

Scientific research reports

Format of research reports in the faculty of Science

Research reports in the Sciences contain common elements and generally follow the basic format outlined as follows.

Title

Your title should be brief, topic-specific and informative, clearly indicating the purpose and scope of your study. Include **key words** in your title so that search engines can easily access your work. Example:

Measurement of water flows around Station Pier

Abstract

An abstract is a concise summary that enables readers to quickly assess the contents and direction of your paper.

It should be brief (around 5% of the total), written in a single paragraph and should cover the scope and purpose of your paper.

For more information on writing an abstract please refer to the Academic Skills Flyer: Writing an Abstract.

Introduction

The introduction sets the context for your research. It should supply sufficient background to allow the reader to understand and evaluate the present study without needing to refer to previous publications.

After reading the introduction your reader should understand **exactly** what your research is about, what you plan to do, why you are undertaking this research and which methods you have used.

Introductions generally include:

- the **rationale** for the present study. Why are you interested in this topic? Why is this topic worth investigating?
- **key terms and definitions**
- an **outline** of the research questions and hypotheses; the assumptions or propositions that your research will test.

Literature Review

A literature review is a critical survey of recent relevant research in a particular field. Its purpose is both to offer the reader an overview of the current state of research and to situate your paper within that research.

Frequently, the review is part of the introduction

The review should be a selection of carefully organised, focused and relevant literature that develops a narrative 'story' about your topic. Your review should answer key questions about the literature:

- What is the current state of knowledge on the topic?
- What differences in approaches / methodologies are there?
- Where are the strengths and weaknesses of the research?
- What further research is needed?

The review may identify a gap in the literature which provides a rationale for your study and supports your research questions and methodology.

Methodology (Materials and Methods)

The purpose of this section is to detail how you conducted your research so that others can understand and replicate your approach. You need to briefly describe the subjects (if appropriate), any equipment or materials used and the approach taken.

If the research method or method of data analysis is commonly used within your field of study, then simply reference the procedure. If, however, your methods are new or controversial then you need to describe them in more detail and provide a rationale for your approach.

The methodology is always written in the past tense. This section should be written succinctly.

Results

This section is a concise, tabular or graphic summary of your findings, listed under headings appropriate to your research questions.

Present your results in a consistent manner. For example, if you present the first group of results as percentages, it will be confusing for the reader and difficult to make comparisons of data if later results are presented as fractions or as decimal values.

Do not discuss your results here. Any analysis of your results occurs in the Discussion section.

Raw data or details about the method of statistical analysis used should be included in the Appendices.

Science Research Report Format

Robert A Day, Barbara Gastel



Science Research Report Format:

Writing and Publishing Science Research Papers in English Karen Englander, 2013-10-11 This book provides a comprehensive review of the current knowledge on writing and publishing scientific research papers and the social contexts. It deals with both English and non Anglophone science writers and presents a global perspective and an international focus. The book collects and synthesizes research from a range of disciplines including applied linguistics, the sociology of science, sociolinguistics, bibliometrics, composition studies and science education. This multidisciplinary approach helps the reader gain a solid understanding of the subject. Divided into three parts, the book considers the context of scientific papers, the text itself and the people involved. It explains how the typical sections of scientific papers are structured. Standard English scientific writing style is also compared with science papers written in other languages. The book discusses the strengths and challenges faced by people with different degrees of science writing expertise and the role of journal editors and reviewers.

Science and Technical Writing Philip Rubens, 2002-09-11 With this new edition *Science and Technical Writing* confirms its position as the definitive style resource for thousands of established and aspiring technical writers. Editor Philip Rubens has fully revised and updated his popular 1992 edition with full authoritative coverage of the techniques and technologies that have revolutionized electronic communications over the past eight years.

Motivational Science Edward Tory Higgins, Arie W. Kruglanski, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis, an informa company.

