



April 10, 2014

**REGIONAL MEMORANDUM
No. 116 s. 2014**

3rd REGIONAL MANAGEMENT COMMITTEE MEETING

TO: ALL SCHOOLS DIVISION SUPERINTENDENTS
This region

1. Pursuant to DepEd Order No. 18, series 2014, entitled School Calendar Year for School Year (SY) 2014-2015, the **3rd Regional Management Committee Meeting** will be conducted on May 6, 2014 at Bagumbayan Elementary School, Bagumbayan, Sta Cruz, Laguna, to be hosted by Cotabato Province.
2. The objectives of the meeting focus on the preparation of SY 2014-2015 Opening of Classes, by determining relevant policies and latest issuances as follows:
 - a. Results of Regional Monitoring Evaluation and Plan Adjustment for policy recommendation;
 - b. Status Implementation of Region Memo 145, 2013 - Implementing Guidelines on Revitalizing Classroom Structuring Cum Child-Friendly School System and Transparency Board; - *Submit Consolidated Report on the Status of Classroom Structuring and Transparency Board through depedrocxii.org finding your respective division folder - REPORTS category (kindly open School Governance and Operations Division, Planning and Research Section, and Mancom folders) on or before April 30, 2014*
 - c. DepEd Order 14, 2014 - Hiring Guidelines for Teacher I Positions Effective SY 2014-2015 - Status of Hiring of Locally-paid Teachers vis-à-vis CY 2014 Teacher Allocation;
 - a. DepEd Memo 32, 2014 - Implementing 2014 Brigada Brigada and Region Memo 105, 2014 - Regional Implementation of the 2014 Brigada Eskwela;
 - b. DepEd Order 15, 2014 - Guidelines on the Utilization of Financial Assistance to Schools Implementing Special Curriculum Programs;
 - c. DepEd Order 16, 2014 - Guidelines on the Utilization of Downloaded Funds for Adopt-A-School Program;
 - d. DepEd Order 17 - Guidelines on the Abot-Alam Program;
 - e. DepEd Order 18, 2014 and Regional Integrated Calendar of Activities; and
 - f. DepEd Memo 33, 2014 - Creation of Performance Management Team (PMT) and Technical Working Group (TWG) to Institutionalize Result-Based Performance Management System (RPMS) - Region Memo 115, 2014 Formation of Regional PMT and TWG to Institutionalize RPMS.
3. Participants are the Central Office Executive Management Committee, Regional Executive Committee, Schools Division Superintendents, Asst. Schools Division Superintendents and the Regional MANCOM Secretariat. Enclosure 1: List of Participants is appended, for your information.
4. To ensure of smooth flow of the meeting, participants are advised to be at the venue on **May 5, 7:00 AM for the Tree Planting**. Attached is enclosure number 2 - Indicative Schedule of Activities.

Department Of Education Prelims 2014 Memo

Meena Bose, Paul Fritz



Department Of Education Prelims 2014 Memo:

The Governing-Evaluation-Knowledge Nexus Christina Segerholm, Agneta Hult, Joakim Lindgren, Linda Rönnerberg, 2019-09-10 This Open Access book analyses the interplay between governing evaluation and knowledge with an empirical focus on Swedish higher education It investigates the origins logics and mechanisms of evaluation and quality assurance reforms and their dynamic interactions with institutional national and European policy contexts The chapters report findings from extensive empirical studies that offer detailed insight into the work of governing in higher education by giving voice to actors at various levels and positions including the ministry national agency and University employees Central themes include the influence of European policy changing system designs media relations and quality assurance enactments in University institutions The book also explores the ways in which an emerging professional cadre labelled qualocrats enacts and mediates evaluation and quality assurance policy and practice Taken together the expanding evaluation machinery in Swedish higher education highlights the pivotal role of knowledge as a governing resource and points to special features of evaluation as a particular form of practice that makes knowledge work for governing

