

Scientific research reports

Format of research reports in the faculty of Science

Research reports in the Sciences contain common elements and generally follow the basic format outlined as follows.

Title

Your title should be brief, topic-specific and informative, clearly indicating the purpose and scope of your study. Include **key words** in your title so that search engines can easily access your work. Example:

Measurement of water flows around Station Pier

Abstract

An abstract is a concise summary that enables readers to quickly assess the contents and direction of your paper.

It should be brief (around 5% of the total), written in a single paragraph and should cover the scope and purpose of your paper.

For more information on writing an abstract please refer to the Academic Skills Flyer: Writing an Abstract.

Introduction

The introduction sets the context for your research. It should supply sufficient background to allow the reader to understand and evaluate the present study without needing to refer to previous publications.

After reading the introduction your reader should understand **exactly** what your research is about, what you plan to do, why you are undertaking this research and which methods you have used.

Introductions generally include:

- the **rationale** for the present study. Why are you interested in this topic? Why is this topic worth investigating?
- **key terms and definitions**
- an **outline** of the research questions and hypotheses; the assumptions or propositions that your research will test.

Literature Review

A literature review is a critical survey of recent relevant research in a particular field. Its purpose is both to offer the reader an overview of the current state of research and to situate your paper within that research.

Frequently, the review is part of the introduction

The review should be a selection of carefully organised, focused and relevant literature that develops a narrative 'story' about your topic. Your review should answer key questions about the literature:

- What is the current state of knowledge on the topic?
- What differences in approaches / methodologies are there?
- Where are the strengths and weaknesses of the research?
- What further research is needed?

The review may identify a gap in the literature which provides a rationale for your study and supports your research questions and methodology.

Methodology (Materials and Methods)

The purpose of this section is to detail how you conducted your research so that others can understand and replicate your approach. You need to briefly describe the subjects (if appropriate), any equipment or materials used and the approach taken.

If the research method or method of data analysis is commonly used within your field of study, then simply reference the procedure. If, however, your methods are new or controversial then you need to describe them in more detail and provide a rationale for your approach.

The methodology is always written in the past tense. This section should be written succinctly.

Results

This section is a concise, tabular or graphic summary of your findings, listed under headings appropriate to your research questions.

Present your results in a consistent manner. For example, if you present the first group of results as percentages, it will be confusing for the reader and difficult to make comparisons of data if later results are presented as fractions or as decimal values.

Do not discuss your results here. Any analysis of your results occurs in the Discussion section.

Raw data or details about the method of statistical analysis used should be included in the Appendices.

Science Research Paper Template

Margaret Cargill, Patrick D. T. O'Connor



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Connor's experience as both research scientist and educator synergize to improve both the science and art of scientific writing. If the authors' goal is to give scientists the tools to write and publish compelling, well-documented, clear narratives that convey their work honestly and in proper context, they have succeeded admirably.

Veterinary Pathology July 2009. The book is clearly written, has a logical step-by-step structure, is easy to read, and contains a lot of sensible advice about how to get scientific work published in international journals. The book is a most useful addition to the literature covering scientific writing.

Aquaculture International April 2009. **Writing Scientific Research Articles: Strategy and Steps** guides authors in how to write as well as what to write to improve their chances of having their articles accepted for publication in international peer-reviewed journals. The book is designed for scientists who use English as a first or an additional language for research, students, and those who teach them paper-writing skills, and for early-career researchers wanting to hone their skills as authors and mentors. It provides clear processes for selecting target journals and writing each section of a manuscript, starting with the results. The stepwise learning process uses practical exercises to develop writing and data presentation skills through analysis of well-written example papers. Strategies are presented for responding to referee comments, as well as ideas for developing discipline-specific English language skills for manuscript writing. The book is designed for use by individuals or in a class setting. Visit the companion site at www.writeresearch.com.au for more information.

Integrity of Scientific Research Joel Faintuch, Salomão Faintuch, 2022-10-13. This book provides a scientific and ethical approach to all forms of fraud and misconduct, focusing on a scholarly, however practice-oriented, description of the problems, roots, and potential solutions. Organized in dedicated parts, an international team of experts systematically analyzes the most prevalent forms of misconduct: ghost writing, pseudo-science, dubious trials, predatory journals, fake news, mistreatment, and harassment in research publications at academic institutions and in the professional and healthcare environment. A special focus is given to corrective interventions and the role of prevention, education, and training. Comprehensive in its scope, the book offers an easy-to-read overview along with a number of real cases for experienced and novice personnel alike. The significance of scientific integrity and research ethics increased during the last couple of years, and ethic committees and offices have become an integral part at universities, hospitals, research institutions, government agencies, and major private organizations all over the world. Thus, this book provides an indispensable, comprehensive overview across disciplines and for everybody working in research and affiliated institutions. Chapter 37 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

