

BOARD OF INTERMEDIATE AND SECONDARY EDUCATION, CHITTAGONG
BANGLADESH



Secondary School Certificate Examination - 2004

Serial No. CGBS 0013465

GBTS04 : 04320143

ACADEMIC TRANSCRIPT

Letter Grade	Class Interval	Grade Point
A+	80 - 100	5.0
A	70 - 79	4.0
A-	60 - 69	3.5
B	50 - 59	3.0
C	40 - 49	2.0
D	30 - 39	1.0
F	00 - 29	0.0

Name of Student : *Abdur Rahaman*
Father's Name : *Mst. Ania*
Mother's Name : *Rabeya Begum*
Name of Institution : *T & T High School (3004)*
Name of Centre : *Chittagong - 10 (227)* **Type :** *Regular*
Roll No. : *513802* **Registration No. :** *505184 / 2002-2003*
Group : *Business Studies* **Date of Birth :** *03/04/89*

Sl. No.	Name of Subjects	Letter Grade	Grade Point	GPA <small>(Without additional subject)</small>	GPA
1	Bengali	B	3.00	2.31	2.56
2	English	D	1.00		
3	Mathematics	C	2.00		
4	Religion (Islam)	A-	3.50		
5	General Science	D	1.00		
6	Introduction To Business	C	2.00		
7	Accounting	B	3.00		
8	Business Entrepreneurship	B	3.00		
Additional Subject					
9	Agriculture Studies	A	4.00	GP above 2 2.00	

Date of Publication of Result : 24th June, 2004

Note : Benefit of additional subject is given to the candidates of the session 2002-2003.


Controller of Examinations

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Project Introduction & Implementation Consultancy on National Security & Safety Management System by Establishing ADEMO V-TRAN Long-range (radio) Security & Safety Wireless Central Control Station (SSWCCS) Base Station & Networking System for Rapid Development Forces Kazi Ashraf Haider,1998 **Bangladesh Education Sector Review** World Bank,2000 This Education Sector Review covers many major educational topics in Bangladesh Six actions are needed to realize Bangladesh s vision in 2020 build a stronger wider and deeper foundation of basic education reorient and establish secondary education on a more equitable footing transfer vocational skill training to non government providers rationalize reform and revitalize higher education vastly increase public financing of education and manage the system better Volume 1 addresses the above six actions as well as socioeconomic development implications for education and education finance Volume 2 examines in depth primary and pre primary education early childhood care and education for development non formal education secondary and higher secondary education Volume 3 focuses on technical vocational education and training and higher education *South Asian English* Robert Jackson Baumgardner,1996 This volumes examines selected formal and functional characteristics of English in South Asia where English was introduced in the sixteenth century and now has over fifty million users An integrative and interdisciplinary collection the books brings together invited papers by acclaimed creative writers from India and Pakistan and by international linguists and English educators The five major facets of South Asian English discussed are context and uses structure and contact functions and innovations the curriculum and the multilingual s creativity The volume provides current perspectives on complex issues of concern to teachers and students of world Englishes **Prouinciale seu constitutiones Anglie cu[m] summarijs atq[ue] iustis annotationibus... rursum reuise atq[ue] impresse...** William Lyndwood,1525 *Genetics Abstracts* ,1999 *Dissertation Abstracts International* ,1995 **Barker's trade and finance manual: Vol.2** G. Barker (and co.),1888 *Parliamentary Debates. Official Report* Pakistan. National Assembly,1969-02-12 **Debates** Pakistan. National Assembly,1969 **Commonwealth Universities Yearbook** ,1982-02 *Directory of Librarians and Information Scientists of Bangladesh* ,2001 *The Pakistan Review* ,1968 **Diário oficial da União** Brazil,1909 **HSC Maths** Owain Rowland-Jones,2001 **HSC General Maths Practice Questions by Topic** Owain Rowland-Jones,2001 **HSC Exam Questions** Jillian Culey,Karen Nixon,2009 *HSC Exam Questions* Andrew Holland,2009 *HSC Exam Questions* Shane Molony,2009 *Excel 3 Unit Maths* S. K. Patel,1994 *HSC Computer Science* Neil Duncan,1986

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