descriptive text:

creates an impression in the reader's mind of an event, a place, a person, or a thing





# **Descriptive Text Examples Kids**

**Chandra Prough** 

# **Descriptive Text Examples Kids:**

TIME For Kids Nonfiction Readers: Challenging Plus Teacher's Guide Chandra Prough, 2013-01-15 **TIME For Kids Nonfiction Readers: Challenging Teacher's Guide Chandra Prough**, 2012-12-01 Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies **Comprehensive Literacy Basics** Timothy Rasinski, Barbara A. Nelson, Michael P. Ford, Nancy Boyles, Sharon Vaughn, Margaret Mary Policastro, Kathy Brown, Sarah Martino, Shari Frost, Charlene Cobb, Chase Young, Hillary Wolfe, Michelle J. Kelley, Nicki Clausen-Grace, Adele T. Macula, Connie Campbell Dierking, Becky McTague, Mary C. McMackin, Nancy Witherell, Kristin Lems, Elaine Weber, 2017-06-06 Teaching English language arts at grades K 5 is both a science and an art Educators must teach literacy skills and content with best practices while also keeping focus on each student s individual needs They are challenged to monitor students working independently while also conducting small group instruction And they must focus on providing differentiated support with a rather complicated text With increased attention to rigor requirements and personalized instruction it can be a challenge to make sure all students are receiving instruction that is just right Comprehensive Literacy Basics An Anthology by Capstone Professional contains useful tips to support educators Chapters focus on each part of the literacy and language arts block including whole group small group writing and differentiation A collection of expert authors specializing in literacy and language arts instruction contributed chapters to the book The quick tips and suggestions within will reinforce current practices while providing an invaluable go to reference **Teaching English Language Learners** Shelley Hong Xu, 2010-01-01 Grounded in research and practical expertise this volume helps K 6 teachers skillfully support

all of their English language learners ELLs from a single student to an entire classroom Ideas for teaching ELLs across different grade and proficiency levels include ways to link instruction to students lived experiences use a variety of motivating print and electronic texts and materials engage families and conduct effective assessments Chapters are packed with tools and activities for promoting ELLs development in oral language phonics fluency vocabulary comprehension writing and grammar Handy reproducibles and Voice from the Classroom teacher vignettes enhance the utility of the book

Engaging Students in Disciplinary Literacy, K-6 Cynthia H. Brock, Virginia J. Goatley, Taffy E. Raphael, Elisabeth Trost-Shahata, Catherine M. Weber, 2014 This accessible book will help elementary school teachers improve literacy instruction inside or outside the Common Core environment The authors address teachers instructional needs by introducing key concepts from current trends in literacy education from high level standards to the use of 21st century literacies Readers then follow teachers as they successfully implement the curriculum they developed to promote high level thinking and engagement with disciplinary content The text focuses on three disciplinary literacy units of instruction a science unit in a 2nd grade classroom a social studies history unit in a 4th grade classroom and a mathematics unit in a 6th grade classroom Each unit revolves around a central inquiry question and includes research based strategies for using reading writing and classroom talk as tools to foster disciplinary understandings This unique insider s look at how real teachers build and implement a Common Core aligned curriculum will be an invaluable resource for teachers schools and districts as they move forward to align their own curricula I can t imagine a more timely book a set of elegant principles and some stunning examples of how teachers can use reading writing and talk to enhance learning in the science social studies and mathematics classroom P David Pearson professor of language and literacy and human development Graduate School of Education University of California Berkeley If you re wondering how to integrate literacy across the content disciplines this is the text you will want to keep and return to often Diane Lapp distinguished professor of education San Diego State University Inspiring and better still infectious Donald R Bear Iowa State University Provides concrete ideas for teaching students to use literacy to think like scientists historians and mathematicians Douglas Fisher professor of educational leadership San Diego State University and teacher leader Health Sciences High and Middle College **Authentic Assessment** Katherine Luongo-Orlando, 2003 Authentic Assessment combines performance tasks that are relevant to students lives with the need for accountability The book explores common mandated language arts expectations and shows teachers how to choose meaningful activities that will guide students toward achieving important learning outcomes This practical approach to task design includes suggestions for planning through evaluating and generating a mark as well as sensible ways to use assessment results to improve instructional practice The book presents a thorough constructive background for authentic assessment of student work clear definitions of terms related to assessment and evaluation a step by step process for developing performance based tasks strategies for relating tasks to goals and expectations numerous activities that can be

