

T H I R D E D I T I O N

# Assessment and Treatment of Childhood Problems

A Clinician's Guide



Carolyn S. Schroeder  
Julianne M. Smith-Boydston

# Assessment And Treatment Of Childhood Problems A Clinicians Guide

**Carolyn S. Schroeder, Betty N. Gordon**



## **Assessment And Treatment Of Childhood Problems A Clinicians Guide:**

*Assessment and Treatment of Childhood Problems, Third Edition* Carolyn S. Schroeder, Julianne M. Smith-Boydston, 2017-08-07 This highly accessible work now thoroughly revised has shown thousands of students and clinicians how to assess and treat children's emotional and behavioral difficulties from a developmental perspective The authors provide a sound understanding of typical development ages 2-12 and the risk and protective factors for psychopathology Chapters on common psychological disorders and family stressors describe the nature of each problem review evidence based treatments and offer step by step guidelines for intervention illustrated with helpful case examples A comprehensive framework for assessing children and planning treatment is used throughout Purchasers get access to a Web page where they can download and print the book's 24 reproducible forms and handouts in a convenient 8 1/2 x 11 size New to This Edition Chapters on developmental disabilities and trauma Significantly revised to reflect advances in assessment treatment and developmental psychopathology research Additional material on pharmacological treatments in each disorder specific chapter Sibling rivalry chapter expanded to include difficulties with peers Updated for DSM 5

**Assessment and Treatment of Childhood Problems, Second Edition** Carolyn S. Schroeder, Betty N. Gordon, 2002-07-01 This popular book guides clinicians and students in assessing and treating common childhood problems Written in a highly accessible style the volume presents an overview of healthy development examines risk and protective factors for psychopathology and spells out a behaviorally oriented model of assessment and treatment planning for children aged 2-12 Each problem focused chapter reviews the literature on the topic at hand and provides step by step guidelines for practice illustrated with helpful case examples Featuring appendices that describe widely used assessment instruments the book also contains more than 20 reproducible measures clinical forms and parent handouts ready to photocopy and use

**Assessment and Treatment of Childhood Problems** Carolyn S. Schroeder, Betty N. Gordon, 1991 Many children in the course of growing up experience problems that may be transient but which nevertheless are severe enough or persistent enough to interfere with their day to day functioning These difficult periods are usually attributable to the stresses of development adaptation to family and societal expectations or chance events Focusing on these types of problems which are regularly encountered in clinical practice and are the focus of prevention and early intervention programs ASSESSMENT AND TREATMENT OF CHILDHOOD PROBLEMS offers clearcut guidelines for developmentally sound interventions

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for intervention illustrated with helpful case examples A comprehensive framework for assessing children and planning treatment is used throughout Purchasers get access to a Web page where they can download and print the book's 24 reproducible forms and handouts in a convenient 8 1/2 x 11 size New to This Edition Chapters on developmental disabilities and trauma Significantly revised to reflect advances in assessment treatment and developmental psychopathology research Additional material on pharmacological treatments in each disorder specific chapter Sibling rivalry chapter expanded to include difficulties with peers Updated for DSM 5