Theoretical and Practical Aspect of Scientific Study of COMMUNICATION COMPETENCE Prof. Ram Lakhan Meena, 2022-01-22 Communicative competence is a term in linguistics that refers to a language user's grammatical knowledge of syntax, morphology, phonology and the like, as well as social knowledge about how and when to use utterances appropriately. The debate has occurred regarding linguistic competence and communicative competence in the second and foreign language teaching literature and scholars have found communicative competence as a superior model of language. The notion of communicative competence is one of the theories that underlie the communicative approach to foreign language teaching. Communicative competence in terms of three components: grammatical competence, words and rules, sociolinguistic competence, appropriateness, strategic competence, appropriate use of communication strategies. The scientific study of Communicative competence is developing in a new dimension of language learning. Language teaching in various parts of the global world is based on the idea that the goal of language acquisition is communicative competence, the ability to use the language correctly and appropriately to accomplish communication goals. The desired outcome of the language learning process is the ability to communicate competently, not the ability to use the language exactly as a native speaker does, but also communicative competence is made up of four competence areas: linguistic, sociolinguistic, discourse and strategic. In the early stages of language learning, instructors and students may want to keep in mind the goal of communicative efficiency. That learners should be able to make themselves understood using their current proficiency to the

fullest They should try to avoid confusion in the message due to faulty pronunciation grammar or vocabulary avoid offending communication partners due to socially inappropriate style and use strategies for recognizing and managing communication breakdowns Communication skill is the ability to use our physical and mental faculties and previously learned conceptual frameworks about communication to move toward the accomplishment of a given objective or goal Communication skills fall into two categories initiating and consuming Initiating communication skills include asking and answering questions

adapting language and speaking in public to name a few Consuming **Writing for Science** Robert Goldbort,2006-01-01 This book encompasses the entire range of writing skills that today s experimental scientist may need to employ Chapters cover routine forms such as laboratory notes abstracts and memoranda dissertations journal articles and grant proposals Robert Goldbort discusses how best to approach various writing tasks as well as how to deal with the everyday complexities that may get in the way of ideal practice difficult collaborators experiments gone wrong funding rejections He underscores the importance of an ethical approach to science and scientific communication and insists on the necessity of full disclosure

Research Methods in Psychology Paul G. Nestor,Russell K. Schutt,2014-03-12 The Second Edition of Paul G Nestor and Russell K Schutt s successful and unique Research Methods in Psychology Investigating Human Behavior draws from substantive research stories to illustrate how research is presented while systematically unifying the entire research process within a conceptual framework This accessible text examines engaging research studies and examples considering research ethics throughout This is a great text that emphasizes the important concepts within research methods The resources are excellent they incorporate up to date research and technology and introduce the student to empirical articles and the information is presented in a way that challenges the student to apply the material Maria Pacella Kent State University The text is comprehensive It covers a wide variety of information without being overwhelming This is a very good textbook for an introductory course in research methods I like that its focus is on psychological research specifically Angela M Heads Prairie View A M University

How to Write and Publish a Scientific Paper Robert A Day,Barbara Gastel,2006-04-26 Guide on writing and submitting a scientific paper for graduates to professionals *BTEC National Sport and Exercise Science Student Book* Adam Gledhill,2007-07 Suitable for BTEC National Sport and Exercise Sciences to match Edexcel s 2007 specification this book covers the curriculum in manageable chunks that link to the specification headings so that students can be confident that they have covered the underpinning theory they need It features a full colour format

Representation and the Text William G. Tierney,Yvonna S. Lincoln,1997-07-31 Focuses on authorial representations of contested reality in qualitative research This book focuses on representations of contested realities in qualitative research The authors examine two separate but interrelated issues criticisms of how researchers use voice and suggestions about how to develop experimental voices that expand the range of narrative strategies Changing relationships between researchers and respondents dictate alterations in textual representations from the view from nowhere to the view from a particular

location and from the omniscient voice to the polyvocality of communities of individuals. Examples of new representations and textual experiments provide models for how some authors have struggled with voice in their texts and in so doing broaden who they and we mean by us.