Conference proceedings. New perspectives in science education 7th edition Pixel, 2018-03-19. [Scientific English](#) Alessandra Damiani, Aaron Harwood, 2020-12-17. **Scientific English: Conceptual Understanding and Abstract Writing** un compendio di Inglese Scientifico scritto in lingua inglese, uno strumento per meglio scrivere e comprendere il linguaggio accademico in lingua. Il testo identifica nei connettivi enunciativi i perni del discorso scientifico, offre una serie di spunti per aumentare la propria velocità di lettura e mostra come scrivere un abstract.

che risulti corretto da un punto di vista accademico e accattivante da un punto di vista bibliometrico Il compendio analizza la tipologia degli articoli scientifici e la loro articolazione in sezioni facendo esplicito riferimento al formato IMRAD nel contempo provvede una griglia per la coniugazione dei verbi proprio in funzione di tali sezioni fornisce uno schema per l'uso e l'identificazione dei connettivi enunciativi esamina i tipi di paragrafo utilizzati in ambito scientifico offre una tabella per il corretto posizionamento degli avverbi e una lista di frasi fatte utili nella composizione dei resoconti scientifici Scientific English Conceptual Understanding and Abstract Writing is a compendium of Scientific English written in English and a tool to better understand academic language both spoken and written The text identifies sentence connectors as the pillars underpinning scientific discourse offers a number of ideas to increase one's reading speed and shows how to write effective abstracts that are both appropriate from an academic perspective and conducive to a high bibliometric score This compendium analyses the typologies of scientific articles and their articulation into sections making specific reference to the IMRAD format whilst providing a framework for the conjugation of verbs according to these sections and offering a scheme for the use as well as identification of sentence connectors Furthermore it also examines the various paragraph types used within science offering a table to assist in the correct positioning of adverbs and providing a list of common phrases and idioms useful in the composition of scientific reports

JOURNAL OF SCIENCE AND ENGINEERING, Scientific and Technical Aerospace Reports, 1995

HCI International 2024 - Late Breaking Papers Masaaki Kurosu, Ayako Hashizume, Hirohiko Mori, Yumi Asahi, Dylan D. Schmorrow, Cali M. Fidopiastis, 2024-12-05 This nine volume set LNCS 15473 15482 constitutes the proceedings of the 26th International Conference HCI International 2023 in Washington DC USA in June July 2024 For the HCCII 2024 proceedings a total of 1271 papers and 309 posters was carefully reviewed and selected from 5108 submissions Additionally 222 papers and 104 posters are included in the volumes of the proceedings published after the conference as Late Breaking Work These papers were organized in the following topical sections HCI Theories Methods and Tools Multimodal Interaction Interacting with Chatbots and Generative AI Interacting in Social Media Fintech Consumer Behavior and the Business Environment Design for Health and Wellbeing Ergonomics and Digital Human Modelling Virtual Experiences in XR and the Metaverse Playing Experiences Design for Learning New Cultural and Tourism Experiences Accessibility and Design for All Design for Older Adults User Experience Design and Evaluation Novel Approaches and Case Studies Safety Security and Privacy HCI in Automated Vehicles and Automotive HCI in Aviation Transport and Safety Human Centered AI AI for Decision Making and Sentiment Analysis

The Manual of Scientific Style Harold Rabinowitz, Suzanne Vogel, 2009-06-12 Much like the Chicago Manual of Style The Manual of Scientific Style addresses all stylistic matters in the relevant disciplines of physical and biological science medicine health and technology It presents consistent guidelines for text data and graphics providing a comprehensive and authoritative style manual that can be used by the professional scientist science editor general editor science writer and researcher Scientific disciplines treated

independently with notes where variances occur in the same linguistic areas Organization and directives designed to assist readers in finding the precise usage rule or convention A focus on American usage in rules and formulations with noted differences between American and British usage Differences in the various levels of scientific discourse addressed in a variety of settings in which science writing appears Instruction and guidance on the means of improving clarity precision and effectiveness of science writing from its most technical to its most popular