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**Clinical Handbook of Assessing and Treating Conduct Problems in Youth** Rachael C. Murrihy, Antony D. Kidman, Thomas H. Ollendick, 2010-08-26 Conduct problems particularly oppositional defiant disorder ODD and conduct disorder CD are the most common mental health problems affecting children and adolescents The consequences to individuals families and schools may be severe and long lasting To ameliorate negative outcomes and ensure the most effective treatment for aggressive and antisocial youth early diagnosis and evidence based interventions are essential Clinical Handbook of Assessing and Treating Conduct Problems in Youth provides readers with both a solid grounding in theory and a comprehensive examination of the evidence based assessment strategies and therapeutic practices that can be used to treat a highly diverse population with a wide range of conduct problems It provides professional readers with an array of evidence based interventions both universal and targeted that can be implemented to improve behavioral and social outcomes in children and adolescents This expertly written resource Lays the foundation for understanding conduct problems in youth including epidemiology etiology and biological familial and contextual risk factors Details the assessment process with in depth attention to tools strategies and differential diagnosis Reviews nine major treatment protocols including Parent Child Interaction Therapy PCIT multisystemic therapy MST for adolescents school based group approaches residential treatment and pharmacotherapy Critiques the current generation of prevention programs for at risk youth Explores salient issues in working effectively with minority youth Offers methods for evaluating intervention programs starting with cost analysis This volume serves as a one stop reference for all professionals who seek a solid grounding in theory as well as those who need access to evidence based assessment and therapies for conduct problems It is a must have volume for anyone working with at risk children including clinical child school and developmental

psychologists forensic psychologists social workers school counselors and allied professionals and medical and psychiatric practitioners     **Pediatric Pain Management** Lynnda M. Dahlquist,2012-12-06 Pain is a complex multidimensional phenomenon with physiological behavioral emotional cognitive and developmental aspects Zeltzer Barr McGrath Ross Ross 1988 Instead this book is an attempt to outline an hypothesis testing process of case conceptualizing and treatment planning that can help structure the task of sorting through the complex interrelationships that determine children's pain

**Handbook of Mental Health in African American Youth** Alfiere M. Breland-Noble, Cheryl S. Al-Mateen, Nirbhay N. Singh,2016-01-22 This handbook fills major gaps in the child and adolescent mental health literature by focusing on the unique challenges and resiliencies of African American youth It combines a cultural perspective on the needs of the population with best practice approaches to interventions Chapters provide expert insights into sociocultural factors that influence mental health the prevalence of particular disorders among African American adolescents ethnically salient assessment and diagnostic methods and the evidence base for specific models The information presented in this handbook helps bring the field closer to critical goals increasing access to treatment preventing misdiagnosis and over hospitalization and reducing and ending disparities in research and care Topics featured in this book include The epidemiology of mental disorders in African American youth Culturally relevant diagnosis and assessment of mental illness Uses of dialectical behavioral therapy and interpersonal therapy Community approaches to promoting positive mental health and psychosocial well being Culturally relevant psychopharmacology Future directions for the field The Handbook of Mental Health in African American Youth is a must have resource for researchers professors and graduate students as well as clinicians and related professionals in child and school psychology public health family studies child and adolescent psychiatry family medicine and social work     The Clinical Guide to Assessment and Treatment of Childhood Learning and Attention Problems Michelle M. Martel,2020-01-06 The Clinical Guide to Assessment and Treatment of Childhood Learning and Attention Problems provides assessment and treatment recommendations for learning disorders LD and attention deficit hyperactivity disorder ADHD Brimming with case studies and other practical guidance the book reviews etiology of LD and ADHD outlines the diagnostic criteria per DSM 5 and includes clinical insights for assessment and intervention Evidence based assessment and intervention strategies are emphasized linking assessment to treatment selection and evaluation Techniques for improving treatment outcomes and supplemental intervention planning are presented including common modifications and accommodations for learning disorders and attention problems In addition tutoring techniques strategies for specific types of learning problems and recommendations for Individualized Education Plans are all explored Provides an integrated approach to LD ADHD assessment and treatment Explores treatment implications for ADHD LD comorbidity Guides readers on how to select the best intervention strategy from evidence based treatments Reviews behavioral based treatment Includes supplemental intervention strategies tutoring techniques and IEPs Features a broad array of clinical case studies

