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Apply For The University Of Johannesburg 2015

Nic Spaull, Jonathan D. Jansen



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ECMLG2015-11th European Conference on Management Leadership and Governance José Carlos Dias Rouco, 2015-10-26 These Proceedings represent the work of contributors to the 11th European Conference on Management Leadership and Governance held this year at the Military Academy Lisbon Portugal on the 12-13 November 2015 The Conference Chair is Major General Joao Vieira Borges from and the Programme Chair is Lieutenant Colonel Jose Carlos Dias Rouco both from the Military Academy Lisbon Portugal Keynote presentations are given by Colonel Nuno Lemos Pires from the Military Academy and Lt Col Paulo Fernando Viegas Nunes from the National Defence Institute Lisbon Portugal The Conference offers an opportunity for scholars and practitioners interested in the issues related to Management Leadership and Governance to share their thinking and research findings These fields of study are broadly described as including issues related to the management of the organisations resources the interface between senior management and the formal governance of the organisation This Conference provides a forum for discussion collaboration and intellectual exchange for all those interested in any of these fields of research or practice With an initial submission of 163 abstracts after the double blind peer review process there are 64 Academic research Papers 8 PhD Research Papers and 2 Masters research paper in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Belgium Canada China Colombia Czech Republic Denmark Finland Germany Italy Japan Kazakhstan Lithuania Netherlands New Zealand Poland Portugal Republic of Korea Romania Russia Scotland South Africa Syria The Netherlands Turkey UAE UK United Arab Emirates USA *National Youth Development Agency Annual Report* South Africa. National Youth Development Agency, 2016 *God's Waiting Room* Casey Golomski, 2024-12-13 Can older racists change their tune or will they haunt us further once they're gone Rich in mystery and life's lessons *God's Waiting Room* considers what matters in the end for older white adults and the younger Black nurses who care for them An innovation in creative nonfiction Casey Golomski's story of his years of immersive research at a nursing home in South Africa thirty years after the end of apartheid is narrated as a one day room by room tour The story is told in breathtakingly intimate and witty conversations with the home's residents and nurses including the untold story of Nelson Mandela's Robben Island prison nurse and readers learn how ageism sexism and racism intersect and impact health care both in South Africa and in the United States as well as create conditions in which people primed to be enemies find grace despite the odds Course or Book Club Reading and Discussion Guide https://dhjkhxawhe8q4.cloudfront.net/rup/wp/v2/wp-content/uploads/2025/02/04135941_gods_waiting_room_reading_questions.pdf For copyright reasons this edition is not available in the South African Development Community and Kenya 7th Non-Traditional Cement and Concrete Vlastimil Bilek, Jiri Brozovsky, Zbyněk Keršner, Stanislav Seitl, 2024-03-29 Selected peer reviewed full text papers from the 7th International Conference Non Traditional Cement and Concrete NTCC2023 Selected peer reviewed full text papers from the 7th International Conference Non Traditional Cement

and Concrete NTCC2023 June 25 28 2023 Brno Czech Republic

Importing Transnational Education Vangelis

Tsiligiris, William Lawton, Christopher Hill, 2020-12-19 This book explores the impacts of transnational education TNE from the perspectives of institutions and countries that primarily act as hosts The authors describe and analyse TNE across a wide geographical area comprised of both established and emerging TNE host countries from Europe to Southeast Asia to less discussed countries such as Nepal and Uzbekistan Complementing the 2018 volume *Exporting Transnational Education* Institutional Practice Policy and National Goals the book is organised into three principal themes the impacts of TNE on capacity building the sustainability of such developments and the impacts on the student experience in host countries As TNE is a dynamic and fast moving area of international higher education this book will appeal to scholars and administrators of international and transnational education

