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# My Unisa 2016

**Adis Duderija, Halim Rane**



## **My Unisa 2016:**

*Handbook of Open Universities Around the World* Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

**ICEL2016-Proceedings of the 11th International Conference on e- Learning** Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin, 2016 **Sustainable Building Through The Project Planning Process: The Case of Malaysia** Nor Kalsum Mohd Isa, Anuar Alias, Zulkiflee Abdul Samad, 2017-07-07 This book covers the concept of sustainable development sustainable building development and the planning process of a sustainable building project It offers expert insight into tackling sustainable building projects specifically during the planning process of the project from the conceptual

to design stage to bring together project team members in developing sustainable buildings within the time and budget This book includes case studies of a number of sustainable building projects in Malaysia It also features interviews with the sustainable projects key stakeholders as a way to reveals the sustainable project planning process including the impact of the process towards project success It also discusses the issues barriers and suggested relevant strategies to integrated sustainability principles into the project planning process This book is the most complete overview of sustainable building projects development in Malaysia that every member of the building project stakeholders will find invaluable **Mobile**

**Learning in Higher Education in the Asia-Pacific Region** Angela Murphy,Helen Farley,Laurel Evelyn Dyson,Hazel Jones,2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries **Higher Education ICT**

**Integration in Africa** Ke Yu,Reuben Dlamini,2024-08-21 This multidisciplinary edited volume examines higher educations ICT integration in Africa contributing a new and inclusive change readiness framework to better understand how to manage ICT or other technological disruptions in resource restrained contexts Tackling ICT incorporation in HEIs from different levels chapters document case studies from countries such as Uganda South Africa Rwanda Eswatini and Zimbabwe to demonstrate both the complexity of integration but also the successes it has enabled and under which conditions The cases included in this book also exhibit better incorporation of both change content and process while some cases also make explicit reference to other technology adoption models Ultimately the book highlights conceptual and empirical research to inform practices and policy development in Africa improving multi level success or change readiness in ICT incorporation in HEIs in Africa Addressing various gaps in existing literature and proposing innovative solutions like the multilevel change readiness model this book will therefore be of interest to scholars researchers and academics in the fields of higher education ICT integration and educational technology more broadly The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC

BY NC ND 4 0 license      Social Science Research Ethics in Africa Nico Nortjé, Retha Visagie, J. S. Wessels, 2019-05-23 This book gives a voice to debates surrounding social science research ethics in Africa and brings them together in a coherent form to assist readers in being at the forefront of the discussions The book gives an overview of the importance of research ethics in social sciences as well as articulating the African influence on the subject matter Subsequently it looks into specific frameworks and tools that researchers can apply in the process of doing research Last but not least it also takes an in depth look at traditional ethical issues pertaining to research in social sciences through the lens of the African continent This is the first book on social science research ethics in an African context and an indispensable resource for researchers students policy makers and research institutions in or interested in African research ethics      **Adoption and impact of OER in the Global South** Cheryl Hodgkinson-Williams, Brazil Arinto, 2017-12-29 Education in the Global South faces several key interrelated challenges for which Open Educational Resources OER are seen to be part of the solution These challenges include unequal access to education variable quality of educational resources teaching and student performance and increasing cost and concern about the sustainability of education The Research on Open Educational Resources for Development ROER4D project seeks to build on and contribute to the body of research on how OER can help to improve access enhance quality and reduce the cost of education in the Global South This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices OEP in secondary and tertiary education as well as teacher professional development in 21 countries in South America Sub Saharan Africa and South and Southeast Asia The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy policy practice and research in developing countries      **Regionalization of African Higher Education** Jane Knight, Emnet Tadesse Woldegiorgis, 2017-04-17 Growth in the scope scale and importance of higher education regionalization should not be underestimated or ignored Africa like Asia Europe and Latin America is promoting deeper cooperation among higher education bodies and institutions across the continent and focusing more attention on Pan African and sub regional harmonization of policies and programmes This is the first book which brings together diverse scholars and policy experts to examine key aspects and challenges of African higher education regionalization Chapters examine the progress and prospects of core regionalization issues and strategies such as academic mobility quality assurance recognition of qualifications research centres and networks curriculum and competencies and regional academic programmes Other chapters discuss important themes such as the relationship between regionalization internationalization and Africanization historical antecedents and perspectives an analytical model to understand functional organizational and political approaches to Africa's higher education regionalization and the influence of the Bologna process on the African Union's Strategy for the Harmonization of Higher Education Programmes Together these chapters provide a comprehensive overview of efforts by the African Union sub regional higher education associations such as IUCEA SARUA and CAMES Pan African organizations and

actors key research networks and centres of excellence and the involvement or dependence on external actors and funders especially from Europe Fundamentally the book asks the question whether higher education regionalization in Africa is more rhetoric than reality It discusses the progress to date on specific themes identifies historical political sustainability and funding challenges and concludes that while the impacts of regionalization efforts have not been fully realized there is cautious optimism for the future

