

ASSESSING STUDENT THREATS

A HANDBOOK FOR IMPLEMENTING
THE SALEM-KEIZER SYSTEM



EDITED BY JOHN VAN DREAL

Assessing Student Threats A Handbook For Implementing The Salem Keizer System

Robert A. Fein



Assessing Student Threats A Handbook For Implementing The Salem Keizer System:

Assessing Student Threats John Vandreal, 2011-05-16 *Assessing Student Threats* is a manual for the implementation of a threat assessment system that follows the recommendations of the Safe Schools Initiative and the prescriptive outline provided by the FBI. This book contains an introduction to the basic concepts of threat assessment, a review of the research, and an outlined process for the application of a comprehensive yet expeditious multi disciplinary system. **Assessing Student Threats** John Van Dreal, 2017 *Assessing Student Threats Implementing the Salem Keizer System 2nd Edition* is a manual for the application of a threat assessment system that follows the recommendations of the Safe Schools Initiative and the prescriptive outline provided by the FBI. Written from an educator's perspective with contributing authors from Law Enforcement, Public Mental Health, and the District Attorney's office, it contains an introduction to the basic concepts of threat assessment, a review of the research, and an outlined process for the application of a comprehensive yet expeditious multi disciplinary system. The book also includes the forms and protocols needed to assess threats, document concerns, and interventions, and track the progress of supervision. As extra features, chapters on site security, community safety, domestic violence, and teen dating violence, communicating with potential victims, training school resource officers, adult threat assessment, and an adaptation of the system for higher education are included. **Assessing Student Threats** John Van Dreal, 2016-12-08 *Assessing Student Threats Implementing the Salem Keizer System 2nd Edition* is a manual for the application of a threat assessment system that follows the recommendations of the Safe Schools Initiative and the prescriptive outline provided by the FBI. Written from an educator's perspective with contributing authors from Law Enforcement, Public Mental Health, and the District Attorney's office, it contains an introduction to the basic concepts of threat assessment, a review of the research, and an outlined process for the application of a comprehensive yet expeditious multi disciplinary system. The book also includes the forms and protocols needed to assess threats, document concerns, and interventions, and track the progress of supervision. As extra features, chapters on site security, community safety, domestic violence, and teen dating violence, communicating with potential victims, training school resource officers, adult threat assessment, and an adaptation of the system for higher education are included. *International Handbook of Threat Assessment* J. Reid Meloy, Jens Hoffmann, 2021 This introductory chapter sets forth three foundations for threat assessment and management: the first foundation is the defining of basic concepts such as threat assessment and threat management; the second foundation outlines the similarities and differences between threat assessment and violence risk assessment; the third foundation is a detailed overview of the research findings, theoretical avenues, measurement instruments, and developments in practice over the past quarter century. The goal of our chapter is to introduce the professional reader to the young scientific field of threat assessment and management and to clarify and guide the seasoned professional toward greater excellence in his or her work. **The Wiley Handbook on Violence in Education** Harvey Shapiro, 2018-04-23 In this comprehensive

multidisciplinary volume experts from a wide range fields explore violence in education s different forms contributing factors and contextual nature With contributions from noted experts in a wide range of scholarly and professional fields The Wiley Handbook on Violence in Education offers original research and essays that address the troubling issue of violence in education The authors show the different forms that violence takes in educational contexts explore the factors that contribute to violence and provide innovative perspectives and approaches for prevention and response This multidisciplinary volume presents a range of rigorous research that examines violence from both micro and macro approaches In its twenty nine chapters this comprehensive volume s fifty nine contributors representing thirty three universities from the United States and six other countries examines violence s distinctive forms and contributing factors This much needed volume Addresses the complexities of violence in education with essays from experts in the fields of sociology psychology criminology education disabilities studies forensic psychology philosophy and critical theory Explores the many forms of school violence including physical verbal linguistic social legal religious political structural and symbolic violence Reveals violence in education s stratified nature in order to achieve a deeper understanding of the problem Demonstrates how violence in education is deeply situated in schools communities and the broader society and culture Offers new perspectives and proposals for prevention and response The Wiley Handbook on Violence in Education is designed to help researchers educators policy makers and community leaders understand violence in educational settings and offers innovative effective approaches to this difficult challenge

