

Scientific Paper Outline

Voice:

- All in present tense, except for methods sentences, which are in past tense.
- Do NOT use 1st person. The experiment should always be the subject of your sentences, NOT yourselves! (For example, do NOT say, "We burned peanuts." Instead say, "Peanuts were burned.")

Format:

- Required Length: 7 - 10 pages
- 12 point font - Arial or Times New Roman only.
- Line Spacing: 1.5 (go to Format and Paragraph to change line spacing)
- Abstract will be centered on top of the page.
- Double Column format for the rest of the paper (Introduction to Conclusion) Go to Format, Columns, and choose 2 columns
- Results Tables, Graphs, and Pictures do not need to be in columns.
- Always must be word-processed.
- Number your pages - Number should appear along bottom center of page
- Cover page: Include your name, date, class, teacher, and period somewhere on your cover.

Order and Subject of Paragraphs:

I. Abstract: (Include this title in your paper and center it!) ~ 1 paragraph

- An abstract is a one paragraph (6-8 sentences) summary of your entire project. You must use the IMRaC format for writing an abstract. In other words, you use one to two sentences to describe each of the following main points about the experiment (not about the classroom procedures) in your one-paragraph abstract:

I= Introduction (purpose)

M= Methods (simple overview of procedure)

R= Results (numerical data)

and

C= Conclusion (interpretation of data)

II. Introduction: (Include this title in your paper)~2-3 pages

- Introduce the lab and purpose of the lab. Explain the significance or importance of the experiment.
- Use additional research to provide some background information about the scientific concepts involved in the lab. This research must be cited in-text and a works cited page provided at the end of the paper.

Science Research Paper Outline Template

Ying-Ying Zheng



Science Research Paper Outline Template:

A Universal Template for Research Position and Life Experience Papers Dale Benjamin Drakeford, 2005 The self descriptive title A Universal Template For Research Position and Life Experience Papers implies that there is a position that writers take in even the simplest of essays As such Template provides an opportunity to accomplish two tasks at once consider the definitive differences between Research Position and Experience papers and explore the issues that impound and empower contemporary urban education Dale Benjamin Drakeford provides an interactive workshop to guide student writing on any social science subject Agreeing with many scholars that public and free pedagogy is indispensable the author also argues that there is no wrong or right in scholastic debate only correct presentation of objective thoughts or non objective attitudes This the author says is what is sometimes forgotten in the heat of getting ideas on paper Hence Template provides structure for planning papers and in process cues for staying on task to complete them with proper formality

Writing Scientific Research Articles Margaret Cargill, Patrick D. T. O'Connor, 2011-09-13 Margaret Cargill s background as a linguist and research communications educator and Patrick O Connor s experience as both research scientist and educator synergize to improve both the science and art of scientific writing If the authors goal is to give scientists the tools to write and publish compelling well documented clear narratives that convey their work honestly and in proper context they have succeeded admirably Veterinary Pathology July 2009 The book is clearly written has a logical step by step structure is easy to read and contains a lot of sensible advice about how to get scientific work published in international journals The book is a most useful addition to the literature covering scientific writing Aquaculture International April 2009 Writing Scientific Research Articles Strategy and Steps guides authors in how to write as well as what to write to improve their chances of having their articles accepted for publication in international peer reviewed journals The book is designed for scientists who use English as a first or an additional language for research students and those who teach them paper writing skills and for early career researchers wanting to hone their skills as authors and mentors It provides clear processes for selecting target journals and writing each section of a manuscript starting with the results The stepwise learning process uses practical exercises to develop writing and data presentation skills through analysis of well written example papers Strategies are presented for responding to referee comments as well as ideas for developing discipline specific English language skills for manuscript writing The book is designed for use by individuals or in a class setting Visit the companion site at www.writeresearch.com.au for more information **Scientific and Technical Aerospace Reports** ,1995 **Experimentology** Michael C. Frank, Mika Braginsky, Julie Cachia, Nicholas A. Coles, Tom E. Hardwicke, 2025-07-01 An engaging research methods text integrating a classic approach to conducting experiments in psychology with open science practices and values How does a researcher run a high quality psychology experiment What time tested methods should be used and how can more robust and accurate results be achieved A dynamic collaboration

between groundbreaking cognitive scientist Michael Frank and a diverse cohort of researchers innovating in the field Mika Braginsky Julie Cachia Nicholas Coles Tom Hardwicke Robert Hawkins Maya Mathur and Rondeline Williams

Experimentology introduces the art of the modern psychological experiment with an emphasis on open science values of accessibility and transparency Experimentology follows the timeline of an experiment with sections covering basic foundations planning execution data gathering and analysis and reporting Narrative examples from a range of subdisciplines including cognitive developmental and social psychology model each component and account for the pitfalls that can undermine the reliability validity and replicability of results Through an embrace of open science strategies such as data sharing and preregistration Experimentology shows how the challenges of the replication crisis can be met constructively and collaboratively Written for a global audience Experimentology updates a classic research methods textbook with a new focus on ethics and the benefits of open science

