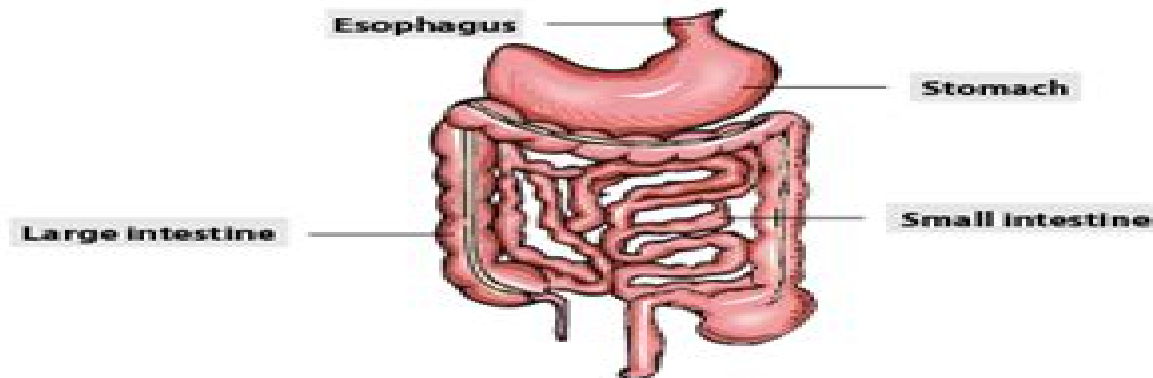


Digestive System



Your digestive system starts as soon as you put food into your mouth. Saliva starts to soften the food and break it down ready to swallow.

Your food starts its journey by being swallowed. It then enters the esophagus which is about 25 centimeters long on its way to your stomach. This process takes about 3 seconds.

Your stomach is attached to the end of your esophagus and is a stretchy sack. Your stomach mixes all the food you have eaten together using the strong muscles of the stomach. Your stomach produces gastric juices that break the food down further and help to kill any bacteria you may have eaten. Your food then enters the small intestines. Your small intestine is another amazing part of your body. In an adult it is about 22 feet long and is situated beneath your stomach.

The small intestine breaks down your food even more so that your body can absorb the vitamins, fats, carbohydrates, proteins and minerals from the food you have eaten. The food you have eaten can spend up to 4 hours in the small intestine. After your body has absorbed all the nutrients from your food and all that is left is waste, it moves on to the large intestine.

The large intestine is fatter than the small intestine and about 5 feet long. Once the nutrients are removed from the food, your body is left with stuff it can't use. This waste has to be got rid of and leaves the large intestine when you go to the toilet.

To keep your digestive system working efficiently it is good to eat lots of fiber such as fruits, vegetables and whole grains. You should also drink plenty of water.

Digestive System 5th Grade Essay

Shirley King Evans



Digestive System 5th Grade Essay:

Learning Through Writing: Grade 5 Kathleen Kopp, 2008 WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS CHOICE AWARD FOR THE CLASSROOM Use writing to teach the content areas Check students content area knowledge writing skills and critical thinking at the same time Fun authentic writing activities for language arts math science social studies and health nutrition take students through the entire writing process from brainstorming to publishing while letting imaginations soar This content area writing series includes one grade level book each for third fourth and fifth grade offering the flexibility to pick from a variety of activities Choose the activities from each grade that appeal most to your students or use only the book for your grade to match your students skill levels and target grade appropriate content area topics and writing skills Each ready to go activity includes lesson plans extensions rubrics student worksheets and examples clearly lists objectives materials and teacher preparation needed and what prior knowledge and skills are being targeted is easily differentiated to meet students needs can be used on its own with other content area activities or as class time allows connects to national content area and writing standards reflects grade appropriate language and writing skills Publishing ideas bibliographies student checklists and correlations to commonly taught writing standards and craft skills make this resource complete and easy to use You ll never run out of authentic ways to make learning through writing fun **Writing in the Content Areas, Grade 5** Garth Sundem, 2005-05-03 Provides techniques lessons plans and ready to use assignments to help integrate the traits of good writing into all areas of the curriculum **Science Curriculum Topic Study** Page Keeley, 2005-02-23 Without question this book will be of great value to the profession of science teaching Given today s educational landscape of standards and high stakes testing curriculum topic study is an essential piece of the puzzle Cary Sneider Vice President for Educator Programs Museum of Science Boston Discover the missing link between science standards teacher practice and improved student achievement Becoming an accomplished science teacher not only requires a thorough understanding of science content but also a familiarity with science standards and research on student learning However a comprehensive strategy for translating standards and research into instructional practice has been lacking since the advent of standards based education reform Science Curriculum Topic Study provides a systematic professional development strategy that links science standards and research to curriculum instruction and assessment Developed by author Page Keeley of the Maine Mathematics and Science Alliance the Curriculum Topic Study CTS process can help teachers align curriculum instruction and assessment with specific research based ideas and skills The CTS process will help teachers Improve their understanding of science content Clarify a hierarchy of content and skills in a learning goal from state or local standards Define formative and summative assessment goals and strategies Learn to recognize and address learning difficulties Increase opportunities for students of all backgrounds to achieve science literacy Design or utilize instructional materials effectively Containing 147 separate

