Name the qualification you intend to study: _____

Are you currently registered for this course? _____

What is the year of study for the registered course? (e.g. first, second) _____

Have you applied for a Bursary with PC Training & Business College before? | YES | NO |

If YES to the above, state which qualification and when: _____

Have you applied to any other organisation/s for a Bursary? | YES | NO |

State the name of the organisation/s: _____

PART 2 – PERSONAL DETAILS

Surname: _____   First Name/s: _____

Gender: Male [ ]   Female [ ]

Date of Birth: _____   I.D. Number: _____

Nationality: RSA [ ]   Other [ ]   If Other, please specify: _____

Do you have a permanent residence permit? _____

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Erik M. Hines,Edward C. Fletcher Jr

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Essentials of Youth Fitness Avery D. Faigenbaum,Rhodri S. Lloyd,Jon L. Oliver,American College of Sports Medicine,2020 ACSM s Essentials of Youth Fitness is the authoritative guide on motor skill development aerobic and anaerobic conditioning and strength power speed and agility training for young athletes *Innovative Learning Environments in STEM Higher Education* Jungwoo Ryoo,Kurt Winkelmann,2021-03-11 As explored in this open access book higher education in STEM fields is influenced by many factors including education research government and school policies financial considerations technology limitations and acceptance of innovations by faculty and students In 2018 Drs Ryoo and Winkelmann explored the opportunities challenges and future research initiatives of innovative learning environments ILEs in higher education STEM disciplines in their pioneering project eXploring the Future of Innovative Learning Environments X FILEs Workshop participants evaluated four main ILE categories personalized and adaptive learning multimodal learning formats cross extended reality XR and artificial intelligence AI and machine learning ML This open access book gathers the perspectives expressed during the X FILEs workshop and its follow up activities It is designed to help inform education policy makers researchers developers and practitioners about the adoption and implementation of ILEs in higher education **Learning with Learning Disability** Owen Barden,2025-07-09 This book uses the concept of learning disability to explore what it means to be human It argues that we need to learn with rather than from or about learning disability This crucial distinction means being open to what learning disability can teach us about what it means to be human This approach comes from recognising learning disability as an organising concept a concept which radically transforms our sense of what it means to be or not be a person After reflecting on the author s relationship to learning disability the book explores relationships and tensions between conceptualisations of learning disability and of the human Through historical ontology the book initially examines how the phenomenon of learning disability came into being It then explores ways in which the concept of learning disability has over the course of the 20th and 21st centuries radically transformed our sense not only of education and learning but also of who is or is not deemed entitled to full citizenship and the associated rights and so who is or is not fully human Each chapter of the book exposes tensions and contradictions apparent in the ways we tend to think about personhood and learning disability illuminating them through a series a binary oppositions human and not fully human menacing and vulnerable controlled and abandoned capable and incapable human and posthuman The book concludes by drawing together these tensions and contradictions to challenge the prevailing metanarrative of disability and make the case for a more inclusive conceptualisation of what it means to be human It will be of interest to all scholars and students of disability studies the history of learning disability humanism and posthumanism and learning disability advocacy *ECGBL 2019 13th European Conference on Game-Based Learning* Lars Elbæk,Gunver Majgaard,Andrea Valente,Saifuddin Khalid,2019-10-03 *Black Males in Secondary and Postsecondary Education* Erik M. Hines,Edward C. Fletcher

Jr,2023-12-13 Black Males in Secondary and Postsecondary Education contributes to the existing literature on this population with a focus on teaching mentoring advising and counseling Black boys and men from preschool to graduate professional school and beyond into their careers **Pioneering Socio-Critical Approaches in English as a Foreign Language (EFL) Research** Férez Mora, Pedro Antonio,Coyle, Yvette,2025-07-23 Rather than viewing language learning as solely a cognitive process researchers today believe that using a socio critical perspective creates equity within the English as a Foreign Language EFL community These approaches challenge traditional paradigms by examining how social structures ideologies and classroom practices influence learners experiences and opportunities The importance of integrating socio critical frameworks into EFL research highlights the potential to foster more inclusive reflective and socially responsive language education Pioneering Socio Critical Approaches in English as a Foreign Language EFL Research explores the change in traditional teaching of EFL This book contemplates the issues and challenges with traditional teaching using real world examples Covering topics such as classroom practice language learning and translanguaging this book is an excellent resource for academicians educators researchers faculty policymakers administrators and more *The Craft of College Teaching* Robert DiYanni,Anton Borst,2020-03-03 Robert DiYanni and Anton Borst s Classroom Confidential provides a clear compact guide to the basics of college teaching Grounded in the authors classroom experience their pedagogical coaching at NYU s Center for the Advancement of Teaching and their examination of the latest learning science research it explains how to teach in the college classroom from a learner s perspective what methods principles and activities achieve the best learning outcomes Chapters address major topics from course and syllabus design to discussion based teaching critical reading and assessment while brief interludes cover various pedagogical elements and applications including what to do on the first and last days of class and how to incorporate service and experiential learning into curricula Throughout the authors provide practical suggestions and strategies while explaining the underlying pedagogical principles They also address recent topics that promise to remain fixtures of the educational landscape such as teaching with technology and teaching in a global context They steer a middle course on technology suggesting ways to maximize its benefits while minimizing its distractions The book coheres around a philosophy of active learning and student engagement DiYanni and Borst argue that teaching practices should challenge students to think and learn requiring them to do things with newly acquired knowledge create models conduct experiments debate issues and more The authors enlist reliable scholarly research to demonstrate that active learning of the kind they advocate achieves results students learn more and better and their learning is deeper and longer lasting The authors pedagogy echoes their epistemology as they demonstrate how learning and teaching are inextricably intertwined organic rather than mechanical activities Clinical Research in Occupational Therapy, Sixth Edition Martin S. Rice,George Tomlin,Franklin Stein,2024-06-01 In this new edition Dr George Tomlin joins Dr Martin S Rice and Dr Franklin Stein to add expertise and knowledge of the occupational therapy field With the combined knowledge and skills of the