Scientific Networking and the Global Health Network Supercourse Faina Linkov, Ronald LaPorte, 2006

Natural and man made disasters like floods and eruptions of volcanoes have tormented mankind since antiquity Despite all the warning signs it is certain that when the eruption of Vesuvius started on the morning of 24 August CE 79 it caught the local population of Pompeii utterly unprepared for the major disaster that ultimately ruined the entire city What makes our world today different from the population of ancient Pompeii 2 000 years ago is better abilities to share scientific data about the warning signs of disasters Modern technologies are giving us an unprecedented opportunity to share disaster preparedness and mitigation information very rapidly and effectively Technologies such as the Internet telecommunications etc have a great potential to help us prepare for disasters however oftentimes scientists are not taking advantage of them This publication focuses on the importance of the networking of scientists researching the area of natural and man made disasters to try to prepare the world better for them in the future

ChatGPT in the Classroom for Harnessing AI to Revolutionize Higher Education in Colleges and Universities William Johnson, 2024-04-09

Unlock the Power of AI in Education Are you ready to revolutionize your learning experience In a world where Artificial Intelligence AI is rapidly transforming various aspects of our lives the realm of education is no exception Discover the untapped potential of ChatGPT an advanced language model and learn how to harness its power to elevate your educational journey This comprehensive guide is your key to unlocking the future of learning Enhance Research and Academic Writing Ever struggled with writer's block or finding the right resources for your research ChatGPT can help you overcome these challenges and more With its ability to generate human like text this AI powered tool can assist you in crafting compelling essays research papers and other academic materials Foster Interdisciplinary Collaboration Break down barriers and foster collaboration across different fields with ChatGPT This versatile language model can help you bridge gaps facilitate communication and generate innovative ideas by understanding and translating complex concepts from various disciplines Personalize Learning and Adaptive Assessments Tailor your learning experience to your unique needs and preferences with ChatGPT This AI

powered tool can help create personalized learning paths and adaptive assessments ensuring that you get the most out of your educational journey Hands On Experience with Hundreds of Example Prompts This book includes hundreds of meticulously designed example prompts allowing you to explore the full range of ChatGPT s capabilities Adapt these prompts to your specific context and gain hands on experience in using this powerful language model to tackle real world challenges Ethical Considerations and Future Proof Strategies Stay informed about the ethical implications of using AI in education and learn strategies for overcoming resistance to change This book also offers insights into emerging AI technologies and their potential impact on educational spaces and learning environments ensuring that you are well prepared for the future Don t miss out on this opportunity to revolutionize your learning experience Dive into the pages of this comprehensive guide and discover the transformative potential of ChatGPT in education Together let s shape the future of learning **Geoscience**

Research and Education Vincent C. H. Tong, 2013-09-12 Focusing on geoscience this book applies a uniquely cross disciplinary perspective to its examination of the relationship between scientific research and teaching at universities Contributions show how the use of technology and innovative pedagogical design allows students at different stages of their university studies to develop skills and experience in geoscience research The book offers wide ranging insight from academics in geoscience science education and higher education policy and pedagogy as well as from students and industry experts The opening section sets the context with a chapter on teaching and research in the contemporary university by a world leading academic in higher education and an essay by the editor on the case of moving from research implicit to research enhanced teaching Part Two addresses the research teaching nexus in geoscience offering chapters entitled The Challenge of Combining Research and Teaching A Young Geoscientist s Perspective Teaching on the High Seas How Field Research Enhances Teaching at All Levels Curricula and Departmental Strategies to Link Teaching and Geoscience Research and Geoscience Internships in the Oil and Gas Industry among others In Part Three the use of technology is discussed in chapters such as Using Interactive Virtual Field Guides and Linked Data in Geoscience Teaching and Learning and Towards Technology and Research enhanced Education TREE Electronic Feedback as a Teaching Tool in Geoscience The Program Design section includes chapters on Introducing University Students to Authentic Hands on Undergraduate Geoscience Research and the opportunity to link research and teaching in students final projects and more Geoscience Research and Education Teaching at Universities is a useful resource for understanding the research teaching nexus and how it has been implemented in different types of universities and in different countries Science academics seeking to integrate research into teaching will find the book highly relevant to their work The emphasis on using technology as a means to link research and teaching will be of great interest and practical benefit to learning technologists science educators and university policymakers Together with the companion volume Geoscience Research and Outreach Schools and Public Engagement this book showcases the key role that geoscience research plays in a wide spectrum of educational settings **Writing for**

Science Robert Goldbort, 2006-01-01 This book encompasses the entire range of writing skills that today's experimental scientist may need to employ. Chapters cover routine forms such as laboratory notes, abstracts, and memoranda, dissertations, journal articles, and grant proposals. Robert Goldbort discusses how best to approach various writing tasks as well as how to deal with the everyday complexities that may get in the way of ideal practice: difficult collaborators, experiments gone wrong, funding rejections. He underscores the importance of an ethical approach to science and scientific communication and insists on the necessity of full disclosure.