*Handbook of Psychotherapies with Children and Families* Sandra W. Russ, Thomas H. Ollendick, 2013-11-11 The aim of this book on psychotherapies with children and families is to present a comprehensive overview of the current array of intervention approaches in the child mental health field. There is a focus on the integration of theory, research, and practice throughout the book. The book proceeds from the more global presentations of basic theoretical approaches to applications of these approaches with specific problems and populations. It then presents more integrated intervention approaches and overviews of the research literature. One of the unique features of this book is its focus on future directions for each approach both in clinical practice and in research. A second unique feature is its structured format across diverse approaches with a focus on empirical validation of approaches. Another innovation is the presentation of interventions that integrate major components of different theoretical approaches. Thus the book reflects the current trends in the field of interventions with specific problems and populations: empirical validation of the approach and the integration of treatment approaches. There are five major sections in this book. Part I consists of four chapters that address a variety of issues related to child psychotherapy. Chapter 1 by the editors examines the historical roots of child psychotherapy and explores current trends in the treatment of diverse child disorders. It emphasizes the movement to treatments that work and sets the stage for the chapters that follow.

Abnormal Child and Adolescent Psychology Rita Wicks-Nelson, 2015-08-07 *Abnormal Child and Adolescent Psychology with DSM 5 Updates* 8 e presents students with a comprehensive research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy-to-understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

*Clinician's Handbook of Child Behavioral Assessment* Michel Hersen, 2011-04-28 Given the vast amount of research related to behavioral assessment, it is difficult for clinicians to keep abreast of new developments. In recent years, there have been advances in assessment, case conceptualization, treatment planning, treatment strategies for specific disorders, and considerations of new ethical and legal issues. Keeping track of advances requires monitoring diverse resources limited to specific disorders, many of which give short shrift to child assessment, overlooking developmental considerations. Much of the existing literature is either theoretical research in focus or clinical in nature. Nowhere are the various aspects of child behavioral assessment placed in a comprehensive research/clinical context, nor is there much integration as to conceptualization and treatment planning. The *Clinician's Handbook of Child Behavioral Assessment* was created to fill this gap, summarizing critical information for child behavioral assessment in a single source. The *Clinician's Handbook of Child Behavioral Assessment* provides a single source for understanding new developments in this field, cutting across strategies, techniques, and disorders. Assessment strategies are presented in context with the research behind those strategies, along with discussions of clinical utility and how assessment and conceptualization

fit in with treatment planning The volume is organized in three sections beginning with general issues followed by evaluations of specific disorders and problems and closing with special issues To ensure cross chapter consistency in the coverage of disorders these chapters are formatted to contain an introduction assessment strategies research basis clinical utility conceptualization and treatment planning a case study and summary Special issue coverage includes child abuse assessment classroom assessment behavioral neuropsychology academic skills problems and ethical legal issues Suitable for beginning and established clinicians in practice this handbook will provide a ready reference toward effective child behavioral assessment

**Developmental-behavioral Pediatrics** Mark Wolraich, 2008-01-01 Based on the Diagnostic and Statistical Manual for Primary Care Child and Adolescent Version DSM PC this state of the art reference expertly guides you through normal and abnormal development and behavior for all pediatric age groups See how neurobiological environmental and human relationship factors all contribute to developmental and behavioral disorders and know how to best diagnose and treat each patient you see Accurately identify developmental and behavioral problems using the Diagnostic and Statistical Manual for Primary Care criteria and evidence based guidelines Gain a clear understanding of the normal boundaries and variations within specific disorders Make informed therapeutic decisions with the integration of basic science and practical information and recommendations from the Society of Developmental and Behavioral Pediatrics and the American Academy of Pediatrics Avoid legal and ethical implications by consulting the Law Policy and Ethics chapter Download the DSM PC criteria from the included CD as well as tables and illustrations for use in electronic presentations [Current Catalog](#)

National Library of Medicine (U.S.), 1992 First multi year cumulation covers six years 1965 70

