Arts-Based Research

James Haywood Rolling, Jr.

PRIMER

Arts Based Research Primer Peter Lang Primer

Nicole Y.S. Lee, Marzieh Mosavarzadeh, Joanne M. Ursino, Rita L. Irwin

Arts Based Research Primer Peter Lang Primer:

Arts-based Research Primer James Haywood Rolling, 2013 The Arts Based Research Primer explores the arts based research paradigm and its potential to intersect with and augment traditional social science and educational research methods This text aims to reveal how arts based ways of knowing and doing lend themselves to blended spaces of naturalistic inquiry and is intended to aid artists and scientists alike in their research and professional practices Handbook of Arts-Based Research Patricia Leavy, 2019-02-27 The handbook is heavy on methods chapters in different genres There are chapters on actual methods that include methodological instruction and examples There is also ample attention given to practical issues including evaluation writing ethics and publishing With respect to writing style contributors have made their chapters reader friendly by limiting their use of jargon providing methodological instruction when appropriate and offering robust research examples from their own work and or others Arts-Based Research Across Textual Media in Education Jason DeHart, Peaches Hash, 2023-11-06 In company with its sister volume Arts Based Research Across Textual Media in Education explores arts based approaches to research across media including film and comics related material from a variety of geographic locations and across a range of subdisciplines within the field of education This first volume takes a textual focus capturing process poetic and dramaturgical approaches The authors aim to highlight some of the approaches that are not always centered in arts based research The contributors represent a variety of arts based practices and methods and they weave this marrying of artistic and scientific expertise and experience into the fabric of the chapters themselves Authors from international contexts speak to the importance of utilizing artistic approaches for research processes From multimodal field notes to poetic forms to the dramaturgical chapters in this book represent steps forward in educational inquiry to bringing together both the creative and credible The book includes multiple images and rich descriptions shared from the field This first volume covers amongst other topics co created narratives creative fiction in research analytic portraits dramatic representation and critical poetic inquiry It would be suitable for graduate students and scholars interested in qualitative inquiry and arts based methods in education and the social sciences Social Work Research Using Arts-Based Methods Ephrat Huss, Eltie Bos, 2023-09-12 In the first dedicated analysis of its kind international experts review the rationale and results of arts based approaches to research teaching and practice in social work The book presents examples of their use and methods to evaluate and theorise results and shows how arts can form outputs from research too

Introduction to Art Therapy Research Lynn Kapitan,2025-04-11 Thoroughly updated with references to newly published research and engaging first person reflections from art therapist researchers working throughout the world the third edition of Introduction to Art Therapy Research places art therapy research within a socially complex world of compelling questions and emerging trends while guiding readers through basic research design First published in 2010 this seminal textbook fulfills the need for a pragmatic educational text that broadly surveys the purpose and role of art therapy

