

DISTRIBUTIVE PROPERTY

8-2

The **Distributive Property** is used to express a monomial-monomial or a polynomial-monomial as like terms by multiplying each factor of the polynomial. The resulting monomial is an equivalent monomial for algebraic operations. Also see the methods, page 199. In general, the Distributive Property is expressed as:

$$a(b + c) = ab + ac \quad \text{and} \quad (b + c)a = ba + ca$$

Example 1

$$3(x + 4) = 3 \cdot x + 3 \cdot 4 = 3x + 12$$

Example 2

$$4x + 7y + 10z = 4(1) \cdot x + 7(1) \cdot y + 10(1) \cdot z = 4x + 7y + 10z$$

Simplify each expression below by applying the Distributive Property. Perform the correct order of operations in problems 18 through 22.

1. $5(x + 3)$

2. $4(x + 2)$

3. $2(x + 6y)$

4. $3(x + 4y)$

5. $3(x - 4)$

6. $4(x - 6)$

7. $-(3 + 10x)$

8. $-(2 + 10z)$

9. $-4(x - 3)$

10. $-4(x - 2)$

11. $-4(y + 10)$

12. $-4(z + 4)$

13. $3(x + y) + 5x$

14. $5(y + 2x) + 3y$

15. $2(x + y) + 3y$

16. $-4(3x + y) + 2x$

17. $4(x + 2y)$

18. $4(x + 2^2 + x^2)$

19. $4(2x^2 + 3x + 7) + 2$

20. $(x + 5) + x(4)$

21. $3x(2y^2 + 7(\frac{1}{2} + \frac{1}{2}) + 5^2)$

22. $3(2^2 + \frac{1}{2}(4 + 2) + 4x)$

Answers

1. $5x + 15$ or $5(x + 3)$ or $5x + 15$

2. $4x + 8$ or $4(x + 2)$ or $4x + 8$

3. $2x + 12y$

4. $3x + 12y$

5. $3x - 12$

6. $4x - 24$

7. $-3 - 10x$

8. $-2 - 10z$

9. $-4x + 12$

10. $-4x + 8$

11. $-4y - 40$

12. $-4z - 16$

13. $3x + 3y + 5x$

14. $3y + 10x + 2x$

15. $-4x + 2y + 4$

16. $-12x + 4y + 2$

17. $4x^2 + 8x^2 + 4x^2$

18. $4x^2 + 4x + 14$

19. $8x^2 + 12x + 2$

20. $x^2 + 5x + 4x$

21. $15x + 36x^2$

22. $18 + 4x$

Distributive Property Lesson Plans Algebra

N Colangelo



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Basic Algebra and Geometry Made a Bit Easier Lesson Plans Larry Zafran, 2010 This is the fifth book in the Math Made a Bit Easier series by independent math tutor Larry Zafran. It contains 50 abridged lesson plans covering basic algebra and geometry for a target audience of tutors, parents, and homeschoolers. Each lesson plan includes all of the components of a typical classroom lesson such as aim, motivation, warm up, exercises, demonstrative examples, questions for thought and discussion, and connections to earlier and later material. This book is intended to be used in strict conjunction with the fourth book of the series, *Basic Algebra and Geometry Made a Bit Easier Concepts Explained in Plain English*. The book assumes that the instructor actually knows the material himself but could benefit from having a general guideline to follow. The author makes a point of identifying the concepts which most students tend to find easy or difficult, including suggestions on how to help with the latter. The book includes an introduction describing how the book can be put to best use, as well as a section on how to effectively work with students who are struggling with the material. The author explains that for the vast majority of students, the root of the problem can be traced back to never having fully mastered basic math concepts and skills. The book's lessons make frequent reference to reviewing earlier books in the series as needed, so that the student masters all of the prerequisite material.