authors Clinical Research in Occupational Therapy Sixth Edition includes many valuable updates and enables the graduate student and clinical researcher to carry out a research study from the formulation of a research hypothesis to collecting analyzing and interpreting data in user friendly step by step procedures This Sixth Edition brings noteworthy changes improvements and enhancements including the following A thorough update of the published research in occupational therapy and health care Major revisions in all the chapters The addition of a new chapter on single case experimental research Updated research boxes and contemporary examples of both quantitative and qualitative research Updated compilation of tests and evaluations used by occupation therapists in research studies as outcome instruments and for clinical assessments Revision and additions to the glossary of terms and statistics Updated examples of the institutional review board application forms Updated landmarks in the history of occupational therapy Updated interfacing example with a popular statistical software including data organization analysis and interpretation Updated statistical tables Clinical Research in Occupational Therapy Sixth Edition is a valuable resource for students clinicians and researchers The text can be used as a complete self tutorial that provides the reader with the knowledge and skills to design and carry out a research project from hypothesis through data collection and analysis The text is written to help the reader evaluate the quality and rigor of research studies The Sixth Edition incorporates recent research in occupational therapy to help the reader design a feasible research project and understand and appreciate the literature of the field **De Gruyter Handbook of Women Entrepreneurs in Emerging Economies** Helle Neergaard,Maribel Guerrero,Breda Kenny,2024-12-02 Whilst women owned businesses have a significant positive impact on poverty reduction and social exclusion we know far too little about women s entrepreneurship in an emerging economy context This handbook aims to fill that void by giving voice to women entrepreneurs who are far too often overlooked or even invisible The chapters offer varied perspectives on the challenges that women entrepreneurs in emerging markets experience foremost among these the lack of resources education and access to finance as well as gender related inequalities and the impact of social expectations The handbook portrays how despite these challenges women use creative and work around strategies to access resources build networks and grow their businesses De Gruyter Handbook of Women Entrepreneurs in Emerging Economies brings together contributions from leading experts in the field and is a must read for academic scholars and postgraduate students interested in gender and entrepreneurship diversity *Mentoring in Higher Education* Clare Woolhouse,Laura Nicholson,2020-09-07 This book explores the role and importance of mentoring as a form of collaborative learning in higher education While mentoring has become increasingly popular the definition itself can remain broad and potentially nebulous and could be applied to a variety of endeavours The chapters engage with case studies and empirical research from across the globe that respond to concerns raised within a range of cross disciplinary fields providing important clarity as to the role of mentoring within higher education Offering clarity and precision as well as robust qualitative data this book will be of interest and value to scholars of