Educational Audiology Handbook, Fourth Edition Cheryl DeConde Johnson, Jane B. Seaton, 2025-02-25 The fourth edition of Educational Audiology Handbook continues to provide essential strategies for collaborating effectively with educators parents and other professionals to support students who need audiology services in school settings This book emphasizes evidence based practices ensuring educational audiologists are equipped with the latest research and methodologies to enhance student outcomes Newly authored by contributors who practice as educational audiologists in local or regional school districts each chapter emphasizes an integration of real world experiences and case studies that reflect current challenges and successes in the field With a focus on practical applications readers will find assessment intervention and program development tools grounded in the latest evidence New to the Fourth Edition Three new chapters Advocating for Educational Audiology Services Remote Service Delivery Development and Management of Contracted Educational Audiology Services New contributors to introduce fresh perspectives relevant to today's educational audiology practice Updated to reflect current terminology legislative information and best practice essentials Expanded information and resources related to classroom acoustics and learning environments Updated perspectives on topics including auditory processing deficits hearing technology out of booth assessment student wellness and social emotional competence and the audiologist's role in supporting the educational goal for students with hearing related needs Key Features Each chapter introduction includes lists of key terms key points and sample questions for instructors students and practicing educational audiologists Chapters include updated list of selected readings and resources Extensive appendices with customizable handouts forms and protocols ready for local use

The School Discipline Consensus Report CSG Justice Center, The School Discipline Consensus Report presents a comprehensive set of consensus based and field driven recommendations to improve conditions

for learning for all students and educators better support students with behavioral needs improve police schools partnerships and keep students out of the juvenile justice system for minor offenses More than 100 advisors representing policymakers school administrators teachers behavioral health professionals police court leaders probation officials juvenile correctional leaders parents and youth from across the country helped develop more than two dozen policies and 60 recommendations to keep more students in productive classrooms and out of court rooms Underprivileged School Children and the Assault on Dignity Julia Hall,2014-07-17 Every day children living in low income communities have no choice but to grow up in a climate where they experience multiple unending assaults to their sense of dignity This volume applies theoretical and historical insights to think through the increasingly undignified realities of life in economically marginalized communities It includes examples of curricular challenges that low income students in the US confront today while attempting to learn Curricular challenges are analyzed as material texts that emerge out of student lived experiences in the economically disposed neighborhoods in which schools are located and the dynamics of the schools and classrooms themselves Attention is also paid to educators and students who push back against these forces in an effort to reclaim voice identity and dignity

Trauma-informed education Helen Elizabeth Stokes,Tom Brunzell,Judith Howard,2023-09-08 **Clearinghouse Review**,2001 **Evaluating the Obama Presidency** Meena Bose,Paul Fritz,2024-07-22 In 2007 and 2008 Barack Obama ran for president with a message of a shared purpose uniting all Americans and was elected with expectations that he would usher in a new national culture under an approach grounded in public engagement that would transcend partisan divisions But in an institutional system designed for incremental and contested policy making governance enacting these transformational ambitions proved to be far more difficult than anticipated This innovative volume assesses the legacy of President Obama with a conceptual focus on the challenge of meeting his goals with the realities of governing A diverse group of political science history and communication studies experts systematically examines Obama s performance accomplishments and shortcomings through the lens of the expectations gap the tensions and obstacles of translating campaign promises into policies The wide representative set of case studies address campaigning and coalition building party polarization presidential communication executive power leadership and decision making and domestic and foreign policy With original and deep analysis these scholars make a unique enduring contribution to understanding the Obama presidency the office of the president and indeed American politics This insightful accessible book will be of great interest to students and scholars of the presidency political communication rhetoric and broadly across US government and democracy *Emerging Economic Models for Global Sustainability and Social Development* Christiansen, Bryan,Sysoeva, Irina,Udovikina, Alexandra,Ketova, Anna,2018-08-17 Change is an inevitable aspect of human life As time goes by certain processes and ways of doing things become inadequate When it comes to economic systems there is a need to review current models and revise them to meet new global demands in both developed and developing nations *Emerging Economic Models for Global Sustainability and*