Math Made a Bit Easier Lesson Plans Larry Zafran, 2010-01-19 This is the third book in the Math Made a Bit Easier series by independent math tutor Larry Zafran. It is a book of sixty lesson plans for tutors, parents, and homeschoolers. Each lesson plan includes all the components of a typical classroom lesson such as aim, motivation, warm up, exercises, demonstrative examples, questions for thought and discussion, and connections to earlier and later material. The math content in this book is directly aligned and ideally used in conjunction with the first book of the series and its companion workbook of practice exercises. It covers the topics which comprise the foundation of math, beginning with lessons in basic arithmetic, followed by basic operations, negative numbers, fractions, decimals, percents, and basic probability and statistics. If these topics are not completely mastered, later work will prove to be quite difficult. This is especially true of algebra. The book includes a chapter on how to be an effective math tutor, as well as a chapter on how to optionally incorporate meditation instruction to help students get into a relaxed and alert state of mind, which is ideal for learning math and taking exams.

Lesson Planning with Purpose Christy McConnell, Bradley Conrad, P. Bruce Uhrmacher, 2020 This book takes readers on a journey through many pathways to engaging and meaningful educational experiences. The text first discusses Perceptive Teaching and then explores five unique approaches to lesson planning: behaviorist, constructivist, aesthetic, ecological, and integrated social emotional learning. Chapters end with a sample lesson that can be compared across approaches.

61 Cooperative Learning Activities in Algebra 1 Robert H. Jenkins, 1997 This rich resource of cooperative learning activities in algebra will give you just what you need to meet NCTM standards and learning outcomes. Along with step-by-step procedures, suggested materials, a time frame for activities, and notes on effective group strategies, you'll find

teacher directions and worksheets for each student group Answers and NCTM standards correlations are included

Algebra I, 2001 *Teaching Middle School Mathematics* Douglas K. Brumbaugh, 2013-05-13 Middle school teaching and learning has a distinct pedagogy and curriculum that is grounded in the concept of developmentally appropriate education This text is designed to meet the very specific professional development needs of future teachers of mathematics in middle school environments Closely aligned with the NCTM Principles and Standards for School Mathematics the reader friendly interactive format encourages readers to begin developing their own teaching style and making informed decisions about how to approach their future teaching career A variety of examples establish a broad base of ideas intended to stimulate the formative development of concepts and models that can be employed in the classroom Readers are encouraged and motivated to become teaching professionals who are lifelong learners The text offers a wealth of technology related information and activities reflective thought provoking questions mathematical challenges student life based applications TAG tricks activities games sections and group discussion prompts to stimulate each future teacher s thinking Your Turn sections ask readers to work with middle school students directly in field experience settings This core text for middle school mathematics methods courses is also appropriate for elementary and secondary mathematics methods courses that address teaching in the middle school grades and as an excellent in service resource for aspiring or practicing teachers of middle school mathematics as they update their knowledge base Topics covered in Teaching Middle School Mathematics NCTM Principles for School Mathematics Representation Connections Communication Reasoning and Proof Problem Solving Number and Operations Measurement Data Analysis and Probability Algebra in the Middle School Classroom and Geometry in the Middle School Classroom **Pre-Algebra, Lesson Planning Guide**, 2002-05 **Math for Everyone Teachers Edition** Nathaniel Rock, 2007 Tired of ten pound math textbooks Tired of math textbooks with 700 to 1 000 pages Tired of massive student failure in gatekeeper math courses like Algebra I Tired of math phobic students and their parents exclaiming I hate math Maybe it is time to try a different curriculum Math For Everyone is a curriculum designed to promote massive student and teacher math success Each year s content in the six math courses 7th Grade Math Algebra I Geometry I Algebra II Math Analysis and Calculus is boiled down into its essential vocabulary and 5 7 key concepts with particular attention paid to clarity and articulation between courses Assessment includes old favorites as well as authentic assessment with rubrics and grading advice included No text is longer than 80 pages as the 5 7 key concepts can be amply demonstrated and practiced in this amount of space Math For Everyone is not only great for new math teachers and struggling math students but great for everyone Nathaniel Max Rock is an educator since 2001 and the author of more than a dozen education books He has taught the following courses 7th Grade Math Algebra I Geometry I Algebra II Math Analysis Calculus as well as California High School Exit Exam CAHSEE Prep Classes AVID Elective 9th 10th grade and Carnegie Computer classes Max s authoring topics include math education and religion Transform Your 6-12 Math Class Amanda Thomas, 2019-12-30