research guides students and practitioners in becoming knowledgeable of their field's research literature and ethical principles and instructs them into the kinds of projects questions and methods they might undertake Written by a prominent figure in the world of art therapy this pragmatic text is organized into three parts Part I provides an overview of the basic steps in conceptualizing an art therapy research study with an emphasis on perspectives that are intrinsic to art therapy Chapters in Part II cover an inclusive methodological framework from quantitative and outcomes research to qualitative practitioner based field research critical participatory orientations phenomenological and narrative approaches and the growing influence of art based research in art therapy Part III offers up to date ethical guidelines and valuable tools for understanding and evaluating research reports as well as practical guidance for publication in scholarly journals based on the author's long experience as the editor of the field's leading scholarly publication. Also included are added coverage on cross cultural research as well as high quality examples from published peer reviewed art therapy research studies that illustrate material throughout the text This landmark text will continue to educate and inform new and emerging art Jungian Arts-Based Research and "The Nuclear Enchantment of New Mexico" Susan Rowland, Joel therapists Weishaus, 2020-07-26 Jungian Arts Based Research and The Nuclear Enchantment of New Mexico provides clear accessible and in depth guidance both for arts based researchers using Jung's ideas and for Jungian scholars undertaking arts based research The book provides a central extended example which applies the techniques described to the full text of Joel Weishaus prose poem The Nuclear Enchantment of New Mexico published here for the first time Designed as a how to book Jungian Arts Based Research and The Nuclear Enchantment of New Mexico explores how Jung contributes to the new arts based paradigm in psychic functions such as intuition by providing an epistemology of symbols that includes the unconscious and research strategies such as active imagination Rowland examines Jung's The Red Book as an early example of Jungian arts based research and demonstrates how this practice challenges the convention of the detached researcher by providing holistic knowing Arts based researchers will find here a psychic dimension that also manifests in transdisciplinarity while those familiar with Jung s work will find in arts based research ways to foster diversity for a decolonized academy This unique project will be essential reading for Jungian and post Jungian academics and scholars arts based researchers of all backgrounds and readers interested in transdisciplinarity Arts, Research, Innovation and Society Gerald Bast, Elias G. Carayannis, David F. J. Campbell, 2014-11-19 This book explores at the macro meso and micro levels and in terms of qualitative as well as quantitative studies theories policies and practices about the contributions of artistic research and innovations towards defining new forms of knowledge knowledge production as well as knowledge diffusion absorption and use Artistic research artistic innovations and arts based innovations have been major transformers as well as disruptors of the ways in which societies economies and political systems perform Ramifications here refer to the epistemic socio economic socio political and socio technical base and aesthetic considerations on the one hand as well as to strategies

policies and practices on the other including sustainable enterprise excellence considerations in the context of knowledge economies societies and democracies Creativity in general and the arts in particular are increasingly recognized as drivers of cultural economic political social and scientific innovation and development This book examines how one could derive and develop insights in these areas from the four vantage points of Arts Research Innovation and Society Among the principal questions that are examined include Could and should artists be researchers How are the systems of the Arts and Sciences connected and or disconnected What is the impact of the arts in societal development How are the Arts interrelated with the mechanisms of generating social scientific and economic innovation As the inaugural book in the Arts Research Innovation and Society series this book uses a thematically wide spectrum that serves as a general frame of reference for the entire series of books to come **Experiments in Art Research** Sarah Travis, Azlan Guttenberg Smith, Catalina Hernández-Cabal, Jorge Lucero, 2024-06-28 Experiments in Art Research How Do We Live Questions Through Art is not a conventional research methods guide it s an encounter for asking guestions through art Originating from the work of a community of tightly connected scholars artists and teachers the book unfolds through a tapestry of moments practices and people embracing the celebration of works in progress and in community Rooted in the practice of permission giving the narrative intertwines personal stories laying bare the transformative power of unconventional teaching methods risky endeavors and the breaking of scholarly norms and begins by understanding that art and research are not separate After that there are endless directions to take up Instead of a handbook offering rules or best practices this text offers an inspiring collection of joy longing and determination This is fascinating reading for arts based researchers artists educators in the arts education scholars research creators performance theorists art history scholars art education scholars inter and anti disciplinary scholars qualitative and post qualitative researchers decolonization scholars public humanities scholars and writing pedagogy scholars Making Connections in and Through Arts-Based Educational Research Hala Mreiwed, Mindy R. Carter, Sara Hashem, Candace H. Blake-Amarante, 2023-02-18 This book explores the connections made in and through arts based educational research through four themes socially engaged connections cultural connections personal and pedagogical connections and making connections during the COVID 19 pandemic It emerges from the 3rd bi annual 2020 Artful Inquiry Research Group symposium on the theme of connections The symposium brought together artists community members teachers students and researchers through a virtual platform to examine the way s in which the arts can help connect people ideas and spaces places in a pandemic reality Art plays a predominant role in each chapter as authors weave their research and art based understandings together This book is a valuable teaching resource for undergraduate and postgraduate courses in teaching anthropology digital ethnography autoethnography cultural studies and communications It is of interest to higher education students academic researchers and teachers exploring arts based methodologies in the fields of creative practice and creativity studies communications critical studies sociology sciences

