionally improve their classroom practice so their language matches and supports their goals Cases on Emotionally Responsive Teaching and Mentoring Ellsworth, Ann

M., 2020-03-27 Educators who work with pre service teachers understand the significant role they play in mentoring the next generation of teachers Those who have walked the talk and been classroom teachers themselves working with students daily over the course of a school year can share powerful stories on transformative teaching To fully prepare tomorrow s teachers educators need to mix theory about best practice with the reality of teaching in classrooms Cases on Emotionally Responsive Teaching and Mentoring provides a collection of case studies from former classroom teachers who now work with pre service teachers to provide an understanding of the expectations and outcomes of teaching through actual K 12 teaching experiences Featuring coverage on a broad range of topics such as cultural identity teacher development and learner diversity this book is ideally designed for pre service teachers mentors educators administrators professors academicians and students seeking current research on the diverse nature of schools children and learning and applying concepts to best suit the profession

Urban Principal: Leadership Lessons Bret Allan Anderson, 2024-01-20 There will always be a need for excellent school leaders Bret Allan Anderson is one of these as his career shows Unlock the secrets to transformative leadership with Bret Allan Anderson s Urban Principal Leadership Lessons This riveting journey of insights and strategies will inspire you to lead with purpose and impact Anderson shares what he has learned as an educator and long term administrator lessons that transcend the world of education which would be helpful to any leader Developing and mentoring leaders is his passion Bret Allan Anderson has over 30 years in education 21 as a principal He has turned around a high poverty building and established another innovative school as a national model Upon retiring he founded Bret Anderson Consulting LLC He is a leadership consultant speaker trainer coach and host of the weekly podcast Urban Principal Leadership Lessons

Intentional and Targeted Teaching Douglas Fisher, Nancy Frey, Stefani Arzonetti Hite, 2016-05-04 What is FIT

Teaching What is a FIT Teacher The Framework for Intentional and Targeted Teaching or FIT Teaching is a research based field tested and experience honed process that captures the essentials of the best educational environments In contrast to restrictive pedagogical prescriptions or formulas FIT Teaching empowers teachers to adapt the most effective planning instructional and assessment practices to their particular context in order to move their students learning from where it is now to where it should be To be a FIT Teacher is to make a heroic commitment to learning not just to the learning of every student in the classroom but to the professional learning necessary to grow inspire and lead This book introduces the powerful FIT Teaching Tool which harnesses the FIT Teaching approach and presents a detailed continuum of growth and leadership It s a close up look at what intentional and targeting teaching is and what successful teachers do to Plan with purpose Cultivate a learning climate Instruct with intention Assess with a system Impact student learning Designed to foster discussion among educators about what they are doing in the classroom the FIT Teaching Tool can be used by teachers for self assessment by teacher peers for collegial feedback in professional learning communities by instructional coaches to focus on the skills teachers need both onstage and off and by school leaders to highlight their teachers strengths and value Join authors Douglas Fisher Nancy Frey and Stefani Arzonetti Hite for an examination of what makes great teachers great and see how educators at all grade levels and all levels of experience are taking intentional steps toward enhanced professional practice

The First-Year Teacher's Survival Guide Michelle Cummings, Julia G. Thompson, 2024-03-26 The quick comprehensive and accessible guide that new educators need to make it through the first year and thrive in the profession The First Year Teacher s Survival Guide provides valuable strategies activities and tools you need to succeed in the classroom Now in its fifth edition this book meets the needs of today s K 12 teachers updated with the latest tools techniques and topics that aren t addressed in teacher education programs Inside you will find practical information on classroom management professional growth trauma informed practices student engagement social emotional learning and more You ll also get an essential introduction to teaching and learning in an AI enabled world as well as maximizing the use of digital tools devices and apps With downloadable forms templates and additional resources available online this book truly supports you as you enter the challenging and rewarding profession of education Get ideas for communicating with concerned parents and caregivers Learn tips for maintaining a comfortable work life balance and prioritizing self care Help your students succeed with tech integration and personalized instruction Maintain a calm safe classroom with classroom management techniques apps and restorative practices Discover proven strategies for creating a positive classroom environment and supportive relationships with students This must have guide is filled with the information and tips new K 12 teachers need to face classroom challenges with confidence and thrive in the profession

