#### APUSH Topic 4.39 & 4.11: The Second Great Awakening and Age of Reform

Learning Objective 4.3: Euriain the causes of the Second Great Austinaire.

Learning Objective 4.K.; Explain how and who various referm monuments developed and expanded from 1800 to 1805.

#### Lesson Instructions:

- 1. Review the 4.10 & 4.11 Lecture Notes and Presentation files prior to delivering lecture
- Print and hand out the 4.10 & 4.11 Student Handout graphic organizers at the start of class. Students can take notes on the handout during the lecture.
- 3. Dioplay the 4.10 & 4.11 Google Slides Presentation. You'll notice that the slides are primarily visual. This will allow students to listen to you while you deliver the lecture. If there is something you want students to write down, repeat it for the class. Alternative option: You could also print the lecture notes and give them to your students to read. Students could try to complete the graphic organizer using the information they pick up from the lecture notes.
- Use the SAQ below as a formative assessment/exit ticket or a belicinger the following day. This will help you
  determine if your students absorbed the material. Refer to sooning notes below:

#### Assessment

Advenuer Eath, effet, and 6c%

- Briefly explain ONE specific historical development that led to the development of the Second Great Awakening in the period 1800-1848.
- b) Briefly explain ONE specific historical effect that resulted from the Second Great Awakening in the period 1800-1848.
- Ericfly explain a SECOND specific historical effect that equalted from the Second Great Awakening in the period 1800-1848.

#### Scorting Nation

Common Responses to (a) that would earn a point:

- Preaching of Charles G. Finney
- Expansion of Buguist and Methodist charches they had few requirements of preachers compared to Poritars.
   Anglicans and Carbolics
- Large outdoor revivals flourished and brought more neonle into religious communities.
- Assorbellum reform movements recruited people to join seligious movements (Temperance example).
- Incorporation of minority groups into religious revivals (women, African Americans, Native Americans)
- Transportation and communication improvements allowed the movement to spread Market Revolution, railroad, telegraph, cheap mail

Common Responses to (b) and (c) that would carn a point:

- Expansion of Methodist and Baptist charches democratized the preaching profession
- Church membership and attendance skyrocketed in the U.S.
- Temperance movement grew, women played a leading role; drinking decreased in assumty.
- Utopian inoversents influenced by religious revivals Shakers, Oncida, Millerites
- Mormons grew in number, migrated to Utah.
- Transcendentalism grew
- Abolitonist movement unlined Christianity to attack slavery

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