ChatGPT in the Classroom for Harnessing AI to Revolutionize Elementary, Middle and High School Education Robert Walker, 2024-04-09 Unlock the Power of AI in Education Are you tired of traditional teaching methods that fail to engage students and promote active learning Do you want to harness the power of AI to create a more personalized and interactive learning experience If so this book is for you Do You Struggle With These Common Challenges in Education Engaging students in the learning process Fostering creativity and critical thinking skills Building inclusive learning spaces that cater to diverse needs As an experienced educator and AI expert the author understands these challenges and has developed practical solutions using ChatGPT Why You Should Read This Book Discover the transformative potential of ChatGPT in education Learn how to integrate ChatGPT into elementary middle and high school classrooms Explore strategies for enhancing early literacy skills and promoting global citizenship Find hundreds of practical prompts that can be adapted to your specific needs Gain insights into the latest trends and possibilities in AI powered education Address ethical considerations and challenges in integrating AI into the classroom Prepare for the future of education and become a catalyst for change Reimagine educational spaces and prepare educators for the AI powered classroom If you want to unlock the power of AI in education and transform your learning experience then scroll up and buy this book today Don t miss out on the opportunity to become a leader in AI powered education and make a real difference in the lives of your students

Trends in Teaching Experimentation in the Life Sciences Nancy J. Pelaez, Stephanie M. Gardner, Trevor R. Anderson, 2022-05-11 This book is a guide for educators on how to develop and evaluate evidence based strategies for teaching biological experimentation to thereby improve existing and develop new curricula It unveils the flawed assumptions made at the classroom department and institutional level about what students are learning and what help they might need to develop competence in biological experimentation Specific case studies illustrate a comprehensive list of key scientific competencies that unpack what it means to be a competent experimental life scientist It includes explicit evidence based guidelines for educators regarding the teaching learning and assessment of biological research competencies The book also provides practical teacher guides and exemplars of assignments and assessments It contains a complete analysis of the variety of tools developed thus far to assess learning in this domain This book contributes to the growth of public understanding of biological issues including scientific literacy and the crucial importance of evidence based decision making around public policy It will be beneficial to life science instructors biology education researchers and science administrators who aim to improve teaching in life science departments Chapters 6 12 14 and 22 are available open

access under a Creative Commons Attribution 4.0 International License via link [springer.com](https://www.springer.com)

Resources in Education, 1998 **Newsletter**, 1984 *Teaching Undergraduate Science* Linda C. Hodges, 2023-07-03 This book is written for all science or engineering faculty who have ever found themselves baffled and frustrated by their undergraduate students' lack of engagement and learning. The author, an experienced scientist, faculty member, and educational consultant, addresses these issues with the knowledge of faculty interests, constraints, and day-to-day concerns in mind. Drawing from the research on learning, she offers faculty new ways to think about the struggles their science students face. She then provides a range of evidence-based teaching strategies that can make the time faculty spend in the classroom more productive and satisfying. Linda Hodges reviews the various learning problems endemic to teaching science, explains why they are so common and persistent, and presents a digest of key ideas and strategies to address them based on the research she has undertaken into the literature on the cognitive sciences and education. Recognizing that faculty have different views about teaching, different comfort levels with alternative teaching approaches, and are often pressed for time, Linda Hodges takes these constraints into account by first offering a framework for thinking purposefully about course design and teaching choices, and then providing a range of strategies to address very specific teaching barriers, whether it be students' motivation, engagement in class, ability to problem solve, their reading comprehension, or laboratory research or writing skills. Except for the first and last chapters, the other chapters in this book stand on their own; i.e., they can be read in any order and address a specific challenge students have in learning and doing science. Each chapter summarizes the research explaining why students struggle and concludes by offering several teaching options categorized by how easy or difficult they are to implement. Some, for example, can work in a large lecture class without a great expenditure of time; others may require more preparation and a more adventurous approach to teaching. Each strategy is accompanied by a table categorizing its likely impact, how much time it will take in class or out, and how difficult it will be to implement. Like scientific research, teaching works best when faculty start with a goal in mind, plan an approach, building on the literature, use well-tested methodologies, and analyze results for future trials. Linda Hodges' message is that with such intentional thought and a bit of effort, faculty can succeed in helping many more students gain exciting new skills and abilities, whether those students are potential scientists or physicians or entrepreneurs. Her book serves as a mini compendium of current research, as well as a protocol manual, a readily accessible guide to the literature, the best practices known to date, and a framework for thinking about teaching.

Advanced Communication and Networking Tai-hoon Kim, Hojjat Adeli, Rosslin John Robles, Maricel Balitanas, 2011-08-05 This volume constitutes the refereed proceedings of the 3rd International Conference on Advanced Communication and Networking (ACN 2011) held in Brno, Czech Republic, in June 2011. The 57 revised full papers presented in this volume were carefully reviewed and selected from numerous submissions. The papers focus on the various aspects of progress in Advanced Communication and Networking with computational sciences, mathematics, and information technology and address all current issues of communication basic

and infrastructure networks basic and management multimedia application image video signal and information processing

