

A WORLD BANK STUDY



Assessing Advances and Challenges in Technical Education in Brazil

Assessing Advances And Challenges In Technical Education In Brazil World Bank Studies

**Joana Silva,Rita Almeida,Victoria
Strokova**



Assessing Advances And Challenges In Technical Education In Brazil World Bank Studies:

Assessing Advances and Challenges in Technical Education in Brazil Rita Almeida, Nicole Amaral, Fabiana de Felicio, 2015-10-22 As Brazil is massively investing in a scale up of vocational education and training VET through the national flagship program PRONATEC this report assesses institutions and policies in VET taking an in depth critical view of upcoming opportunities It shares international best practices on selected operational issues identified as strategic bottlenecks for the delivery of technical education The report explores multiple sources of information including a desk review of existing reports and papers inputs data provided by the Ministry of Education and interviews with multiple stakeholders and practitioners at the federal and state level The report highlights the need of promoting a better alignment between the supply and demand of skills at the sub national level and of promoting better a solid monitoring and evaluation system including the monitoring of student learning and of the trajectories into the labor market or into higher educational degrees Issues of student career guidance and teacher quality also emerge as areas of strategic importance to the Brazilian VET system in the years ahead We conclude with specific policy recommendations for PRONATEC [Skills and Jobs in Brazil](#) Rita K. Almeida, Truman G. Packard, 2018-07-19 Skills and Jobs in Brazil An Agenda for Youth is a new report focusing on the challenge of economic engagement among the Brazilian youth In the context of a fast aging population Brazil's greatest economic opportunity is to increase its labor productivity especially that of youth This report documents important new facts about the extent of the youth economic disengagement while at school and at work Today close to half of the Brazilian youth aged 15 29 years old is not fully economically engaged because they are neither working nor studying are studying in schools of poor quality or are working in informal and precarious jobs The report shows how the youth prospects in the labor market are dimmed by policies favoring existing workers over new entrants in addition it shows how youth are often ill equipped to meet an increasingly challenging labor market The report suggests new education skills and jobs policy changes that Brazil could prioritize moving forward so that it can take advantage of the last wave of its demographic transition The report discusses in particular depth policies aiming to increase learning and reduce school dropouts in upper secondary education and labor market policies that aim to support more effective and faster youth transitions from school to work **Handbook of Vocational Education and Training** Jagdish N. Sheth, Samik Shome, 2025-04-22 Vocational education and training VET are major stepping stones in the development journey of any nation A carefully structured and implemented VET system ensures skill development and equips the existing and prospective workforce with the necessary technical proficiency thereby reducing unemployment and increasing productivity This handbook is designed to provide the readers with a comprehensive understanding of the ways in which VET has been implemented in both highly developed and developing countries around the globe including Germany Japan China India and countries in Africa and Latin America among others It looks at how VET plays a crucial role in empowering a nation acts as a comparative advantage and

contributes to nation building In the process it highlights the best practices and fallacies related to VET and showcases how effective vocational training can allow countries to confront existing deficits in employment and decent work This detailed handbook will be of interest to policymakers government officials and corporate executives working in education education policy curriculum teaching and learning adult education and lifelong learning and classroom practice It will also be valuable to technical education students and those working with executive training programmes public sector enterprises and NGOs related to VET

Routes to Reform Ben Ross Schneider,2024-02-27 This is an open access title available under the terms of a CC BY NC ND 4 0 International licence It is free to read on the Oxford Academic platform and offered as a free PDF download from OUP and selected open access locations The key to sustained and equitable development in Latin America is high quality education for all However coalitions favoring quality reforms in education are usually weak because parents are dispersed business is not interested and much of the middle class has exited public education In *Routes to Reform* Ben Ross Schneider examines education policy throughout Latin America to show that reforms to improve learning especially making teacher careers more meritocratic and less political are possible Several Andean countries and state governments in Brazil achieved notable reform since 2000 though on markedly different trajectories Although rare the first bottom up route to reform was electoral The second route was more top down and technocratic with little support from voters or civil society Ultimately by framing education policy in a much broader comparative perspective Schneider demonstrates that contrary to much established theory reform outcomes in Latin America depended less on institutions and broad coalitions but rather due to the emptiness of the education policy space on more micro factors like civil society organizations teacher unions policy networks and technocrats

Brazil Country Program Evaluation, FY2004-11 The World Bank,2014-11-04 Over 2004 11 the World Bank Group program in Brazil aimed to support to government in achieving greater equity sustainability and competitiveness IEG judges the outcome of the Bank Group program as moderately satisfactory with some important variability across themes

