BetterAt /School

A platform for student-centered mobile learning

IIT **Institute of Design**

Betteratschool A Platform For Student Centered Mobile Learning

DJ Losen

Betteratschool A Platform For Student Centered Mobile Learning:

    Publication Design Roy Paul Nelson,1991   BetterAt/School Marilee Bowles-Carey,2013-09-19 BetterAt School A Platform for Student Centered Mobile Learning is a report of the outcomes of a research project funded by the Bill Melinda Gates Foundation The goal of the project was to explore ways that interest based learning software might bridge the gap between the Common Core Standards and the lack of motivation frequently found in low income students The BetterAt School project built upon research begun in 2005 at IIT Institute of Design ID funded by the John D and Catherine T MacArthur Foundation This work centered on identifying ways that digital media could be beneficial to interest based learning One of the initiatives that emerged from that was the Electronic Learning Record which quickly developed into BetterAt A core assumption of this work was that learning is enhanced when it relates to a student s goals and interests For kids from home environments where they see a variety of jobs and people with choices about their future the standard school experience can be supportive For kids without these examples and choices digital media can help by letting them start with their existing interests to expand their view of possible options The initial challenge for the project was to find ways to relate intrinsic interests to the Common Core with the ultimate goal of helping students prepare for college and productive careers We thank the Bill Melinda Gates Foundation and the John D and Catherine T MacArthur Foundation for their support of research at Institute of Design   *Books Out-of-print* ,1980   Sustaining Mobile Learning Wan Ng,Therese M. Cumming,2015-07-16 Mobile technologies are one of the fastest growing areas of technology in education For learners they offer an appealing opportunity to transcend teacher defined knowledge and approaches by being able to access multiple alternative sources of information anytime and anywhere While the pace of engagement with and research into the educational applications of mobile technologies has picked up dramatically in the last decade there is no consolidated view of how to sustain the practices or opportunities that are being explored Sustainability is a complex but crucial issue in mobile learning as educational institutions are usually required to make substantial investments in mobile devices and associated technologies time and training to initiate mobile learning programs The complexity of sustainable mobile learning programs is further exacerbated by the fast pace of change of digital technologies where with every change new possibilities are opened up and investments required In addition educators are still attempting to reconcile institutions of formal education with informal mobile learning The book addresses these issues with a particular focus on exploring the challenges surrounding the sustainability of mobile learning in K 12 and higher education investigating the importance of sustaining mobile learning for diverse populations of students globally discussing theoretical models for the sustainability of mobile learning providing the reader with strategies for sustaining mobile learning Presenting new research alongside theoretical models and ideas for practice the book will appeal to researchers academics and postgraduate students in the fields of education and mobile learning as well as those working in teacher education   **Mobile Learning in Schools** Jocelyn

Wishart,2017-10-03 Mobile Learning in Schools explores the potential for using mobile devices in diverse school and college settings around the globe It evaluates the exciting opportunities mobile initiatives bring and shares experience of where things can go wrong in order to ensure that those embarking on new projects are fully informed Drawing on a wide range of international perspectives it unpicks knotty sociocultural issues including lack of sustainability behavioural and ethical concerns and explores successful student learning Key issues considered include mobile learning in primary schools teaching and learning with mobile devices in secondary schools opportunities inside and outside school pedagogical principles and sustainability mobile learning for initial teacher training and CPD ethical considerations behaviour matters disruption plagiarism cheating cyberbullying assessing mobile learning With annotated further reading and questions to trigger reflection and further discussion amongst readers this thought provoking text provides a detailed survey of this often controversial topic It is essential reading for all those engaged in understanding the potential for using mobile devices to support students learning   **Mobile Learning Design** Daniel Churchill,Jie Lu,Thomas K.F. Chiu,Bob Fox,2015-12-21 This book focuses on mobile learning design from both theoretical and practical perspectives It introduces and discusses how mobile learning can be effectively integrated into curricula highlighting the design of four key components of learning centric pedagogy Resource Activity Support and Evaluation in the context of mobile learning It also investigates the learning theories underpinning mobile learning design and includes case studies in different contexts It provides practical insights that allow teachers to change and transform teaching practices using mobile technology Anyone involved in mobile technology enhanced learning and teaching will find this book both informative and useful   <u>Mobile Learning</u> Mohamed Hamada,2015 Mobile learning m learning can be seen as learning across multiple contexts through social and content interactions using personal electronic devices such as handheld computers smart devices e g Smartphone and tablets notebooks mobile phones etc It reflects how society and its institutions can accommodate and support an increasingly mobile population M learning is convenient in that it is accessible from virtually anywhere and at any time Like other forms of e learning m learning is also collaborative Sharing is almost instantaneous among everyone using the same content which leads to the reception of instant feedback and tips This highly active process can help in improving students performance and motivation M learning also brings strong portability by replacing books and notes with mobile devices filled with tailored learning content The challenges that face e learning and m learning systems come from the growth rate of students education contents services that can be offered and resources made available These challenges include optimising resource computation storage and communication requirements dealing with dynamic concurrency requests etc Such challenges highlight the necessity of the use of a platform that meets scalable demands and cost control This environment is cloud computing The cloud computing environment rises as a natural platform to provide support to e and m learning systems The book contains a variety of relevant topics The first chapter gives an overall view on mobile learning The next three chapters