Micro-Community-Based Participatory Research Health Science Projects, to Problem-solve and Build Leadership skills in Children at risk of ACES in extreme Urban Poverty Robert A. Branch MD FRCP, Michelle L. Steimer, LLC, NCC LPC, 2024-01-02 The Orenda approach. We describe the foundational base and health and education process to interface science and health learning for vulnerable adolescents who live in extreme urban poverty in the US: the forgotten children. To manage emotional and social barriers at this critical stage of their lives. These children live in neighborhoods concentrated with dysfunctional families, many with Adverse Childhood Experiences (ACEs). They are at risk for complications of personal and environmental factors while still adolescents. They lack the opportunity to build resilience and leadership to overcome these challenges. We integrate experiential learning approaches between contemporary physician health and K-12 science learning pedagogy to emphasize the value of science to a community. Our experiences are presented of challenges faced and barriers overcome over 4 years in over 100 adolescents in different extreme neighborhoods of poverty in the rust belt city of Pittsburgh. Mission 1: To experience the social skills in an ethical framework for critical thinking and leadership by conducting successful community research in forgotten children. 2: To improve the local culture of health care to reduce health disparities in underserved neighborhoods. The Orenda Approach. An Iroquois adjective denotes the goal of developing leadership in adolescents. The approach is by organizing health sciences clubs for at-risk adolescents as an after-school activity with trained mentors. Small teams select and identify locally relevant health disparities. Micro-Community Based Participatory Research (mCBPR) projects. Using the 5 steps of mCBPR scientific process with a mantra of learn, decide, and do, at each step they conduct a wide range of practices to extend skills promoted by STEM disciplines by adding arts and science as STREAM learning. The mCBPR projects are used to draw inferences and present recommendations to reduce barriers posed by the local community. Fitted into an academic school year in weekly OST club meetings, with an end of academic year, the results are shared in a local community health fair. Long-term objectives. We offer a model for a city-wide network of clubs targeted to the most underserved neighborhoods as an approach to improve city-wide health equity. If sustained, this could contribute multiple topics for a cumulative increased awareness to enhance the local culture of health. Without help, these forgotten children are destined to the local cycle of failure, a societal lost opportunity. With help, each year a cohort of students would be trained in problem-solving as an increased societal opportunity as community leaders for the future.

Research Methods for Cyber Security Thomas W. Edgar, David O.

Manz,2017-04-19 Research Methods for Cyber Security teaches scientific methods for generating impactful knowledge validating theories and adding critical rigor to the cyber security field This book shows how to develop a research plan beginning by starting research with a question then offers an introduction to the broad range of useful research methods for cyber security research observational mathematical experimental and applied Each research method chapter concludes with recommended outlines and suggested templates for submission to peer reviewed venues This book concludes with information on cross cutting issues within cyber security research Cyber security research contends with numerous unique issues such as an extremely fast environment evolution adversarial behavior and the merging of natural and social science phenomena Research Methods for Cyber Security addresses these concerns and much more by teaching readers not only the process of science in the context of cyber security research but providing assistance in execution of research as well Presents research methods from a cyber security science perspective Catalyzes the rigorous research necessary to propel the cyber security field forward Provides a guided method selection for the type of research being conducted presented in the context of real world usage Creative Projects Using Templates for Microsoft Office Sara Connolly,Lynn Van Gorp,2003 Choose from dozens of projects designed for teachers administrators and students With easy to use templates provided on the CD create calendars newsletters permission slips posters and more Requires Microsoft Office 97 98 or above 35 Ready-to-go Ways to Publish Students' Research and Writing Michael Gravois,1998 Replace traditional reports with creative ready to go alternatives including datadisks lockbooks interactive notebooks storywheels circlebooks and 30 more classroom tested ideas These fabulous projects are designed to motivate even the most reluctant report writers **Funding your Career in Science** Ritsert C. Jansen,2013-09-05 Dreaming of a successful future in science This practical guide for students postdocs and professors offers a unique step by step approach to help you get the funding to start or consolidate your own research career From preparing and writing effective career grant applications to understanding how funding agencies will evaluate them it provides guidance to enhance your skills and combine them with those of others who can support you on the road to success Learn how to generate great original ideas for your application strategically prepare and optimise your plan and r sum develop a convincing title and abstract convert reviewers comments to your advantage and succeed at a selection interview With numerous valuable tips real life stories and novel practical exercises this must read guide provides everything you need to optimise your funding opportunities and take responsibility for your own career in science *The Practice of Nursing Research* Susan K. Grove,Nancy Burns (Ph. D.),Jennifer Gray,2012-01-01 Nancy Burns is first named author on previous edition Journal of the North Carolina Academy of Science ,2010 Materials Science and Information Technology Cai Suo Zhang,2012-01-03 Selected peer reviewed papers from the 2011 International Conference on Material Science and Information Technology MSIT 2011 September 16 18 2011 Singapore Handbook for the New Art and Science of Teaching Robert J. Marzano,2018-09-21 Part of The New Art and Science of Teaching series Rely on this