Building Equity Dominique Smith, Nancy Frey, Ian Pumpian, Douglas Fisher, 2017-07-19 Imagine a school with a diverse student body where everyone feels safe and valued and all regardless of race culture home language sexual orientation gender identity academic history

and individual challenges have the opportunity to succeed with interesting classes projects and activities In this school teachers notice and meet individual instructional needs and foster a harmonious and supportive environment All students feel empowered to learn to grow and to pursue their dreams This is the school every student needs and deserves In Building Equity Dominique Smith Nancy Frey Ian Pumpian and Douglas Fisher colleagues at San Diego s innovative Health Sciences High Middle College introduce the Building Equity Taxonomy a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience and the Building Equity Review and Audit survey based tools to help school and teacher leaders uncover equity related issues and organize their efforts to achieve Physical integration Social emotional engagement Opportunity to learn Instructional excellence Engaged and inspired learners Built on the authors own experiences and those of hundreds of educators throughout the United States this book is filled with examples of policy initiatives and practices that support high quality inclusive learning experiences and deliver education that meets critical standards of equality and equity All Learning Is Social and Emotional Nancy Frey,Douglas Fisher,Dominique Smith,2019-01-17 While social and emotional learning SEL is most familiar as compartmentalized programs separate from academics the truth is all learning is social and emotional What teachers say the values we express the materials and activities we choose and the skills we prioritize all influence how students think see themselves and interact with content and with others If you teach kids rather than standards and if you want all kids to get what they need to thrive Nancy Frey Douglas Fisher and Dominique Smith offer a solution a comprehensive five part model of SEL that s easy to integrate into everyday content instruction no matter what subject or grade level you teach You ll learn the hows and whys of Building students sense of identity and confidence in their ability to learn overcome challenge and influence the world around them Helping students identify describe and regulate their emotional responses Promoting the cognitive regulation skills critical to decision making and problem solving Fostering students social skills including teamwork and sharing and their ability to establish and repair relationships Equipping students to becoming informed and involved citizens Along with a toolbox of strategies for addressing 33 essential competencies you ll find real life examples highlighting the many opportunities for social and emotional learning within the K 12 academic curriculum Children s social and emotional development is too important to be an add on or an afterthought too important to be left to chance Use this books integrated SEL approach to help your students build essential skills that will serve them in the classroom and throughout their lives **Children and Trauma** Brianne Kramer,Jennifer McKenzie,2022-04-20 A 2023 SPE Outstanding Book Honorable Mention According to the American Psychological Association APA 2015 trauma is an emotional response to a terrible event which can lead to difficulties with emotional regulation social relationships and the development of physical symptoms Traumatic experiences may include physical or sexual abuse neglect experiencing or witnessing violence war suicides and disasters Because of the prevalence of students with traumatic experiences in K 12 schools development and use of trauma informed practices TIP is

