

# NATURE VS NURTURE

Nature versus nurture is an ongoing debate about the degree to which human behaviour is determined by genetic inheritance (nature) or learned through interactions with the environment (nurture).

## NURTURE



Empiricists suggest behaviour is determined by the environment and personal experiences. They believe all human characteristics are a result of social and natural environmental forces that influence development from birth onwards.

**John B. Watson (1902)** conducted a case study on a child known as **'Little Albert'** to see if it was possible to condition a child to fear a previously unfeared object.

- Little Albert showed no fear response to any stimuli before the experiment.
- Little Albert was presented with a white rat. Each time he reached for it, a steel bar was hit. After seven repetitions, Albert reacted to the rat alone, crying and quickly crawling away, without the bar being hit.
- The fear had been transferred to similar looking objects, including a rabbit and a fur coat.
- One month later, Albert continued to show fear reactions to all similar objects. This provided evidence that the environment can be manipulated to create a phobic response and behavioural change.

**Zimbardo (1973)** conducted the **Stanford Prison Experiment** to investigate the effect that roles and the environment can have on people's behaviour.

- 24 male students were randomly assigned to the role of 'prisoner' or 'guard'.
- A simulated prison was built in the basement of the psychology building at Stanford University.
- Guards were issued with uniforms, batons, whistles and handcuffs as symbols of control and power.
- As students settled into their roles, their behaviour was affected. Guards became aggressive and abusive. Prisoners became increasingly dehumanised and several experienced acute anxiety and the early stages of deep depression.
- The experiment had to be stopped after just six days.

**The Humanistic Approach** - explains how people's behaviour is influenced by their perception and understanding of the world.

**The Behaviourist Approach** - believes all behaviour is learned through a process of conditioning.

**The Social Approach** - explains how people's behaviour is influenced by the presence of others.

## PROBLEMS WITH THE NATURE VS NURTURE DEBATE

1. It is reductionist because it states that behaviour is solely caused by genetic factors or experience.
2. It is deterministic because reductionists suggest that behaviour is determined by pre-existing factors, and empiricists suggest that behaviour is the result of interactions with the environment.
3. It is difficult to control variables. For example, the similarities in twin studies could relate to how the twins were raised. All nurture influences cannot be tested.

## NATURE



Nativists suggest that behaviour is caused by innate characteristics that are inherited from our ancestors and how our genetic make-up. They believe genes programme all of our behaviours; some are present from birth, and other behaviours are pre-programmed to emerge in later life.

**Gottesman and Shields (1976)** reviewed twin and adoption studies to determine whether schizophrenia has a genetic link.

**Adoption studies** found an increased occurrence of schizophrenia in adopted children with a schizophrenic biological parent. Children fostered to schizophrenic parents and adoptive parents of schizophrenic children showed little evidence of schizophrenia. This indicates a significant genetic input into the onset of schizophrenia.

**Twin studies** found a higher concordance rate for schizophrenia in identical twins than non-identical twins. (A **concordance rate** is the probability that both individuals in a pair will have a certain characteristic, given that one of the pair has that characteristic.) Importantly, there was a concordance rate of 38% in identical twins compared to 12% in non-identical twins.

**Plomin (1986)** found that the overall heritability of IQ in identical and non-identical twins was about 0.68, which means 68% of IQ was influenced by genetics. When only identical twins that lived apart were studied, the concordance rate increased to 0.74, which means they were 74% similar despite living in different environments. Genetic influence appears to be stronger than environmental influence.

**The Biological Approach** - explains behaviour in relation to the functioning of the brain and nervous system.

## NATURE AND NURTURE INTERACTION



Psychologists generally agree that behaviour is a result of the interaction between nature and nurture.

People may contribute to their own environments.

All individuals' characteristics may cause people to respond to their environment in a particular way. In turn, this may influence the individual's behaviour, emotions and beliefs.

**Maguire et al. (2000)** conducted a study of taxi drivers and found that the structure of the brain can change as a result of environmental demands.