**Encyclopedia of Clinical Child and Pediatric Psychology** Thomas H. Ollendick, Carolyn S. Schroeder, 2012-12-06 The Encyclopedia of Clinical Child and Pediatric children adolescents and their families with a focus on Psychology is intended to be an authoritative and comprehensive understanding preventing diagnosing and treating psychological cognitive emotional developmental comprehensive resource that provides up to date information on a broad array of problems and issues related to behavioral and family problems of children Of particular children adolescents and their families as defined by their importance to clinical child psychologists is in the fields of clinical child and pediatric psychology It is understanding of the basic psychological needs of children and the social contexts that influence child designed to be of particular interest and use to laypersons parents and grandparents and undergraduate and development and adjustment Thus typical and atypical graduate students in training as well as diverse medical development and the impact of life stresses are of and mental health professionals who live with and or concern for the clinical child psychologist work with young persons but who have limited information The specialty of pediatric psychology like clinical medicine on a particular topic Inasmuch as the scope of child psychology is interested in the psychological needs clinical child and pediatric psychology is extensive as to children but the focus is on the psychosocial aspects range of topics is included that cover typical and atypical of illness

**The Clinical Guide to Child Psychiatry** David Shaffer, Anke A.

Ehrhardt, Laurence L. Greenhill, 1985

**Clinician's Guide to the Assessment Checklist Series** Michael

Tarren-Sweeney, 2013-10-30 The Assessment Checklist series created by Michael Tarren Sweeney provides the world's first standardised caregiver report measures of a range of attachment and trauma related mental health difficulties experienced amongst children growing up in foster adoptive kinship and residential care. This clinical manual provides essential guidance for child and adolescent mental health clinicians who use the Assessment Checklist measures including the Assessment Checklist for Children ACC, the Assessment Checklist for Adolescents ACA and the Brief Assessment Checklists BAC as part of their specialized assessments of children and adolescents in care. Split into three parts, the book explores all aspects of using and interpreting the Checklist series. Part 1 provides an overview of the Assessment Checklist measures, the rationale for their development and instructions on how to use the measures for clinical assessment, screening and treatment monitoring. Part 2 provides expert guidance to clinicians on interpreting Assessment Checklist score profiles and provides detailed information about several specific types of mental health difficulties measured by them. Part 3 describes the development and psychometric properties of the various Assessment Checklist measures, including information about their validity and reliability. It also introduces several new measures that are under development. Ideal for clinical child psychologists, child and adolescent psychiatrists, child psychotherapists and clinical social workers looking to improve the quality and depth of their clinical assessments with children and adolescents, this book provides essential guidance on professional use of the Assessment Checklist measures.

*Encyclopedia of School Psychology* T. Stuart Watson, Christopher

H. Skinner, 2004-08-03 One volume reference work with approximately 250 entries organized alphabetically for ease of use and of locating subject matter. Each entry will contain 5-8 references as well as a bibliography of references and suggested readings. An authoritative reference text on school psychology that would appeal to and be understood by a broad audience. Will assist individuals in acquiring a general understanding of some of the theories, practices and language associated with the field of school psychology.

**Handbook of Evidence-Based Practice in Clinical Psychology, Child and Adolescent Disorders** Michel Hersen, Peter Sturmey, 2012-08-02

Handbook of Evidence Based Practice in Clinical Psychology Volume 1 covers the evidence based practices now identified for treating children and adolescents with a wide range of DSM disorders. Topics include fundamental issues, developmental disorders, behavior and habit disorders, anxiety and mood disorders and eating disorders. Each chapter provides a comprehensive review of the evidence based practice literature for each disorder and then covers several different treatment types for clinical implementation. Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field, this reference is ideal for academics, researchers and libraries.

*Handbook of Clinical Psychology, Volume 2* Michel Hersen, Alan M. Gross, 2008-02-13 Handbook of Clinical Psychology Volume 2: Children and Adolescents provides comprehensive coverage of the fundamentals of clinical psychological practice for the young, from assessment through treatment, including the innovations of the past decade in



ethics cross cultural psychology psychoneuroimmunology cognitive behavioral treatment psychopharmacology and pediatric psychology

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