Sustaining Employment and Wage Gains in Brazil Joana Silva,Rita Almeida,Victoria Strokova,2015-08-26 Continued social and economic progress in Brazil will depend on high employment sustained labor productivity and income growth and opportunities for the poor and disadvantaged to upgrade their own productivity and convert it into sustainable incomes

Higher Education in Brazil ,2002 For years Brazil has had a system of higher education which has not adequately met the needs of the Brazilian companies or prospective students In comparison to other countries in the region Brazilian universities have enrolled a significantly smaller percentage of the eligible students have not produced an adequately trained work force and have been cost prohibitive for lower income students Both economic and societal pressures are now forcing changes upon the educational system Together with the Minister for Education members of the National Education Council and others World Bank staff participated in an assessment of options to improve higher education over the next two or three decades This study describes the educational system provides an economic perspective

and contains specific policy recommendations resulting from the assessment

Resources in Education ,1994 **Skills for Improved Productivity, Employment Growth and Development** ,2008 Examines how within a decent work perspective countries can develop their skills base so as to increase both the quantity and the productivity of labour employed in the economy *Education for All Global Monitoring Report 2008* United Nations Educational, Scientific and Cultural Organization (UNESCO),2007-11-29 Working towards the 2015 millennium development goals this global report marks the midterm point and provides a rich evidence based assessment of the provision of education on a global scale Based on specialized commissions extensive consultations and multiple research sources the report provides an authoritative comparative reference

International Guide to Student Achievement John Hattie, Eric M. Anderman, 2013-01-17 The International Guide to Student Achievement brings together and critically examines the major influences shaping student achievement today There are many often competing claims about how to enhance student achievement raising the questions of What works and What works best World renowned bestselling authors John Hattie and Eric M Anderman have invited an international group of scholars to write brief empirically supported articles that examine predictors of academic achievement across a variety of topics and domains Rather than telling people what to do in their schools and classrooms this guide simply provides the first ever compendium of research that summarizes what is known about the major influences shaping students academic achievement around the world Readers can apply this knowledge base to their own school and classroom settings The 150 entries serve as intellectual building blocks to creatively mix into new or existing educational arrangements and aim for quick easy reference Chapter authors follow a common format that allows readers to more seamlessly compare and contrast information across entries guiding readers to apply this knowledge to their own classrooms their curriculums and teaching strategies and their teacher training programs

Development and the Next Generation ,2006-01-01 The theme of The World Development Report 2007 is youth young people between the ages of 12 to 24 As this population group seeks identity and independence they make decisions that affect not only their own well being but that of others and they do this in a rapidly changing demographic and socio economic environment Supporting young people s transition to adulthood poses important opportunities and risky challenges for development policy Are education systems preparing young people to cope with the demands of changing economies What kind of support do they get as they enter the labor market Can they move freely to where the jobs are What can be done to help them avoid serious consequences of risky behavior such as death from HIV AIDS and drug abuse Can their creative energy be directed productively to support development thinking The report will focus on crucial capabilities and transitions in a young person s life learning for life and work staying healthy working forming families and exercising citizenship For each there are opportunities and risks for all policies and institutions matter *Managing the Risks of Extreme Events and Disasters to Advance Climate Change Adaptation* Intergovernmental Panel on Climate Change, 2012-05-28 Extreme weather and climate events interacting with exposed and vulnerable human

and natural systems can lead to disasters This Special Report explores the social as well as physical dimensions of weather and climate related disasters considering opportunities for managing risks at local to international scales SREX was approved and accepted by the Intergovernmental Panel on Climate Change IPCC on 18 November 2011 in Kampala Uganda

World Development Report 2008 World Bank,2007-10-15 The world s demand for food is expected to double within the next 50 years while the natural resources that sustain agriculture will become increasingly scarce degraded and vulnerable to the effects of climate change In many poor countries agriculture accounts for at least 40 percent of GDP and 80 percent of employment At the same time about 70 percent of the world s poor live in rural areas and most depend on agriculture for their livelihoods World Development Report 2008 seeks to assess where when and how agriculture can be an effective instrument for economic development especially development that favors the poor It examines several broad questions How has agriculture changed in developing countries in the past 20 years What are the important new challenges and opportunities for agriculture Which new sources of agricultural growth can be captured cost effectively in particular in poor countries with large agricultural sectors as in Africa How can agricultural growth be made more effective for poverty reduction How can governments facilitate the transition of large populations out of agriculture without simply transferring the burden of rural poverty to urban areas How can the natural resource endowment for agriculture be protected How can agriculture s negative environmental effects be contained This year s report marks the 30th year the World Bank has been publishing the World Development Report

