

AQA

		Session + Year	Max Mark	9	8	7	6	5	4	3	2	1	U
English Language		November 2019	160	131	121	111	100	89	79	58	37	16	0
English Language		June 2019	160	127	117	108	97	86	76	56	36	16	0
English Literature			160	141	127	113	98	83	68	50	33	16	0
English Language		November 2020	160	123	113	103	91	79	68	49	30	12	0
English Language		June 2020	No exams were held due to COVID-19. Hence, no available grade boundaries.										
English Literature													
English Language		November 2021	160	121	111	101	90	79	68	50	32	14	0
English Language English Literature		June 2021	No exams were held.										
English Language		June 2022	160	119	109	100	90	80	70	52	34	16	0
English Literature	NM		130	111	99	87	74	62	50	36	23	10	0
	PM		130	112	100	88	75	62	49	35	22	9	0
	PN		130	109	97	86	73	60	48	35	22	9	0
English Language		June 2023	160	121	111	102	91	81	71	52	34	16	0
English Literature			160	135	119	104	88	72	57	42	27	12	0

Aqa Gcse English Grade Boundaries 2013

EW Minium



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2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee,2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

The Coalition Effect, 2010-2015 Anthony Seldon, Mike Finn, Ilias Thoms, 2015-03-26 The essential verdict on Britain's first coalition government since the Second World War delivered by an unrivalled team of experts *Parliamentary Debates (Hansard)*. Great Britain. Parliament. House of Commons, 2012

Education, Law and Diversity Neville Harris, 2019-12-26 This new edition of *Education Law and Diversity* provides extensive updated analysis from a legal perspective of how the education system responds to social diversity and how the relevant social and cultural rights of individuals and groups are affected It spans wide ranging areas of school provision including types of school including faith schools the school curriculum choice of school out of school settings and duties towards children with special needs and disabilities It gives extensive coverage to children's rights in the context of education and includes considerable new material on issues including relationships and sex education exclusion from school home education equal access counter extremism and academisation The new edition also retains and updates areas of debate in the book such as those concerned with multiculturalism and the position of religion in schools It continues to focus on England but also makes reference to other jurisdictions within the UK and internationally It is essential reading for anyone interested in the legal and related policy issues surrounding children's education today

The Times Index, 2007 Indexes the Times and its supplements

Unveiling the Magic of Words: A Review of "**Aqa Gcse English Grade Boundaries 2013**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Aqa Gcse English Grade Boundaries 2013**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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