

SPEAKING

- **Communication activities:** *Student's Book* pages 138 & 140
- **Pairwork.** Put students into A and B pairs and ask them to turn to their respective pages and study the photo.
- They then work with their partner and show each other their photo. They describe the similarities and differences between the two photos and decide what links them.
- Refer students to the *Useful language* box below the exercise to help them.

That people sometimes use animals to work and entertain them.

- **Pairwork.** Students use the categories in the box to discuss with a partner the different ways animals are used by humans.

Possible answers:

leisure/entertainment: circuses
research: testing on animals for medical purposes or to test cosmetics
security: sniffer dogs to test for drugs or explosives at airports; to protect property
sport: horseracing; greyhound racing; fox hunting
work: dogs for the blind and other disabilities;
workhorses for pull carts; mules and camels to carry people's belongings in some countries

- Pairs join up with another pair to compare their ideas in exercise 2. They then discuss the questions.

DID YOU KNOW?

- **Pairwork.** Students read the information and discuss the questions.
- You could then ask students to report back briefly on anything interesting they heard in their discussions.

Web research task

- **Methodology guidelines:** *Web research tasks*, page xiv

Crafts

- If you have a class that likes dogs, get them to find out what happened at the most recent Crufts dog show. Ask them these questions:

- 1 Which breed of dog was *Best in Show*?
- 2 Can you find a photo of the winner?
- 3 What were other prizes awarded for?
- 4 If you want your dog to enter next year, what exactly must it do (or you do) to be accepted?

Web search key words

- www.the-kennel-club.org.uk
- The Kennel Club UK – Official Site

IF YOU WANT SOMETHING EXTRA ...

- **Photocopiable activity**, page 218
- **Teacher's notes**, page 294

Answer key

2 REVIEW

- *Student's Book* page 165

1

1 will	3 forever	5 forever
2 keep	4 won't	6 keep

2

1 –	4 would	7 would
2 would	5 –	8 –
3 –	6 would	9 would

3

1 personally I think	4 I am absolutely convinced
2 if you ask me	5 I may be wrong but
3 to be perfectly honest	6 as far as I'm concerned

4

Students' own answers

5

1 cuddly	4 aggressive
2 inquisitive	5 obedient
3 cold-blooded	6 tame

6

Correct order: 2, 5, 7, 1, 3, 6, 4

7

1 angry / gets mad / gets around
2 get on with / get involved in / get interested
3 get around / get along / get somewhere
4 get on / get along / get in touch
5 gets somewhere / gets there / gets to the door
6 get really worked up / get aggressive / get interested

Directed Reading For Content Mastery Answer Key

Clark E. Adams



Directed Reading For Content Mastery Answer Key:

Resources in Education ,1994 **Constructional Reading Skills** Robert Taggart,2000 **Glencoe Science**
McGraw-Hill Staff,2001-08 **The Reading Clinic** ,1980 *Glencoe Science* ,2002 **CliffsTestPrep FCAT Grade 10**
Reading and Math: 10 Practice Tests Thomas R Davenport,Enrique Ortiz,2007-05-04 Your guide to a higher score on the
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and explanations The Math Test Overview with the types of questions and how to answer them Test taking strategies 5
practice math tests with answers and explanations Test Prep Essentials from the Experts at CliffsNotes More than Notes
CliffsAP CliffsComplete CliffsQuickReview CliffsTestPrep CliffsStudySolver **Content Area Reading** Anthony V.
Manzo,Ula Casale Manzo,1990 A content reading methods text that takes a quick start heuristic approach to imparting the
skills future teachers need to improve their pupils reading ability in essential content areas Coverage of current theories and
practices in comprehension assessment and heuristics is organized around pre reading guided silent reading and post
reading **Resources in Education** ,1993 **Journal of Reading** ,1983 *Hispania* ,1969 Vol 1 includes Organization
number published Nov 1917 **Study Guide & Laboratory Manual for Physical Examination & Health Assessment**
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only full color illustrated lab manual available for a nursing health assessment textbook with anatomy exercises that align
with the main text NEW Clinical judgment exercises equip you for success on the Next Generation NCLEX NGN including

questions with an increased focus on clinical judgment robust single episode case studies that employ the latest NGN question types and unfolding case studies which reflect the language of the NCSBN Clinical Judgment Measurement Model NEW Chapter 33 includes unfolding case studies for the NGN that present opportunities for you to practice prioritizing decision making and using clinical judgment skills NEW Increased emphasis on activities focused on higher cognitive levels Applying and above UPDATED Critical Thinking Exercises offer suggested readings based on your participation in the skills lab and discussions with your instructor UPDATED Content corresponds to the 9th edition of the Jarvis textbook and incorporates the latest research and evidence based practice