Mental Health Practice in Today's Schools Raymond H. Witte,G. Susan Mosley-Howard,2014-10-27 Mental Health Practice in Today s Schools Issues and Interventions provides a comprehensive guide to the mental health issues of students in our schools and practical school wide prevention and intervention strategies to address these challenges This text will likely serve as an essential resource for mental health practitioners and educators working in the schools for years to come Michael A Keim NCC Columbus State University The Professional Counselor In today s schools the variety and consequences of mental health problems are growing and receiving greater public attention Moreover dwindling resources add to the difficulties of providing adequate mental health services This practice oriented evidence based resource addresses the key mental health issues and challenges facing school based professionals and helps to facilitate effective and focused mental health consultation training and counseling within the school setting Grounded in a tiered intervention approach to school psychological practices this text focuses on preventive and proactive services that are integrated at the school wide and classroom levels as well as more intensive mental health services for the most vulnerable students In addition to addressing core issues such as screening for at risk students Response to Intervention RTI and mental health culturally sensitive practices community services and supports law and ethics and the role of micro skills in daily practice this text also covers critical topics such as bullying and cyber bullying physical and sexual abuse suicide prevention and intervention school crisis response threat assessment and substance abuse Chapters feature illustrative case examples

as well as summaries of key concepts Facilitating knowledge and awareness of evidence based mental health practices in schools for practitioners at every level of service this textbook is also an essential resource for graduate students in school psychology school guidance and counseling school social work and educational leadership KEY FEATURES Emphasizes mental health practice from school wide prevention to student specific intervention Highlights the essential service connection of RTI to student mental health needs and issues Expands graduate students and practitioners knowledge and skill sets regarding high need issues and challenges Describes state of the art evidence based mental health programs services and approaches Includes case examples within chapters and extensive capstone case studies **The Wiley**

Handbook of the Psychology of Mass Shootings Laura C. Wilson,2016-11-14 The Wiley Handbook of the Psychology of Mass Shootings gathers together the latest insights from research and practice in one timely and much needed reference work The first full length academic examination of mass shootings from a psychological perspective Contains 21 essays written by a global team of experts Covers a broad range of topics including the psychology of perpetrators the role of the media psychological considerations and clinical interventions for affected individuals prevention ethical issues and areas for future research Provides best practices for clinicians academics and policymakers dealing with these increasingly prevalent incidents of violence Confronting Today's Issues Chad Prosser,Denise Spirou,Jeffrey L. Buller,2019-12-10 This book

examines some of the most important challenges facing administrators and other professionals in PreK 12 schools today safety and security hiring and evaluating members of the faculty and staff dealing with students academic and behavioral challenges assessing student performance responding to disengaged or overly engaged parents and handling external pressures from the community It also explores ideas for how to design the types of school our students will need in the future and cope with the realities of trying to develop these schools in a difficult educational environment Preferring practical advice over unsupported hypotheses and adopting clear instructive language rather than educational jargon the authors draw upon their own experience as well as some of the best research currently being conducted in the field of educational leadership The book is suitable for self study workshops education courses and in serve programs The target audience is current and prospective PreK 12 administrators teachers student teachers and staff **Youth Violence Prevention** John

Van Dreal,Courtenay McCarthy,Coleen Van Dreal,2022-04-11 This is a book about behavioral threat assessment that focuses on prevention and early intervention It s about thoughtful connection inclusion prosocial relationship building and the restoration of meaningful and positive experiences for young people within the school environment It s about the importance of staying objective avoiding assumptions and eliminating prejudgment Finally it s about redirecting that person to constructive nonviolent solutions and avoiding arrest institutionalization or worse **School Gun Violence in YA**