#### Challenges and Opportunities for the Global Implementation of E-Learning Frameworks

Khan, Badrul H.,Affouneh, Saida,Hussein Salha, Soheil,Najee Khlaif, Zuheir,2021-02-19 As schools continue to explore the transition from traditional education to teaching and learning online new instructional design frameworks are needed that can support with the development of e learning content The e learning frameworks examined within this book have eight dimensions 1 institutional 2 pedagogical 3 technological 4 interface design 5 evaluation 6 management 7 resource support and 8 ethical Each of these dimensions contains a group of concerns or issues that need to be examined to assess and develop an institutions e capability in order to introduce the best e learning practices Challenges and Opportunities for the Global Implementation of E Learning Frameworks presents global perspectives on the latest best practices and success stories of institutions that were able to effectively implement e learning frameworks An e learning framework is used as a guide to examine e learning practices in countries around the globe to reflect on opportunities and challenges for implementing quality learning In this book therefore tips for success factors and issues relevant to failures will be presented along with an analysis of similarities and differences between several countries and educational lessons While highlighting topics such as course design and development ICT use in the classroom and e learning for different subjects this book is ideal for university leaders practitioners in e learning continuing education institutions government agencies course developers in service and preservice teachers administrators practitioners stakeholders researchers academicians and students seeking knowledge on how e learning frameworks are being implemented across the globe

#### **Moral Panics and School**

**Educational Policy** Grant Rodwell,2017-07-06 This book explores school educational policy through the lens of moral panic theory at a theoretical level and through a select history of moral panics in school education during the twentieth and twenty first centuries

*Islam, Race, and Pluralism in the Pakistani Diaspora* Craig Considine,2017-07-06 This book explores the Pakistani diaspora in a transatlantic context enquiring into the ways in which young first and second generation Pakistani Muslim and non Muslim men resist hegemonic identity narratives and respond to their marginalised conditions Drawing on rich documentary ethnographic and interview material gathered in Boston and Dublin it explores the language of fear and how this fear has given rise to a politics of fear whose aim is to distract and divide communities

#### **Islamophobia and**

**Psychiatry** H. Steven Moffic,John Peteet,Ahmed Zakaria Hankir,Rania Awaad,2018-12-17 The book begins by covering the general and clinical challenges that are unique to Muslims drawing from an internationally ethnically and intergenerationally diverse pool of experts The text covers not only how psychiatrists and other clinicians can intervene successfully with

patients but how we as clinicians can have a role in addressing other societally connected mental health challenges arising from Islamophobia The text addresses three related but distinct areas of interest Islamophobia as a destructive force Islam as a religion that is threatened by stigma and misinformation and the novel intersection of these forces with the field of psychiatry Islamophobia and Psychiatry is a vital resource for all clinicians and clinicians in training who may encounter patients struggling with these issues including adult and child psychiatrists psychologists primary care physicians counselors social workers and others

**Transition Towards 100% Renewable Energy** Ali Sayigh, 2018-01-29 This book contains selected papers presented during technical and plenary sessions at the World Renewable Energy Congress the world's premier conference on renewable energy and sustainable development All papers were rigorously peer reviewed The Congress held at Murdoch University in Perth Western Australia from February 5-9 2017 with the theme of Transition Towards 100% Renewable Energy featured keynote speakers and parallel technical sessions highlighting technical policy and investment progress towards achieving 100% renewable energy ranging in scale from households to cities to large regions with a focus on the challenges and opportunities transforming the global energy systems The book highlights contributions from thought leaders involved in the supply distribution consumption and development of sustainable energy sources

**The Palgrave International Handbook of School Discipline, Surveillance, and Social Control** Jo Deakin, Emmeline Taylor, Aaron Kupchik, 2018-06-07 Truly international in scope this Handbook focuses on approaches to discipline surveillance and social control from around the world critically examining the strategies and practices schools employ to monitor students and control their behavior Bringing together leading scholars from a range of disciplinary backgrounds the chapters scrutinize analyze and compare schools practices across the globe providing a critical review of existing evidence debates and understandings while looking forward to address emerging important questions and key policy issues The chapters are divided into four sections Part 1 offers accounts of international trends in school discipline surveillance and punishment Part 2 examines the merging of school strategies with criminal justice practices Part 3 focuses on developments in school technological surveillance and Part 4 concludes by discussing restorative and balanced approaches to school discipline and behavior management As the first Handbook to draw together these multiple themes into one text and the first international comparative collection on school discipline surveillance and social control it will appeal to scholars across a range of fields including sociology education criminology critical security studies and psychology providing a unique timely and indispensable resource for undergraduate educators and researchers