discuss the psychological issues related to mobile learning and learners motivation in addition to the contextualisation of mobile learners The following two chapters introduce some theoretical framework for mobile learning and its cloud based applications in addition to a mobile based recommendation system The last four chapters focus on case studies of mobile learning on natural language education   *Handbook of Mobile Learning* Zane L. Berge,Lin Muilenburg,2013-06-19 Winner of the AECT Division of Distance Learning DDL Distance Education Book Award This handbook provides a comprehensive compendium of research in all aspects of mobile learning one of the most significant ongoing global developments in the entire field of education Rather than focus on specific technologies expert authors discuss how best to utilize technology in the service of improving teaching and learning For more than a decade researchers and practitioners have been exploring this area of study as the growing popularity of smartphones tablets and other such devices as well as the increasingly sophisticated applications for these devices has allowed educators to accommodate and support an increasingly mobile society This handbook provides the first authoritative account of the theory and research that underlies mobile learning while also exemplifying models of current and future practice   Mobile Learning Scott McQuiggan,Jamie McQuiggan,Jennifer Sabourin,Lucy Kosturko,2015-03-09 Explore the game changing technology that allows mobile learning to effectively reach K 12 students Mobile Learning A Handbook for Developers Educators and Learners provides research based foundations for developing evaluating and integrating effective mobile learning pedagogy Twenty first century students require twenty first century technology and mobile devices provide new and effective ways to educate children But with new technologies come new challenges therefore this handbook presents a comprehensive look at mobile learning by synthesizing relevant theories and drawing practical conclusions for developers educators and students Mobile devices in ways that the laptop the personal computer and netbook computers have not present the opportunity to make learning more engaging interactive and available in both traditional classroom settings and informal learning environments From theory to practice Mobile Learning explores how mobile devices are different than their technological predecessors makes the case for developers teachers and parents to invest in the technology and illustrates the many ways in which it is innovative exciting and effective in educating K 12 students Explores how mobile devices can support the needs of students Provides examples screenshots graphics and visualizations to enhance the material presented in the book Provides developers with the background necessary to create the apps their audience requires Presents the case for mobile learning in and out of classrooms as early as preschool Discusses how mobile learning enables better educational opportunities for the visually impaired students with Autism and adult learners If you re a school administrator teacher app developer or parent this topical book provides a theoretical well researched discussion of the pedagogical theory and mobile learning as well as practical advice in setting up a mobile learning strategy   **Mobile Learning** Maria Uther,2019-03-25 Mobile learning has become one of the more influential aspects of the field of educational technology given the ubiquity of modern mobile devices and proliferation of educational