Socially Engaged Art and Ethics Anthony Schrag, 2025-07-18

Bringing together artists curators activists academics managers and educators from around the world this unique anthology examines the notion of ethics within socially engaged art The volume aims to deepen conversations around what good or right activities could be in this developing and expanding practice and readers are invited to consider the contextual nature of socially engaged art its politics infrastructures and values Supported by case studies from the United Kingdom the United States China Cuba South Africa and Norway as well as discussions relating to education cultural policy and activism this volume provides a much needed critical analysis in the making curating commissioning and managing of socially engaged art This collection is an ideal text for interdisciplinary courses that place visual arts including design or performance within social and political contexts but also for students and scholars of art art history and visual studies more generally

The Routledge Handbook of World Englishes Andy Kirkpatrick, 2020-12-31 The Routledge Handbook of World Englishes

constitutes a comprehensive introduction to the study of World Englishes Split into six sections with 40 contributions this Handbook discusses how English is operating in a wide range of fields from business to popular culture and from education to new literatures in English and its increasing role as an international lingua franca Bringing together more than 40 of the world's leading scholars in World Englishes the sections cover historical perspectives regional varieties of English from across the world recent and emerging trends and the pedagogical implications and the future of Englishes The Handbook provides a thorough and updated overview of the field taking into account the new directions in which the discipline is heading This second edition includes up to date descriptions of a wide range of varieties of English and how these reflect the cultures of their new users including new chapters on varieties in Bangladesh Uganda the Maldives and South Africa as well as covering hot topics such as translanguaging and English after Brexit With a new substantial introduction from the editor the Handbook is an ideal resource for students of applied linguistics as well as those in related degrees such as applied English language and TESOL TEFL

Migration Conundrums, Regional Integration and Development Inocent

Moyo, Christopher Changwe Nshimbi, Jussi P. Laine, 2020-07-08 This book examines Africa Europe relationships and intra

Africa relationships vis vis migration It analyses the African integration project that is being used to effectively manage migration within Africa and across its RECs and harnessing it for development The book presents debates related to the EU s hardening and securitisation of its external border against migrants from Africa It shows that migration actually challenges Africa European relations which is discussed as an important theme in this book Authors in this book volume investigate several issues ranging from conundrums relating to migration between Africa and Europe to migration within Africa but also in relation to borders and boundaries its bearing on regional and continental integration and the significance of this in terms of relations between Africa and Europe This book volume brings into conversation issues relating to the governance of migration for development social cohesion and regional integration

South African Schooling: The Enigma of Inequality Nic Spaull,Jonathan D. Jansen,2019-11-05 This volume brings together many of South Africa s leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90 10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people s future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI

Sustainable Development Goal 16 and the Global Governance of Violence Timothy Donais,Alistair D. Edgar,Kirsten Van Houten,2023-08-09 This book

brings together a diverse range of scholars and practitioners working at the nexus of peace and development to reflect at the mid way point of the Sustainable Development Goals implementation period what impact Goal 16 has made or may yet make toward reducing violence in all its forms Adopted in 2015 the Sustainable Development Goals include 17 objectives designed to shape and direct the global development agenda through to 2030 with Goal 16 aiming to promote peaceful and inclusive societies for sustainable development Amidst an ongoing global pandemic evidence of a fracturing liberal international order and the persistence of seemingly intractable conflict in large parts of the world this volume takes stock of current progress toward providing access to justice and ensuring inclusive and democratic institutions Across 15 chapters the book s contributors explore the universal aspirations of Goal 16 and its specific implications for conflict affected states which continue to experience development in reverse and for historically marginalized groups such as women youth the disabled and indigenous peoples In doing so it offers a comprehensive assessment of Goal 16 s broader contribution to the creation of a more just peaceful world against the realities of societies emerging from the COVID 19 pandemic and grappling with a deepening climate crisis This volume will appeal to scholars researchers policymakers and postgraduate students in sustainable development global governance international relations global development international law and political science