mentoring in higher education as well as those engaged in mentoring themselves **Utilising Positive Psychology for the Transition into University Life** Peter JO Aloka,2024-10-16 This book uses a positive psychology approach to the assist freshmen first year students in the transition to University life New University are faced with varied adjustment challenges on the transition from secondary school to higher education because there are vast differences between secondary schooling and university environment including learning and teaching styles expectation to manage themselves Positive psychology involves reflecting on one s weaknesses and strengths and how to capitalize on the latter and so using case studies from South African universities this book details how knowledge of ones strengths and weaknesses can help new University students engage in the learning process As such this pioneering work will be of interest to students educators and therapy practitioners alike **The Role of Psychological Capital in Entrepreneurial Contexts** Fu-Sheng Tsai,Karen Moustafa Leonard,Shalini Srivastava,2021-01-21 **e-Learning, e-Education, and Online Training** Weina Fu,Guanglu Sun,2023-03-08 The two volume set LNICST 453 and 454 constitutes the proceedings of the 8th EAI International Conference on e Learning e Education and Online Training eLEOT 2022 held in Harbin China in July 2022 The 111 papers presented in this volume were carefully reviewed and selected from 226 submissions This conference has brought researchers developers and practitioners around the world who are leveraging and developing e educational technologies as well as related learning training and practice methods The theme of eLEOT 2022 was New Trend of Information Technology and Artificial Intelligence in Education They were organized in topical sections as follows IT promoted Teaching Platforms and Systems AI based Educational Modes and Methods Automatic Educational Resource Processing Educational Information Evaluation **Motivated to Learn** Staci M. Zolkoski,Calli Lewis Chiu,Mandy E. Lusk,2022-09-27 Imagine a day in the classroom where you can devote all your energy to student learning instead of battling challenging behavior In Motivated to Learn you will gain evidence based approaches for engaging students and equipping them to better focus in the classroom With this book s straightforward strategies you can learn to motivate all your students to actively participate in learning PreK 12 educators will Discover the root causes of challenging behavior Learn how to implement student choices in the classroom Explore self monitoring as a way to improve social behavior and academic success Examine precorrection as a way to be proactive in the classroom when it comes to challenging behaviors Contents Introduction Chapter 1 Challenging Behaviors Why Students Exhibit Them and How These Behaviors Impact Academic Engagement Chapter 2 I d Like a Choice A Guide to Implementing Choice Chapter 3 It s All About the Reward A Guide to Token Economies Chapter 4 Set Them Up for Success A Guide to High Probability Sequencing Chapter 5 Teamwork Makes the Dream Work A Guide to Classwide Peer Tutoring Chapter 6 Put the Students in Charge A Guide to Self Monitoring Chapter 7 Call on Me A Guide to Opportunities to Respond Chapter 8 Remember What We Talked About A Guide to Precorrection Epilogue Appendix Resources for Teachers References and Resources Index **Child and Adolescent Development for Educators** Christi Crosby Bergin,David Allen Bergin,Sue

Walker,Graham Daniel,Angela Fenton,Pearl Subban,2018-09-01 Child and Adolescent Development for Educators covers development from early childhood through high school This text provides authentic research based strategies and guidelines for the classroom helping future teachers to create an environment that promotes optimal development in children The authors apply child development concepts to topics of high interest and relevance to teachers including classroom discipline constructivism social emotional development and many others Child and Adolescent Development for Educators combines the core theory with practical implications for educational contexts and shows how child development links to the Australian Professional Standards for Graduate Teachers Case studies and real world vignettes further bridge the distance between research and the classroom Along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous children **ECEL 2022 21st European Conference on e-Learning** Panagiotis Fotaris,Andrew Blake,2022-10-27 *(5 th International Conference on Lifelong Education and Leadership for ALL-ICLEL 2019* Prof. Dr. Osman TITREK,Assist. Prof. Dr. Gozde SEZEN-GULTEKIN,Assoc. Prof. Dr. Fariz AHMADOV,2019-12-28 Copyright 2019 ICLEL Conferences All rights reserved by ICLEL Conferences *Research on Teaching Strategies and Skills in Different Educational Stages* Pedro Gil-Madrona, Linda Saraiva, Luisa Losada-Puente,2025-03-19 The teaching practice becomes a reciprocal activity in the classroom when teachers apply their creativity and their knowledge resulting from research and scientific evidence in the didactic teaching process with the purpose of strengthening in the students the key competencies of their training turning students at the core of the didactic process Teaching strategies must be articulated from previous research and planning and designed sequentially to promote real and interesting learning scenarios and thereby achieve significant learning From this perspective of teaching learning strategies the reciprocal interaction between the student and the teacher becomes the focus of attention with a playful motivating interesting and rewarding approach for the learner The role of the teacher is conceived as fundamental in the teaching process to achieve the link between teaching learning and evaluation strategies For this reason multidisciplinary studies are welcome from all stages of the educational system with quantitative qualitative and mixed approaches and reviews promoting good teaching practices of reflection and innovation from these studies **Innovative Technologies and Learning** Yu-Ping Cheng,Margus Pedaste,Emanuele Bardone,Yueh-Min Huang,2024-07-20 The two volume set LNCS 14785 and 14786 constitutes the refereed post conference proceedings of the 7th International Conference on Innovative Technologies and Learning ICITL 2024 Tartu Estonia during August 14 16 2024 The 60 full papers included in this book were carefully reviewed and selected from 131 submissions They were organized in topical sections as follows Part One Artificial Intelligence in Education Computational Thinking in Education Design and Framework of Learning Systems and Pedagogies to Innovative Technologies and Learning Part Two STEM STEAM Education VR AR MR XR in Education and Application and Design of Generative Artificial Intelligence in Education **Sustainable and Resilient Global Practices** Torben Juul

Andersen,2024-07-19 The chapters presented here by global scholars fill the void in current knowledge of how to generate effective strategic adaptation in times of abrupt environmental changes generating important leads for forthcoming scholarship efforts for the benefit of business and society

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