comprehensive guide to help you implement the teaching methods of Dr Robert J Marzano s The New Art and Science of Teaching framework which includes over 330 specific instructional strategies 43 instructional elements and 10 design questions Each chapter outlines actionable steps tips and examples of implementation that will set you and your students up to succeed with this powerful framework in your classroom Added insight into Marzano s research based instructional strategies and teaching methods Learn the history of Robert J Marzano s framework of teaching methods first laid out in his best selling The Art and Science of Teaching Thoroughly examine the updated The New Art and Science of Teaching framework for competency based education Explore numerous instructional strategies that correspond to each of the 43 elements of The New Art and Science of Teaching Acquire examples that will assist in the realization of the instructional strategies discussed throughout the book Discover strategies that will improve both the mental and physical environment of the classroom to better support student success Reimagine how to develop relationships with students and generate student engagement Access free reproducibles that will assist in implementing The New Art and Science of Teaching framework in classrooms A joint publication of ASCD and Solution Tree Contents Introduction Part I Feedback Chapter 1 Providing and Communicating Clear Learning Goals Chapter 2 Using Assessments Part II Content Chapter 3 Conducting Direct Instruction Lessons Chapter 4 Conducting Practicing and Deepening Lessons Chapter 5 Conducting Knowledge Application Lessons Chapter 6 Using Strategies That Appear in All Types of Lessons Part III Context Chapter 7 Using Engagement Strategies Chapter 8 Implementing Rules and Procedures Chapter 9 Building Relationships Chapter 10 Communicating High Expectations Appendix Reproducibles References and Resources Books in The New Art and Science of Teaching series The New Art and Science of Teaching The Handbook for the New Art and Science of Teaching The New Art and Science of Teaching Reading The New Art and Science of Teaching Writing The New Art and Science of Classroom Assessment

Introduction to Health Research Methods Kathryn Jacobsen, 2012 From best selling author of *Introduction to Global Health* *Introduction to Health Research Methods* demystifies the research process and empowers students and other new investigators to conduct their own original research projects Using clear language and practical examples the text has five sections that describe the entire research process beginning with the identification of a research question and the selection of a study approach proceeding through the collection and analysis of data and the preparation of a formal scientific report and ending with academic and professional presentations and publishing By breaking the research process down into manageable steps *Introduction to Health Research Methods* communicates the excitement and importance of health research and encourages readers to make their own contribution to improving the health of individuals and communities through research Key features A step by step guide to conducting research in medicine public health and other health sciences For classroom use or for guiding independent work on scholarly projects Covers the entire research process from identifying a study question and selecting a study approach to collecting and analyzing data to disseminating the findings Includes

detailed information about how to conduct primary studies collection of new data secondary analyses analysis of existing data and tertiary studies literature reviews Weaves elements of research ethics throughout the book **Teaching Experimental Political Science** Elizabeth A. Bennion,2024-01-18 The teacher scholars featured in this book explain how to spark a students natural curiosity about the world they live in by using experimental design to test basic intuition generate and answer what if questions and address real world problems that matter deeply to students researchers policymakers political practitioners and the community at large **Mastering Academic Writing in the Sciences** Marialuisa Aliotta,2018-04-17 This book provides a comprehensive and coherent step by step guide to writing in scientific academic disciplines It is an invaluable resource for those working on a PhD thesis research paper dissertation or report Writing these documents can be a long and arduous experience for students and their supervisors and even for experienced researchers However this book can hold the key to success Mapping the steps involved in the writing process from acquiring and organizing sources of information to revising early drafts to proofreading the final product it provides clear guidance on what to write and how best to write it Features Step by step approach to academic writing in scientific disciplines Ideal guidance for PhD theses papers grant applications reports and more Includes worked out examples from real research papers and PhD theses and templates and worksheets are available online to help readers put specific tasks into practice Online resources to accompany the book can be found here <https://academiclife.coachesconsole.com/downloads.html>

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