



# THE MALAWI NATIONAL EXAMINATIONS BOARD

## TIMETABLE FOR 2025 MALAWI SCHOOL CERTIFICATE EXAMINATION

### INSTRUCTIONS

1. Centres may not vary times specified below for the commencement of papers without prior approval from the Board.
2. No candidate will be permitted into the examination room after the examination has been in progress for 30 minutes and no extra time shall be given to take answers.
3. Supervisors and Invigilators should check both the morning and afternoon schedules prior to sitting of examination papers for the day.
4. Supervisors and Invigilators should also check the date, time, subject or paper number before opening the envelope.
5. Candidates should sign the Checkpoints after the code has been read to them to signify that they have understood and accepted that they shall abide by them. This should be done before they write their first paper of this examination.
6. **CANDIDATES MUST MAKE SURE THAT THE EXAMINATION ENVELOPE MARKED 'A' IS OPENED AND THAT THE ONE MARKED 'B' IS KEPT IN THE EXAMINATION ROOM.**
7. After each examination, the supervisor and the invigilator should ensure that all scripts have been collected and enclosed in the return envelope. The Board will not accept scripts sent separately.

MORNING			DATE	AFTERNOON		
Subject Number	Subject Name	Time		Subject Number	Subject Name	Time
M0012/I	Agriculture I (Theory)	8:00 - 10:00 am (2 hours)	TUESDAY 1 July 2025	M0052/I	English I (Multiple Choice & Composition/essay writing)	2:00 - 3:45 pm (1 hour 45 min)
M0011/I	History I (Multiple Choice)	11:00 - 12:00 noon (1 hour)		M0011/II	History II (Free Response)	2:00 - 4:00 pm (2 hours)
M0022/I	Biology I (Theory)	8:00 - 10:00 am (2 hours)	WEDNESDAY 2 July 2025	M0022/II	English III (Literature)	2:00 - 4:00 pm (2 hours)
M0052/II	English II (Free Writing and composition/essay)	11:00am-12:45 pm (1 hour 45 min)		M1192/I	Social & Life Skills I (Theory)	1:00 - 3:00 pm (2 hours)
M1131/I	Mathematics I (Compulsory Questions)	8:00 - 10:00 am (2 hours)	THURSDAY 3 July 2025	M1192/II	Social & Life Skills II (Free Response)	1:00 - 3:00 pm (2 hours)
M1192/I	Social & Life Skills I (Theory)	11:30am-12:30 pm (1 hour)		M1192/II	Social & Life Skills II (Free Response)	1:00 - 3:00 pm (2 hours)
M1131/II	Mathematics II (Short answer choice questions)	8:00 - 10:30 am (2 hours 30 min)	FRIDAY 4 July 2025	M0032/I	Chichewa I (Composition/essay, or dictation)	2:00 - 3:45 pm (1 hour 45 min)
M1164/I	Physics I (Theory)	8:00 - 10:00 am (2 hours)		M0032/II	Chichewa II (Composition/essay, or dictation)	1:00 - 3:00 pm (2 hours)
M0021/I	Bible Knowledge I (Multiple Choice)	11:30am-12:30 pm (1 hour)	TUESDAY 8 July 2025	M0073/I	Geography II (Human Geography)	1:00 - 3:00 pm (2 hours)
M0073/I	Geography I (Map Reading and Physical Geography)	8:00 - 10:30 am (2 hours 30 min)		M0021/II	Bible Knowledge II (Free Response)	2:00 - 4:00 pm (2 hours)
M0038/I	Chemistry I (Theory)	8:00 - 10:00 am (2 hours)	THURSDAY 10 July 2025	M0038/I	Chemistry II (Practical)	1:00 - 3:00 pm (2 hours)
M0032/II	Chichewa III (Oral or written or presentation)	8:00 - 10:00 am (2 hours)		M0038/II	Chemistry II (Practical)	1:00 - 3:00 pm (2 hours)
