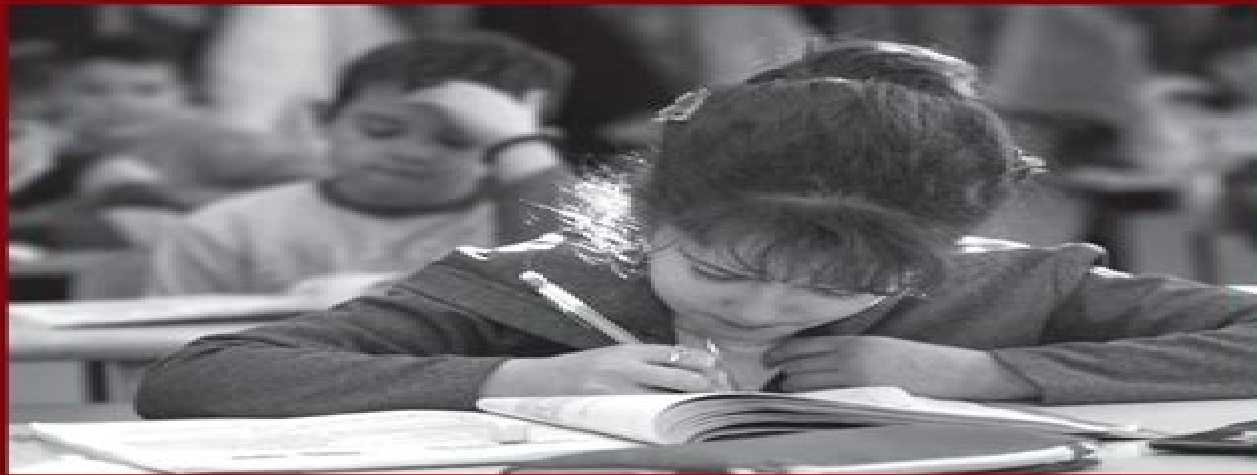


Assessment and Intervention for Executive Function Difficulties



George McCloskey ■ Lisa A. Perkins ■ Bob Van Divner

School-Based Practice in Action Series

Assessment And Intervention For Executive Function Difficulties School Based Practice In Action

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Assessment and Intervention for Executive Function Difficulties George McCloskey, Lisa A. Perkins, Bob Van Diviner, 2008-12-05 In *Assessment and Intervention for Executive Function Difficulties* McCloskey Perkins and Diviner provide a unique blend of theory research and practice that offers clinicians an overarching framework for the concept of executive functions EFs in educational settings The conceptual model of executive functions is detailed including their role in behavior learning and production across all settings The heart of the book focus on the practical issues involved in the use of assessment tools tests report writing and the implementation and follow up of targeted interventions using the EF model Six case studies are introduced in Chapter 1 and followed throughout the book building understanding of the executive function difficulties of each child assessment for identifying the difficulties and interventions for dealing with the difficulties An additional case study is discussed in detail in one of the concluding chapters and a companion CD will provide the practitioner with a wealth of assessment forms parent and teacher handouts behavior tracking charts and report documentation forms

Assessment and Intervention for Executive Function Difficulties George McCloskey, Lisa A. Perkins, Bob Van Diviner, 2008-12-05 In *Assessment and Intervention for Executive Function Difficulties* McCloskey Perkins and Diviner provide a unique blend of theory research and practice that offers clinicians an overarching framework for the concept of executive functions EFs in educational settings The conceptual model of executive functions is detailed including their role in behavior learning and production across all settings The heart of the book focus on the practical issues involved in the use of assessment tools tests report writing and the implementation and follow up of targeted interventions using the EF model Six case studies are introduced in Chapter 1 and followed throughout the book building understanding of the executive function difficulties of each child assessment for identifying the difficulties and interventions for dealing with the difficulties An additional case study is discussed in detail in one of the concluding chapters and downloadable resources will provide the practitioner with a wealth of assessment forms parent and teacher handouts behavior tracking charts and report documentation forms