used as is or adapted for specific needs Designed for the busy teacher the book includes ready to copy and use planning sheets rubrics and student surveys Excellent samples of student work based on performance tasks complement this timely Mentor Texts Lynne R. Dorfman, Rose Cappelli, 2007 Shows teachers how to help students become confident book accomplished writers using literature as their foundation The book is organised around the characteristics of good writing focus content organisation style and conventions **Comprehension Across the Curriculum** Kathy Ganske, Douglas Fisher, 2010-01-01 Successful students use comprehension skills and strategies throughout the school day In this timely book leading scholars present innovative ways to support reading comprehension across content areas and the full K 12 grade range Chapters provide specific practical guidance for selecting rewarding texts and promoting engagement and understanding in social studies math and science as well as language arts and English classrooms Cutting edge theoretical perspectives and research findings are clearly explained Special attention is given to integrating out of school literacies into instruction and developing comprehension in English language learners 15371:TFK: NonFiction Readers:Fluent Plus:Teacher's Resource Guide Chandra Prough, 2012-01-30 Child and Adolescent Development for Educators,

The Politics of Trade and Tobacco Control H. Jarman, 2014-12-22 This book uses the concept of political conflict to examine the effects of globalization on tobacco control policies Analyzing a range of challenges to policies enacted by Australia Canada the United States the European Union and Uruguay the book examines how the global trading system has narrowed the scope of conflicts over tobacco control Children and Childhoods 2 Peter Whiteman, 2013-02-14 Decisions relating to children's lives including formation of policies about children and young people advocating for children's rights educational instruction and parenting all depend on images of children and childhoods Nonetheless prevailing images of childhood are not often subject to critique Images of Childhood offers an examination of public images of childhood in the context of research findings Authors from a wide range of disciplines including early childhood psychology 35 Learning Tools for Practicing Essential Reading and Writing Strategies Cathy G. Cerveny, Melissa L. La Cotti, 2003 Includes mini lessons with reproducible bookmarks checklists strategy cards trifolds Writing Strategies for All Primary Students Janet C. Richards, Cynthia A. Lassonde, 2011-02-08 A guide for teaching all your students the skills they need to be successful writers The 25 mini lessons provided in this book are designed to develop students self regulated writing behaviors and enhance their self perceived writing abilities These foundational writing strategies are applicable and adaptable to all primary students emergent advanced English Language Learners and struggling writers Following the SCAMPER Screen and assess Confer Assemble materials Model Practice Execute Reflect mini lesson model devised by the authors the activities show teachers how to scaffold the writing strategies that students need in order to take control of their independent writing Reveals helpful writing strategies including making associations planning visualizing accessing cues using mnemonics and more Offers ideas for helping students revise check and monitor their writing assignments Explains the author's proven

SCAMPER model that is appropriate for students in grades K 3 Let Richards and Lassonde two experts in the field of childhood education guide you through these proven strategies for enhancing young children's writing skills Complex Text, Grades 2-5 Diane Lapp, Thomas DeVere Wolsey, Karen Wood, 2014-10-07 How many times have you heard a picture is worth a thousand words In this text Lapp Wolsey Wood and Johnson make a vital connection between reading words and the role of graphics They demonstrate how teachers and students can blend the two such that great learning occurs in every classroom every day DOUGLAS FISHER Coauthor of Rigorous Reading Imagine you are a fourth grader reading about our solar system for the first time Or you re a high school student asked to compare survival in Suzanne Collin s The Hunger Games and Elie Wiesel s Night Reading complex texts of any kind is arduous and now more than ever students are being asked to do highly advanced thinking talking and writing around their reading If only there were ingenious new power tools that could give students the space to tease apart complex ideas in order to comprehend and to weld their understandings into a new whole Good news such tools exist In the two volumes Mining Complex Texts Grades 2 5 and 6 12 a formidable author team shares fresh ways to use the best digital and print graphic organizers in whole class small group and independent learning Big believers of the gradual release method the authors roll out dozens of examples of dynamic lessons and collaborative work across the content areas so that we see the process of using these visual tools to Help students read reread and take notes on a text Promote students oral sharing of information and their ideas Elevate organized note making from complex text's Scaffold students narrative and informational writing Move students to independent thinking as they learn to create their own organizing and note taking systems Gone are the days of fill em in and forget em graphic organizers With these two volumes teachers and professional development leaders have a unified vision of how to use these tools to meet the demands of an information saturated world one in which students need to be able to sift sort synthesize and apply knowledge with alacrity and skill Systematic and Engaging Early Literacy Barbara Culatta, Kendra M. Hall-Kenyon, Sharon Black, 2012-12-20 ENC Focus, 1994 Family Involvement in Education ,1998 **Strategies that** Work Stephanie Harvey, Anne Goudvis, 2007 Describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade and includes examples of student work illustrations and other reference tools

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