Assessment Clear and Simple Barbara E. Walvoord, 2010-04-12 The first edition of *Assessment Clear and Simple* quickly became the essential go-to guide for anyone who participates in the assessment process in higher education. With the increased pressure to perform assessment to demonstrate accountability, *Assessment Clear and Simple* is needed more than ever. This second edition of the classic resource offers a concise step-by-step guide that helps make assessment simple, cost-efficient, and useful to an institution. It contains effective strategies for meeting the requirements of accreditation agencies, legislatures, review boards, and others while emphasizing and showing how to move from data to actions that improve student learning. This thoroughly revised and updated edition includes many new or expanded features, including illustrative examples drawn from the author's experience consulting with more than 350 institutions; a basic no-frills assessment plan for departments and for general education; tips on how to integrate portfolios and e-portfolios into the assessment process; suggestions for using rubrics and alternatives to rubrics, including doing assessment for multidisciplinary work; clear instructions on how to construct a coherent institution-wide assessment system and explain it to accreditors; ideas for assigning responsibility for general education assessment; strategies for gathering information about departmental assessment while keeping the departmental workload manageable; information on how to manage assessment in times of budgetary cutbacks; praise for the Second Edition of *Assessment Clear and Simple*. Walvoord's approach to assessment is wonderfully straightforward; it is also effective in facilitating faculty engagement in assessment. We've applied a number of her methods to our campus assessment efforts with success. This book makes assessment both manageable and useful in improving and enhancing student learning. Martha L. A. Stassen, director of assessment, University of Massachusetts Amherst and president, New England Educational Assessment Network (NEEAN). Walvoord's work clearly presents the basics for getting started in assessment of student learning while honestly addressing the complexities of assessment when driven by faculty passion for student learning. This book is a valuable resource for the novice as well as the developing experts who are leading their institutions in academic assessment. Bobbi Allen, faculty assessment director, Delta College.

The MIT Guide to Science and Engineering Communication, second edition James Paradis, Muriel Zimmerman, 2002-06-21 A second edition of a popular guide to scientific and technical communication, updated to reflect recent changes in computer technology. This guide covers the basics of scientific and engineering communication, including defining an audience, working with collaborators, searching the literature, organizing and drafting documents, developing graphics, and documenting sources. The documents covered include memos, letters, proposals, progress reports, other types of reports, journal articles, oral presentations, instructions, and CVs and resumes. Throughout, the authors provide realistic examples from actual documents and situations. The materials drawn from the authors' experience teaching scientific and

technical communication bridge the gap between the university novice and the seasoned professional In the five years since the first edition was published communication practices have been transformed by computer technology Today most correspondence is transmitted electronically proposals are submitted online reports are distributed to clients through intranets journal articles are written for electronic transmission and conference presentations are posted on the Web Every chapter of the book reflects these changes The second edition also includes a compact Handbook of Style and Usage that provides guidelines for sentence and paragraph structure punctuation and usage and presents many examples of strategies for improved style

Practical Periodontal Diagnosis and Treatment Planning Serge Dibart,Thomas

Dietrich,2023-11-21 Practical Periodontal Diagnosis and Treatment Planning Understand periodontal diseases and their treatment with this practical guide Practical Periodontal Diagnosis and Treatment Planning Second Edition provides a fully up to date guide to the latest techniques both surgical and non invasive for minimizing the impact of periodontal conditions The Second Edition has been updated to reflect the new periodontal disease classification thoroughly explaining the staging and grading system comparing the new system to previous system and discussing how to use the classification in everyday clinical practice This essential step by step guide to integrating digital technologies in surgical implant therapy and prosthetic rehabilitations offers a thorough understanding of the concept of facial sculpture to complement and enhance intra oral rehabilitation The book takes an evidence based approach to diagnosis and treatment incorporating significant research and clinical experience to best reflect the needs of both patients and clinicians Lavishly illustrated and including three new chapters covering novel disease classifications and cutting edge treatments this updated reference helps to develop clinical skills Practical Periodontal Diagnosis and Treatment Planning includes Complete information on the new periodontal disease classification A digital workflow for a smooth intraoral rehabilitation Practical instructions for periodontal procedures such as osseous resective surgery regenerative and supportive periodontal therapy dental implant complication management and more Analysis of the use of Botox and dermal fillers as an alternative to surgical treatment and enhancement of appearance concomitant with dental treatments Discussion of periodontal disease presentations including occlusion scaling and root planing Practical Periodontal Diagnosis and Treatment Planning Second Edition is an essential guide for periodontists oral surgeons and advanced students in dentistry periodontics and oral hygiene

Scientific Writing Techniques and Project Management in Biotechnology Dr. Simmi Kharb,2009 *Scientific*

Writing Skills Amanda Lourens,2007-06-01 Where do I begin to write my thesis or dissertation Which sections should such a text have How do I get my thoughts onto paper How do I combine all my results in one coherent whole What is an academic writing style How do I reference *Scientific Writing Skills* gives answers to these questions It is the result of many courses in scientific writing skills to postgraduate students based on real writing problems and text examples from diverse disciplines It is a practical yet scientifically sound guide that helps the student tackle scientific writing It is also available in Afrikaans as

Wetenskaplike skryfvaardighede **Help! I'm Teaching Middle School Science** C. Jill Swango, Sally Boles Steward, 2003
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