

QUESTION 2

- 2.1 In the context of Religion Studies, state TWO facts about EACH of the following concepts:
- 2.1.1 Comparability (4)
 - 2.1.2 Canon (4)
 - 2.1.3 Belief (4)
- 2.2 State any TWO unique features of EACH of the following religions:
- 2.2.1 Bahá'í faith (4)
 - 2.2.2 African Traditional Religion (4)
 - 2.2.3 Judaism (4)
 - 2.2.4 Buddhism (4)
- 2.3 Name the FOUR castes in Hinduism. (8)
- 2.4 What is the difference between EACH of the following:
- 2.4.1 The *Quran* and the *Hadith* (4)
 - 2.4.2 *Incarnation* and *resurrection* (4)
 - 2.4.3 *Oludumare* in Yoruba and *Dzengi* in the Aka religion (4)
- 2.5 Explain *Shabbat* in Judaism. (2)

14 Religious Studies 2 Question Paper

Scott C. Dulebohn



14 Religious Studies 2 Question Paper:

Perspectives in Religious Studies: Volume II Adelowo, E. Dada, 2014-08-23 Perspectives in Religious Studies is in three Volumes It is a product of expertise of specialists from universities in Nigeria and abroad The book is a response to the lack in Nigerian universities of relevant books in the various branches of Religious Studies Topics covered by the volumes include Church History Philosophy of Religion Islamic Studies generally Biblical Studies History of Religions Comparative Religion African Traditional Religion Sociology of Religion Ethics and Phenomenology of Religion **Statutes and Ordinances of the University of Cambridge 2007** University of Cambridge, 2007-10-04 This is the latest updated edition of the University of Cambridge's official statutes and Ordinances **Statutes and Ordinances of the University of Cambridge 2004** University of Cambridge, 2004-09-30 This is the latest updated edition of the University of Cambridge's official statutes and Ordinances **The Good Paper** Lotte Rienecker, Peter Stray Jørgensen, Signe Skov, 2013 in Danish higher education

Learning to Teach Religious Education in the Secondary School, 2013-05-13 Learning to Teach Religious Education in the Secondary School provides insights from current educational theory and the best contemporary classroom teaching and learning and suggests tasks activities and further reading that are designed to enhance the quality of initial school experience for the student teacher Key themes addressed include the place of Religious Education in the curriculum state and faith community schooling developing schemes of work language and religious literacy teaching religion at 16 plus religion and moral education collective worship This second edition has been thoroughly updated throughout to take account of changes to policy and the curriculum It includes two additional chapters on Religious Education and Citizenship and Teaching Religious Education at A level as well as new versions of three original chapters Teaching Children with Special Educational Needs Religious Education and Moral Education and Resources for Religious Education Supporting teachers in developing levels of religious and theological literacy both of individual pupils and the society as a whole this comprehensive and accessible text will give practising teachers and students an introduction to the craft of teaching Religious Education in the secondary school **International Handbook of the Religious, Moral and Spiritual Dimensions in Education** Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded

within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world *Religious Education 5-11* Imran Mogra,2022-10-12 Religious Education has returned in the limelight of education Religious Education 5 11 deals with present day debates and issues at the heart of this important subject It provides a systematic holistic and unified guidance on teaching RE in primary school The guide features vignettes case studies extracts and viewpoints from experts for deeper engagement Religious Education 5 11 offers ample guidance and suggestions for the classroom The main areas covered include Historical legal and contemporary perspectives What is RE about Aims purposes and the field of enquiry RE in the Early Years Key Stages 1 and 2 Knowledge in RE Concepts attitudes skills dispositions and SMSC Planning and structuring the curriculum Theories classical and contemporary pedagogies and multidisciplinary approaches Assessment and progression Subject leadership and the thriving community Research and lifelong learning in RE This book is an indispensable resource for all student educators early career teachers and classroom practitioners interested in teaching Religious Education in an ambitious contemporary and challenging way