Literature Laura A. Brown,2022-05-09 Since Columbine the topic of school shootings has become ever more prevalent in the media in research and in fiction This book provides analyses of several Young Adult YA texts about school shootings and

uncovers how the authors represent such violence and those who perpetrate it while developing stories that effectively speak to their adolescent readers Employing Bronfenbrenner s Ecological Systems Theory Laura A Brown examines how the texts frame particular settings and events as important to the development of young people as a way of accounting for the shootings Likewise psychologist Peter Langman s classification of the three populations of school shooters is utilized as a framework to analyze the characterization of fictional shooters in the texts The author argues that these texts while not easy to read are important as they problematize the ways we think about approach and react to school shootings and the students who commit such acts

Resources in Education ,1984 Atlanta Magazine ,2006-01 Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region

The Handbook for Campus Threat Assessment & Management Teams Gene Deisinger,2008-01-01 **Comprehensive School Threat Assessment Guidelines** Dewey Cornell,2018-11 A manual for school threat assessment as a violence prevention strategy This book is a sequel to Guidelines for Responding to Student Threats of Violence Threats in Schools Joseph T Mccann,2014-02-25 Manage potentially violent situations in your school with these expert techniques In the wake of several highly publicized school shootings the problem of school violence has increasingly become a focus of concern for the general public as well as teachers school officials and students Drawing on case studies from publicized violent incidents as well as from Dr McCann s private practice Threats in Schools A Practical Guide for Managing Violence provides techniques for identifying conceptualizing assessing and managing threatening behavior by students in school settings Offering specific case management strategies for a variety of situations this indispensable volume provides guidance on formulating questions to ask and suggestions for developing strategies for managing potentially violent situations Integrating threat assessment and risk management models this approach will help you target potential threats to property other students teachers and school staff The interdisciplinary approach recognizes that violent behavior is dependent on the characteristics of the perpetrator victim and setting and that the relationship between threats and violence is not always clear Threats in Schools offers well grounded research detailed case studies and theoretical approaches to help you deal with the tough issues including zero tolerance policies and their more effective alternatives why profiling techniques to identify violence prone students are of limited use interventions to

defuse potentially violent situations critical incident stress management Five appendixes offer forms and checklists to help you plan and evaluate including threat assessment and management planning checklist of characteristics of perpetrators of school violence questions for evaluating general risk of violence fire setting and bombing risk assessment sex offense risk assessment Lucidly written and illustrated with helpful tables and figures Threats in Schools offers school officials mental health professionals community leaders and the media the information they need to understand what sparks school violence and which approaches reduce the risk of it

Threat assessment in schools : a guide to managing threatening situations and to creating safe school climates ,2002 This document takes the findings from the Safe School Initiative study and sets forth a process for identifying assessing and managing students who may pose a threat of targeted violence in schools This process known as a threat assessment was first pioneered by the U S Secret Service as a mechanism for investigating threats against the President of the United States and other protected officials This approach was developed based upon findings from an earlier Secret Service study on assassinations and attacks of public officials and public figures

Threat Assessment in Schools ,2002 This document provides a threat assessment methodology and intervention tool for identifying students at risk for carrying out acts of targeted school violence This joint report compiled on behalf of the United States Secret Service and the United States Department of Justice is devoted to school violence threat assessment tools and methodology The report was prepared as part of the Safe School Initiative The findings of the Initiative indicate that targeted school violence incidents are unlikely to be impulsive are likely to have observable pre planning activities and are likely to be known to other students prior to the event The goal of the document was to provide an outline of a process for identifying assessing and managing students who may be at risk for perpetrating targeted acts of school violence This report modifies the Initiative s prior threat assessment document and is designed to be used in conjunction with The Final Report and Finding of the Safe School Initiative Implications for the Prevention of School Attacks in the United States Topics covered include the importance of positive school climate in school violence prevention a threat assessment program implementation guide information about conducting a threat assessment and threat management techniques The threat management decision making tool developed by the Initiative is also provided

Enhancing school safety using a threat assessment model National Threat Assessment Center (U.S.),2018 *Threat Assessment in Schools* :. Robert A. Fein,2004

Threat Assessment in Schools ,2004

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