They studied structural MRI brain scans of London taxi drivers to see if the hippocampus would change because of their high dependence on navigation skills. The posterior hippocampus, which stores a spatial representation of the environment, was larger in taxi drivers than in control participants who did not drive taxis. This indicates that the posterior hippocampus expands in response to people with high dependence on navigational skills.

Genes can be seen as setting the upper and lower limits for people's behaviour.

The environment may determine where an individual's behaviour falls within these limits.



Hippocampus

**The Psychodynamic Approach** - explains how people's behaviour is influenced by unconscious factors. Freud claimed personality is the product of innate drives and childhood experiences.

**The Cognitive Approach** - focuses on the way people think and learn, but environment also influences behaviour.

**The Developmental Approach** - emphasises the importance of both nature and nurture in behavioural development.

# Nature Vs Nurture Psychology Paper

**Carl Senior, Nick Lee, Sven Braeutigam**



## **Nature Vs Nurture Psychology Paper:**

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pattern the current edition of CTET TETs Previous Years Solved Papers Paper 1 for Class 1 5 is a complete practice package for teaching entrances This book covers all the previous years questions 2021 2013 providing complete detailed explanations of each question It has more than 3000 Questions that are asked in various Teaching Entrances that promote self evaluation by enabling not just practicing and revising concepts but also to keep track of self progress Well detailed answers help students to win over doubt and fears associated with exam Preparation done from this book proves to be highly useful for CTET TET Paper I in achieving good rank TABLE OF CONTENT Solved Paper 2021 2013      AQA Psychology A Level Paper Three: Issues and Debates Phil Gorman,2020-02-14 The Extending Knowledge and Skills series is a fresh approach to A Level Psychology designed for greater demands of the new AQA specification and assessment and especially written to stretch and challenge students aiming for higher grades Dealing with the compulsory topic of AQA s Paper 3 Issues and Debates this book is deliberately laid out with the assessment objectives in mind from AO1 Knowledge and understanding material followed by AO2 Application material to AO3 Evaluation and analysis material Providing the most in depth accessible coverage available of individual topics in Paper 3 the text is packed full of pedagogical features including Question Time features to ensure that the reader is consistently challenged throughout the book New research sections clearly distinguished within each chapter to ensure readers have access to the most cutting edge material A clear focus on the assessment objectives for the Paper topic to ensure readers know when and where to apply knowledge The use of example answers with examiner style comments to provide greater insight into how to how not to answer exam questions An engaging relevant and challenging text that broadens student understanding beyond that of the average textbook this is the essential companion for any student taking the AQA A level Paper 3 in Psychology      The Cambridge Handbook of the Psychology of Prejudice Fiona Kate Barlow,Chris G. Sibley,2018-10-11 This concise student edition of The Cambridge Handbook of the Psychology of Prejudice includes new pedagogical features and instructor resources      **Experiencing the Environment** Seymour Wapner,2012-12-06 The purpose of this volume is to explore theory problem formulation and methodology in experiencing the environment In this embryonic field the writings of a number of individuals already stand out as representative of distinctive viewpoints In order to facilitate further development of the field a conference was proposed to gather in one place representatives of a number of major viewpoints with regard to the embryonic field of environmental psychology It was hoped that a colloquy among such representatives would facilitate a clarification of the similarities and differences between the various perspectives and might enable proponents of any given point of view to benefit from the insights of others with different orientations Hopefully it might also promote a greater articulation for this emerging field of inquiry With these ends in mind the sponsors of the conference asked the various prospective participants to present their theoretical positions and representative research illustrative of those positions Some of the perspectives represented at the conference emphasized the point that the construal of phenomena depends heavily on the values and needs of perceivers

