

# Beyond Facts & Flashcards

EXPLORING MATH WITH YOUR KIDS



**Jan Mokros**  
FOREWORD BY MARILYN BURNS

# Beyond Facts And Flashcards Exploring Math With Your Kids

**Rondalyn Varney Whitney**



## **Beyond Facts And Flashcards Exploring Math With Your Kids:**

**Beyond Facts and Flashcards** Janice R. Mokros,1996 Presents several real world activities parents can use to help their children s development in math **Mathematics & Science in the Real World** ,2000 *ENC Focus* ,2000

**Bridging the Gap** Rondalyn Varney Whitney,2002-04-02 A special needs guide that comes to the rescue Carol Stock Kranowitz author of *The Out of Sync Child* of those who struggle with an increasingly common condition Millions of children suffer from Nonverbal Learning Disorder a neurological deficit that prevents them from understanding nonverbal cues like tone of voice and facial expressions Though they can be exceptionally bright and articulate these children often have difficulty in social situations and can become depressed withdrawn or anxious Varney Whitney a pediatric occupational therapist and the parent of a child with NLD offers practical solutions the latest information and all new activities that will help parents put their child on the path to a happy fulfilling life Topics include Getting a diagnosis Developing a treatment plan Helping your child make friends Dealing with setbacks *Family Involvement in Education* ,1998 **Math Power**

Patricia Clark Kenschaft,2014-02-19 Critically acclaimed and commercially successful this resource helps parents overcome their residual math anxiety and assists them in showing children how to enjoy the subject and excel at it Packed with useful information and instruction the book features proven teaching techniques games and other activities Suitable for home schoolers and other parents of children from preschool to age 10 2006 edition [Resources in Education](#) ,1997 [Getting Your Math Message Out to Parents](#) Nancy Litton,1998 Tackle the tricky issue of bridging the communication gap between teachers students and their parents This unique resource explore the various channels newsletters back to school night presentations homework and more through which teachers can communicate with parents about their children s math education **Planning Curriculum in Mathematics** Jodean E. Grunow,2001 This document is designed to facilitate the

state of Wisconsin s Planning Curriculum in Mathematics Planning Curriculum in Mathematics complements Wisconsin s Model Academic Standards for Mathematics and puts into action the standards in the latter document It is hoped that these materials will serve as springboards for contemplation by curriculum planners developers implementers and evaluators as they build district programs This document offers a focus on teaching and learning inclusion of research discussion of issues and practical assistance This book contains 1 an extensive compendium of resources 2 reflects the underlying belief that mathematics must be taught and learned with understanding and 3 is a policy piece Chapters include 1 We Are All Learners of Mathematics 2 Teaching and Learning Mathematics with Understanding 3 Curriculum Instruction and Assessment 4 Designing Professional Development To Promote Understanding 5 Putting the Standards into Action 6 Using Research To Guide Mathematics Program Development 7 Foundations for Consideration in Mathematics Program Development 8 How Does a District Look at Mathematics Program Development and 9 Commitment and Adaptability MM **Nonverbal**

