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**Connie B. Zulu,Izak J. Oosthuizen,Charl
C. Wolhuter,Corene de Wet,Rika
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Marumo,Zahraa McDonald,Nicholus T.
Mollo,Louis J. Oosthuizen,Ferdinand J.
Potgieter,Bianke van Rooyen,Marius
H. Smit,Amos T. Thebenyane,Andre
van der Bijl,Johannes (Hannes) L. van
der Walt**

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A scholarly inquiry into disciplinary practices in educational institutions Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholus T. Mollo, Louis J. Oosthuizen, Ferdinand J. Potgieter, Bianke van Rooyen, Marius H. Smit, Amos T. Thebenyane, Andre van der Bijl, Johannes (Hannes) L. van der Walt, 2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities *Education Bulletin* New Jersey. Dept. of Education, 1931 *Proceedings of the 2015 International Conference on Sustainable Development* Liandong Zhu, Ahmed Ouadha, 2016 Since the emergence of climate and global warming onto the international agenda research in sustainability has been underpinned by the development in energy and environmental science Highlighted 30 years ago by the Brundtland Commission sustainable development was defined as meeting the needs of the present without compromising the ability of future generations to meet their own needs This has very much defined the scope and aims of this conference This conference proceedings book contains the selected papers presented in the 2015 International Conference on Sustainable Development ICSD2015 held in September 25-27 2015 in Wuhan Hubei China The conference positions itself as an international forum for researchers all over the world to come together to share and discuss their findings and contributions in all aspects of sustainability including theory methodology and applications covering a wide spectrum of topics and issues The conference proceedings put together a total of 119 papers in sustainable development covering issues in environmental energy and economical aspects of the subjects Provided by publisher **New York State Education Department Bulletin**, 1965 *Bulletin*, 1918 Combating School-Based Violence Using African Indigenous Knowledge Systems Mfundo Mandla Masuku, Nomakhosi Nomathemba Sibisi, 2025-05-12 Using African epistemologies to understand contributing social and cultural factors around African school violence this book investigates various kinds of school based violence suffered by learners and teachers in order to further research into the impact of educational interventions on crime prevention in African schools Investigating various kinds of school violence including gender based violence and gang violence the book uses African Indigenous Knowledge Systems and the philosophy of Ubuntu for example to tackle important concerns surrounding school violence social cohesion community engagement and role of education in fostering sustainable communities Chapters

demonstrate a qualitative research approach that encompasses empirical and conceptual studies to provide an in depth exploration of violence in educational settings the book draws on human experiences and emotions as well as teachers learners communities and other relevant stakeholders perceptions of school violence This highly interdisciplinary volume will be of immense value to scholars researchers and postgraduate students in the fields of sociology of education philosophy of education and educational psychology Curriculum developers involved with module design may also find the volume of use

Monthly Catalog of United States Government Publications United States. Superintendent of Documents,1960

Bulletin Ontario College of Education. Department of Educational Research,1934 **Southern Africa Monthly**

Regional Bulletin ,2003

Bulletin University of Toronto. Ontario College of Education. Department of Educational

Research,1938

Bulletin of the National Library of South Africa ,2016

Ugandan English Christiane Meierkord,Bebwa

Isingoma,Saudah Namyalo,2016-10-20 Ugandan English is a variety that has scarcely been noticed in past research This timely volume brings together African and European scholars in a first ever collection of articles that offer comprehensive discussions of the historical and present day sociolinguistics of English in Uganda and fine grained analyses of the structural characteristics of and attitudes to this hitherto largely unknown variety Using rich archive corpus and interview data as well as ethnographic and observational methods the various contributions paint a comprehensive picture of Ugandan English as distinct from other East African Englishes and as characterized by nativisation despite a still strong exonormative orientation reflecting the modern nation s status as a post protectorate under the influence of globalisation Apart from advancing our understanding of Ugandan English itself the individual chapters contribute to theoretical debates on language contact and variation as regards the influence of substrate languages founder populations language ideologies and socio economic factors

OSSREA Bulletin ,2007

Coloniality and the Governance of Education in West Africa Eva Bulgrin,2025-07-10 This

book explores the agenda setting and mediation of the education decentralisation policy in Benin as a postcolonial francophone context in West Africa As such it throws into sharp relief how far education decentralisation as a global governance reform informs policy and practice The research draws on qualitative data with more than 80 research participants including semi structured interviews with high and middle ranking officials from the Education Decentralisation and Planning Ministries as well head teachers teachers parents and members of teacher unions in Benin Bulgrin shows how decentralisation remains core tool of international organisations for promoting democracy good governance and economic development and how its advocates view it as a requirement for achieving the United Nation s Sustainable Development Goals The book draws on decolonial and postcolonial theories and concepts raised by African scholars such as Adesina Mbembe and Mkandwire as well as Ball s policy development framework and critical discourse analysis It contributes to wider debates on education policy governance and decentralisation across the Global South The book includes a preface by Abdel Rahamane Baba Moussa General Secretary of the Conference of Ministers of Education of French speaking States and

Governments Maurice Athindehou Director of the previous Decentralisation Department of the Beninese Ministry for Pre and Primary Education and Yusuf Sayed Professor of Education at the University of Cambridge UK **Proceedings of the 2022 6th International Seminar on Education, Management and Social Sciences (ISEMSS 2022)** Ghaffar Ali,Mehmet Cüneyt Birkök,Intakhab Alam Khan,2023-09-16 This is an open access book The aim of 2022 6th International Seminar on Education Management and Social Sciences ISEMSS 2022 is to bring together innovative academics and industrial experts in the field of Education Management and Social Sciences to a common forum The primary goal of the conference is to promote research and developmental activities in Education Management and Social Sciences and another goal is to promote scientific information interchange between researchers developers students and practitioners working all around the world The conference will be held every year to make it an ideal platform for people to share views and experiences in Education Management and Social Sciences and related areas **Africa Research Bulletin** ,2006 *Quality in African Higher Education* ,2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Etoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira **Social Protection in East Africa Harnessing the Future** OECD,2017-04-26 This strategic foresight report assesses the interaction between demographics economic development climate change and social protection in six countries in East Africa between now and 2065 Ethiopia Kenya Mozambique Tanzania Uganda and Zambia The report combines population projections *Annual Report on the Development of China's Special Economic Zones (2020)* Yitao Tao,Yiming Yuan,2023-05-02 This book is an overview of the development status of China's special economic zones in 2020 including the reform pilot zones and some new special zones over the past year It analyzes the challenges during the transformation faced by special zones the use of resources and sustainable development economic and social development social security science and technology innovation financial system reform and cultural industry Also it includes a record and review of the development status of the five traditional special economic zones and Shanghai Pudong New Area and Tianjin Binhai New Area over the past year with emphasis on case studies of different special zones **Proceedings of VIAC in October 2023** Group of

Authors,2023-10-26 International Academic Conferences Management Economics and Marketing Teaching Learning and E
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