Social Development is an essential reference source that discusses economic political and social environments in the modern age as well as economic development in an era of global hyper competition dwindling natural resources and a growing global skills gap Featuring research on topics such as monetary policy economic theory and rural poverty this book is ideally designed for business managers policymakers government officials researchers academicians and upper level students seeking coverage on theoretical and empirical models in economic behavior

The Emergence of the American University Abroad Kyle A. Long, 2020-02-17 Winner of the 2022 HESIG Best Book Award The American public is losing trust in its higher education institutions Americans are increasingly divided about the purposes of a college education with opinions split along partisan lines The country s higher education leaders have responded with a litany of conferences op eds and commissions aimed at regaining the public trust While these efforts are necessary and important they are more likely to be successful if supplemented with a view from abroad The independent American university abroad is the oldest and most successful expression of U S higher education outside the United States First established by Protestant missionaries in the Ottoman Empire during the U S Civil War American universities abroad have since spread across the globe Many enjoy widespread popularity in their communities and bipartisan support in the U S The Emergence of the American University Abroad explores the development of this model as a distinctive institutional form in the U S higher education landscape It traces the long history of support by American private citizens the U S government and stateside colleges and universities for these overseas institutions and shows how leaders of American universities abroad have periodically come together to make sense of their changing environments and strategically align their messaging with potential supporters The author demonstrates that what is most valuable about American higher education emerges clearly when it is practiced outside the United States While discourse about higher education in the United States and around the world has shifted unequivocally toward its conceptualization as a private good leaders of and advocates for American universities abroad have been remarkably consistent in promoting their public benefits As such study of these institutions represents a unique opportunity to reflect on underappreciated yet essential features of American higher education

Initial Decision New Jersey. Office of Administrative Law, 1988

The Wiley International Handbook of Educational Foundations Alan S. Canestrari, Bruce A. Marlowe, 2018-11-20 Promotes a model of critique for teachers scholars and policy makers to challenge established educational practice in a global context The Wiley International Handbook of Educational Foundations features international scholars uniquely qualified to examine issues specific to their regions of the world The Handbook provides readers with an alternative to the traditional texts in the foundations of education by taking aim at the status quo and by offering frameworks from which teachers and scholars of education can critically evaluate schools and schooling Throughout the essays are grounded in a broad historical context and the authors use an international lens to examine current controversies in order to provoke the kinds of discussion crucial for developing a critical stance The Handbook is presented in six parts each

beginning with an Introduction to the subject The sections featured are Part I Challenging Foundational Histories and Narratives of Achievement Part II Challenging Notions of Normalcy and Dominion Part III Challenging the Profession Part IV Challenging the Curriculum Part V Challenging the Idea of Schooling and Part VI Challenging Injustice Inequity and Enmity The Wiley International Handbook of Educational Foundations offers unique insight into subjects such as Educational reform in India Pakistan and China The global implications of equity driven education Teacher education and inclusionary practices The Global Educational Reform Movement G E R M Education and the arts Maria Montessori and Loris Malaguzzi Legal education in authoritarian Syria The Wiley International Handbook of Educational Foundations is an important book for current and aspiring educators scholars and policy makers Academic Governance in the Contemporary University Julie Rowlands,2016-10-12 This book addresses three central questions in contemporary university governance 1 How and why has academic governance in Anglophone nations changed in recent years and what impact have these changes had on current practices 2 How do power relations within universities affect decisions about teaching and research and what are the implications for academic voices 3 How can those involved in university governance and management improve academic governance processes and outcomes and why is it important that they do so The book explores these issues in clear concise and accessible language that will appeal to higher education researchers and governance practitioners alike It draws on extensive empirical data from key national systems in the Anglophone world but goes beyond the simply descriptive to analyse and explain **Annual Report** Colorado. Office of State Auditor,2018 **The Routledge Handbook of World Englishes** Andy Kirkpatrick,2020-12-31 The Routledge Handbook of World Englishes constitutes a comprehensive introduction to the study of World Englishes Split into six sections with 40 contributions this Handbook discusses how English is operating in a wide range of fields from business to popular culture and from education to new literatures in English and its increasing role as an international lingua franca Bringing together more than 40 of the world s leading scholars in World Englishes the sections cover historical perspectives regional varieties of English from across the world recent and emerging trends and the pedagogical implications and the future of Englishes The Handbook provides a thorough and updated overview of the field taking into account the new directions in which the discipline is heading This second edition includes up to date descriptions of a wide range of varieties of English and how these reflect the cultures of their new users including new chapters on varieties in Bangladesh Uganda the Maldives and South Africa as well as covering hot topics such as translanguaging and English after Brexit With a new substantial introduction from the editor the Handbook is an ideal resource for students of applied linguistics as well as those in related degrees such as applied English language and TESOL TEFL **Using Film to Understand Childhood and Practice** Sue Aitken,2018-02-08 Using Film to Understand Childhood and Practice is an innovative and lively text which allows complex and challenging issues within childhood studies to be explored using the medium of filmed drama By utilising popular culture this book provides accessible narratives to