[Handbook of Executive Functioning](#) Sam Goldstein, Jack A. Naglieri, 2013-11-19 Planning Attention Memory Self regulation These and other core cognitive and behavioral operations of daily life comprise what we know as executive functioning EF But despite all we know the concept has engendered multiple often conflicting definitions and its components are sometimes loosely defined and poorly understood The *Handbook of Executive Functioning* cuts through the confusion analyzing both the whole and its parts in comprehensive practical detail for scholar and clinician alike Background chapters examine influential models of EF tour the brain geography of the executive system and pose salient developmental questions A section on practical implications relates early deficits in executive functioning to ADD and other disorders in children and considers autism and later life dementias from an EF standpoint Further chapters weigh the merits of widely used instruments for assessing executive functioning and review interventions for its enhancement with special emphasis on

children and adolescents Featured in the Handbook The development of hot and cool executive function in childhood and adolescence A review of the use of executive function tasks in externalizing and internalizing disorders Executive functioning as a mediator of age related cognitive decline in adults Treatment integrity in interventions that target executive function Supporting and strengthening working memory in the classroom to enhance executive functioning The Handbook of Executive Functioning is an essential resource for researchers scientist practitioners and graduate students in clinical child school and educational psychology child and adolescent psychiatry neurobiology developmental psychology rehabilitation medicine therapy and social work *Early Childhood Education* Gina Coffee, Corey E. Ray-Subramanian, G. Thomas Schanding, Jr., Kelly A. Feeney-Kettler, 2013-03-05 In the past several years models of multi tiered service delivery have emerged as a framework for supporting the needs of school aged children in schools across the country and have received much attention in scholarly publications of education and related fields Despite the needs of young children and the promise of early intervention however models of multi tiered service delivery are only in the beginning stages of development in early childhood education settings such as preschools This text provides early childhood professionals with an introduction to tiered service delivery and practical considerations in the implementation of a multi tier system of supports with particular emphasis on early childhood law and ethics assessment and intervention developmental disabilities and family engagement

Responsive School Practices to Support Lesbian, Gay, Bisexual, Transgender, and Questioning Students and Families Emily S. Fisher, Kelly S. Kennedy, 2012-07-26 The needs and rights of lesbian gay bisexual transgender and questioning LGBTQ students and families are often ignored generally misunderstood and only rarely given priority by the school system This book provides a practical and useful guide for school based mental health professionals to support students families teachers and administrators in the development of a safe inclusive school environment for all LGBTQ students and families It begins with an overview of the unique issues and challenges faced by LGBTQ students and families including a discussion of sexuality and gender identity development within the interconnected contexts of home school and community Practical steps are given for creating an inclusive school environment implementing prevention and intervention techniques to address discrimination bullying and violence and organizing effective counseling programs for LGBTQ students These school based efforts are then extended to working with families and communities to reinforce steps taken in the school context The downloadable resources include numerous handouts sample letters and other resources to assist the school based mental health professional in implementing responsive and affirmative practices for LGBTQ students and families

Implementing Response-to-Intervention in Elementary and Secondary Schools Matthew K. Burns, Kimberly Gibbons, 2013-06-19 An update to the bestselling first edition this practical guidebook for implementing a school wide Response to Intervention RTI model clearly and concisely presents issues from assessment and decision making to Tiers I II and III interventions The authors discuss what RTI is and why it is used how to conduct assessments within an RTI system

and how to create a school wide organization to facilitate RTI Curricula instruction and intervention strategies for each Tier level covered in detail and answers to frequently asked questions and tips for getting started are also provided Each chapter has been extensively revised and updated with the most current research and work in the field New to this edition are a chapter on RTI in early childhood settings and a section in each chapter focused on considerations for secondary schools The downloadable resources include forms checklists reports and progress monitoring materials to assist practitioners in the implementation of interventions With this valuable practical resource school based practitioners will be able to put the information they read into action immediately to enhance the implementation of RtI services for their schools and students

Implementing Response-to-Intervention to Address the Needs of English-Language Learners Holly S.

Hudspath-Niemi, Mary Lou Conroy, 2013-06-26 There is considerable concern surrounding the complex issue of how to meet the learning needs of English language learners within general and special education programs *Implementing Response to Intervention to Address the Needs of English Language Learners* increases school psychologists knowledge of intervention strategies related to ELLs through its examination of the challenges associated with evaluating ELLs and by providing a collaborative framework to enhance educational identification and placement in special education It accomplishes this by incorporating research based intervention approaches for ELLs and offering a comprehensive guide to the processes and tools that school teams should consider when utilizing a response to intervention model to support the academic and behavioral needs of ELLs With a strong focus on alternative assessment collaboration and parental involvement this volume is a definitive touchstone in the quest to provide culturally responsive pedagogy and appropriate adapted classroom instruction for English language learners of various proficiency levels *Single Case Research in Schools* Kimberly J.

Vannest, John L. Davis, Richard I. Parker, 2013-06-26 *Single Case Research in Schools* addresses and examines the variety of cutting edge issues in single case research SCR in educational settings Featuring simple and practical techniques for aggregating data for evidence based practices the book delves into methods of selecting behaviors of interest and measuring them reliably The latter part of *Single Case Research in Schools* is devoted to a step by step model of using SCR to evaluate practices in schools This includes considerations such as measurement date collection length of phases design considerations calculating effect size and reliability of measures **Ecobehavioral Consultation in Schools** Steven W. Lee, Christopher R.