curriculum topic study guides arranged in eleven categories that represent the major domains of science this book provides the tools to both positively impact student learning and develop the knowledge and skills that distinguish expert science teachers from novices *Writing in the Content Areas, Grade 6* Garth Sundem,2006-07-26 Provides techniques lessons plans and ready to use assignments to help integrate the traits of good writing into all areas of the curriculum *Writing in the Content Areas, Grade 4* Garth Sundem,2006-08-10 Provides techniques lessons plans and ready to use assignments to help integrate the traits of good writing into all areas of the curriculum *Differentiated Literacy Instruction in Grades 4 and 5* Sharon Walpole,Michael C. McKenna,Zoi A. Philippakos,John Z. Strong,2019-10-24 Now revised and updated with many new lesson plans and a new chapter on writing instruction this trusted book guides upper elementary teachers to design and implement a research based literacy program The expert authors show how to teach and assess students in differentiated small groups and explain how instruction works in a tiered response to intervention model Included are extensive reproducible lesson plans and other tools for building students skills in word recognition fluency vocabulary comprehension and writing The convenient large size format facilitates photocopying purchasers also get access to a Web page where they can download and print the reproducible materials Prior edition title *Differentiated Reading Instruction in Grades 4 and 5* Subject Areas Key Words differentiated reading instruction intermediate grades upper elementary students teaching reading small group differentiating instruction differentiation lesson plans planning lessons assessments response to intervention RTI comprehension curriculum fluency interventions elementary reading methods struggling readers teachers vocabulary word recognition words writing decoding *Digestive System, The* Rebecca Pettiford,2019-08-01 After eating your favorite healthy snack how does the body know where all the nutrients should go The digestive system is a network of organs that works with other systems to feed the body the nutrients it needs to survive Follow along as diagrams show the path food takes as it is broken down into usable parts A close up feature looks at the nutrient absorbing cilia that line the small intestine Pick up this title today to discover how our bodies get the energy to learn and grow **Nutrition Education**

Printed Materials and Audiovisuals Shirley King Evans,1990 **The School Monthly** ,1867 **Nutrition and the Elderly** Shirley King Evans,1990 **Report** Wisconsin. Department of Public Instruction,1868 **Report** Wisconsin. Dept. of Public Instruction,1868 **Appendix to the Assembly Journal** Wisconsin,1869 **COVID-19 and the Digestive System** Hu Zhang,Bo Shen,Weiguo Dong,2022-02-22 **Research in Education** ,1973 *Writing Strategies for Science* Stephanie Macceca,2007-01-15 Help budding scientists get it write with this treasure trove of ready to implement strategies to help learners write and understand science content This resource brings it all together in one easy to use format featuring an overview of the writing process practical and detailed strategies to improve writing skills and activities with classroom examples by grade ranges Specific suggestions are included with every strategy to help differentiate instruction for various levels of learners and learning styles Includes a Teacher Resource CD of activity reproducibles and graphic organizers 2

Promoting Nutrition Through Education ,1985 Abstract A bibliography of resources for educating and training teachers school foodservice personnel and students in nutritional principles covers nutrition education materials developed in the US Nutrition Education and Training NET Program as well as citations to literature about the program A total of 445 citations are grouped according to 17 audience levels e g primary grades K 3 postsecondary education foodservice training adult education with each citation containing an informative nonevaluative abstract a format description and a Food and Nutrition Information Center FNIC number A listing of names and addresses of regional and state NET coordinators and title language and state indices are appended wz *Resources in Education* ,1998 **Annual Report of the School Board of the City of Milwaukee** ,1877 **Annual Report of the Board of School Directors of the City of Milwaukee** Milwaukee (Wis.). Board of School Directors,1875

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