applications or apps Within this volume there are a range of studies and reviews which cover a breadth of current topics in the field namely user motivations for using mobile learning issues in evaluation as well as domain specific considerations e g use within language learning or audio based applications Together these studies represent the synthesis of a range of methods approaches and applications that highlight benefits and areas of future growth of mobile technologies and how they can be useful and most effective in education   MOBILE LEARNING FOR ENGLISH LANGUAGE LEARNERS AT SENIOR HIGH SCHOOLS Veni Nella Syahputri,Nyak Mutia Ismail,Kismullah,Herri Darsan,2024-11-11 This book provides a detailed and accessible guide to mobile learning focusing on the entire journey from concept to implementation It begins by introducing the rise of mobile learning in education explaining how smartphones and tablets have transformed the learning experience By examining key learning theories such as constructivism and behaviorism the book establishes a solid foundation for understanding how mobile platforms can effectively support education The book then explores into practical aspects of creating a mobile learning app It offers insights on planning designing and developing user friendly applications that engage learners through well crafted user interfaces and experiences A strong emphasis is placed on how thoughtful design impacts the learning process ensuring that apps are not only functional but also enjoyable and accessible for users Beyond development the book explores strategies for evaluating app performance and maintaining it over time It provides practical tactics for keeping the app effective and up to date Along the way it addresses common issues like technical problems and user adoption offering solutions to overcome these challenges A key part of the book is its focus on collaboration between teachers and students in mobile learning It shows how mobile platforms can make learning more interactive engaging and connected ultimately improving the educational experience The book wraps up with a crucial discussion on security and privacy addressing the need to protect user data and comply with relevant regulations This is an essential aspect for developers and educators working with mobile learning tools Overall this book is a comprehensive resource for anyone interested in mobile learning from educators to app developers offering clear and practical advice on leveraging mobile technology to enhance learning outcomes   Mobile Learning Shaun Wilden,2017-09-04 Into the Classroom is a series of short practical guides that help teachers who work in the primary and secondary school setting to make sense of new teaching tools techniques and educational policy with ideas for implementing them in the classroom Mobile Learning provides clear guidance and essential support for teachers who want to use mobile devices in and outside the language classroom Full of practical ideas and activities it emphasizes the power of the mobile device as a tool for language learning Mobile Learning helps teachers get started with using mobile devices and apps in class shows how to make the most of in built features such as messaging photos and audio recording introduces more advanced project ideas including digital storytelling video and animation multimodal approaches and augmented reality addresses issues such as acceptable use policies and staying safe provides teachers with dozens of practical ideas and activities they can immediately

incorporate into their teaching Shaun Wilden is a teacher teacher trainer and materials writer who has been helping teachers integrate technology into their teaching for over a decade His main areas of interest are mobile devices online teaching and creating podcasts   Mobile Learning Agnes Kukulska-Hulme,John Traxler,2005 This timely introduction to the emerging field of mobile learning uses case studies written by experts in the field to explain the technologies involved their applications and the multiple effects on pedagogical and social practice   Mobile Learning John Traxler,Agnes Kukulska-Hulme,2015-11-06 Mobile Learning The Next Generation documents the most innovative projects in context aware mobile learning in order to develop a richer theoretical understanding of learning in modern mobile connected societies Context aware mobile learning takes advantage of cell phone mobile and pervasive personal technologies to design learning experiences that exploit the richness of both indoor and outdoor environments These technologies detect a learner s presence in a particular place the learner s history in that place or in relation to other people and objects nearby and adapt learning experiences accordingly enabling and encouraging learners to use personal and social technologies to capture aspects of the environment as learning resources and to share their reactions to them   **Mobile Learning** Norbert Pachler,Ben Bachmair,John Cook,2009-12-15 As with television and computers before it today s mobile technology challenges educators to respond and ensure their work is relevant to students What s changed is that this portable cross contextual way of engaging with the world is driving a more proactive approach to learning on the part of young people The first full length authored treatment of the relationship between the centrality of technological development in daily life and its potential as a means of education Mobile Learning charts the rapid emergence of new forms of mass communication and their potential for gathering shaping and analyzing information studying their transformative capability and learning potential in the contexts of school and socio cultural change The focus is on mobile cell phones PDAs and to a lesser extent gaming devices and music players not as the next new thing but meaningfully integrated into education without objectifying the devices or technology itself And the book fully grounds readers by offering theoretical and conceptual models an analytical framework for understanding the issues recommendations for specialized resources and practical examples of mobile learning in formal as well as informal educational settings particularly with at risk students Among the topics covered Core issues in mobile learning Mobile devices as educational resources Socioeconomic approaches to mobile learning Creating situations that promote mobile learning Ubiquitous mobility and its implications for pedagogy Bridging the digital divide at the policy level Mobile Learning is a groundbreaking volume sure to stimulate both discussion and innovation among educational professionals interested in technology in the context of teaching and learning   *Teaching the iStudent* Mark Barnes,2014-08-04 Meet digital natives on their own turf Our students are already accustomed to constantly evolving mobile technology and they crave more than what plain paper and pencil can provide Veteran teacher renowned author and tech expert Mark Barnes shows educators how to use mobile devices and social media to create a win win for teaching and