Ready to Learn Tara Beteille,Namrata Tognatta,Michelle Riboud,Shinsaku Nomura,Yashodhan Ghorpade,2020-03-06 Countries that have sustained rapid growth over decades have typically had a strong public commitment to expanding education as well as to improving learning outcomes South Asian countries have made considerable progress in expanding access to primary and secondary schooling with countries having achieved near universal enrollment of the primary school age cohort ages 6 11 except for Afghanistan and Pakistan Secondary enrollment shows an upward trend as well Beyond school many more people have access to skilling opportunities and higher education today Although governments have consistently pursued policies to expand access a prominent feature of the region has been the role played by nonstate actors private nonprofit and forprofit entities in expanding access at every level of education Though learning levels remain low countries in the region have shown a strong commitment to improving learning All countries in South Asia have taken the first step which is to assess learning outcomes regularly Since 2010 there has been a rapid increase in the number of large scale student learning assessments conducted in the region But to use the findings of these assessments to improve schooling countries must build their capacity to design assessments and analyze and use findings to inform policy

Poverty Reduction and the World Bank World Bank,1996 Reducing poverty in developing countries is one of the most persistent challenge facing the world today The governments and civil societies of developing countries are in the forefront of the battle to reduce poverty Institutions such as the World Bank are working to improve their

efforts to help governments The Bank works with governments in supporting poverty reduction objectives in a wide variety of ways including by providing information analysis and financial assistance and by liaising with other donors This report examines how far developing countries have come towards meeting the challenge of reducing poverty since 1990 and how the Bank's support for their efforts has evolved The report concludes that some progress has been made in reducing poverty in the developing world since the late 1980s although there have been important regional variations in both outcomes and circumstances It confirms the crucial importance of growth for reducing poverty The report also finds that the Bank has made good progress in implementing its poverty reduction strategy but the challenge remains substantial The report is organized as follows Chapter 1 examines worldwide trends in poverty and welfare indicators from the late 1980s to the mid 1990s and assesses the extent to which poverty has fallen Chapter 2 outlines how the Bank has been supporting government efforts to reduce poverty at the country level since 1990 and reports on progress made by the Bank in fiscal 1995 Chapter 3 uses the latest household survey data and other sources of information to explore the impact that various key factors growth adjustment reforms public expenditures and projects have had on reducing poverty Finally chapter 4 discusses important lessons learned about reducing poverty and highlights several areas that need to be emphasized in the future

Economic Development, Education and Transnational Corporations , PISA The Experience of Middle-Income Countries

Participating in PISA 2000-2015 Lockheed Marlane, Prokic-Bruer Tijana, Shadrova Anna, 2015-11-27 This report provides a systematic review and empirical evidence related to the experiences of middle income countries and economies participating in the Programme for International Student Assessment PISA 2000 to 2015

Digital Natives as a Disruptive Force in Asian Businesses and Societies Dastane, Omkar, Aman, Aini, Bin Mohd Satar, Nurhizam

Safie, 2023-07-03 A new generation of Asian entrepreneurs is bringing their creativity innovation and digital expertise to market assisting the region in becoming a disruptive force on the global stage Live commerce which combines fast purchases with entertainment is revolutionizing China's retail industry and new applications are making users' lives easier and more intertwined A relatively young and increasingly well educated population driven by Millennials and Gen Zs is driving such high levels of internet and mobile usage In the following decade these digital natives born between 1997 to 2012 will account for one third of Asia's consumption Despite its relevance there is a scarcity of research on digital natives and transformation in Asia or reflections of the same in a global context Digital Natives as a Disruptive Force in Asian Businesses and Societies fosters multidisciplinary collaboration in order to uncover fresh theoretical and empirical views on digital natives digital technology and digital revolutions in Asian enterprises and society Covering key topics such as the digital divide internet marketing and social commerce this major reference work is ideal for government officials business owners managers policymakers scholars researchers academicians practitioners instructors and students

Handbook of Research on the Role of Tourism in Achieving Sustainable Development Goals Brandão, Filipa, Breda, Zélia, Costa, Rui, Costa,

Carlos,2020-09-25 Tourism one of the world s leading industries has propelled countries into recovery from economic recession As a multi disciplinary multi sectoral holistic and systemic industry tourism also uniquely placed to address the concerns of the United Nations Sustainable Development Goals SDGs While the relationships between tourism sustainability and sustainable development are the subjects of deep study the direct positive effects of tourism on SDGs remain underdiscussed The Handbook of Research on the Role of Tourism in Achieving Sustainable Development Goals is a collection of innovative research that explores sustainable practices within the tourism industry While highlighting a broad range of topics including economic growth education and production patterns this book is ideally designed for engineers entrepreneurs policymakers executives advocates researchers academicians and students

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