Developing a Keyword Extractor and Document Classifier: Emerging Research and Opportunities Paul, Dimple Valayil, 2021-01-08 The main problems that prevent fast and high quality document processing in electronic document management systems are insufficient and unstructured information information redundancy and the presence of large amounts of undesirable user information The human factor has a significant impact on the efficiency of document search An average user is not aware of the advanced option of a query language and uses typical queries Development of a specialized software toolkit intended for information systems and electronic document management systems can be an effective solution of the tasks listed above Such toolkits should be based on the means and methods of automatic keyword extraction and text classification The categorization or classification of texts into predefined categories has witnessed a booming interest in the last 10 years due to the increased availability of documents in digital form and the ensuing need to organize them Thus research on keyword extraction advancements in the field and possible future solutions is of great importance in current times Developing a Keyword Extractor and Document Classifier Emerging Research and Opportunities presents an information extraction mechanism that can process many kinds of inputs realize the type of text and understand the percentage of the keywords that has to be stored This mechanism then supports information extraction and information categorization mechanisms This module is used to support a text summarization mechanism which leads with the help of the keyword extraction module to text categorization It employs lexical and information retrieval techniques to extract phrases from the document text that are likely to characterize it and determines the category of the retrieved text to present a summary to the users This book is ideal for practitioners stakeholders researchers academicians and students who are interested in the development of a new keyword extractor and document classifier method Advances in Computer and Computational Sciences Sanjiv K. Bhatia, Krishn K. Mishra, Shailesh Tiwari, Vivek Kumar Singh, 2017-10-03 Exchange of information and innovative ideas are necessary to accelerate the development of technology With advent of technology intelligent and soft computing techniques came into existence with a wide scope of implementation in engineering sciences Keeping this ideology in preference this book includes the insights that reflect the Advances in Computer and Computational Sciences from upcoming researchers and leading academicians across the globe It contains high quality peer reviewed papers of International Conference on Computer Communication and Computational Sciences ICCCS 2016 held during 12 13 August 2016 in Ajmer India These papers are arranged in the form of chapters The content of the book is divided into two volumes that cover variety of topics such as intelligent hardware and software design advanced communications power and energy optimization intelligent techniques used in internet of things intelligent image processing advanced software engineering evolutionary and soft computing security and many more This book helps the perspective readers from computer industry and academia to derive the advances of next generation computer and communication technology and shape them

into real life applications **Advanced Materials Researches, Engineering and Manufacturing Technologies in Industry** Hong Hua Tan, 2013-09-04 Selected peer reviewed papers from the 2013 2nd International Symposium on Materials Science and Engineering Technology ISMSET 2013 July 27 29 2013 Singapore *Science Journalism* Martin Angler, 2017-06-14 Science Journalism An Introduction gives wide ranging guidance on producing journalistic content about different areas of scientific research It provides a step by step guide to mastering the practical skills necessary for covering scientific stories and explaining the business behind the industry Martin W Angler an experienced science and technology journalist covers the main stages involved in getting an article written and published from choosing an idea structuring your pitch researching and interviewing to writing effectively for magazines newspapers and online publications There are chapters dedicated to investigative reporting handling scientific data and explaining scientific practice and research findings to a non specialist audience Coverage in the chapters is supported by reading lists review questions and practical exercises The book also includes extensive interviews with established science journalists scholars and scientists that provide tips on building a career in science journalism address what makes a good reporter and discuss the current issues they face professionally The book concludes by laying out the numerous available routes into science journalism such as relevant writing programs fellowships awards and successful online science magazines For students of journalism and professional journalists at all levels this book offers an invaluable overview of contemporary science journalism with an emphasis on professional journalistic practice and success in the digital age *The Chicago Guide to Communicating Science* Scott L. Montgomery, 2003-02-15 Whether you are a graduate student or a senior scientist your reputation rests on the ability to communicate your ideas and data In this straightforward and accessible guide Scott L Montgomery offers detailed practical advice on crafting every sort of scientific communication from research papers and conference talks to review articles interviews with the media e mail messages and more Montgomery avoids the common pitfalls of other guides by focusing not on rules and warnings but instead on how skilled writers and speakers actually learn their trade by imitating and adapting good models of expression Moving step by step through samples from a wide variety of scientific disciplines he shows precisely how to choose and employ such models where and how to revise different texts how to use visuals to enhance your presentation of ideas why writing is really a form of experimentation and more He also traces the evolution of scientific expression over time providing a context crucial for understanding the nature of technical communication today Other chapters take up the topics of writing creatively in science how to design and use graphics and how to talk to the public about science Written with humor and eloquence this book provides a unique and realistic guide for anyone in the sciences wishing to improve his or her communication skills Practical and concise *The Chicago Guide to Communicating Science* covers Writing scientific papers abstracts grant proposals technical reports and articles for the general public Using graphics effectively Surviving and profiting from the review process Preparing oral presentations Dealing with the press and the

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