teacher education and the arts The Palgrave Handbook of Critical Social Psychology Brendan Gough, 2025-05-19 This handbook is the second edition of a highly cited and impactful collection which was the first to bring together the latest theory and research on critical approaches to social psychological challenges Edited by a leading authority in the field the volume helped to establish critical social psychology as a discipline of study distinct from mainstream social psychology. The book helps to explain how critical approaches to social processes and phenomena are essential to fully understanding them and covers the main research topics in basic and applied social psychology including social cognition identity and social relations alongside overviews of the main theories and methodologies that underpin critical approaches This second edition adds four new chapters from two UK authors one US and one from New Zealand on the subjects of Indigenous Psychologies M ori communities Deleuze and arts based research It also adds a new introduction from the editor This volume features a range of leading authors working on key social psychological issues and highlights a commitment to a social psychology which shuns psychologisation reductionism and neutrality It provides invaluable insight into many of the most pressing and distressing issues we face in modern society including the migrant and refugee crises affecting Europe the devaluing of black lives in the USA and the poverty ill health and poor mental well being that has resulted from ever increasing austerity efforts in the UK Including sections on critical perspectives critical methodologies and critical applications this volume also focuses on issues within social cognition self and identity This one stop handbook is an indispensable resource for a range of academics students and researchers in the fields of psychology and sociology and particularly those with an interest in social identity power relations and critical interventions Qualitative Methods in Communication and Media Sandra L. Faulkner, Joshua D. Atkinson, 2023-10-17 Qualitative Methods in Media and Communication offers a learning centered guide to designing conducting and evaluating qualitative communication and media research methods Drawing upon years of teaching qualitative research methods Sandra L Faulkner and Joshua D Atkinson introduce and unpack qualitative communication research method design analysis representation writing and evaluation using extended examples and clear discussion The authors use key terms extended examples discussion questions student tested writing and research activities examples of student work and questions and suggested resources to help readers design do and analyze qualitative research As a textbook its pedagogical goals for the student include 1 becoming a critical reader of research studies by understanding the epistemologies and methodological assumptions used by researchers 2 learning the various methods strategies and approaches for doing qualitative research 3 developing a strong basic vocabulary and understanding of concepts relating to qualitative and humanistic research methods 4 understanding special concerns related to particular research methods and 5 designing executing and representing original qualitative research projects With numerous elements intended to engage students and enrich the learning process the book provides examples of how to do qualitative and critical analyses including arts based and media and textual analyses to understand describe and query communication and media research in a variety

of communication areas There is also an extensive discussion of ethics in qualitative research and spotlights with renowned researchers on hot topics in qualitative research Arts-Based Research Methods in Writing Studies Kate Hanzalik, 2021-02-09 As the arts become an increasingly popular pedagogical tool in writing studies Arts Based Research Methods in Writing Studies offers scholars and educators in the field ways to leverage the arts for their own scholarship through the practice of arts based research ABR Tailored to the needs of writing studies scholars this concise guide presents ways of exploring and addressing unresolved research questions from the past as well as new pressing questions that are emerging in light of increasingly fraught and complicated current contexts It explores motives and methods for taking up ABR sheds light on the processes of representing research and the ethical imperative of methodological disclosure and looks critically at the complexities of fully realizing ABR in writing studies while offering some pedagogical applications Connecting theory to practice this book also performs ABR through a co created mixed media text about the everyday and extraordinary stories woven into the fabric of new American artists composing processes Arts Based Research Methods in Writing Studies lends itself to insight that is at once personal for writing studies researchers useful for research communities and a catalyst for social change beyond institutional walls as such it will be an important resource for scholars educators and graduate students in writing studies and those interested in multimodal multilingual and translingual learning equitable pedagogies and administrative practices online writing instruction transnational literacies research methods community based research and disability studies in composition Material and Digital A/r/tographic Explorations Nicole Y.S. Lee, Marzieh Mosavarzadeh, Joanne M. Ursino, Rita L. Irwin, 2024-09-05 This book considers the generative tension between the materiality and virtuality of walking methodologies in a r tography and arts based educational research It explores the materiality of practice manifestations manipulations residues and traces of both real and imagined experiences and events Authors present artistic representations renderings artifacts and documentations that allow for various forms of return and re visitation of places spaces and temporal moments The book also investigates the digital and virtual including video images media work and emergent technologies that allow one to literally metaphorically affectively and conceptually go somewhere that might be previously impossible to reach Authors consider curricular and pedagogical implications of digital virtual walking in relation to desire agency autonomy freedom and other issues around ethics The book brings together entanglements of the corporeal and incorporeal addressing thequestions How does the im materiality of bodies characters in motion in a r tographic practices shape understandings of place space and the self in relation How do issues and particularities come to matter through one s entanglements with in the in corporeal **The Healing Power of Community** Lusijah Marx, Graham Harriman, Robin McCoy Brooks, 2024-07-04 The Healing Power of Community offers a diverse cross section of interdisciplinary and depth psychological perspectives in support of using mutual aid approaches in all levels of group and community practice as a remedy for individualism and social and political divisions centering social justice Written by three