Hollywood and Africa Dokotum, Okaka Opio, 2020-02-16 Hollywood and Africa recycling the Dark Continent myth from 1908 2020 is a study of over a century of stereotypical Hollywood film productions about Africa It argues that the myth of the Dark Continent continues to influence Western cultural productions about Africa as a cognitive based system of knowledge especially in history literature and film Hollywood and Africa identifies the colonial mastertext of the Dark Continent mythos by providing a historiographic genealogy and context for the term s development and consolidation An array of literary and paraliterary film adaptation theories are employed to analyse the deep genetic strands of Hollywood Africa film adaptations The mutations of the Dark Continent mythos across time and space are then tracked through the classical neoclassical and new wave Hollywood Africa phases in order to illustrate how Hollywood productions about Africa recycle revise reframe reinforce transpose interrogate and even critique these tropes of Darkest Africa while sustaining the colonial mastertext and rising cyberactivism against Hollywood s whitewashing of African history Predicaments of Knowledge Suren Pillay, 2024-09 Predicaments of Knowledge explores the difficult questions South African universities face after apartheid Is there a difference between Africanising a university and decolonising a university What about differences between deracialising and decolonising the curricula taught at universities across disciplines Through a range of reflections on race language colonial postcolonial and decolonial knowledge projects from Africa and Latin America this book explores the pitfalls and possibilities that face a post apartheid generation inventing the future of knowledge The distinctions between Africanisation decolonisation and deracialisation are often conflated in the political demands put to universities Suren Pillay emphasises all three as important but distinct imperatives If an intervention is undertaken with the aim of decolonising the

university while actually addressing deracialisation it can undermine the effort to decolonise Similarly if an initiative to Africanise the university does not address decolonisation both processes can be undermined Drawing on more than two and a half decades of the author's participation in these debates these essays aim to intervene in and elucidate questions and predicaments rather than offering blue prints they are dialogical in spirit even when polemical in tone In conversation with existing continental African and Latin American experiences they offer incisive reflections on current South African debates

A Scientific Bibliography of the Drakensberg, Maloti and Adjacent Lowlands Rodney Moffett, 2021-04-19 This bibliography includes scientific articles on the Drakensberg Maloti and Adjacent Lowlands published between 1808 and 2019 Although focusing on material appearing in accredited journals there is such a wealth of information in the form of unpublished yet traceable reports documents presentations and dissertations these are also included The bibliography has two parts a complete list arranged alphabetically and the same references arranged in 33 different disciplines These range from Palaeobotany with 17 entries to Rock Art with 502 entries

Trust Management Adam Jabłoński, Barbara Kożuch, 2019-07-16 element of relationships between entities but above all it positively influences the building of an organization's intellectual capital This capital can be defined in different ways but its definition always references elements that determine the potential of sustainable organizations often in human social relational organizational and innovation dimensions Trust is increasingly becoming the key determinant of this capital Ko uch Lenart Gansiniec 2017 Trust also has a number of different definitions However the basis of many of these definitions is the building of relationships focused on developing some kind of individual or inter organizational link Organizational trust is a complicated concept and it is the basis of all organized activities performed by people in the organization largely because trust is needed to develop relationships with integrity and commitment Thus it is interesting to study the relationship between trust and the building of the intellectual capital of sustainable organizations Indeed intellectual capital plays a special role here It is a guide and a platform for achieving not only a competitive advantage for the sustainable organization but also a source of value creation in the short and long term Thus this strategic hybrid composed of a business model strategy and business processes is favorable to the development of intellectual capital Jab o ski 2017 Trust is an element that ties this capital to relationships in business Moreover it has an integrated character R C Mayer J H Davis F D Schoorman 1995 Assuming that nowadays the network paradigm is becoming increasingly important it is worth asking how the mechanism of building trust based intellectual capital in a sustainable organization functions as its key asset in the network environment

Towards a British Natyam Magdalen Gorringer, 2025-02-01 The story of the emerging professionalization of classical Indian dance forms in Britain is wrought with contradictions Though becoming increasingly popular within mainstream culture the forms lack the clear routes to vocational training so essential for creating a dance career in the traditional sense Towards a British Natyam uses this lens to analyze the cultural social and political frameworks that make a profession possible within the arts Innovatively

drawing on the work of decolonial theorists and the sociologist Pierre Bourdieu Gorringer illuminates the transformative potential of a classical Indian dance profession to decenter white supremacist modes of knowledge formation and recenter pluriversality **Enhancing Democracy With Coalition Governments and Politics** Tshishonga, Ndwakhulu

