

Dear Mrs. LaRue by Mark Teague

Reading comprehension questions

1. Who is the author of "Dear Mrs. LaRue"?
2. What is the name of the main character in the book?
3. What type of dog is Ike LaRue?
4. Why does Ike write letters to Mrs. LaRue?
5. Where is Ike when he writes his letters?
6. What is the setting of the story?
7. Why does Ike go to obedience school?
8. What are some of the challenges Ike faces in obedience school?
9. Who is Mrs. LaRue in the story?
10. How does Mrs. LaRue feel about Ike going to obedience school?
11. What kind of trouble does Ike get into at the beginning of the story?
12. What is Ike's perspective on the events in the story?
13. How does Ike feel about obedience school initially?
14. What are some of the reasons Ike gives for his behavior in the letters?
15. Who are some of the other characters in the story?
16. How does Mrs. LaRue respond to Ike's letters?
17. What lessons does Ike learn in obedience school?
18. How does the relationship between Ike and Mrs. LaRue evolve throughout the story?
19. What is the tone of Ike's letters?
20. What is the overall message or theme of the book?
21. How does the author use humor in the story?
22. Describe Ike's personality based on his letters.
23. What are some of the consequences of Ike's actions?
24. How does Ike try to justify his actions to Mrs. LaRue?
25. What is the turning point in the story?
26. How does the story resolve the conflicts presented in the letters?
27. What role does the setting play in the story?
28. How does the illustrator use images to complement the text?
29. How would you describe the relationship between Ike and the other dogs in obedience school?
30. What are some of the rules at obedience school?
31. How does Ike's perspective on obedience school change over time?
32. How does Ike feel about the other dogs in obedience school?
33. What are some of the humorous elements in the story?
34. How does Mrs. LaRue feel about Ike's behavior in the letters?

Dear Mrs Larue Comprehension Test

**Katrin L. Blamey, Katherine A.
Beauchat**



Dear Mrs Larue Comprehension Test:

Big Ideas for Little Books Shevonne Elliott, Dawn LaFleur, 2011-09 The secondary ELA classroom is an amazingly important place It s where students transition from learning to read to reading to learn and they need a tremendous amount of guidance to make that leap In *Big Ideas for Little Books* authors Shevonne Elliott and Dawn LaFleur present opportunities to help teachers tap into secondary students childhoods and carry the excitement of story time into more complex concepts Detailed and engaging these forty five lessons use the simple text of children s books to introduce and reinforce the skills required in the secondary ELA classroom The easy to follow lesson plans require little prep work and employ creative methods for helping students learn about concepts such as argumentation characterization dialect imagery irony parody parallelism and more Ideas for extension accompany every lesson and provide opportunities for teachers to differentiate instruction and meet the needs of all learners *Big Ideas for Little Books* is an ideal resource for teachers who want to engage their students imaginations while teaching literary analysis and cohesive writing skills It offers a fresh approach to energizing students and generating excitement about learning *Houghton Mifflin Reading* ,2004 Language Arts

Pamela J. Farris, Donna E. Werderich, 2019-01-08 From the first edition to the latest *Language Arts Process Product and Assessment for Diverse Classrooms* has presented sound language arts theory and methodology in a nonthreatening straightforward manner at a reasonable price Coverage focuses on the 2017 Standards for Literacy Professionals Each chapter identifies and addresses the standards applicable to that chapter s topics Farris and Werderich infuse their foundational guidelines with the latest research teaching practices and assessment and evaluation techniques Ideas for lesson plans use of technological applications internet resources and comprehensive up to date listings of children s young adult and multicultural fiction and nonfiction titles are among the text s outstanding features Other features geared expressly for pre and inservice teachers include Engaging real life classroom anecdotes Instructional activities for reading writing listening speaking viewing and visually representing Boxes containing teaching hints and mini lessons Section on Response to Intervention RtI with the various tiers of intervention Theories instruction and teaching activities for English language learners ELLs Guidelines to meet the needs of special needs learners Suggestions for literacy based interdisciplinary instruction including STEM and STEAM Examples of children s work to help readers understand what to expect from different ages and ability levels Questions and assignments to strengthen readers aptitude awareness and application of topics to real life

Starting Strong Katrin L. Blamey, Katherine A. Beauchat, 2016 *Starting Strong* shows teachers how to use four proven instructional approaches standards based evidenced based assessment based and student based to improve their teaching practice in all areas of early literacy Authors Katrin Blamey and Katherine Beauchat draw on their years of experience and early literacy expertise to guide you in figuring out what to teach and how to find the most instructionally sound method to teach it They help you determine the instructional needs of your classroom and take full advantage of what

you know about your students so you can engage them in learning With chapters on oral language vocabulary phonological awareness word recognition comprehension and writing skills this comprehensive book explains each skill and provides research based strategies for targeting each area Supported by evidence based research and aligned to key tenets of the Common Core the book also includes classroom tested activities and children s literature suggestions for each area of literacy Starting Strong is an essential resource that any early literacy teacher or coach using a balanced literacy approach can use to build a solid foundation for their students

Research on Young Children's Humor Eleni Loizou,Susan L. Recchia,2019-07-24 This book provides a wide spectrum of research on young children s humor and illuminates the depth and complexity of humor development in children from birth through age 8 and beyond It highlights the work of pioneers in young children s humor research including Paul McGhee Doris Bergen and Vasu Reddy Presenting a variety of new perspectives the book examines such issues as play humor laughing and pleasure within the context of learning and development It looks at humor wordplay and cartoons that can be used as educational tools in the classroom Finally it provides explorations of humor within a cultural and spiritual context The book presents diverse and creative methods to study humor and provides practical implications for adults working with children The book offers a powerful springboard for moving research and practice toward a deeper understanding of young children s humor as an integral and meaningful component of early development and learning

Close Reading, Grades 3-6 Nancy Boyles,2014-02-19 Close Closer Closest Close Reading Not in a very long while has a term been freighted with so much responsibility to lead every student to a great future of college and career readiness Finally here s a book that tunes out all of the hubbub and gets down to the business of showing how exactly to get close reading right Chapter by chapter Nancy Boyles delivers astoundingly practical ideas on how to Connect close reading with other instructional practices Select rich texts and plan for initial close reading lessons Deliver initial and follow up close reading lessons Coordinate comprehension strategies and close reading

Treasures Grade 4:Approaching(Practice Book A) □□□,2007 California Treasures is a research based reading and language arts program for Grades K 6 that builds a lifelong love of reading through explicit systematic instruction coupled with time honored classics contemporary nonfiction and rich literature addresses the four key aspects of language arts every day listening speaking reading and writing integrates print resources with digital resources providing teachers with options for teaching styles offers an equitable parallel Spanish program California Tesoros de lectura follows California s revised English language development standards by incorporating the required English language support into the program and providing a complete English language development component to assist students transitioning into English

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Power Basics Vocabulary & Reading Comprehension, 2005-01-01

Reading Comprehension Test Antony Cole, All Educate School, Reading Comprehension Test Education, 2017-08-22

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Understanding Year 4 Comprehension Alan Horsfield, Elaine Horsfield, 2014 This book is excellent for all students teachers coaches and parents Features 40 test passages a diverse variety of text types and questions narratives poems reports songs recounts and descriptions 8 comprehension questions relating to each test passage invaluable literacy explanations throughout the book user friendly and flexible for students and educators clear and comprehensive coverage quick solutions at the end of the book produced by the same editor and publisher as the popular Understanding Maths series of books Suitable for students engaged in reading comprehension tests external tests including NAPLAN PAT ACER AusVELS and ISA as well as other state based tests selective and scholarship and school class based tests

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