M1182	Religious and Moral Education	11:00am - 1:00 pm (2 hours)	FRIDAY 11 July 2025	M0012/II	Agriculture II (Practical)	1:00 pm onwards (1 hour sessions)
M0012/II	Agriculture II (Practical)	10:00 am onwards (1 hour sessions)		M0022/II	Biology II (Practical)	1:00 pm onwards (1 hour sessions)
M0022/II	Biology II (Practical)	10:00 am onwards (1 hour sessions)	TUESDAY 15 July 2025	M1164/II	Physics II (Practical)	1:00 pm onwards (1 hour sessions)
M1164/II	Physics II (Practical)	10:00 am onwards (2 hour sessions)		M0038/II	Chemistry II (Practical)	1:00 pm onwards (2 hour sessions)
M0038/II	Chemistry II (Practical)	10:00 am onwards (2 hour sessions)	THURSDAY 17 July 2025	M0038/II	Chemistry II (Practical)	1:00 pm onwards (2 hour sessions)
M0039/I	Computer Studies I (Theory)	8:00 - 10:00 am (2 hours)		M0039/I	Home Economics I (Theory)	1:30 - 4:00 pm (2 hours 30 min)
M0023/I	Business Studies I	11:00am-1:00 pm (2 hours)	FRIDAY 18 July 2025	M0034/I	Clothing & Textiles I (Theory)	1:30 - 4:00 pm (2 hours 30 min)
				M0201/I	Technical Drawing I (Geometrical & Orthographic Drawing)	1:30 - 4:10 pm (2 hours 40 min)
M1132/I	Additional Mathematics I	8:00 - 10:30am (2 hours 30 min)	MONDAY 21 July 2025	M0023/II	Business Studies II	1:30 - 3:00 pm (1 hour 30 min)
M0039/II	Computer Studies II (Practical)	8:00 am onwards (2 hour sessions)		M0039/II	Computer Studies II (Practical)	1:30 pm onwards (2 hour sessions)
M1132/II	Additional Mathematics II	10:00am-12:30pm (2 hours 30 min)	TUESDAY 22 July 2025	M0061/I	French I (Oral) (Parts a,b &c)	1:00 pm onwards (15 minute sessions)
M0061/I	French I (Oral) (Composition & dictation)	9:00 - 9:45 am (45 min, 15 min Dictation)		M0034/II	Clothing & Textiles II (Practical)	1:00pm onwards (2 ½ hour sessions)
M0061/II	French I (Oral) (Parts a,b &c)	10:00 am onwards (15 min sessions)	TUESDAY 23 to 24 July 2025	M0034/II	Clothing & Textiles II (Practical)	1:00pm onwards (2 ½ hour sessions)
M0034/II	Clothing & Textiles II (Practical)	8:00 - 8:45 am (45 min, 15 min Dictation)		M0032/II	Home Economics II (Practical)	1:00 pm onwards (1 ½ hour sessions)
M0032/II	Home Economics II (Practical)	8:00 - 8:45 am (45 min, 15 min Dictation)	TUESDAY 23 to 24 July 2025	M0061/II	French II (Composition/Grammar)	1:00 - 3:00 pm (2 hours)
M0201/II	Technical Drawing II (Engineering Drawing)	8:00-10:40am (2 hour 40 min sessions)		M0061/III	French III (Composition)	1:00 - 3:30 pm (1 hour 30 min)
M1133/I	Metalwork I (Theory and Design)	8:00 - 10:45am (2 hours 45 min)	THURSDAY 24 July 2025	M0013/II	Metalwork II (Practical)	1:00 pm onwards (3 hour sessions)
M0231/I	Woodwork I (Theory and Design)	8:00 - 10:45 am (2 hours 45 min)		M0231/II	Woodwork II (Practical)	1:00pm onwards (3 hour sessions)
M0013/I	Creative Arts I (Theory)	8:00 - 11:00 am (3 hours)	FRIDAY 25 July 2025	M0013/II	Metalwork II (Practical)	1:00 pm onwards (3 hour sessions)
M1133/II	Metalwork II (Practical)	8:00 am onwards (3 hour sessions)		M0231/II	Woodwork II (Practical)	1:00pm onwards (3 hour sessions)
M0231/II	Woodwork II (Practical)	8:00 am onwards (3 hour sessions)				
M0013/II	Creative Arts II (Practical)	8:00 - 11:00 am (3 hours)				