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Palmers' Index to the Times Newspaper ,1893 *The Lautsi Papers: Multidisciplinary Reflections on Religious Symbols in the Public School Classroom* Jeroen Temperman,2012-09-06 Increasingly debates about religious symbols in the public space are reformulated as human rights questions and put before national and international judges Particularly in the area of education legitimate interests are manifold and often collide Children s educational and religious rights parental liberties vis vis their children religious traditions state obligations in the area of public school education the state neutrality principle and the professional rights and duties of teachers are all principles that may warrant priority attention Each from their own discipline and perspective ranging from legal human rights scholars legal philosophers political scientists comparative law scholars and country specific legal experts these experts contribute to the question of whether in the present day pluralist state there is room for state symbolism e g crucifixes in classroom or personal religious signs e g cross necklaces or kirpans or attire e g kippahs or headscarves in the public school classroom **An Index to Legal Periodical Literature** Leonard Augustus Jones,1888 Proceedings of the Parliament of South Australia South Australia. Parliament,1871 Issues in Religious Education Lynne Broadbent,Alan Brown,2002 Religious education in schools continues to be a subject of debate

and is especially topical in our multicultural society This text is designed to give students and teachers a contextual and theoretical background to this subject *My Revision Notes: AQA GCSE (9-1) Religious Studies Specification A Christianity, Hinduism, Sikhism and the Religious, Philosophical and Ethical Themes* Jan Hayes, 2021-05-28 Target exam success with My Revision Notes Our updated approach to revision will help students learn practise and apply their skills and understanding Coverage of key content is combined with practical study tips and effective revision strategies to create a revision guide students can rely on to build both knowledge and confidence My Revision Notes will help students to Plan and manage a successful revision programme using the topic by topic planner Consolidate your knowledge by working through clear and focused content coverage Test understanding and identify areas for improvement with regular tasks and answers Improve exam technique through practice questions expert tips and examples of typical mistakes to avoid Oswaal CDS Question Bank | Chapter-wise & Topic-wise Previous Years Solved Question Papers (2014-2023) Set of 3 Books : English, General Knowledge, Elementary Mathematics For 2024 Exam Oswaal Editorial Board, 2024-01-25 Description of the product 100% updated with Fully Solved April September 2023 Papers Concept Clarity with detailed explanations of 2014 to 2023 Papers Extensive Practice with 1200 Questions and Two Sample Question Papers Crisp Revision with Concept Based Revision Notes Mind Maps Mnemonics Expert Tips helps you get expert knowledge master crack CDS in first attempt Exam insights with 5 Year wise 2019 2023 Trend Analysis empowering students to be 100% exam ready **My Revision Notes: AQA GCSE (9-1) Religious Studies Specification A Christianity, Islam and the Religious, Philosophical and Ethical Themes** Jan Hayes, 2021-04-26 Target exam success with My Revision Notes Our updated approach to revision will help students learn practise and apply their skills and understanding Coverage of key content is combined with practical study tips and effective revision strategies to create a revision guide students can rely on to build both knowledge and confidence My Revision Notes will help students to Plan and manage a successful revision programme using the topic by topic planner Consolidate your knowledge by working through clear and focused content coverage Test understanding and identify areas for improvement with regular tasks and answers Improve exam technique through practice questions expert tips and examples of typical mistakes to avoid Statutes and Ordinances of the University of Cambridge 2008 University of Cambridge, 2008-09-25 This is the latest updated edition of the University of Cambridge s official statutes and Ordinances **We Need to Talk** Institute for Economics and Peace, UNESCO, 2022-09-22 **Basics of Religious Education** Martin Rothgangel, Thomas Schlag, Friedrich Schweitzer, Gottfried Adam, Rainer Lachmann, 2014-05-14 This volume offers an introduction to all questions of teaching Religious Education as a school subject and as an academic discipline related to this subject The chapters cover most of the aspects that religion teachers have to face in their work as well as the theoretical background necessary for this task The volume is a textbook for students and teachers of religious education be it in school or in an academic context who are looking for reliable information on this field The book has proven its usefulness in German

speaking countries This volume is the English translation of the German Compendium of Religious Education edited by Gottfried Adam and Rainer Lachmann The present English version is based on the 2012 edition which aims for a most current representation of the field The background of the book is Protestant but its outlook is clearly ecumenical and questions of interreligious education are considered in many of the chapters The compendium continues to be widely used in Germany Austria and Switzerland as an introduction to the field and as a handbook for students who are preparing for their final exams The English edition makes this compendium available to students and colleagues in other countries

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