Stephen, 2024-05-20 Political coalition formation is a global strategy employed by leaders and parties in their pursuit of power This practice takes on particular significance in post colonial Africa where coalition governments have emerged as responses to challenges faced by the electoral base of liberation parties In countries like Congo Kinshasa Zimbabwe Nigeria Mauritius South Africa and the Kingdom of Lesotho coalition politics serves as a model for conflict resolution and democratic governance **Enhancing Democracy With Coalition Governments and Politics** delves into this complex landscape thoroughly investigating the pivotal role of coalition governments formed both before and after elections It sheds light on the challenges posed to dominant liberation movements and the urgent need for a radical agenda to address corruption maladministration and the abuse of political power The book focuses on Africa's pursuit of sound electoral democracy and democratic governance **Enhancing Democracy With Coalition Governments and Politics** aims to conceptually understand coalition governments trace their historical evolution in Africa interrogate the triggers for coalition formation assess their impact on electoral democracy and explore coalition politics at both local and national levels By providing theoretical and empirical insights the book equips policymakers practitioners scholars and researchers in the fields of Politics Sociology Public Administration and Development Studies with tools to comprehend form manage and sustain political coalitions as vehicles for democratic governance **China and Africa** Young-Chan Kim, 2017-01-20 This book encapsulates the New Normal

Policy which has changed the regional policy between China and the African continent This volume emphasises China's role in Africa as a collaborator in an attempt to fulfil the Beijing consensus in emerging countries The contextual research encompasses how one can comprehend the influence of the Chinese model in Africa and her diplomatic relations with the continent **China and Africa A New Paradigm of Global Business** endeavours to define whether or not the Washington model has become weathered and the Beijing consensus more relevant in this specific continent **Business Research** Pieter W.

Buy, Merwe Oberholzer, 2023-03-14 This book focuses on research methodologies that apply to business research particularly for researchers and managers embarking thereon to support managerial decision making in the industry In doing so the book's objective is to guide business researchers in identifying defining and applying rigorous academic methodologies that will enable them to formulate design and execute effective research that answers their specific management problems Such guidance can empower organizational managers to understand that business research can contribute to practical solutions to actual problems experienced in the industry In addition by emphasizing the integrative nature between 1 academic research and 2 experienced industry problems it becomes possible to foster an awareness of such research's potential impact on organizational performance management sustainability and resilience With that attention is given to

narrowing the gap between theory and practice which requires that fundamentals of scientific research be adhered to while maintaining the delicate balance between a practice friendly guide to pragmatically sound and academically rigorous business research

Re-imagining Curriculum Lynn Quinn, 2019-11-15 The book argues that academics, academic developers and academic leaders need to undertake curriculum work in their institutions that has the potential to disrupt common sense notions about curriculum and create spaces for engagement with scholarly concepts and theories to re-imagine curricula for the changing times. Now more than ever in the history of higher education, curriculum practices and processes need to be shared. The findings of research undertaken on curriculum need to be disseminated to inform curriculum work. We hope the book will enable readers to look beyond their contextual difficulties and constraints to find spaces where they can dream and begin to implement innovative and creative solutions to what may seem like intractable challenges or difficulties

Decolonisation in Universities Jonathan Jansen, 2019-08-01 In this collection of case studies and stories from the field, South African scholars come together to trade stories on how to decolonise the university. Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town, student protestors called for the decolonisation of universities. It was a word hardly heard in South Africa's struggle lexicon and many asked: What exactly is decolonisation? This edited volume brings together the best minds in curriculum theory to address this important question. In the process, several critical questions are raised: Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society? What is the colonial legacy with respect to curriculum and can it be undone? How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge, indigenous knowledge or a critical theory of knowledge? What does decolonisation mean in a digital age where relationships between knowledge and power are shifting? The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa, Uganda, Tanzania and Mauritius. Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take-up within the curriculum of century-old universities.

Enjoying the Melody of Phrase: An Emotional Symphony within **Apply For The University Of Johannesburg 2015**

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