currently increasing in educational spaces across the United States as educators and others who work with children become more aware of how socio emotional development and exposure to trauma places children on a pathway through adulthood Because of growth in these areas it is important for educators and others who work with children to have a resource to consult Children and Trauma Critical Perspectives for Meeting the Needs of Diverse Educational Communities provides teachers administrators and others involved in education with an understanding of trauma informed practices and explains how they can be used in the classroom Additionally school districts could utilize this text to implement professional development particularly if they are considering creating a districtwide trauma informed system Perfect for courses such as Trauma Informed Educational Practice Psychology Educational Psychology Foundations of Education Pedagogy Methods of Emotional or Behavioral Disorders Teaching Methods Diversity in Education Social Work Human Development Designing and Teaching Fitness Education Courses Jayne Debra Greenberg,Nichole D. Calkins,Lisa S. Spinosa,2022 Helps physical educators develop and implement fitness education courses in their curricula Includes pacing guides which act as a teacher s blueprint throughout a semester and offers 139 video clips and 211 instructional photos that show the activities all of which require no equipment Teacher's Guide to Tackling Attendance Challenges Jessica Sprick,Tricia Berg,2019-02-19 Students can succeed in school but they must be in school to do so Addressing absenteeism is as important as addressing problematic behavior and academic difficulties in the classroom To address the pervasive issue of chronic absenteeism that is missing 10 percent of school days for any reason educators must begin to move away from a model of reliance on reactive and punitive approaches and toward one that is preventive and positive and that uses proven principles of behavioral change Teacher s Guide to Tackling Attendance Challenges by nationally known educators Jessica Sprick and Tricia Berg provides teachers with the information and resources they need to build a strong classroom based initiative to improve the attendance of all students creating a classroom culture of attendance with easy to implement strategies Sprick and Berg provide concrete and practical strategies for teachers to implement in their own classrooms to address chronic absence and improve the attendance of all students including A framework for implementation Sample lesson plans Examples and reproducibles for reinforcement systems Talking points for use with students and families Real world examples of successful classroom based approaches Handouts for parents on establishing routines dealing with technology and more When teachers apply the easy to implement and minimally invasive presented they will see significant improvements in student attendance This book is a copublication of ASCD and Ancora Publishing **Trauma-Sensitive Literacy Instruction** Rachelle S. Savitz,Britnie Delinger Kane,2023 It is vital for educators to be aware of how traumatic experiences affect today s students yet few teachers learn the tools needed to successfully teach these students This book highlights how English Language Arts teachers who are typically not licensed or specifically trained to work with trauma issues can design and implement instruction that helps students see that they are supported This book provides specific strategies for teaching literacy based

on the authors extensive knowledge and experience in trauma sensitive instruction adolescent literacy and culturally responsive sustaining pedagogies The authors show how to support middle and high school students with specific literacy practices reading speaking listening and writing that build resilience Trauma Sensitive Literacy Instruction is for the many teachers who are unsure how to invite students and their traumas into classroom instruction and embed critical discussions and learning within their teaching practices and pedagogy It will help ELA teachers navigate student trauma in a way that empowers both students and teachers Book Features Responds to research that consistently shows how schools are often places that marginalize and sometimes traumatize or retraumatize children Offers specific information related to literature writing discussion and inquiry activities focused on various traumatic experiences Provides rationales and research along with examples teacher vignettes and steps for incorporating relevant practices in classrooms grades 6 12 In this book ELA teachers will find actionable pedagogical practices toward the transformative teaching trauma demands and the respect care and support along the way that ELA educators need and deserve From the Foreword by Elizabeth Dutro professor University of Colorado Boulder

Social-Emotional Learning and the Brain Marilee Sprenger, 2020-09-22 ASCD Bestseller Today s teachers face a daunting challenge how to ensure a positive school experience for their students many of whom carry the burden of adverse childhood experiences such as abuse poverty divorce abandonment and numerous other serious social issues Spurred by her personal experience and extensive exploration of brain based learning author Marilee Sprenger explains how brain science what we know about how the brain works can be applied to social emotional learning Specifically she addresses how to Build strong caring relationships with students to give them a sense of belonging Teach and model empathy so students feel understood and can better understand others Awaken students self awareness including the ability to name their own emotions have accurate self perceptions and display self confidence and self efficacy Help students manage their behavior through impulse control stress management and other positive skills Improve students social awareness and interaction with others Teach students how to handle relationships including with people whose backgrounds differ from their own Guide students in making responsible decisions Offering clear easy to understand explanations of brain activity and dozens of specific strategies for all grade levels Social Emotional Learning and the Brain is an essential guide to creating supportive classroom environments and improving outcomes for all our students

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