Through detailed lessons and examples discover how to integrate technology in 6-12 math to amplify and enhance your mathematics teaching and drive student learning. Instead of drill and practice apps and worksheets, what if technology enabled exploration of math concepts? Instead of screens for disconnected individual learning, what if technology fostered mathematical discourse and collaboration? Instead of a one-size-fits-all approach to teaching mathematics, what if we used technology to differentiate to meet students' diverse needs? Technology has the power and potential to support the teaching and learning of math content at all grade levels, but the presence of technology is insufficient unless it's paired with effective teaching practices and meaningful content. This book poses and unpacks the above questions and many more with examples that illustrate how to integrate technology in the 6-12 math classroom, highlighting opportunities to transform mathematics teaching through strategic technology use. The book illustrates two contrasting examples in each chapter, including transcripts of sample class conversations, mathematical tasks, illustrations of student work, and reflection and discussion prompts. Features discussion of research-based ideas relating to the contrasts presented in the chapters, encouraging readers to connect what they learn from the specific cases with the research on these topics. Covers a variety of mathematics content areas such as functions and algebraic thinking, geometry and measurement, and data and statistics. Provides strategies for implementing the concepts in class with ideas and examples of tools based not on how they look but what they can do in your mathematics teaching. Today's technology offers more possibilities than ever for supporting students in mathematics. This book draws upon the latest research in technology and math education while providing tools to incorporate effective strategies into curriculum right away. Audience: 6-12 educators.

Teaching 6-12 Math Intervention Juliana

Tapper, 2024-12-30 This practical resource offers a classroom-tested framework for secondary math teachers to support students who struggle. Teachers will explore an often overlooked piece of the math achievement puzzle: the gatekeeping cycles of mathematics and the importance of teachers' own expectations of students. The immediately applicable strategies in this book, developed through the author's work as a math intervention teacher, intervention specialist, and instructional coach, will give teachers the tools to help students overcome math anxiety, retention struggles, and even apathy. Beginning with a deep dive into the gatekeeping cycles to help teachers better understand their students who struggle, the book then walks teachers through the five-part B.R.E.A.K. it™ Math Intervention Framework: Build Community, Routines to Boost Confidence, Engage Every Student, Advance Your Expectations, Know Students' Level of Understanding. Educational research, personal anecdotes from the author's own classroom, and examples from case study teachers are woven into each chapter, leading to clear action items, planning strategies, and best practices that are accessible enough to accommodate all grade levels and schedules. The framework and activities in this book enable teachers to help students overcome math anxiety, create a safe math environment for 6-12 students, and ultimately increase achievement with effective research-based suggestions for working with students who struggle. Find additional resources at www.gatebreakerbook.com Number Sense Routines

Jessica Shumway, 2023-10-10 Following up her best selling book *Number Sense Routines Building Numerical Literacy Every Day in Grades K-3* Jessica Shumway turns her focus to upper elementary classrooms *Number Sense Routines Developing Mathematical Understanding Every Day in Grades 3-5* is about tapping into every child's innate number sense and providing daily connected experiences that are responsive to children's learning needs *Consistent Daily Routines Work Adaptable to any curriculum* Shumway's 5, 10 or 15 minute warm up routines are an easy and effective way to build and solidify students' number sense foundations as a supplement to any program *Planning and Facilitating Your Classroom* No matter how familiar the routine Shumway provides insight on how to keep daily warm ups fresh She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms *Assessment Strategies* As students engage in the process each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking *Identify Big Ideas* Not only will these math routines help develop students' mathematical understanding as they move towards using standard algorithms but teachers will learn to better recognize the big ideas that emerge in discussions how to encourage important strategies based in number sense and how to facilitate conversations on key mathematical concepts These routines may appear in other places but I have never seen them written in such detail and with so many variations Although she makes what she does sound easy we all know that teaching math well is anything but easy It is challenging and complex Unpacking what students are saying helping them make connections not only to the math but to each other's ideas while simultaneously recording their ideas using mathematical models visuals or equations is no easy task Jessica provides wonderful visual examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing improve student learning From the Foreword by math coach and consultant Lucy West [The Mathematics Lesson-Planning Handbook, Grades 6-8](#) Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students *The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8* walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student

misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners **Teaching Secondary Mathematics** David Rock,Douglas K.