students and lecturers needing to engage with complex theoretical ideas In exposing theories to tangible situations often from more than one perspective in films readers are helped to identify and recognise how theories about children and childhood can be applied Each chapter uses a specific film to provide the basis for discussion in order to explore and analyse key concepts within childhood studies which include identity social construction families political and biological narratives children s rights and participation A range of international films are used including Charlie and the Chocolate Factory Rabbit Proof Fence The Hunger Games and The Red Balloon First introducing the theoretical perspective to be discussed chapters also include a contextual explanation of the film and list the specific scenes that will be used to guide students through Concluding with discussion questions students are asked to consider how the theories discussed might be translated in to their own experiences of children childhood and practice Not only supporting understanding of core principles and key ideas across any childhood studies degree this book supports students throughout their university career and beyond by engaging with the journey of becoming a graduate as well as discussion of workplace issues and concepts after graduation

United States of America Congressional Record, Proceedings and Debates of the 113th Congress Second Session Volume 160 - Part 6 , *The ^AOxford Handbook of U.S. Education Law* ,2021-06-22 The Oxford Handbook of U S Education Law includes more than three dozen chapters by leading education law and policy scholars It presents a comprehensive description of the law that regulates public K 12 education today and suggests legal and policy changes for the next decade Chapters cover a wide variety of topics including virtual schooling civil rights student privacy and safety education federalism school choice and special education The Handbook is an essential guide for anyone interested in the law and policy that shapes K 12 education in the United States Treasury Bulletin ,1969 **Mexican Migration to the United States** Harriet D. Romo,2016-03-29 This anthology examining borderlands migration brings together the perspectives of Mexican and US scholars from a variety of fields Gathering a transnational group of prominent researchers including leading Mexican scholars whose work is not readily available in the United States this collection brings together an array of often overlooked viewpoints reflecting the interconnectedness of immigration policy These essays reveal significant aspects of labor markets family life and educational processes They capture the evolving legal frameworks and economic implications of Mexico US migrations at the national and municipal levels as well as the experiences of receiving communities in the United States The volume includes illuminating reports on populations ranging from undocumented young adults to elite Mexican women immigrants health care rights Mexico s incorporation of return migration the impact of Deferred Action for Childhood Arrivals on higher education and the experiences of young children returning to Mexican schools after living in the United States Reflecting a multidisciplinary approach the list of contributors includes anthropologists demographers economists educators policy analysts and sociologists Underscoring the fact that Mexican migration to the United States is unique and complex this timely work exemplifies the cross border collaboration crucial to the development of immigration policies that

serve people in both countries **The Sale Catalogues of British Government Publications, 1836-1921** Great Britain.
Her Majesty's Stationery Office, 1977

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