Implicit in this kind of position is the thesis that anyone who seeks to describe a complex happening is likely to shape it in terms of presuppositions, biases, etc. that may not be shared by others.     Introducing Psychology Through Research Albon, Amanda, 2007-02-01 This book presents the chapters: Introducing psychology, The method behind the psychology, How psychological research is reported, The core areas and research papers, Cognitive psychology, Social psychology, Developmental psychology, Biological psychology.     Sibling Relationships M. E. Lamb, B. Sutton-Smith, Brian Sutton-Smith, Michael E. Lamb, 2014-01-14 First published in 1982. Since the emergence of developmental psychology early this century, theorists and researchers have emphasized the family's role in shaping the child's emergent social style, personality, and cognitive competence. In so doing, however, psychologists have implicitly adopted a fairly idiosyncratic definition of the family, one that focuses almost exclusively on parents and mostly on mothers. The realization that most families contain two parents and at least two children has occurred slowly and has brought with it recognition that children develop in the context of a diverse network of social relationships within which each person may affect every other both directly through their interactions and indirectly, i.e., through A's effect on B, who in turn influences C. The family is such a social network itself, embedded in a broader network of relations with neighbors, relatives, and social institutions. Within the family, relationships among siblings have received little attention until fairly recently. In this volume, the goal is to review the existing empirical and theoretical literature concerning the nature and importance of sibling relationships.     *Human Nature and the Limits of Science* John Dupré, 2001 Dupré warns that our understanding of human nature is being distorted by two faulty and harmful forms of pseudo-scientific thinking. He claims it is important to resist scientism, an exaggerated conception of what science can be expected to do.     Handbook of Educational Psychology David C. Berliner, Robert C. Calfee, 2004 Sponsored by Division 15 of APA, the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far-ranging field. Internationally recognized scholars contribute up-to-date reviews and critical syntheses of the following areas: foundations and the future of educational psychology, learners' development, individual differences, cognition, motivation, content area teaching, socio-cultural perspectives on teaching and learning, teachers and teaching, instructional design, teacher assessment, and modern perspectives on research methodologies, data, and data analysis. New chapters cover topics such as adult development, self-regulation, changes in knowledge and beliefs, and writing. Expanded treatment has been given to cognition, motivation, and new methodologies for gathering and analyzing data. The *Handbook of Educational Psychology, Second Edition* provides an indispensable reference volume for scholars, teacher educators in service, practitioners, policy makers, and the academic libraries serving these audiences. It is also appropriate for graduate-level courses devoted to the study of educational psychology.     **Nature and Nurture. Pt. 1. Their Influence Upon Intelligence. Pt. 2. Their**

## **Influence Upon Achievement** National Society for the Study of Education,1928      **The Limits of Family Influence**

David C. Rowe,1994-01-01 Challenging firmly established assumptions about the influence of child rearing on the development of children s personalities and intelligence this book contends that there has been too heavy an emphasis on the family as the bearer of culture It draws from behavior genetic research to reveal how environmental variables such as social class parental warmth and one versus two parent households may be empty of causal influence on child outcomes The book examines the theoretical basis of socialization science and describes in great detail what behavior genetic studies can teach us about environmental influence      *Society, Organizations and the Brain: building towards a unified cognitive neuroscience perspective* Carl Senior,Nick Lee,Sven Braeutigam,2015-07-02 This e book brings together scholars in both the neurosciences and organizational sciences who have adopted various approaches to study the cognitive mechanisms mediating the social behavior that we see within organizations Such an approach has been termed by ourselves and others as organisational cognitive neuroscience In recent years there has been a veritable increase in studies that have explored the cognitive mechanisms driving such behaviors and much progress has been made in understanding the neural underpinnings of processes such as financial exchange risk awareness and even leadership However while these studies are informative and add to our understanding of human cognition they fall short of providing evidence based recommendations for practice Specifically we address the broader issue of how the neuroscientific study of such core social behaviors can be used to improve the very way that we work To address these gaps in our understanding the chapters in this book serve as a platform that allows scholars in both the neurosciences and the organizational sciences to highlight the work that spans across these two fields The consolidation of these two fields also serves to highlight the utility of a singular organizational cognitive neuroscience This is a fundamentally important outcome of the book as the application of neuroscience to address economically relevant behaviors has seen a variety of fields evolve in their own right such as neuromarketing neuroeconomics and so forth The use of neuro scientific technologies in particular fMRI has indeed led to a bewildering and somewhat suffocating proliferation of new approaches however the speed of such developments demands that we must proceed carefully with such ventures or risk some fundamental mistakes The book that you now hold will consolidates these new neuroscience based approaches and in doing so highlight the importance of this approach in helping us to understand human social behavior in general Taken together the chapters provide a framework for scholars within the neurosciences who wish to explore the further the opportunities that the study of organisational behavior may provide      *Social Psychology Australian & New Zealand Edition* Saul Kassin,Steven Fein,Hazel Rose Markus,Kerry Anne McBain,Lisa Williams,2019-08-01 Using a balanced approach Social Psychology 2e connects social psychology theories research methods and basic findings to real world applications with a current events emphasis Coverage of culture and diversity is integrated into every chapter in addition to strong representation throughout of regionally relevant topics such as Indigenous perspectives environmental