Niileksela, 2014-03-14 *Ecobehavioral Consultation in Schools* is a practical theory based text that advances the practice of ecobehavioral consultation EBC and teaches consultants how to develop their own successful practice It includes examples of what the consultant could say at each step of the process over 30 easy to use forms and more than 60 interventions available for download on the book's website In addition the explication of EBC theory helps the reader to better understand the big picture of each problem going well beyond a strict behavioral approach to understand family social cultural historical and internal influences *Ecobehavioral Consultation in Schools* is the perfect companion for students in consultation training

programs such as special education school psychology school counseling school social work or for any other school professional interested in working collaboratively with teachers and parents **Suicide in Schools** Terri A.

Erbacher,Jonathan B. Singer,Scott Poland,2014-11-20 Suicide in Schools provides school based professionals with practical easy to use guidance on developing and implementing effective suicide prevention assessment intervention and postvention strategies Utilizing a multi level systems approach this book includes step by step guidelines for developing crisis teams and prevention programs assessing and intervening with suicidal youth and working with families and community organizations during and after a suicidal crisis The authors include detailed case examples innovative approaches for professional practice usable handouts and internet resources on the best practice approaches to effectively work with youth who are experiencing a suicidal crisis as well as those students families school staff and community members who have suffered the loss of a loved one to suicide Readers will come away from this book with clear step by step guidelines on how to work proactively with school personnel and community professionals think about suicide prevention from a three tiered systems approach how to identify those who might be at risk and how to support survivors after a traumatic event all in a practical user friendly format geared especially for the needs of school based professionals Pediatric School Psychology Thomas J. Power,Kathy L. Bradley-Klug,2013 First Published in 2013 Routledge is an imprint of Taylor Francis an informa company

Comprehensive Children's Mental Health Services in Schools and Communities Robyn S. Hess,Rick Jay Short,Cynthia E. Hazel,2013-06-19 Despite the growing emphasis on a population based training and service delivery model for school psychology few resources exist to provide guidance concerning how such services might be conceptualized and put into place In this book the authors propose a public health model for comprehensive children s mental health services that expands rather than replaces the traditional model of school psychology The background and theoretical perspective for this public health model are discussed as an important way to solve problems and accomplish goals in schools after which the authors outline and develop a clear practical procedure for implementing and evaluating programs based on public health ideas A case study in one elementary school walks readers through the stages of applying a public health model detailing the key steps of each stage Finally the authors consider the changes to the role of school psychologist that will be required to practice a public health problem solving model Accompanying downloadable resources contain sample forms handouts and other valuable materials that will be of use to school psychologists implementing this public health model in their schools

Conducting Student-driven Interviews John Joseph Murphy,2013 This user friendly book equips school practitioners with practical skills and strategies for conducting student driven interviews conversations that invite students of all ages to take charge of school behavior problems and build solutions based on their own strengths and resources In contrast to traditional interviewing models that approach behavior problems by focusing on what is wrong and missing in students lives student driven interviews help students discover and apply what is right and working in their lives successes strengths values and

other natural resources In *Conducting Student Driven Interviews* readers will learn how to customize conversations one student at a time using ideas and techniques that have been field tested for application to real problems of real students in the real world of schools The book's positive student driven approach is illustrated through dozens of real life dialogues and examples involving a wide range of students and problems and the author's irrepressible faith in students ability to change jumps off of every page School based professionals of all backgrounds will find *Conducting Student Driven Interviews* an invaluable roadmap for increasing student involvement and involving students in every aspect of their care from goal development through evaluation of services

The Power of Family-School Partnering (FSP) Gloria Miller, Cathy Lines, Amanda Arthur-Stanley, 2012-09-10 Ongoing strategic Family School Partnering FSP is an essential component of every educational community FSP is a multi dimensional process in which schools families and communities engage in shared actions to ensure a child's academic social and emotional success With this text the authors intend to offer a practical guide that demonstrates how this partnering can be strategically implemented in all levels of schooling The main focus of the text is how to plan implement and evaluate FSP within existing school structures and resources The authors begin with an overview of the foundational and organizational information necessary for successful FSP including a review of ecological systems theory FSP theories and strategies are presented at a universal targeted and intensive level giving the school mental health professional insight into working with students and families who have differing needs A school based case example illustrates FSP in action and provides a practical roadmap for implementation Each chapter contains easily adaptable tools and a list of useful web links to resources which can be used in conjunction with the strategies presented and discussed by the authors An accompanying CD will also contain all the handouts forms and other such resources presented throughout the text