**Islam and Muslims in the West** Adis Duderija, Halim Rane, 2018-07-27 This book analyzes the development of Islam and Muslim communities in the West including influences from abroad relations with the state and society and internal community dynamics The project examines the emergence of Islam in the West in relation to the place of Muslim communities as part of the social fabric of Western societies It provides an overview of the major issues and debates that have arisen over the last three to four decades

surrounding the presence of new Muslim communities residing in Western liberal democracies As such the volume is an ideal text for courses focusing on Islam and Muslim communities in the West      Holocaust Education in Primary Schools in the Twenty-First Century Claus-Christian W. Szejnmann, Paula Cowan, James Griffiths, 2018-07-09 This collection is the first of its kind bringing together Holocaust educational researchers as well as school and museum educators from across the globe to discuss the potentials of Holocaust education in relation to primary school children Its contributors are from countries that have a unique relationship with the Holocaust such as Germany Israel neutral Switzerland and Allied countries outside the UK Their research provides new insight into the diverse ways in which primary aged students engage with Holocaust education Chapters explore the impact of teaching the Holocaust to this age group school and museum teaching pedagogies and primary students perspectives of the Holocaust This book will appeal to school and museum educators of primary aged students whose work requires them to teach the Holocaust Citizenship or Civics or Human Rights Education Since the turn of the twenty first century there has been a transformation in school and museum based Holocaust education This book clearly demonstrates that primary education has been included in this transformation      *Handbook of Literacy in Africa* R. Malatesha Joshi, Catherine A. McBride, Bestern Kaani, Gad Elbeheri, 2023-07-28 This volume highlights the shortcomings concerning literacy development in Africa and collates the current available literature based on empirical research in various countries in a coherent manner Further emphasized is how the current research can guide practical information to improve the literacy situation in Africa The research studies will encompass various fields such as linguistics neurosciences and education and will provide future research directions and instructional recommendations to improve the literacy situation in Africa      **A Scholarship of Doctoral Education** Petro du Preez, 2018-11-19 This edited collection is cohesive by a focus on becoming becoming a doctoral student becoming a researcher becoming an academic and becoming a supervisor This journey of becoming takes us from pre enrolment in a doctoral programme through the many phases of candidature and into the post doctoral environment Both advancing theory and providing very practical examples this book is of immense value to doctoral students and academics not only in South Africa for whom it should be a mandatory read but also for doctoral education researchers doctoral students and supervisors worldwide as the themes covered extend well beyond the borders of South Africa      **Decolonizing Digital Learning** Krystle Phirangee, Lorne Foster, 2025-05-02 This book explores strategies to decolonize digital education focusing on building inclusive equitable online learning environments that respect and integrate diverse lived experiences and ways of knowing into the educational process Addressing themes of accessibility representation and community building it offers reflective essays teaching briefs and research articles that highlight how digital platforms and online course design can evolve to support marginalized voices and foster collaborative culturally responsive learning Recent trends toward decolonizing education highlight the critical need to address inequities in digital learning especially in the age of generative AI The shift to emergency remote teaching during COVID 19 exposed the digital

divide impacting students ability to participate fully with marginalized groups often bearing the brunt Beyond just access to devices issues like privacy cultural representation and inclusivity of diverse lived experiences in learning environments became apparent As digital platforms increasingly shape knowledge production they can embed power dynamics that marginalize certain voices This book explores strategies to counter this by promoting a more inclusive curriculum where digital platforms enable equity and diverse perspectives Reflective essays teaching briefs and research articles within this book encourage educators to prioritize community identity congruence and culturally responsive teaching methods transforming courses especially online courses into spaces for collaborative knowledge sharing and innovation This volume stresses the importance of incorporating Indigenous and marginalized perspectives to redefine education pushing for a digital learning environment where all students experiences and insights are valued equally It was originally published as a special issue of Distance Education

Writing, Politics and Change in South Africa after Apartheid Christopher Warnes, 2023-06-08 This book shows how South African writing can help us to understand change after apartheid It aims to shift the attention of literary criticism away from a narrow set of highbrow South African authors and towards a wider range of texts including popular fiction The object of analysis at its largest level is the South African polity as it veered between the hopeful optimism of the Rainbow nation under Nelson Mandela the murderous muddling of Thabo Mbeki and the captured state under Jacob Zuma Questions of a political economic and sociological cast are central with changes in the workplace land reform indigenous knowledge xenophobia corruption and crime providing specific points of focus Writing Politics and Change in South Africa after Apartheid shows how creative literature of the post apartheid period has a unique and powerful capacity to illuminate these issues and to intervene in our understanding of them

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