psychology and conservation community psychology gender identity and attraction and close relationships including same sex marriage in different cultures gendered behaviours when dating and updated data on online dating making this visually engaging textbook useful for all social psychology students      **Evolutionary Psychology in the Business Sciences** Gad

Saad,2011-07-09 All individuals who operate in the business sphere whether as consumers employers employees entrepreneurs or financial traders to name a few constituents share a common biological heritage and are defined by a universal human nature As such it is surprising that so few business scholars have incorporated biological and evolutionary informed theories within their conceptual toolboxes This edited book addresses this lacuna by culling chapters at the intersection of the evolutionary behavioral sciences and specific business contexts including in marketing consumer behavior advertising innovation and creativity intertemporal choice negotiations competition and cooperation in organizational settings sex differences in workplace patterns executive leadership business ethics store design behavioral decision making and electronic communication To reword the famous aphorism of T G Dobzhansky nothing in business makes sense except in the light of evolution      *Cognitive and Behavioral Abnormalities of Pediatric Diseases* Ruth D. Nass,Yitzchak Frank,2010

This book provides a detailed account of intellectual other neuropsychological and behavioral manifestations of general pediatric diseases The conditions discussed include the whole range of pediatric diseases genetic syndromes other congenital conditions metabolic endocrine gastrointestinal infectious immunologic toxic trauma and neoplastic as well as sensory disabilities including deafness and blindness Although the book is not intended to discuss cognitive and behavioral manifestations of conditions usually considered to be primary neurological disease some of those including cerebral palsy muscular dystrophy myotonic dystrophy and epilepsy are included Where possible a translational approach is used linking the behavioral and cognitive manifestations of these conditions to the underlying structural chemical or genetic abnormalities and their effect on the brain and in turn on behavior and cognition At the same time included are significant psychosocial factors Together those factors have a major effect on patients performance including school performance and on their families This book is unique in its extensive coverage of the major pediatric conditions and of the detailed neurological neuropsychological and behavioral aspects of each condition      **Secrets and Lies** L.L. Hunter,2022-01-31 It

should have been the perfect escape New cities New beginnings New love The teens leave Summervale behind and start their new lives elsewhere Apart from Bobby He s still there He has a new job and a possible new love interest They begin planning for the future and are just starting to relax when a mysterious blood covered note appears plunging the teens back into a life of fear murder and mysteries to solve Darcie had hoped to start a new life in California with Dane write a book on her life and be done with her past When uncovering the secrets of her father s legacy only deepens the mystery she knows she can t truly leave Summervale in the rearview mirror In the thrilling fifth book in the bestselling Summervale series it goes to show you can t truly escape your past It will eventually come back to haunt you      **The Developing Child**

Addison-Wesley Longman, Incorporated,1999-08



## Unveiling the Power of Verbal Beauty: An Psychological Sojourn through **Nature Vs Nurture Psychology Paper**

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