**Learning Disorder** Rondalyn Varney Whitney,2008-12-02 A special needs guide that comes to the rescue Carol Stock

Kranowitz author of *The Out of Sync Child* of those who struggle with an increasingly common condition Millions of children suffer from Nonverbal Learning Disorder a neurological deficit that prevents them from understanding nonverbal cues like tone of voice and facial expressions Though they can be exceptionally bright and articulate these children often have difficulty in social situations and can become depressed withdrawn or anxious In this revised edition Rondalyn Varney Whitney a pediatric occupational therapist and the parent of a child with NLD offers practical solutions the latest information and all new activities that will help parents put their child on the path to a happy fulfilling life Topics include Getting a diagnosis Developing a treatment plan Helping your child make friends Dealing with setbacks     **Conversations** Regie Routman,2000 In this long awaited volume Regie Routman continues the discussion she began in the best selling *Invitations* and further explores the full universe of an effective language arts and literacy program across the curriculum     The Publishers Weekly ,1996     Get Ready! for Standardized Tests : Grade 6 Shirley Vickery,Joseph Harris,Carol Turkington,2000 Study tips and test taking techniques special introduction to standarized tests for parents and full length sample test with answers Identifies and explains verbal and math question types     Get Ready! For Standardized Tests : Reading Grade 4 Kris Callahan,Carol Turkington,2001-07-03 Schools in 45 states now administer annual standardized tests designed to gauge children s proficiency in reading and in many cases to determine who gets promoted and who doesn t These latest volumes in the critically acclaimed *Get Ready For Standardized Tests* series arm parents with proven tools and techniques to help assess their children s basic reading skill levels pinpoint their specific problem areas reinforce their proficiency gauge their progress and instill them with the confidence and test taking know how needed to shine on virtually any standardized test     **Get Ready! For Standardized Tests : Reading Grade 3** Joanne Baker,Carol Turkington,2001-06-26 Schools in 45 states now administer annual standardized tests designed to gauge childrens proficiency in reading and in many cases to determine who gets promoted and who doesnt These latest volumes in the critically acclaimed *Get Ready For Standardized Tests* series arm parents with proven tools and techniques to help assess their childrens basic reading skill levels pinpoint their specific problem areas reinforce their proficiency gauge their progress and instill them with the confidence and test taking know how needed to shine on virtually any standardized test     Get Ready! For Standardized Tests : Reading Grade 1 Maack-Turkington,2001-08-02 Schools in 45 states now administer annual standardized tests designed to gauge children s proficiency in reading and in many cases to determine who gets promoted and who doesn t These latest volumes in the critically acclaimed *Get Ready For Standardized Tests* series arm parents with proven tools and techniques to help assess their children s basic reading skill levels pinpoint their specific problem areas reinforce their proficiency gauge their progress and instill them with the confidence and test taking know how needed to shine on virtually any standardized test     *Get Ready! For Standardized Tests : Grade 5* Leslie Talbott,Joseph Harris,Carol Turkington,2000 With standardized state mandated testing starting as early as the first grade and continuing through high

school parents are concerned that their children may not be able to perform at grade level Developed by professionals here is the first and only grade specific test preparation series geared toward parent and child including expert tips for optimizing children s test performances Features Information on how schools use standardized tests Explanations of the types of questions found on standardized tests Practice sections on necessary verbal and math skills Exercises drills and a full length sample test with answers explained

**Making Problems, Creating Solutions** Jill Ostrow,1999 In *Making Problems Creating Solutions* Jill Ostrow rethinks the teaching of mathematics and shows teachers how to build challenging learning environments in elementary classrooms She introduces the notion of workshop learning in mathematics and demonstrates ways in which teachers can readily integrate math into all curricular areas Traditional mathematics instruction consists of statements of rules followed by examples which define those rules the tell show and do model Under this model math concepts are fed to students in a sequence determined by the teacher rather than the intellectual readiness of the child Alternatively Jill takes a process approach to mathematics acquisition that is based upon understanding challenge independence confidence and choice Such an approach makes it easier for kids to apply their knowledge to new problems and to other areas of their lives *Making Problems Creating Solutions* gives educators a chance to see the NCTM Standards as well as many other mathematics curricula put into authentic practice provides examples of solutions and thinking strategies of students ages 6 to 12 describes a new and innovative approach to teaching calendar contains a large section on assessment features an extensive appendix of problems with each problem annotated to show which standard is being addressed This book shows teachers how to encourage kids to create problem solving strategies and then to share and discuss those strategies with peers It is an appropriate text for both preservice and inservice programs as well as math inservice workshops In *Making Problems Creating Solutions* Jill places meaning and purpose at the heart of her mathematics program and in turn gives teachers ideas and techniques that will inspire critical thinking in young mathematicians

*Classroom Assessment in Mathematics* George W. Bright,Jeane M. Joyner,1998 This book includes a summary of the recommendations of a working conference on classroom assessment in mathematics held in May 1997 The book also includes all of the working papers prepared for that conference The recommendations are directed to the research community directors of teacher enhancement projects state education agencies regional and local staff development projects and institutions of higher education This conference brought together researchers acknowledged experts in the field of assessment and practitioners to focus on an important component of the educational process namely quality classroom assessment

[The Unofficial Guide to Homeschooling](#) Kathy Ishizuka,2000-05-15 The most comprehensive volume of its kind *The Unofficial Guide to Homeschooling* provides balanced information and invaluable guidance on one of today s fastest growing education alternatives As many as 1 5 million children are now being homeschooled in a burgeoning movement that is seeing more and more parents taking a primary role in providing their children with quality education If you seek guidance

on homeschooling or are considering this education option for your child you ll need clear thorough and practical information This book will tell you how to determine if homeschooling is right for your family what s involved in complying with state regulations how to choose a curriculum or create your own how to motivate your child and much more Homeschoolers of every stage will find pertinent information from insight on preschool issues to the college admissions process and beyond

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