Why Johnny Can't Write Myra J. Linden, Arthur Whimbey, 2012-12-06 The authors of this book both experienced teachers examine the controversy surrounding two popular methods for teaching writing the process approach and its offspring Writing Across the Curriculum Both have recently been called into question for their ineffectiveness An alternative lesser known procedure called sentence combining which has been proven successful in numerous studies over the past fifteen years finally is gaining the attention it deserves Using the sentence combining approach the authors present a rationale for re thinking and re tooling the English classroom and consequently making the entire educational system work more effectively This book is useful for teachers at any level especially those involved in writing instruction It is also worthwhile reading for those wishing to improve their writing skills Doing the sample exercises will strengthen writing skills and provide a solid foundation for a lifelong program of language growth

Learning from Shanghai Charlene Tan, 2012-11-27 The Shanghai school system has attracted worldwide attention since its impressive performance in the Programme for International Student Assessment PISA in 2009 The system ranks as a stunning success according to standards of the Organisation for Economic Co operation and Development OECD Shanghai also stands out for having the world s highest percentage of resilient students students from socio economically disadvantaged backgrounds who emerge as top performers Learning From Shanghai Lessons on Educational Success offers a close up view of the people and the policies that have achieved such world class performance Based on research and personal observation gathered during the author s recent field work with school principals teachers and students this book explores the factors that explain Shanghai s exceptional success in education The approach combines high standards of scholarly research and analysis with the author s unique personal insights as evidenced by chapters entitled Education is Filling a Bucket and Lighting a Fire and Tiger Mothers Dragon Children Drawing on her experience as an education professional and a teacher of teachers Charlene Tan thoroughly examines and analyzes the people the policies and the practices that distinguish Shanghai educators The contents include comprehensive details on the Shanghai approach to quality education from discussion of the balance between centralization and decentralization to school autonomy and accountability to testing policy and professional development for teachers The book includes detailed tables on curriculum and school performance targets sample appraisal forms for teachers and students and dozens of photographs The author is

an Associate Professor at the National Institute of Education Nanyang Technological University Singapore **The Teaching of German** Eberhard Reichmann,1978 *Content-Based Curriculum for Advanced Learners* Joyce

VanTassel-Baska,Catherine A. Little,2023-01-23 The fourth edition of Content Based Curriculum for Advanced Learners provides readers with a complete and up to date introduction to core elements of curriculum development in gifted education with implications for school based implementation Written by key experts in the field this text is essential to the development of high powered rich and complex curricula that treat content process product and concept development considerations as equal partners in the task of educating gifted learners Along with revised chapters this edition contains new chapters on culturally responsive curriculum the performing arts robotics and engineering design as well as social and emotional learning Additional material concerning talent trajectories across the lifespan accompanies a discussion of honors curriculum in higher education rounding out this comprehensive resource This master text is a must read for educators interested in executing effective curriculum and instructional interventions to support learning for gifted and advanced learners

Interactions of Life , Target, Employment ,1983 **Reading to Learn in a Foreign Language** Keiko Koda,Junko Yamashita,2018-09-03 This book describes a theory guided approach to Foreign Language FL course development implementation instruction and assessment It documents the development and implementation of a theory guided approach designed to exploit cross linguistically sharable competencies as resources for promoting FL learning The volume delineates the processes of a identifying cross linguistically sharable competencies b exploring ways of exploiting sharable competencies as resources in promoting language skills through their purposeful use for content learning c implementing the instructional approach in multiple EFL classrooms and d evaluating the approach by comparing learning outcomes across classrooms It presents a solid conceptual framework that integrates theories in multiple research domains including second language acquisition knowledge acquisition and language assessment It also provides detailed descriptions of framework construction and classroom implementation the two processes that are integral to course design and development

Curriculum Review ,1984 **Environmntl Science** Clark E. Adams,2004-06 This study guide helps students identify the important concepts from the text and then provides them with review exercises study questions self check exercises and vocabulary review

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