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# Approaches and Strategies in Next Generation Science Learning



Myint Swe Khine & Issa M. Saleh

## <u>Approaches And Strategies In Next Generation Science</u> <u>Learning</u>

Richardson, Martin

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Approaches and Strategies in Next Generation Science Learning Khine, Myint Swe, 2013-01-31 Approaches and Strategies in Next Generation Science Learning examines the challenges involved in the development of modern curriculum models teaching strategies and assessments in science education in order to prepare future students in the 21st century economies This comprehensive collection of research brings together science educators researchers and administrators interested in enhancing the teaching and learning of next generation science Techniques and Principles in Three-Dimensional Imaging: An Introductory Approach Richardson, Martin, 2013-12-31 This book provides the reader with a concrete understanding of basic principles and pitfalls for 3 D capturing highlighting stereoscopic imaging systems including Advancing Higher Education with Mobile Learning Technologies: Cases, Trends, and Inquiry-Based Methods holography Keengwe, Jared, Maxfield, Marian B., 2014-07-31 This book examines the implementation and success of mobile digital learning tools with the inclusion of data on specific learning environments enhanced by ubiquitous educational technologies Provided by publisher Emerging Trends, Techniques, and Tools for Massive Open Online Course (MOOC) Management Queirós, Ricardo, 2018-06-15 In the digital age online courses have progressed as popular modes of learning that provide interactive and collaborative learning in educational settings The open education movement is enabled by the internet and combines the sharing of ideas resources and practices among all people in order to advance ideas and knowledge to a new generation of students Massive open online courses MOOC provide a new way of learning for all levels of education Emerging Trends Techniques and Tools for Massive Open Online Course MOOC Management is a critical scholarly resource that addresses the difficulties and challenges in MOOC design implementation management and deployment This comprehensive and timely publication aims to be an essential reference source building on the available literature in the field of e learning and online course management while providing for further research opportunities in this dynamic field Featuring coverage on a wide variety of topics such as gamification in e learning plagiarism detection programs and language online courses this book is a valuable resource for instructional designers IT professionals software developers academicians and education professionals seeking current research on the impact of new methodologies and frameworks used in the lifecycle of open online courses Critical Examinations of Distance Education Transformation across Disciplines Scheg, Abigail G., 2014-10-31 In recent years distance education programs have grown to allow greater educational opportunities to a diverse set of learners from all over the world As remote learning becomes a widespread practice universities too must adapt to this changing educational landscape Critical Examinations of Distance Education Transformation across Disciplines provides an interdisciplinary look at the development of distance learning in higher education This reference work bridges the gap between disciplines by offering practical tools and solutions for successful distance education implementation Educators administrators and researchers across academia will find this publication a

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