Brumbaugh,2013-02-15 Solidly grounded in up to date research theory and technology Teaching Secondary Mathematics is a practical student friendly and popular text for secondary mathematics methods courses It provides clear and useful approaches for mathematics teachers and shows how concepts typically found in a secondary mathematics curriculum can be taught in a positive and encouraging way The thoroughly revised fourth edition combines this pragmatic approach with truly innovative and integrated technology content throughout Synthesized content between the book and comprehensive companion website offers expanded discussion of chapter topics additional examples and technological tips Each chapter features tried and tested pedagogical techniques problem solving challenges discussion points activities mathematical challenges and student life based applications that will encourage students to think and do New to the 4th edition A fully revised and updated chapter on technological advancements in the teaching of mathematics Connections to both the updated NCTM Focal Points as well as the new Common Core State Standards are well integrated throughout the text Problem solving challenges and sticky questions featured in each chapter to encourage students to think through everyday issues and possible solutions A fresh interior design to better highlight pedagogical elements and key features A companion website with chapter by chapter video lessons teacher tools problem solving Q As helpful links and resources and embedded graphing calculators Enriching Your Math Curriculum Lainie Schuster,2010 Presents practices and routines designed to support

and nourish teachers as they prepare and present a meaningful year of mathematics instruction for fifth grade mathematicians Offers activities lessons and narration that can be easily adapted or adjusted to fit the particular needs of the students or the requirements of a prescribed curriculum **Christian Home Educators' Curriculum Manual** Cathy

Duffy,1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching teenagers at home *Guided Math: A Framework for Mathematics Instruction Second Edition* Laney Sammons,2019-03-22 This instructional math framework provides an environment for mathematics that fosters mathematical thinking and understanding while meeting the needs of all students Educators will learn how to effectively utilize small group and whole group instruction manipulatives math warm ups and math workshop to engage students in connecting mathematics to their own lives Maximize the impact of your instruction with ideas for using ongoing assessment and differentiation strategies This second edition resource provides

practical guidance and sample lessons for grade level bands K 2 3 5 6 8 and 9 12 Promote a classroom environment of numeracy and mathematical discourse with this essential professional resource for K 12 math teachers **Differentiating Instruction in Algebra 1** Kelli Jurek, 2021-09-03 Teachers often have too little time to prepare differentiated lessons to meet the needs of all students Differentiating Instruction in Algebra 1 provides ready to use resources for Algebra 1 students The book is divided into four units introduction to functions and relationships systems of linear equations exponent rules and exponential functions and quadratic functions Each unit includes big ideas essential questions the Common Core State Standards addressed within that section pretests learning targets varied activities and answer keys The activities offer choices to students or three levels of practice based on student skill level Differentiating Instruction in Algebra 1 is just the resource math teachers need to provide exciting and challenging algebra activities for all students Grades 7 10 *Critical Thinking Activities Algebra--The Beginning of Algebra* Lorin Olschanski, 2014-02-01 Sharpen algebra students critical thinking skills with these brain teasing activities Parents students and teachers will love these fun challenges puzzles and logical thinking pages They re a great way to practice higher order thinking skills Differentiation Strategies for Mathematics Wendy Conklin, 2009-12-16 Written specifically for K12 mathematics teachers this resource provides the nuts and bolts of differentiation Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differenti Math in a Minute, Grade 5 , 2014-02-03 Math in a Minute for grade 5 includes essential math skills such as finding factors and multiples analyzing patterns and relationships and understanding the place value system This 96 page workbook also includes adding subtracting multiplying and dividing multi digit whole numbers identifying equivalent fractions and converting customary and metric measurements and more Math in a Minute has fun math activities with pages separated by skill theme and completion time Activities range in complexity from 1 minute to 10 minutes depending on the grade level This allows children to gradually build their way up to more and more intense work The repetition gives children an opportunity to reinforce basic skills and concepts Beat the clock for fast paced math practice

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