distinct voices who collaborated at the height of the AIDS crisis the book begins with an autoethnographic study of Project Quest an HIV AIDS clinic established in 1989 before looking at how the lessons learnt from this clinic can be applied to our current global mental health climate Filled with clinical and theoretical applications chapters include content on what mutual aid communities are rethinking professionalism and boundaries in a crisis healing collective trauma group psychotherapy psychodrama depth psychology and how mental health professionals can support radical change of key structures in nonprofit clinics public administration private practice and research Arguing for their approach of radicalizing mental health and community based practice today the book examines how this can be achieved by moving beyond individual level approaches creating new frameworks to meet the mental health needs of our era in creative ways This book is designed to engage clinical social workers and mental health care clinicians working in community based mental health as well as those involved in community psychology collective trauma and grief HIV AIDS advocacy policy making and political advocacy

Method Meets Art Patricia Leavy, 2020-08-12 Ideal for courses in multiple disciplines the third edition of this award winning text has been revised and updated with new topics examples and guiding questions to introduce each chapter s sections Patricia Leavy presents a practical guide to the full range of arts based research ABR genres narrative inquiry fiction based research poetry music dance theatre film and visual art Each chapter is paired with an exemplary research article or online video link at the companion website that demonstrates the techniques in action Following a consistent format chapters review how each genre developed explore its methodological variations and the kind of research questions it can address and describe diverse sample studies Checklists and practical advice help readers harness the power of these innovative techniques for their own studies or dissertations Key words subject areas advanced qualitative research arts based research methods projects autoethnography feminist feminism performance qualitative methods doing public scholarship critical research approaches creative arts therapy sociological fiction textbooks texts interpretive inquiry Audience Graduate students and instructors in education sociology psychology communications nursing social work and fine arts qualitative researchers interested in using arts based methods in their work Method Meets Art, Second Edition Patricia Leavy, 2015-01-07 This book presents the first comprehensive introduction to arts based research ABR practices which scholars in multiple disciplines are fruitfully using to reveal information and represent experiences that traditional methods cannot capture Each of the six major ABR genres m narrative inquiry poetry music performance dance and visual art m is covered in chapters that introduce key concepts and tools and present an exemplary research article by a leading ABR practitioner Patricia Leavy discusses the kinds of research questions these innovative approaches can address and offers practical guidance for applying them in all phases of a research project from design and data collection to analysis interpretation representation and evaluation Chapters include checklists to guide methodological decision making discussion Promoting Civic Engagement Through Art Education Flávia questions and recommended print and online resources