Resilient Playgrounds Beth Doll, Katherine Brehm, 2010-03-17 In this book the authors apply a data based evaluation and problem solving method to the playground environment allowing school based mental health professionals to work with teachers and administrators to provide and promote safer more engaging and more nurturing recess environments

Serving the Gifted Steven I. Pfeiffer, 2013 First Published in 2013 Routledge is an imprint of Taylor Francis an informa company

Handbook of Research on Promoting Higher-Order Skills and Global Competencies in Life and Work Keengwe, Jared, Byamukama, Robert, 2018-07-06 Global awareness and competency has become an essential part of higher education and professional development Expanding beyond the traditional ideas of learning and education it is important to provide research that will help students prepare for the global future The *Handbook of Research on Promoting Higher Order Skills and Global Competencies in Life and Work* is a pivotal reference source that provides vital research on the intersection of life and work skills in higher education and professional development While highlighting topics such as research engagement learning assessment and multicultural competence this publication explores the preparation of twenty first century learners as well as the methods of promoting critical and creative thinking This book is ideally designed for educators academicians

education administrators researchers and upper level students seeking current research on global knowledge and skills in contemporary education and organizations

Cognitive Infocommunications, Theory and Applications Ryszard Klempous, Jan Nikodem, Péter Zoltán Baranyi, 2018-08-25 The book gathers the chapters of Cognitive InfoCommunication research relevant to a variety of application areas including data visualization emotion expression brain computer interfaces or speech technologies It provides an overview of the kind of cognitive capabilities that are being analyzed and developed Based on this common ground it may become possible to see new opportunities for synergy among disciplines that were heretofore viewed as being separate Cognitive InfoCommunication begins by modeling human cognitive states and aptitudes in order to better understand what the user of a system is capable of comprehending and doing The patterns of exploration and the specific tools that are described can certainly be of interest and of great relevance for all researchers who focus on modeling human states and aptitudes This innovative research area provides answers to the latest challenges in influence of cognitive states and aptitudes in order to facilitate learning or generally improve performance in certain cognitive tasks such as decision making Some capabilities are purely human while others are purely artificial but in general this distinction is rarely clear cut Therefore when discussing new human cognitive capabilities the technological background which makes them possible cannot be neglected and indeed often plays a central role This book highlights the synergy between various fields that are perfectly fit under the umbrella of CogInfoCom and contribute to understanding and developing new human artificial intelligence hybrid capabilities These merged capabilities are currently appearing and the importance of the role they play in everyday life are unique to the cognitive entity generation that is currently growing up

A Practical Guide to Building Professional Competencies in School Psychology Timothy M. Lionetti, Edward P. Snyder, Ray W. Christner, 2010-10-28 Designed as a research based yet matter of fact guide for beginning and future scientist practitioners A Practical Guide to Building Professional Competencies in School Psychology skillfully augments the reader's training supervision and experience by providing a framework for honing essential skills in the field This reader friendly evidence based text encourages the continuing development of expertise in communication and collaborative skills diversity awareness technical knowledge and other domains critical to building and maintaining an ethical meaningful practice Each chapter in this must have volume examines a core area of expertise in depth and provides checklists linked to competencies set out in NASP's Blueprint III and the Development and Enhancement of Competencies Assessment Form are included to enable readers to gain a more complete understanding of their professional strengths and needs The skill sets covered include Developing cross cultural competencies Evaluating students with emotional and behavioral problems Assessing student skills using a variety of approaches Preventing and intervening in crisis situations Consulting with families colleagues and the community Facilitating mental health services in the school setting A Practical Guide to Building Professional Competencies in School Psychology provides an invaluable set of professional development tools for new practitioners and graduate

students in school psychology **Comprehensive Planning for Safe Learning Environments** Melissa A. Reeves, Linda M. Kanan, Amy E. Plog, 2011-04-13 This book provides school administrators school based mental health professionals and other educational professionals with the framework and tools needed to establish a comprehensive safe learning environment The authors identify four necessary phases to achieve this prevention preparedness response and recovery and provide numerous examples and tools to help readers create safe environments while also addressing students academic emotional and social needs An emphasis is placed on the importance of the balance between physical and psychological safety within a multi tiered framework it is not enough for students to know their school is secure they must also feel they are safe and can turn to their teachers and school based mental health professionals with their concerns Accompanying downloadable resources contain several valuable resources such as forms handouts articles and monitoring tools

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