### NOTES

- A. Information concerning special items/stationery for specific subjects will be issued to Supervisors prior to the examination.
- B. The following basic stationery should be provided by the centres/candidates: black pens, soft lead pencils for drawings, clean rubbers, clean blotting paper, mathematical instruments, scientific calculators and 30 cm rulers.

# Msce 2015 Exam Timetable

**Jianjun Gao**



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## **Table of Contents Msce 2015 Exam Timetable**

1. Understanding the eBook Msce 2015 Exam Timetable
  - The Rise of Digital Reading Msce 2015 Exam Timetable
  - Advantages of eBooks Over Traditional Books
2. Identifying Msce 2015 Exam Timetable
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Msce 2015 Exam Timetable
  - User-Friendly Interface
4. Exploring eBook Recommendations from Msce 2015 Exam Timetable
  - Personalized Recommendations
  - Msce 2015 Exam Timetable User Reviews and Ratings
  - Msce 2015 Exam Timetable and Bestseller Lists
5. Accessing Msce 2015 Exam Timetable Free and Paid eBooks
  - Msce 2015 Exam Timetable Public Domain eBooks
  - Msce 2015 Exam Timetable eBook Subscription Services

- Msce 2015 Exam Timetable Budget-Friendly Options
- 6. Navigating Msce 2015 Exam Timetable eBook Formats
  - ePub, PDF, MOBI, and More
  - Msce 2015 Exam Timetable Compatibility with Devices
  - Msce 2015 Exam Timetable Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Msce 2015 Exam Timetable
  - Highlighting and Note-Taking Msce 2015 Exam Timetable
  - Interactive Elements Msce 2015 Exam Timetable
- 8. Staying Engaged with Msce 2015 Exam Timetable
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Msce 2015 Exam Timetable
- 9. Balancing eBooks and Physical Books Msce 2015 Exam Timetable
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Msce 2015 Exam Timetable
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Msce 2015 Exam Timetable
  - Setting Reading Goals Msce 2015 Exam Timetable
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Msce 2015 Exam Timetable
  - Fact-Checking eBook Content of Msce 2015 Exam Timetable
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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hematologists are experts in dealing with blood related diseases and identifying the different aspects of blood blood is made up of plasma and cells that run throughout the human body the blood concept map displays how blood see more

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web aug 19 2013 this paper reports on teachers use of concept mapping as an alternative assessment strategy in advanced level biology classes and its effects on students

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web a researcher constructed biology cognitive skills test was used to collect the quantitative data qualitative data were collected through interviews and students personal

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biomolecules also referred to as biological macromolecules are organic and inorganic compounds the biological concept map

follows a definite path to finding the see more

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from an examination point of view cellular respiration is a very crucial concept to study therefore using a cellular respiration concept map is a valid choice for students to make to tackle examinations with ease moreover the technicalities and concepts of a cellular respiration system are elaborate and see more

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web feb 24 2020 anderson and schönborn propose five key cognitive skills that encompass expert like conceptual understanding 1 mindful rather than rote memorization of the

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plants and microorganisms undergo several chemical processes and biochemistry is one of them it mainly deals with the chemistry of their lives and a biochemistry concept map adds more to the knowledge a see more

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web oct 13 2017 the concept map activity is one of the primary activities in writing in biology a writing intensive course designed for advanced undergraduates typically

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it is a natural process for the human body to replace its cells frequently the cell concept map adds an eliciting knowledge to understand evaluate and study the constant changes see more

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web they include concept maps cluster maps webs semantic networks and conceptual graphs these tools compared and contrasted in this book are also useful for building

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web may 18 2022 the main objective of the study was to investigate how effective concept maps are as an effective formative assessment tool in teaching and learning of

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web construct their own concept maps and have con tended that concept mapping assists learners to know what they know the research also indicates that concept mapping

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web the study investigated the use of concept mapping teaching method on secondary school students academic achievement in biology two hypotheses tested at 0 05 level of

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web jun 28 2021 these art assessment ideas are ones i have used myself and have found them to be effective in my classroom if you would like a copy of the presentation which includes all of the slides and ideas just leave a comment below so i can share it with you if you have any other fun art assessment ideas let me know in the comments too

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web it has six questions for them to fill out about their artwork including the element of design they focused on why this represents their best work areas for improvement what they learned how they feel about their art and about themselves as an artist this is a helpful reflection to learn insights into student s artwork and to help personalize

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web jun 16 2009 the formula for relating to a child s artwork is quite simple but let me begin by describing the 4 types of comments that are not valuable i will then give you 6 ways to react and then put those comments into action with the artwork displayed here

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web lesson2 contemporary artists make comments about the world we live in lesson description in this lesson students will discover how and why artists use their art to make comments on contemporary social issues through discussion and brainstorming students will identify the issues that are of importance to them in their personal lives

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web may 10 2013 i agreed with the person who was disappointed about not having all the units and so i built a complete website dedicated to all the qca units for primary using the teacher report writer you can find it at freeducation co uk

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web sep 10 2019 students want to look at artwork and they have a lot to say about it your classroom can become a place where vital interesting discussions about art happen regularly with these five tips 1 choose a compelling artwork the goal here is not to pick an artwork that all of your students will love that s an impossible task

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web aug 24 2015 edvard munch separation 1896 edvard munch separation 1896 students love coming up with stories about this one he is having a heart attack and the woman is an angel taking him away the woman is the ghost of his wife who has passed and more lots of great stories

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web dec 14 2018 growth with specific art medium techniques charcoal graphite pastel painting sculpture ceramics etching photography mosaics more growth in use of colour theory composition observe sign perspectives and picture be able to identify periods in art history with significant artisans and art models

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web jul 30 2013 posted in key stage 3 marking by artroommess i have always found it difficult to mark lower school artwork up until now i have just been giving comments highlighting the positives in the work and then the areas to improve

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web comments art3 attainment 1 1 e has learnt all the new painting drawing and printing techniques and demonstrates a high degree of skill and talent 2 e has mastered all the new painting drawing and printing techniques and is able to select and use them appropriately 3 e needs to practice the new painting drawing and printing technique

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web apr 18 2016 a simple tool for peer feedback in the art room anne marie slinkman april 18 2016 as an elementary art teacher one of the biggest challenges i face is how to find the time to ensure that all of my students get personalized feedback on their work with only 40 minutes a week with each of my 600 students this is a big challenge

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