Bastos, Doug Blandy, 2024-10-25 This textbook equips students and educators committed to understanding how art and creative practice work as powerful communicative tools and have a substantial role in advancing civic participation Alongside promoting educational practices with learners civic engagement in mind this book is a call to action inviting creative educators to explore the potential of art for developing critical perspectives articulating voices and diverse points of view and engaging in dialogue across difference Chapters assist students and educators in understanding critical concepts ranging from the protections afforded art under the constitution to the role of civic institutions such as museums community arts centers and schools in advancing civic participation They also present the relationship between art education and civic engagement using watershed political moments such as voter suppression initiatives xenophobic reactions to the COVID 19 pandemic and widespread national Black Lives Matter protests Readers are guided throughout with a series of key guestions at the onset of each chapter and encouraged to investigate further the issues discussed through exploration of the many resources embedded in each chapter Coursework and participatory learning experiences that orient future and current art educators to the relationship of the arts and culture to democracy are also featured This book will be ideal for students in art education in both upper division undergraduate and graduate levels with cross curricular appeal for students of political science social studies sociology public history public anthropology heritage studies and public humanities As well as this it will be a must read for educators who are asked to respond to challenges within the political sphere and how these political challenges are influencing educational environments Making A Spectacle Megan Ruby, Michelle Angelo-Rocha, Mark Hickey, Vonzell Agosto, 2020-10-01 This book edition offers a collection of scholarship and reflections that goes beyond theoretical conversations This volume helps reignite a dialogue not only by scholars but also by educators activists and students who believe in inclusive and equal access to education for all individuals regardless of race ethnicity immigration status gender sexuality religion and other identities In this volume the authors examine curriculum and pedagogy as a tool for recovery from political trauma and healing They used thisas an opportunity to confront some of the politically shameful situations affecting educational environments homes neighborhoods enclaves and regions marked by socioeconomic inequality The authors of Making a Spectacle present wide open questions How are educators and school leaders learning to interact with one another students their families and community while facing increased mass school shootings police violence racial profiling unequal access to education and basic needs during a pandemic COVID 19 and other forms of sociopolitical stress influenced by discrimination institutional racism and White nationalism What curricular and pedagogical geographies are educators and students afforded through which to process their emotional responses to ecological or political activities witnessed in schools and their surrounding areas These chapters and reflections perspectives represent a diversity of positionalities within critical intersections of power and privilege as they relate to identity culture and curriculum and social justice schools and society **Art As Witness** Helen T. Boursier, 2021-06-03 Art As Witness is an invitation for professors

researchers clergy educators students and activists to creatively integrate the arts in theology and religious studies for a practical theology of arts based research that prioritizes public witness This methodology challenges the traditional written word as being the privileged norm arguing that this emerging research genre is an excellent viable and necessary option for research that supports promotes and publicizes liberating theology for the marginalized victimized and oppressed It includes a detailed case study of Art Inside Karnes the all volunteer arts based ministry of presence the author facilitated inside a for profit immigrant family detention center that became the Power of Hope traveling art exhibit for education advocacy and public witness This primer covers practical ethical legal and political matters includes pedagogical examples for how to use arts based research for student assessment in theology and religious studies and provides an overview of arts options including literary genres visual arts fabric arts theater filmmaking and new media with digital content Art as Witness features 40 illustrations several case studies and multiple contributing theologian artists who engage the arts in themes that include immigration HIV AIDS biblical studies political protest gender equity gun law reform racial justice and more

Feminisms, Technology and Depth Psychology Leslie Gardner, Catriona Miller, Roula Maria Dib, 2024-06-10
Feminisms Technology and Depth Psychology explores the intersection of a variety of feminist thought with technology through the lens of depth psychology and investigates how current approaches to technology impact female life globally from internet use to biotechnology to how female creators imagine life This thought provoking collection is a discussion on changing female capacities and creativity. It questions whether female oppression is becoming more easily enabled within the context of technology use touching on topics of manipulation ecological awareness female decision making and more Part One is a three chapter investigation on queer history birthing and reproductive technologies in science fiction novels Part Two explores images of females and technology in a variety of cultural products ranging from science fiction films to contemporary TV dramas and novels Part Three looks at the political impact of technology on female worlds and Part Four examines perspectives on the creative process behind writing science fiction and fantasy Feminisms Technology and Depth Psychology will appeal to Jungian analysts and psychotherapists and analytical psychologists It also offers insightful perspectives to academics and students of psychology gender studies and politics

Whispering the Techniques of Language: An Psychological Quest through **Arts Based Research Primer Peter Lang Primer**

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