learning This inspiring resource describes how to Mentor students in responsible use of technology Build students aptitudes for critical thought and content curation Encourage collaboration beyond the classroom walls Easily learn and introduce new technology Including real life teaching examples and exciting K 12 lesson ideas along with a teacher friendly technology glossary   *The Mobile Learning Edge: Tools and Technologies for Developing Your Teams* Gary Woodill,2010-09-10 Engage and teach your team wherever and whenever from one of the world s leading e learning authorities The digital electronics revolution keeps us connected with almost anyone around the world and makes information available anywhere at anytime In the workplace the impact has been great propelling mobile learning to the forefront of training and education Dr Gary Woodill a senior analyst at a leading e learning research firm shows you how mobile learning is evolving and how organizations can use it more efficiently and effectively with companies reaping the rewards of increased communication teamwork productivity and profitability Learn how to break free from the old notions of training and development with the concrete strategies in The Mobile Learning Edge and Become skilled in the seven principles of successfully training employees on the move Implement new learning programs that employees can access anywhere Develop a future mobile learning strategy in an ever changing environment Discover what might be the right kind of mobile technologies for your company With The Mobile Learning Edge you ll go beyond applications and content and be able to create engaging and productive mobile learning for your team According to a recent study there s one mobile device for every two people in the world and the technology making these devices smarter and more connected is improving almost daily The real revolution is that mobile learning releases learners from the classroom where they are immobilized and allows them to learn at anytime anyplace In The Mobile Learning Edge Dr Gary Woodill outlines the most effective methodologies for training and engaging employees on the move and takes the person out of the classroom while keeping learners connected to the information they need at all times The Mobile Learning Edge features Information on the social media and enabled devices that can serve your mobile learning Concrete strategies for how your business can use mobile learning to train educate and instruct employees anywhere Pointers on information gathering and analysis on the fly Innovative ideas for creating effective mobile learning experiences Comprehensive strategies for anticipating future mobile learning needs and developments You ll find a wealth of information about the history of this emerging field retrieving information methods for learning applications uses and experiences and how to put it all together to build a mobile learning system that s right for your team Using case studies Woodill shows how you can emulate the successes of corporations like Nike Accenture and Merrill Lynch in using micro blogging cloud computing mobile gaming intermodal mashups virtual worlds collective intelligence and other mobile learning platforms to take your business s recruitment training communication and collaboration functions to the next level   *5 Skills for the Global Learner* Mark Barnes,2015-01-30 Tap the power of digital learning In today s digital world distance and cultural differences are inconsequential Technology empowers students and provides them with unlimited resources and

opportunities With this easy guide you ll learn the five essential skills to transform students into global learners Creating and sharing digital information Using social media Digital publishing Building a personal learning network Using aggregators to create maintain and share content Loaded with tips and examples for using PLNs Facebook Twitter Skype YouTube Jing and other essential tools this breakthrough guide to incredible learning opportunities will keep you and your students a step ahead   **Mobile Learning Environment (MoLE) Project** Jacob Hodges,2013-02-20 The Mobile Learning Environment MoLE Project a global technology initiative was a two year project that included e Learning and medical professionals from academia commercial government and NGO representing 24 countries from five continents It focused on providing training education in areas with low bandwidth and limited internet connectivity and infrastructure This book provides readers with a comprehensive education and training app that contains six major content categories i e learning reference library standards networking mission tools and mission pack access to and use of the Mobile Learning Environment MoLE Project source code for iOS and Android devices and the online content catalogue repository to create share and develop apps the data collection and evaluation strategy that incorporated social responsibility ethical practices solid research approaches and professional standards an in depth review of the evaluation finding on the accessibility effectiveness satisfaction self efficacy utility and usefulness of mobile technologies as a learning medium and conclusions on what made the app learner centered i e built on the skills and knowledge of the individual teams knowledge centered i e providing educational content that is factually sound and community centered i e promoted the sharing of knowledge and collaboration It also provides in depth information on what is contained in the six major content categories that were developed i e library networking mission packs mission tools leaning and standards which is also available in both the Apple and Android Markets It will be of interest to Training Development Professionals Educators and Teachers E Learning and m Learning Professionals Evaluators Government and Non Governmental Organizations NGO Information Technology IT Professionals Medical Professionals Quality Management Professionals Research Development Testing Evaluation RDT E Professionals Scientist and Technology S T Professionals

   Mobile Learning (m-learning) Concepts, Characteristics, Methods, Components Mohamed Sarrab,2015 The widespread use of mobile technologies both hardware and software is quickly becoming a prerequisite to support development This widespread use combined with improvements in mobile connectivity has led to increasing interest in the use of mobile devices as learning tools Distance and electronic learning have proven to be potential approaches insuring progress in education that reduces the limitations of traditional education systems Mobile learning M learning represents how best to address a number of traditional distance visual and electronic learning challenges issues and lim

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